



SC Annual School Report Card Summary

Pine Street Elementary School
SPARTANBURG 7
Grades: K-5 Enrollment: **677**
Principal: Anne Chapman Jeter
Superintendent: Dr. Russell W. Booker
Board Chair: Rick L. Gray

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

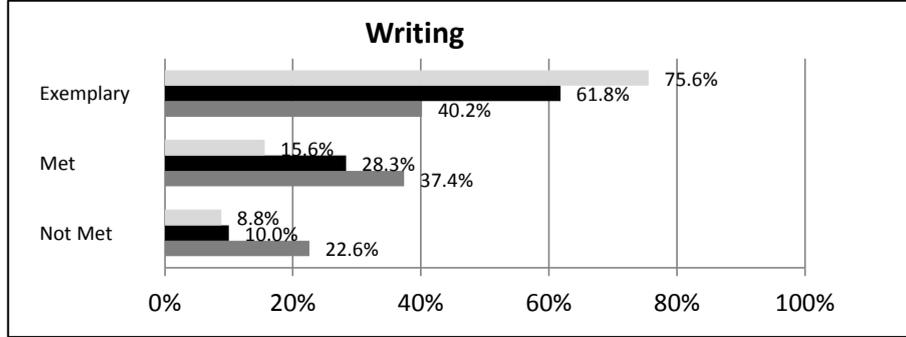
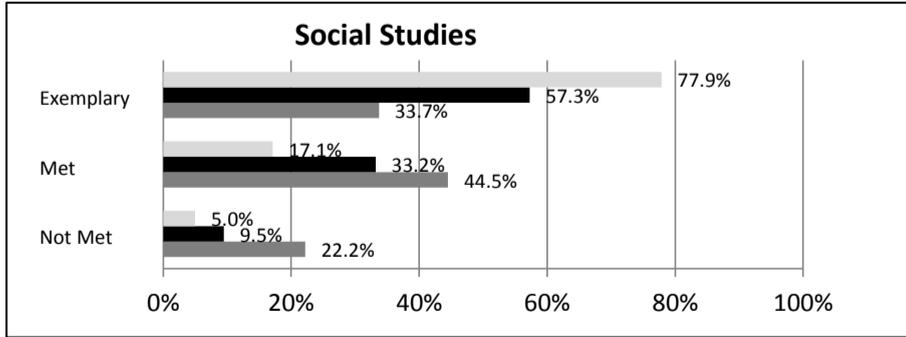
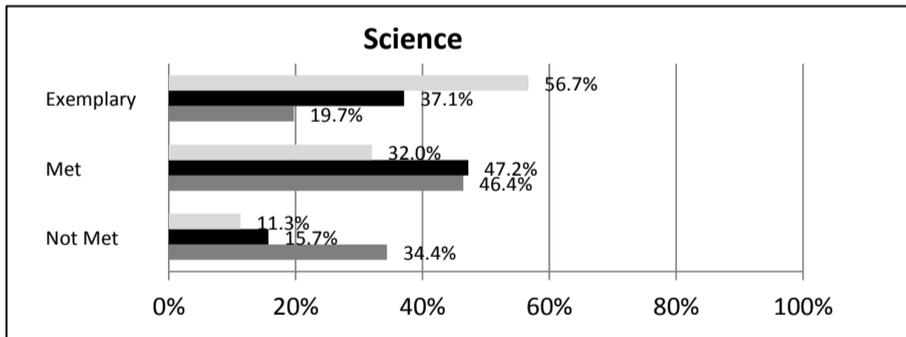
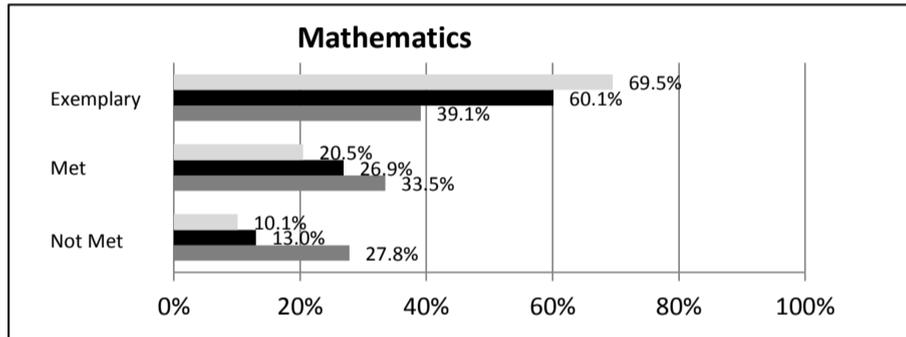
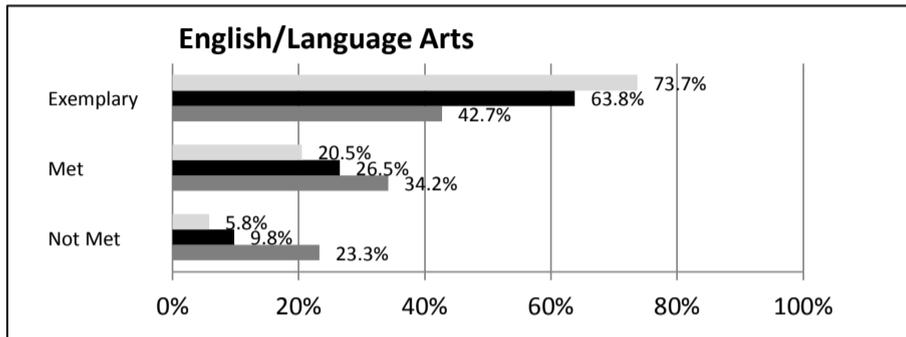
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	1	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Pine Street Elementary School
SPARTANBURG 7**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 677)				
Retention rate	1.3%	Down from 2.6%	0.6%	1.0%
Attendance rate	97.1%	Up from 96.7%	96.9%	96.5%
Served by gifted and talented program	23.7%	Down from 25.1%	15.6%	7.3%
With disabilities	7.7%	Down from 9.4%	9.6%	12.5%
Older than usual for grade	1.0%	Up from 0.4%	0.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	75.5%	Up from 75.0%	62.7%	62.3%
Continuing contract teachers	87.8%	Down from 89.6%	84.6%	81.2%
Teachers returning from previous year	86.4%	Down from 87.7%	89.9%	88.4%
Teacher attendance rate	95.5%	Up from 94.8%	95.5%	95.3%
Average teacher salary*	\$52,212	Down 0.5%	\$49,770	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.4 days	Down from 22.0 days	11.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.9 to 1	20.4 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 89.9%	91.3%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.7%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,968	Up 1.7%	\$7,630	\$7,680
Percent of expenditures for instruction**	74.0%	No change	68.5%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	67.6%	66.0%
ESEA composite index score	95.6	Down from 98.3	96.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	120	40
Percent satisfied with learning environment	97.7%	90.0%	100.0%
Percent satisfied with social and physical environment	97.8%	91.6%	95.1%
Percent satisfied with school-home relations	100.0%	91.8%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Street Elementary School, we are Mastering the Art of Teaching and Learning! As an Arts-in-Basic-Curriculum Model Site (ABC) for almost twenty-five years, our well trained and dedicated staff works diligently to provide all students with a rigorous academic curriculum. Our award winning school has traditionally scored an Excellent on both the absolute and growth ratings on the school's annual report card. We are extremely proud of our students, teachers, parents, and community for their hard work!

