



SC Annual School Report Card Summary

Mary H. Wright Elementary
 SPARTANBURG 7
 Grades: K-5 Enrollment: 461
 Principal: Verotta M. Kennedy
 Superintendent: Dr. Russell W. Booker
 Board Chair: Rick L. Gray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Below Average	TBD	TBD	F	Priority
2013	Below Average	Average	N/A	N/A	F	Priority
2012	Below Average	At-Risk	N/A	N/A	F	Priority

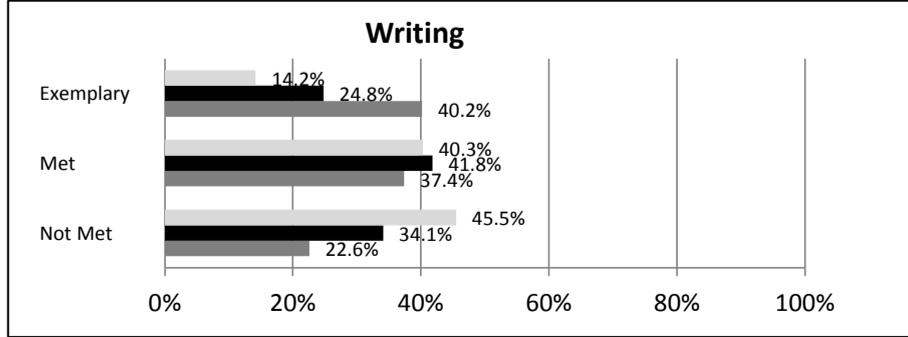
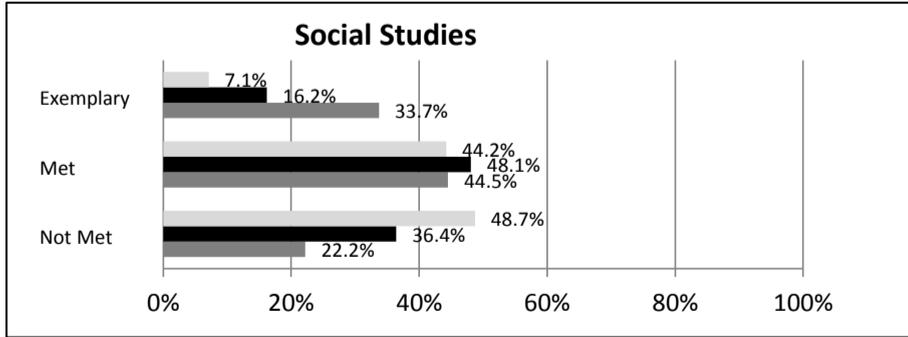
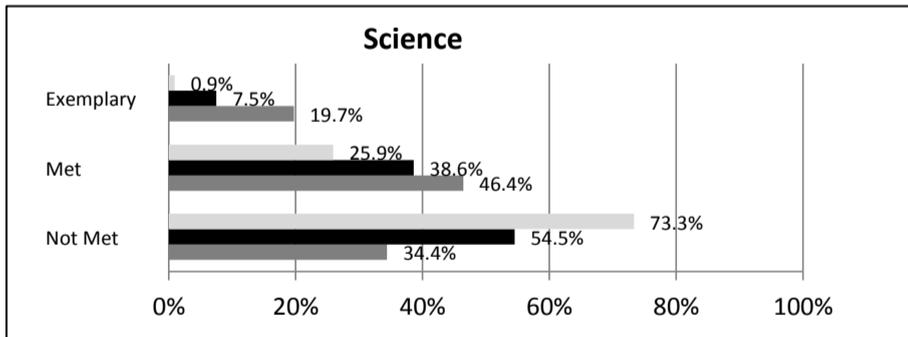
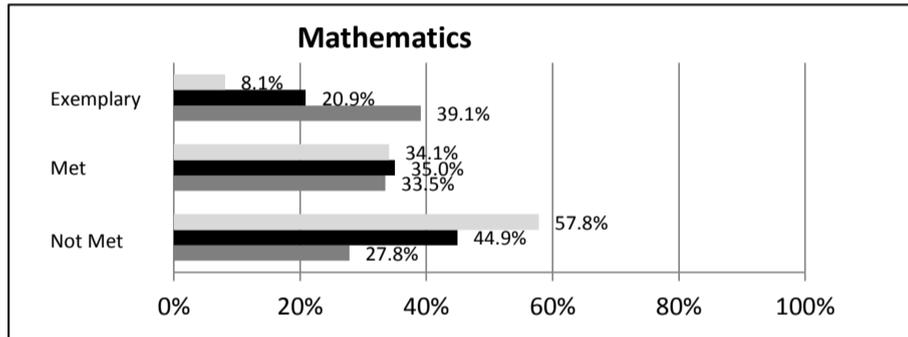
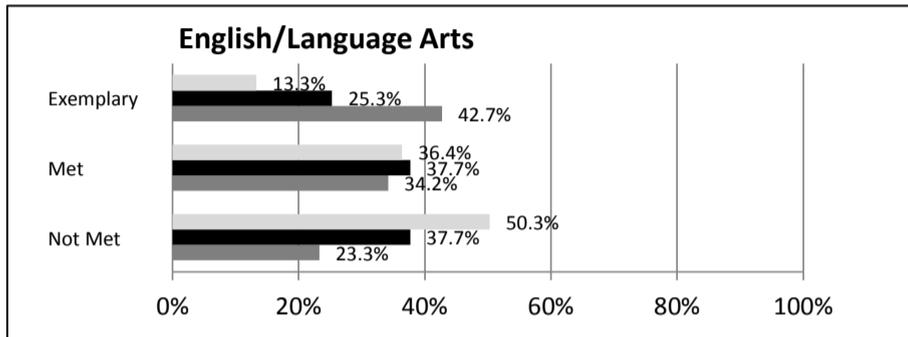
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	66	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Mary H. Wright Elementary
SPARTANBURG 7**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 461)				
Retention rate	0.2%	Down from 0.4%	1.6%	1.0%
Attendance rate	93.9%	Down from 94.7%	96.0%	96.5%
Served by gifted and talented program	0.2%	Down from 0.9%	2.4%	7.3%
With disabilities	13.0%	Down from 15.7%	14.2%	12.5%
Older than usual for grade	2.2%	Down from 2.5%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	59.4%	Down from 73.5%	60.7%	62.3%
Continuing contract teachers	81.3%	Down from 91.2%	72.7%	81.2%
Teachers returning from previous year	71.2%	Down from 77.8%	83.0%	88.4%
Teacher attendance rate	96.2%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$45,501	Down 8.2%	\$45,637	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	0.0%	0.0%
Professional development days/teacher	29.3 days	Up from 24.6 days	9.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.3 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.0%	Up from 87.5%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,038	Up 6.3%	\$8,691	\$7,680
Percent of expenditures for instruction**	63.7%	Down from 64.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Down from 63.0%	64.0%	66.0%
ESEA composite index score	36.2	Down from 49.8	67.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	51	25
Percent satisfied with learning environment	68.6%	92.2%	88.0%
Percent satisfied with social and physical environment	74.3%	92.3%	79.2%
Percent satisfied with school-home relations	65.7%	82.7%	52.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mary H. Wright Elementary, in collaboration with parents, partners, and the school community, strives to provide educational experiences that address the individual learning needs of a child, accelerate academic abilities, build character, and foster a love for the arts. We continue to focus on improving student achievement and character education through a strong early literacy program in a technology-rich environment. iPads are part of everyday learning through the 1:1 technology initiative designed to engage students and integrate relevant technology into project-based learning. Being a trailblazer with this 1:1 initiative for students in kindergarten through fifth grades has placed Mary H. Wright in a strategic position where students are allowed to maximize their learning experiences. Mary H. Wright Elementary is the first school in the state to receive Common Sense School certification, which teaches our students that safe, responsible digital citizenship is an important component of a good education. Participating in National Digital Day of Learning 2014 was a culminating event spotlighting our school-wide cross-curricular technology integration.

