



SC Annual School Report Card Summary

Oakland Elementary School
SPARTANBURG 2
Grades: PK-4 Enrollment: 596
Principal: Josh Patterson, PhD
Superintendent: Dr. Scott J. Mercer
Board Chair: Jack A. Mabry, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

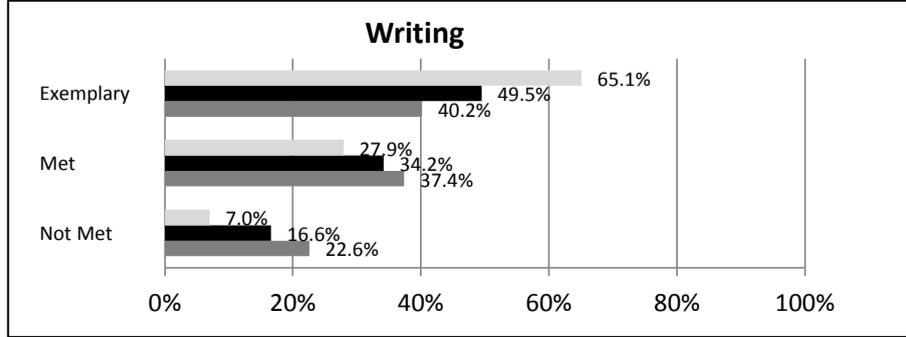
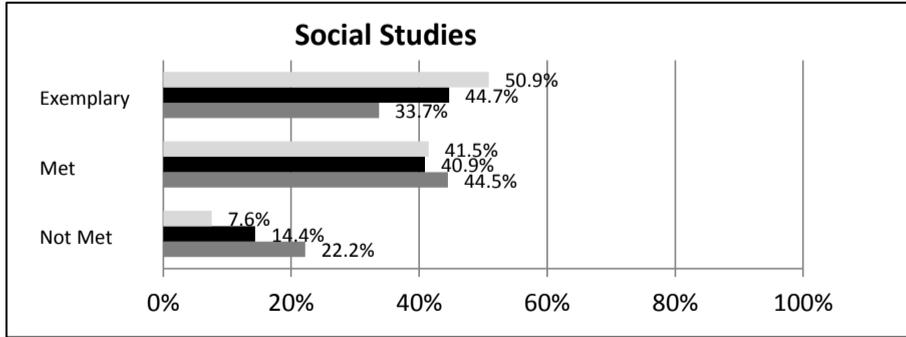
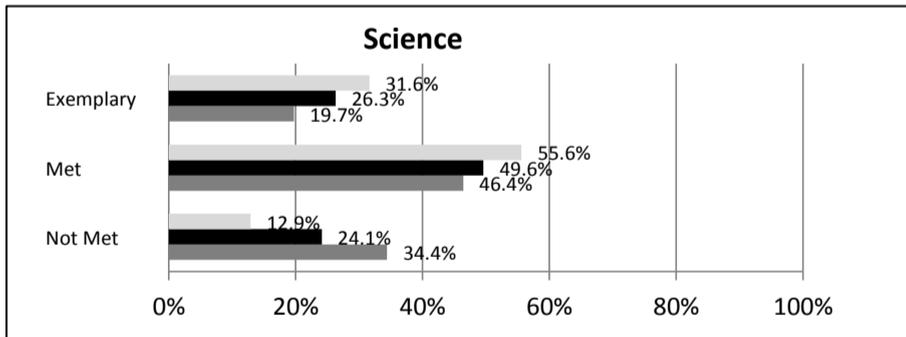
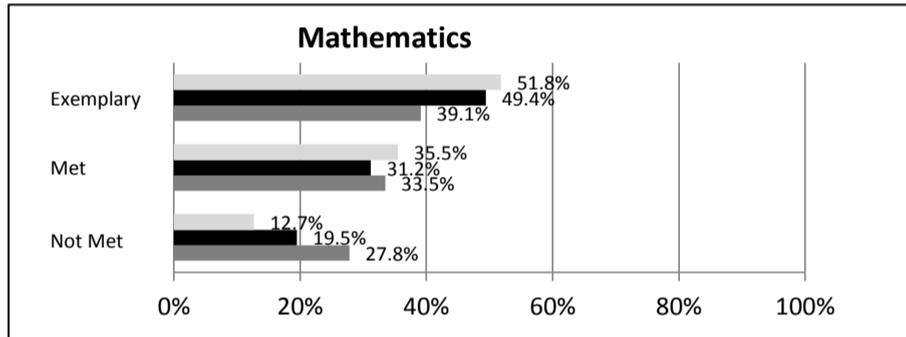
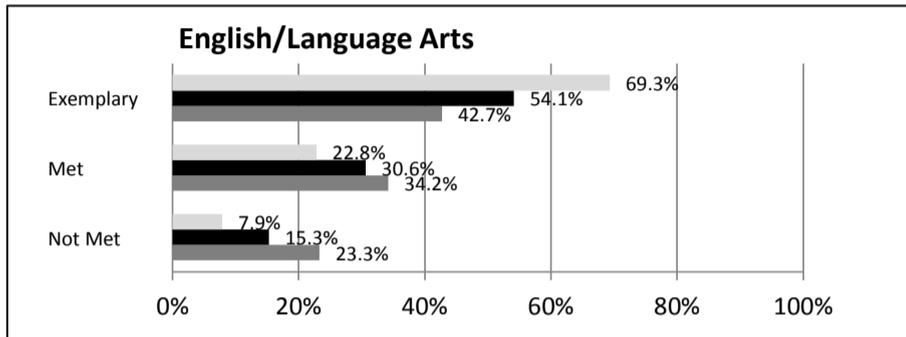
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	13	3	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

