



# SC Annual School Report Card Summary

**Cherryvale Elementary School**  
**SUMTER**  
**Grades: PK-5** Enrollment: **364**  
**Principal: Robert Barth**  
**Superintendent: J. Frank Baker**  
**Board Chair: E. Keith Schultz**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	D	N/A
2013	Average	Below Average	N/A	N/A	B	Focus
2012	Average	Average	N/A	N/A	A	Focus

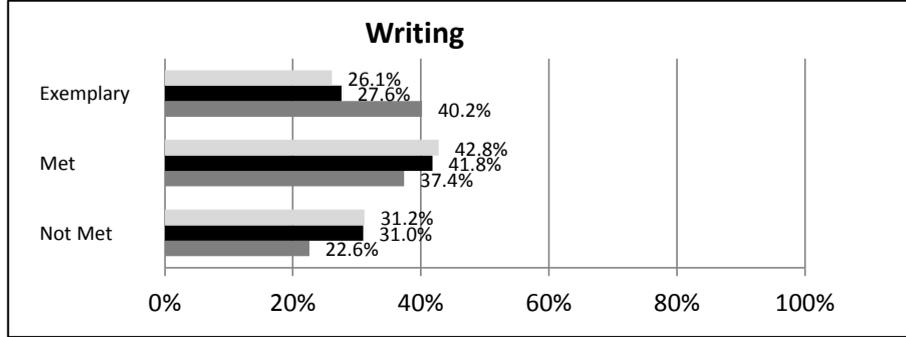
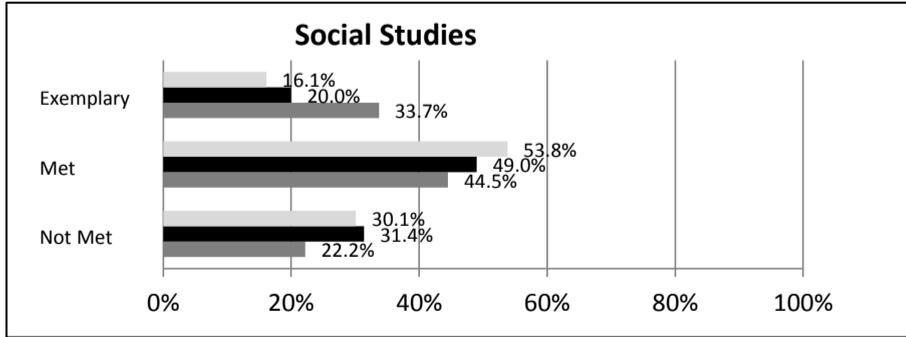
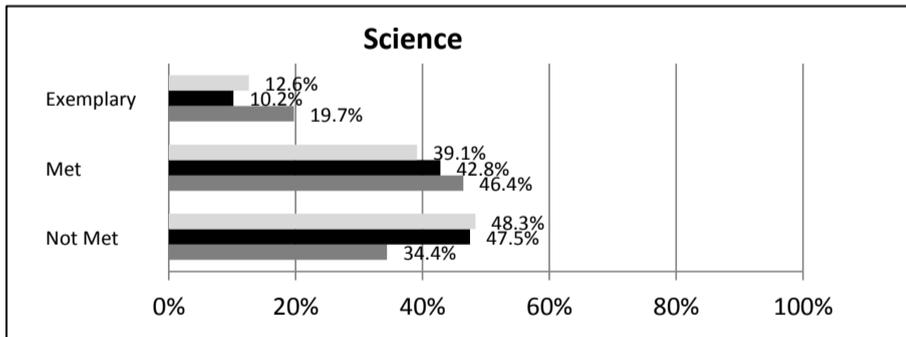
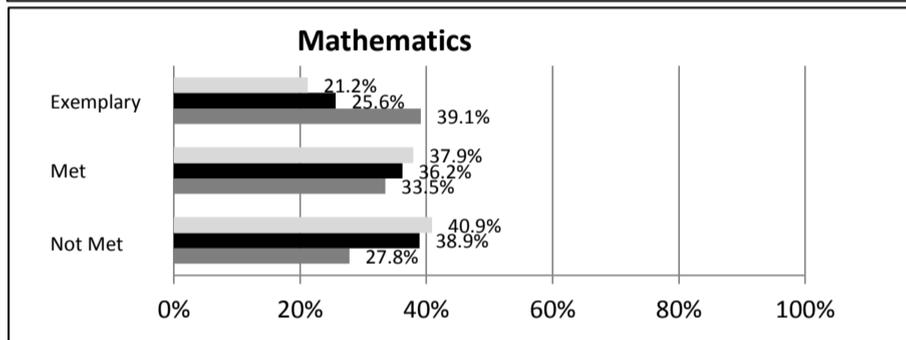
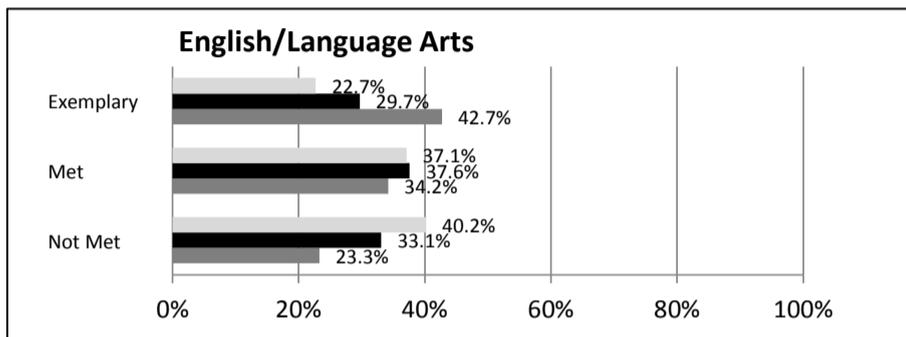
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	120	31	9