At Pine Street School, we are proud of our strong academic arts programs. In addition to PTO and district funding, annual grant funds from ABC, McDonald's Creative Kids, and the Arts Curricular Innovation Grant provided a wealth of arts experiences for our students, teachers, and community. This funding was used to support our arts integrated curriculum, artists in residence program, African Drumming Club, and our school-wide production of Beauty and the Beast. Over 400 students participated in this extravaganza.

Mobile technology inspired new learning for our students in grades 3 – 5! Each student received his own Apple iPad, and teachers engaged students in new learning. Students and teachers explored Apps, created Tellagamis, iMovies, and more. With our teachers' innovative use of technology, students' experiences will prepare them for a 21st century world.

Parents and community members were invited to visit classrooms during our week long Artists-in-Residence program where they enjoyed student productions and participated in arts experiences with their child. Students continue to enjoy the many offerings for afterschool activities --- Kids, Inc., Pine Street Singers, Dance Ensemble, the newly formed Lego League, Running and Walking Clubs, Pine Street Palette, and Drama.

Our PTO actively supports our school through fundraising and volunteer efforts enriching learning opportunities for all students. Parents have ample opportunities to volunteer and become involved in their child's education. PTO provided funds for grade level events, school beautification projects and technology initiatives. We are proud of and thankful for our hardworking and supportive PTO!

Students participated in a variety of service projects organized by our Student Council in raising funds for disaster relief areas and support local charities. Each year, Pine Street 5th graders participate in service projects that broaden their view of world hunger. Students packed meals for the international organization, Stop Hunger Now. They learned that anyone at any age can make a difference.

Pine Street School faculty and staff are key reasons for the success of our students, and their efforts ensure that every child will receive the best education possible in preparation for a future of academic success. As always, thank you for your support.

Anne Chapman Jeter, Principal

Carolyn Crenshaw, SIC Chair

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