



SC Annual School Report Card Summary

McCarthy Teszler School
SPARTANBURG 7

Grades: PK-8

Enrollment: 209

Principal: Cheryl Revels

Superintendent: Dr. Russell W. Booker

Board Chair: Rick L. Gray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Average	TBD	TBD	F	N/A
2013	At-Risk	At-Risk	N/A	N/A	A	N/A
2012	At-Risk	At-Risk	N/A	N/A	A	N/A

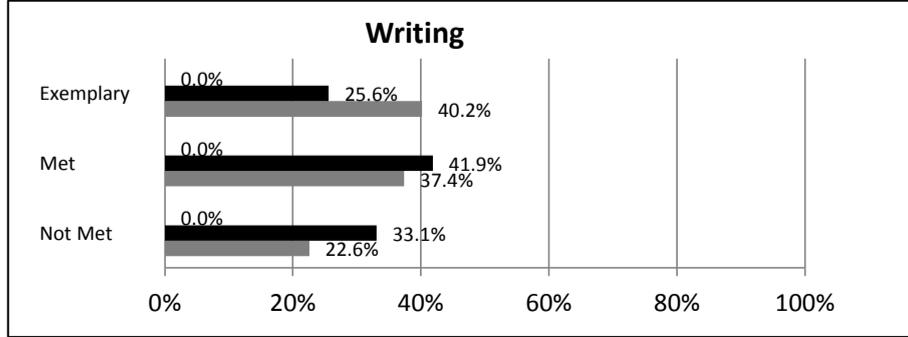
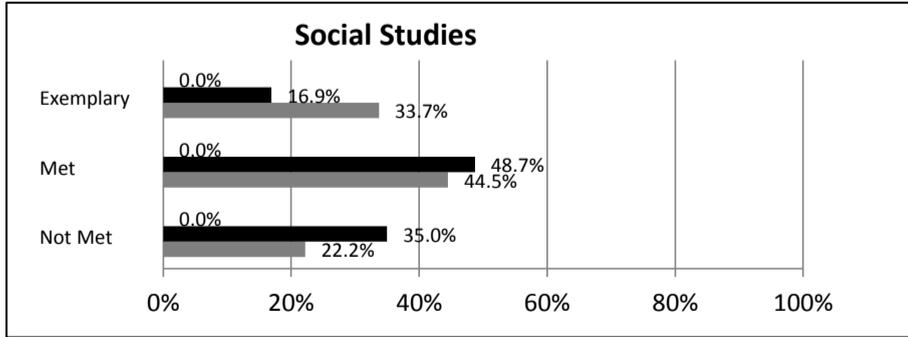
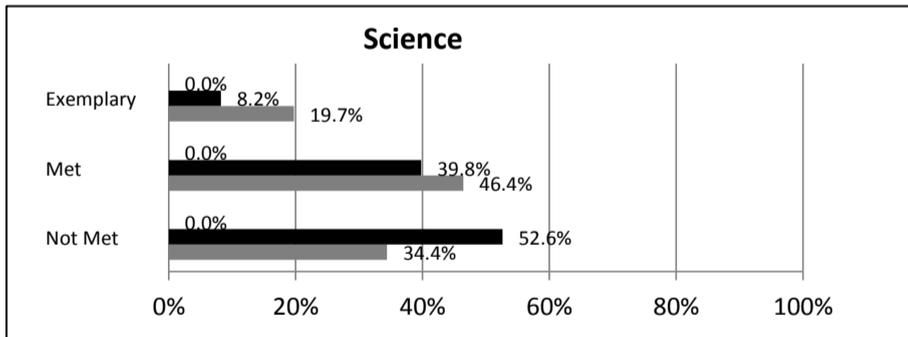
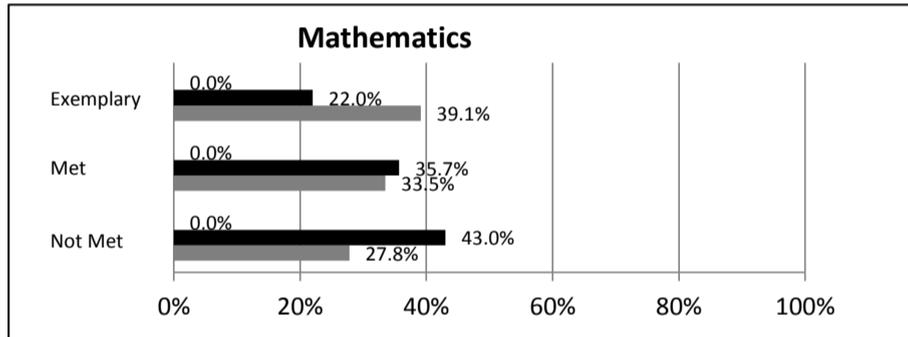
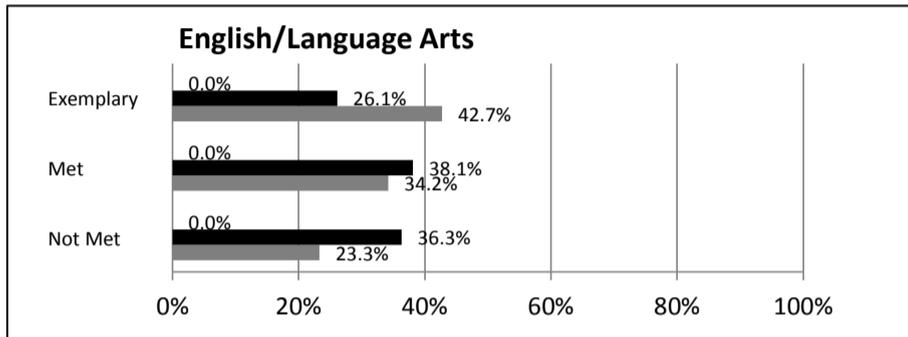
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	99	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