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

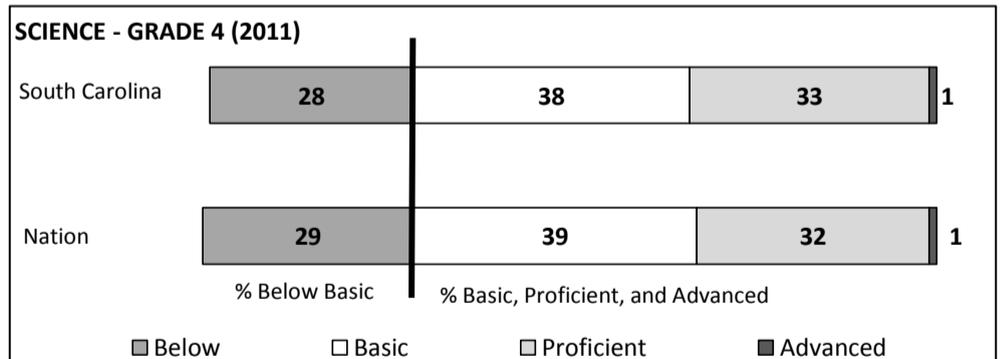
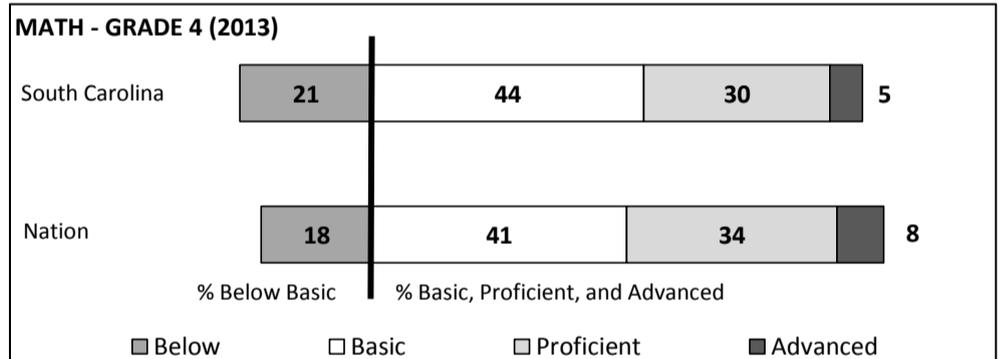
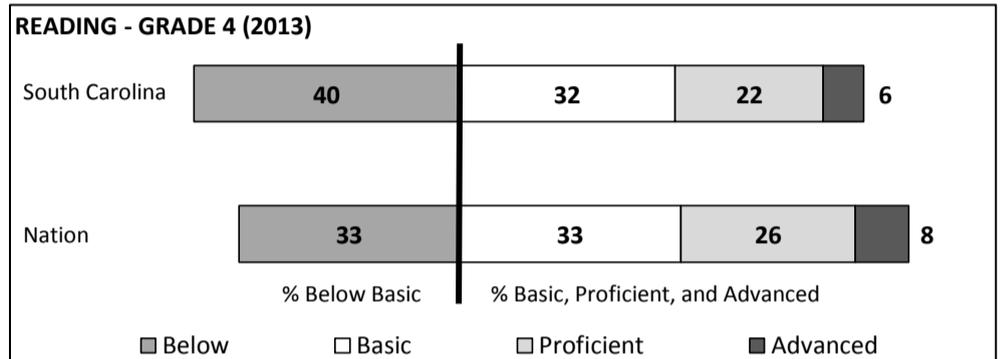
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Cherryvale Elementary School  
SUMTER**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 364)</b>				
Retention rate	1.7%	Up from 1.2%	1.5%	1.0%
Attendance rate	95.2%	Up from 94.9%	96.0%	96.5%
Served by gifted and talented program	2.4%	Down from 4.1%	3.8%	7.3%
With disabilities	18.3%	Up from 17.1%	13.8%	12.5%
Older than usual for grade	4.8%	Up from 4.7%	2.6%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	69.0%	Down from 74.2%	61.2%	62.3%
Continuing contract teachers	72.4%	Down from 87.1%	76.9%	81.2%
Teachers returning from previous year	84.9%	Down from 88.8%	85.0%	88.4%
Teacher attendance rate	95.2%	Up from 92.4%	95.2%	95.3%
Average teacher salary*	\$47,428	Up 1.6%	\$46,560	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 10.9 days	10.6 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.4 to 1	18.8 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 86.6%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,499	Up 22.7%	\$8,205	\$7,680
Percent of expenditures for instruction**	67.4%	Down from 69.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	66.9%	Down from 67.0%	65.1%	66.0%
ESEA composite index score	68.1	Down from 80.2	74.5	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	46	28
Percent satisfied with learning environment	95.4%	86.9%	82.2%
Percent satisfied with social and physical environment	95.4%	88.7%	79.3%
