



SC Annual School Report Card Summary

James. H. Hendrix Elementary School
 SPARTANBURG 2
 Grades: PK-3 Enrollment: 792
 Principal: Dawn S. Neely
 Superintendent: Dr. Scott J. Mercer
 Board Chair: Jack A. Mabry, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	B	Reward
2013	Good	At-Risk	N/A	N/A	A	Reward
2012	Good	Good	SILVER	N/A	A	Reward

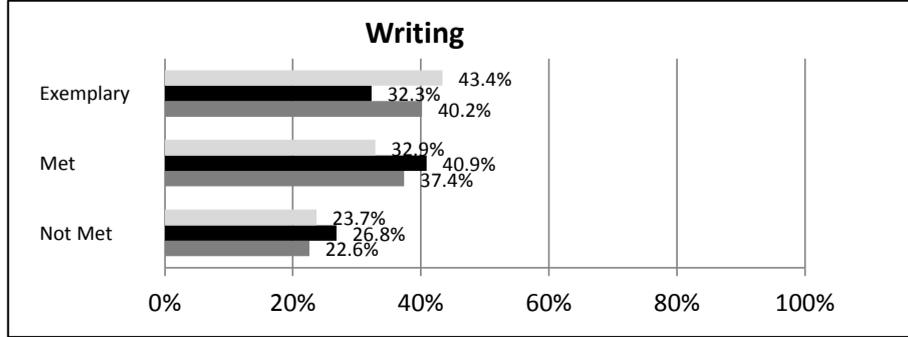
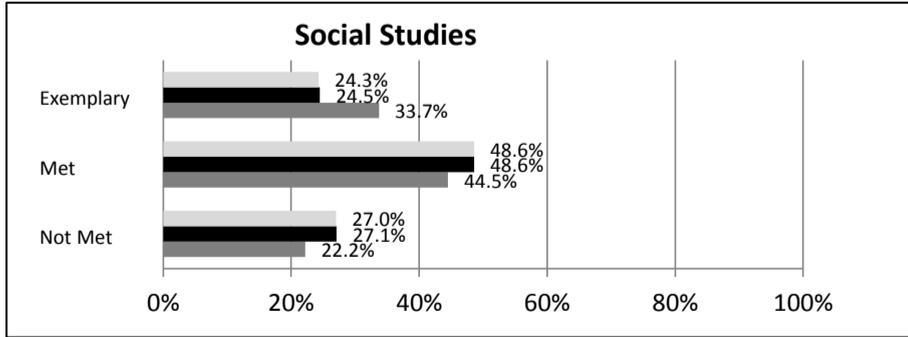
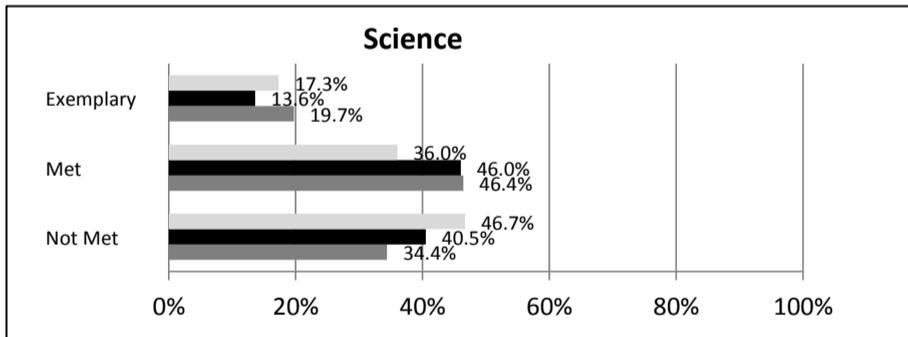
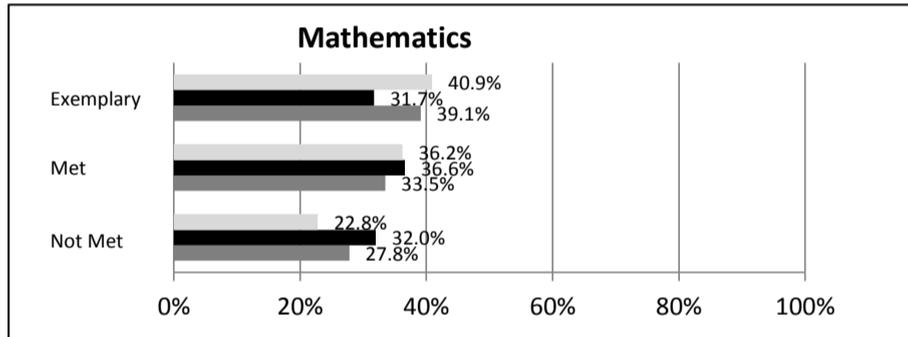
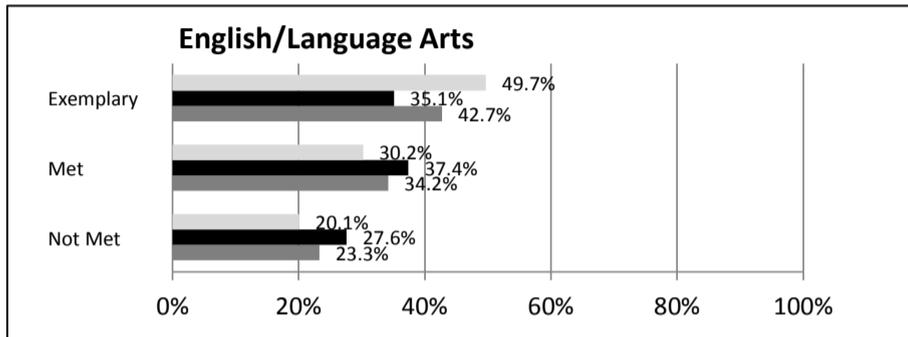
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	16	106	8	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