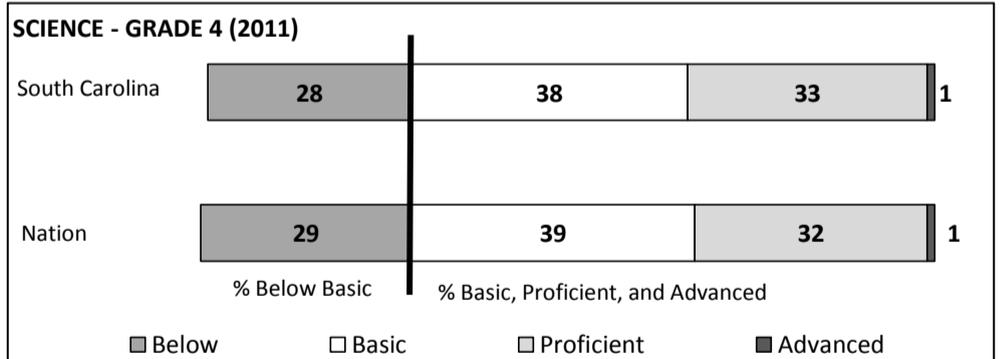
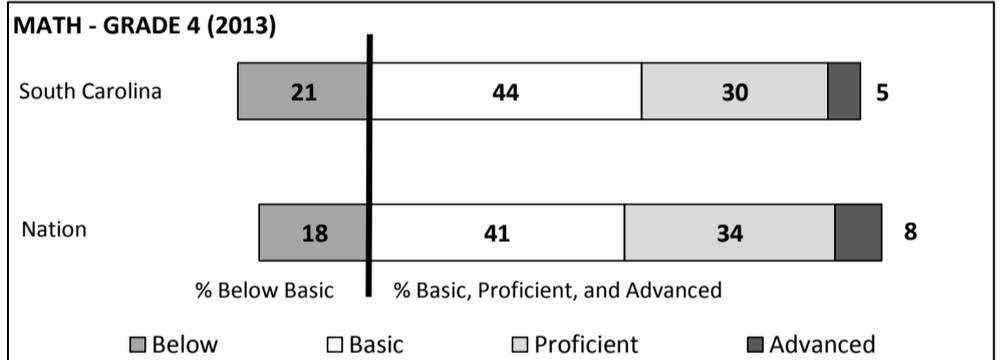
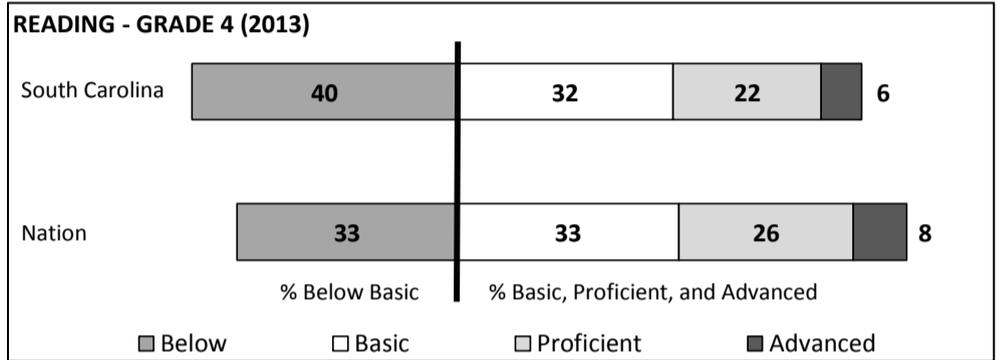
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**McCarthy Teszler School
SPARTANBURG 7**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 209)				
Retention rate	0.0%	Down from 20.4%	1.6%	1.0%
Attendance rate	93.3%	Up from 92.5%	96.0%	96.5%
Served by gifted and talented program	0.0%	No change	2.6%	7.3%
With disabilities	91.9%	Down from 94.4%	14.0%	12.5%
Older than usual for grade	1.4%	Down from 19.7%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 50)				
Teachers with advanced degrees	72.0%	Down from 72.9%	59.4%	62.3%
Continuing contract teachers	78.0%	Up from 77.1%	73.6%	81.2%
Teachers returning from previous year	87.6%	Up from 86.9%	83.3%	88.4%
Teacher attendance rate	94.6%	Down from 94.9%	95.3%	95.3%
Average teacher salary*	\$49,354	Down 0.4%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.1 days	Down from 16.7 days	10.7 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	5.9 to 1	Down from 6.0 to 1	18.4 to 1	19.9 to 1
Prime instructional time	85.6%	Up from 85.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$51,571	Up 19.5%	\$8,788	\$7,680
Percent of expenditures for instruction**	67.3%	Down from 68.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	66.6%	Up from 66.0%	64.0%	66.0%
ESEA composite index score	28.2	Down from 96.7	69.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	N/R	N/R
Percent satisfied with learning environment	92.3%	-4.0%	-4.0%
Percent satisfied with social and physical environment	96.1%	-4.0%	-4.0%
Percent satisfied with school-home relations	92.3%	-4.0%	-4.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our pride is showing at McCarthy Teszler School. We named our 2013-2014 Teacher of the Year and she has served as a consistent member of our school Leadership Team. The purpose of this team is identifying areas for improvement within our school, serving as a liaison among staff, and developing an improvement plan. Our Leadership Team continues to lead our staff in professional development, to promote a positive school climate, and to oversee the implementation of our school action plan. Academically, we continue to enhance the use of our curriculum Unique Learning System, a standards-based curriculum program designed specifically for students with significant cognitive, communication, physical, and/or sensory disabilities. Technology