Percent satisfied with school-home relations	60.0%	78.2%	46.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Cherryvale Elementary School is committed to improving student achievement by holding high expectations for all students. Our curriculum continues to be standards-driven with the staff receiving continuous opportunities for staff development training in best practices. This year, we focused on using data to drive instruction. Many of our students take advantage of our after-school programs and morning study groups. During this time, teachers provide enrichment activities to reinforce and challenge student learning. Content is based on the needs of the students. MAP scores and PASS results aid us in determining the individual and/or class areas of weakness. Parents have been actively involved in school activities such as Family Reading Night, Science Night, and PTA Math Night. Parents are also offered training and materials for working with their child through our Parent Resource Center. Topics covered include reading, math, science, and test taking strategies. The media center is available for parents to search websites and print materials that can be used if no computer is available in the home. To ensure that we continue to provide the best for our students, our site based planning team reviews our school plan each year and makes recommendation for modifications. The plan is shared with our Title I and School Improvement Councils, parents, and community members to receive suggestions from them as well. Our students come to school at many different academic levels and have various social and emotional needs. We are proud to have a staff that works so diligently to address the needs of each individual student. We are looking forward to another year of "Learning with Love and Laughter."

Robert Barth, Principal

Tina Shaw, School Improvement Council Chairperson

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