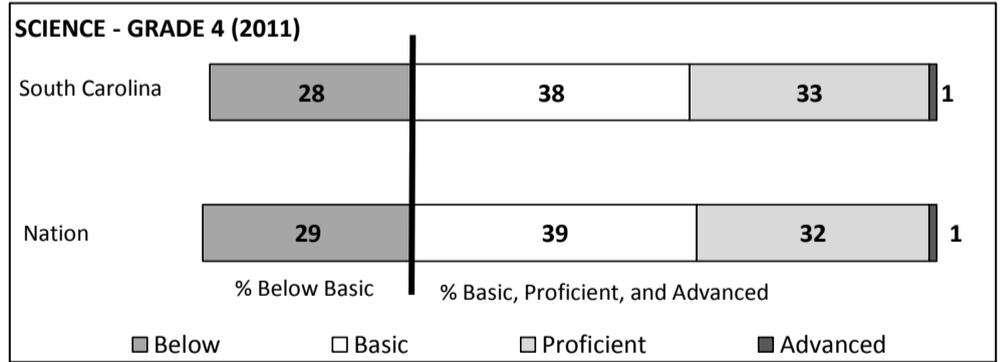
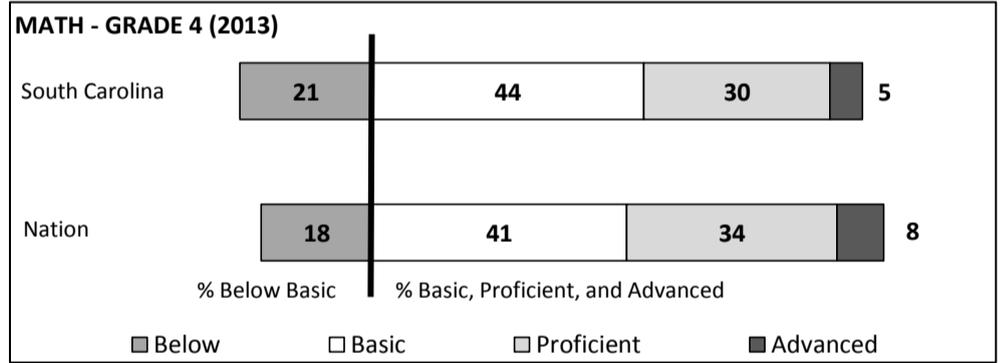
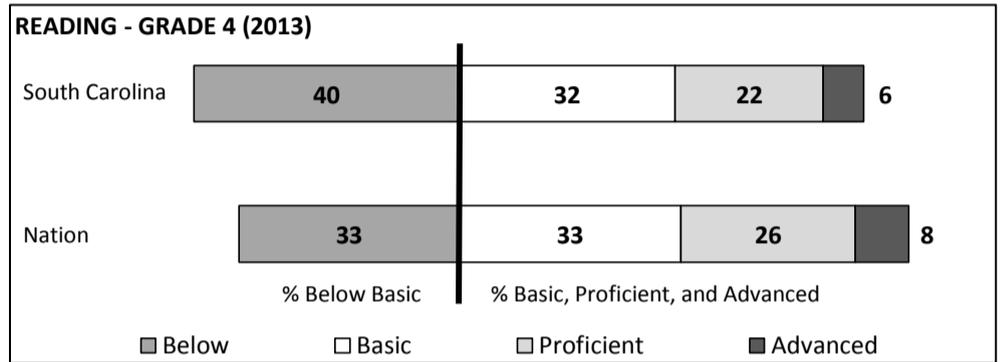
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**James. H. Hendrix Elementary School
SPARTANBURG 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 792)				
Retention rate	4.6%	Up from 2.2%	1.4%	1.0%
Attendance rate	99.9%	Up from 96.4%	96.1%	96.5%
Served by gifted and talented program	4.2%	Up from 3.2%	5.0%	7.3%
With disabilities	9.2%	No change	13.6%	12.5%
Older than usual for grade	2.3%	Up from 1.8%	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	75.0%	Up from 70.2%	60.6%	62.3%
Continuing contract teachers	80.8%	Down from 83.0%	80.8%	81.2%
Teachers returning from previous year	84.3%	Down from 85.9%	87.9%	88.4%
Teacher attendance rate	93.4%	Down from 94.2%	95.2%	95.3%
Average teacher salary*	\$48,993	Up 0.1%	\$47,568	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 8.3 days	11.2 days	10.9 days
School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 20.3 to 1	19.6 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 89.8%	90.1%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,539	Up 0.9%	\$7,887	\$7,680
Percent of expenditures for instruction**	64.4%	Down from 66.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	63.9%	Up from 63.0%	65.1%	66.0%
ESEA composite index score	87.5	Down from 97.3	79.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	145	69
Percent satisfied with learning environment	100.0%	86.9%	95.7%
Percent satisfied with social and physical environment	100.0%	94.5%	94.2%
Percent satisfied with school-home relations	100.0%	91.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year has been an extraordinary year for Hendrix Elementary IB World School! Our parents, faculty members, students and our community have ended the year with the feeling of success. As a Title I Reward school, our focus is to provide a positive, safe and nurturing environment, which allows our students to have a strong foundation for the future.