continues to be a priority in instruction and in communication with the advancement of our curriculum. We have benefited greatly from a two year school-wide initiative to have I Pads available for instructional use throughout our school and county wide programs. Over the past two years our technology inventory has increased with the addition of 115 I Pads which have been graciously donated by numerous local school organizations, and Spartanburg County businesses and organizations. We have greatly benefited from the continuous community partnerships. Additionally, the Spartanburg County Medical Society and Alliance has joined our team of community support that will assist us in enhancing our technology and communication initiatives to serve students from Spartanburg County. The Spartanburg Civitans provided a multi-media presentation system to enhance the delivery of instruction with students and information to our staff. Communication needs of students continue to be a high priority in classrooms with the school wide goal of every student to have access to a low tech or high tech communication system. Equipment that fosters communication by our students and allows them to produce language and give a voice to those who are nonverbal is a priority. Our school has continued this year to host Autism trainings for Spartanburg and surrounding county educators and family members of individuals with spectrum disorders. In order to continue addressing the diverse needs of students on the Autism spectrum we have partnered with Converse College to develop a five course graduate program. This program will focus on researched based instruction and interventions for students with Autism. This summer at the 2014 National Special Olympics in New Jersey our school was very proud to have supported the participation of two athletes. The two athletes combined achieved a bronze medal on beam, a silver medal on vault, silver medal on floor, bronze medal for all around, and a silver medal in the singles bocce. Teachers are advancing their craft, and supporting their instruction by writing and receiving grants. Our school year culminated with the graduating of eleven graduates to post graduate programs. We are looking ahead to a new year of endeavors that will provide excellent instructional and therapeutic programming for our students.

Cheryl Revels, Principal

Summer Reid, SIC Chair

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