Our staff was provided scheduled opportunities to engage in on-going and focused professional development through blended, flipped, virtual and traditional platforms. Session topics such as relevant technology integration, Data Teams, and Highly Progressive Literacy Classrooms, provided the necessary training and resources for teachers to equip students with an enriched learning experience. Trending data compiled from Measures of Academic Performance, TE21 Benchmarks, Dominie and SRA reading levels, ARC conferencing, and Classworks serve as a guide for instruction. The 2013-2014 Challenge to Achieve helped to determine specific academic needs to customize instruction for maximum growth potential and served as an aide in the implementation of research and evidence based practices such as small flexible grouping, individualized intervention, differentiation, conferencing and extended day programs.

Mary H. Wright is centrally located amongst a community of supporters, which include faith and business cohorts, neighborhood associations, local colleges and institutions of higher learning. A multitude of partnerships help support our students' academic, social, and emotional needs. Engaging, interactive activities, programs, achievement celebrations, and extended day opportunities helped to enhance our students' learning experiences, mold good character, and provide leadership opportunities for students. Campaigns such as Relay for Life, Jump Rope for Heart, March of Dimes, Pennies for Pasta, and the United Way help foster a spirit of service learning in our students.

Through shared purpose, vision, and combined commitments from Mary H. Wright's entire learning community, SIC, PTO, and stakeholders, we will continue to focus on offering our students the high level learning experiences that they need to become contributing and successful citizens within our community, state, and nation.

Verotta M. Kennedy, Principal

Ruth Littlejohn, SIC

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