The faculty and staff have spent a great deal of time preparing for the inclusion of the new South Carolina State Standards (SCSS). This new curriculum will put schools across South Carolina on a level playing field when comparing test scores. Four teachers at Hendrix have joined with teachers from other schools across our district to write curriculum aligned with the new standards. You will be hearing more about SCSS in the days ahead. Our fine arts program continues to blossom through our four musicals at each grade level, creative movement performances and our art show. Of course our International Choir is the hit of any venue, and we are so proud of all the talented students and teachers we have that make each evening so special. Our IB exhibition's theme was "Raising Awareness Through Student Action." Our entire community; students, parents, faculty, staff and our business partners raised over \$6,500.00 to build a classroom, dig a well and provide academic and personal supplies to the children and adults in Nicaragua. A total of 39 people (17 teachers and 12 members from teachers' families) will travel to Nicaragua in July of 2014 to provide assistance in the barrio. Art supplies, Spanish story books and physical education supplies will also be given to the children and adults. For the third year in a row, Hendrix IB World School was the top fundraiser for Jump Rope for Heart among all seven school districts! Our students and parents raised \$6,649.78! Our school family also gave generously to Relay for Life and St. Jude Math-a-Thon. Among all the charities we contributed to this year, Hendrix parents, students and staff donated over \$27,000.00. What a wonderful life long lesson for our students; they can make a difference in their world! We have hosted "Mommy's Monday Mornings" which targets pre-school age children among our membership. The moms and their sons or daughters attend a lively workshop in reading, make & take, and writing. Our math and science night is always a surprising look into the high level of rigor that is expected from our students in mathematics. The 100 Book Challenge program continues to flourish, and 100% of our kindergarten students through third graders read 700 steps, while many students read over 1,000 lines! Our instructional coaches continue to positively impact our classrooms through the use of effective techniques and best practices to increase student achievement.

As determined by our Title I survey and our parent survey, parents are excited about the friendliness of our school personnel, the academic instruction that their children are receiving and the opportunities our school provides through festivals, academic emphases and Parent Education Night. Most recently, we have received national recognition from the Alliance for Healthier Generations and have been awarded the bronze medal for excellence in health and nutrition. Ms. Robin Brannon, one of our physical education teachers, will travel to Washington, D.C. this fall to receive our Hendrix Banner from former President Bill Clinton. Congratulations are also in order for Mrs. Tina T. Humphries, the newly named principal for Hendrix Elementary! She will continue the excellence that abounds at our school, and we all look forward to the awesome possibilities that lie ahead.

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