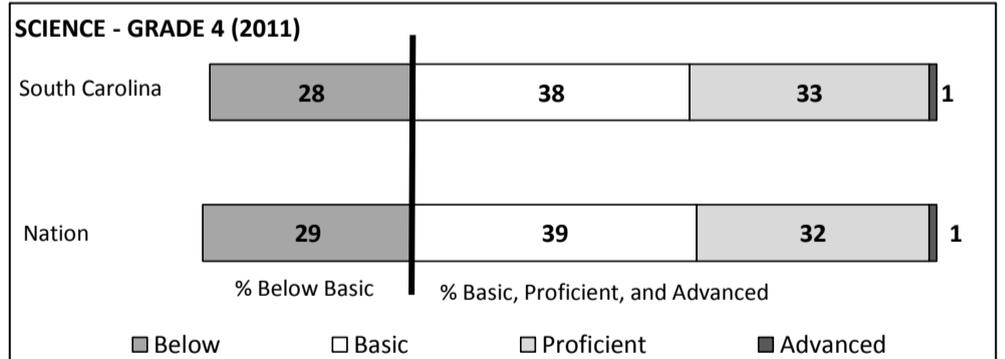
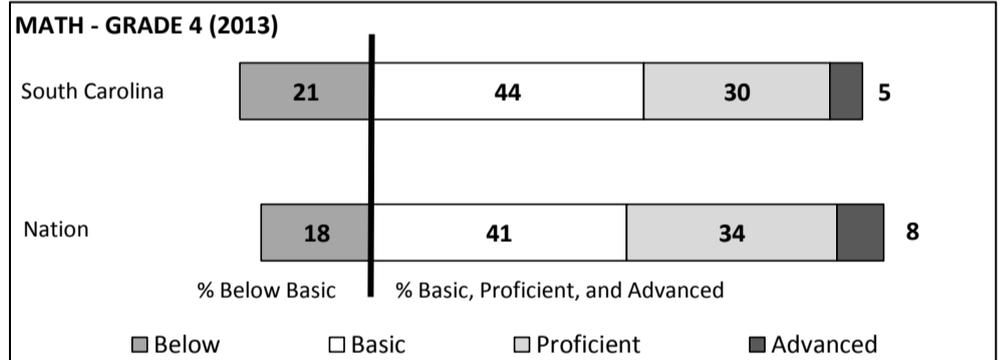
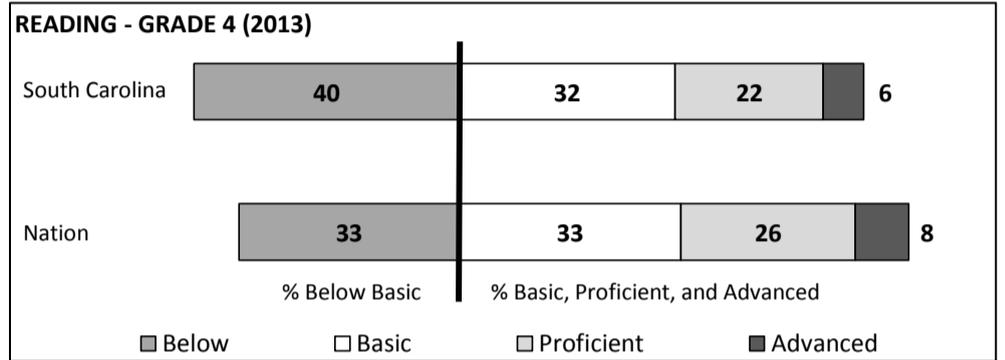
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Oakland Elementary School
SPARTANBURG 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 596)				
Retention rate	1.3%	Up from 0.2%	0.8%	1.0%
Attendance rate	99.9%	Up from 96.6%	96.9%	96.5%
Served by gifted and talented program	11.7%	Up from 9.5%	11.6%	7.3%
With disabilities	12.5%	Down from 14.4%	10.8%	12.5%
Older than usual for grade	1.0%	Up from 0.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	60.5%	Down from 70.0%	63.5%	62.3%
Continuing contract teachers	86.8%	Down from 90.0%	82.5%	81.2%
Teachers returning from previous year	88.6%	Down from 91.0%	90.2%	88.4%
Teacher attendance rate	95.2%	Up from 93.6%	95.6%	95.3%
Average teacher salary*	\$46,919	Down 2.4%	\$48,482	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.0 days	Down from 11.6 days	10.2 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.1 to 1	20.4 to 1	19.9 to 1
Prime instructional time	94.9%	Up from 89.1%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,252	Down 1.9%	\$6,935	\$7,680
Percent of expenditures for instruction**	63.8%	Down from 65.0%	68.0%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	67.0%	66.0%
ESEA composite index score	99.9	Up from 94.8	92.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	113	93
Percent satisfied with learning environment	97.5%	92.9%	92.5%
Percent satisfied with social and physical environment	100.0%	97.4%	93.6%
Percent satisfied with school-home relations	97.5%	94.9%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 school year, students and faculty members at Oakland Elementary School “Followed Their Own Star,” attaining levels of higher achievement to “Make Success Happen” while embracing this year’s theme, “Saddle Up for Success!” Our success was a result of strategies that met the needs of all students through hands-on, relevant learning opportunities. Our dedicated staff worked diligently to provide students with academic and social experiences that empower our students to achieve their fullest potential and prepare them for tomorrow’s world.

Several students and faculty members received individual recognitions during the year. Students at Oakland were honored and recognized in the following areas: Kiwanis Club “Terrific Kid of the Year,” OES Spelling Bee, First Tee Essay Winner, and school/regional science fair. Five OES students scored perfect on at least one portion of last year’s PASS test. Oakland students also participated in several various community service projects, namely Jump Rope for Heart (\$3,000) and Relay for Life (\$6,365).

Many of the faculty/staff at Oakland also received recognition this year. First grade teacher, Mrs. Missy McMahon was named Oakland’s 2014 Teacher of the Year. Mrs. Kelly Morgan, a first grade teacher, was recognized as one of ten Upstate Parent Magazine’s Educators Who Make a Difference. Mrs. Heather Kanipe (media specialist), Mrs. Jeannette Ford (special education), and the OES 3rd grade teachers received a grant from the Spartanburg Junior League. Collectively, Oakland teachers received over \$15,500 through DonorsChoose.org to purchase classroom materials and supplies. Fourth grade teacher, Ms. Jessica Glay, received National Board Certification, and fourth grade teacher, Ms. Chelsea Lockridge, was selected to participate in this year’s Science P.L.U.S. Institute at the Roper Mountain Science Center in Greenville, SC. Additionally, Ms. Cayley Garner, a 5K teacher, was published in the South Carolina Council of Teachers of English Journal. Several of Oakland’s teachers also presented at various conferences this year: South Carolina EdTech, Spartanburg Writing Project Fall Renewal, and the South Carolina International Reading Association.

As a school, the South Carolina State Department of Education recognized Oakland as a Palmetto Gold Award School in the area of general academic performance for a 7th consecutive year. Also, Oakland was named runner-up in this year’s Greenville Drive Reading All-Stars Program for Spartanburg County. Furthermore, the South Carolina affiliate of ASCD (Association for Supervision and Curriculum Development) recognized Oakland as a Whole Child Award School in the area of “challenged” for the emphasis the school has given to inquiry-based learning.

Through dedicated teachers, student effort, and parent/community support, Oakland Elementary School will continue to “Make Success Happen.”

Dr. Josh Patterson, Principal

Mrs. Jennifer Bruce, SIC Chair

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined