



SC Annual School Report Card Summary

Inman Elementary School
SPARTANBURG 1
Grades: PK-3 Enrollment: 472
Principal: Brian M. Batson
Superintendent: Ronald W. Garner, Ed. D.
Board Chair: Harry McMillan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	Reward
2012	Excellent	Good	GOLD	GOLD	A	Reward

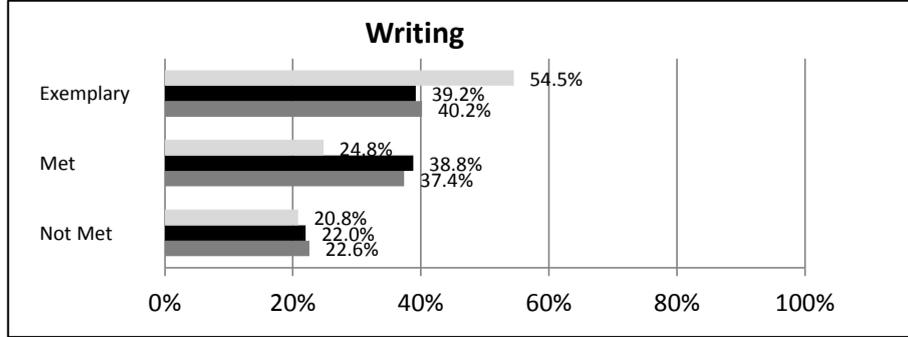
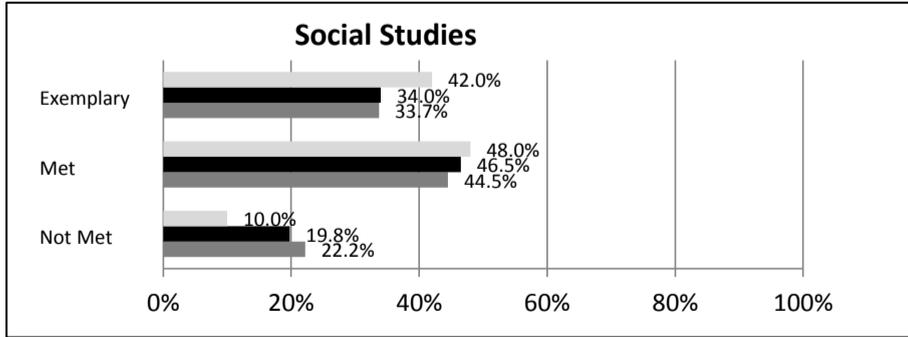
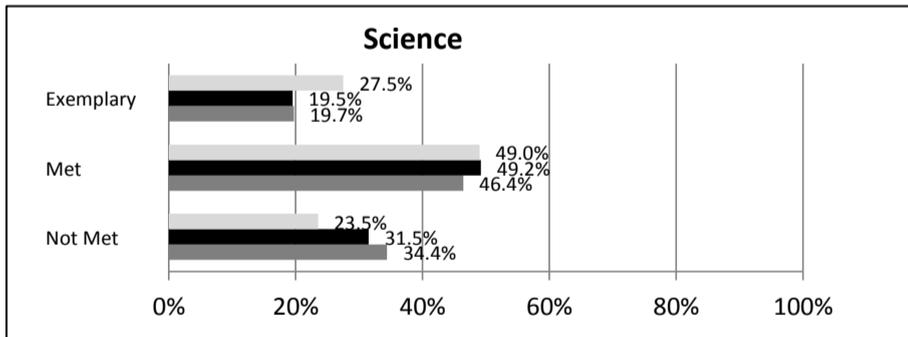
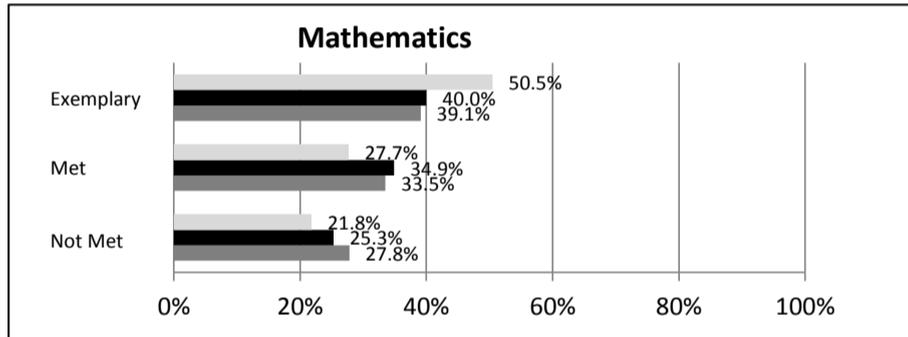
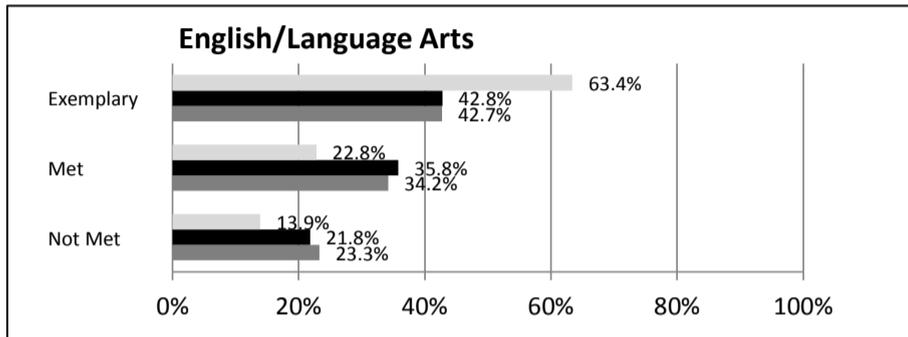
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	51	47	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

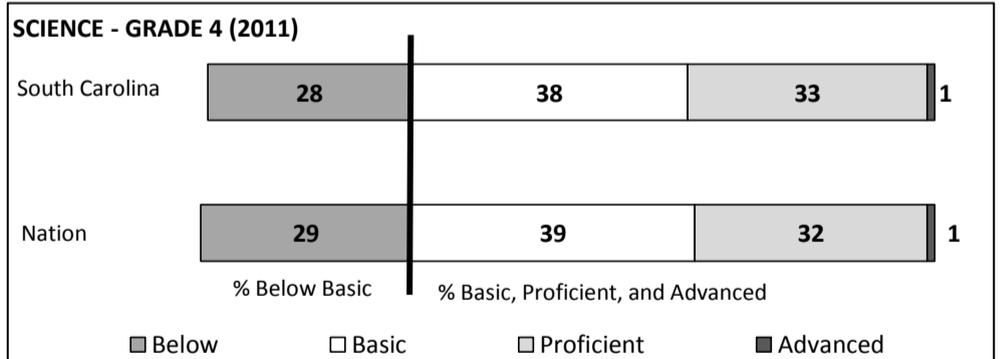
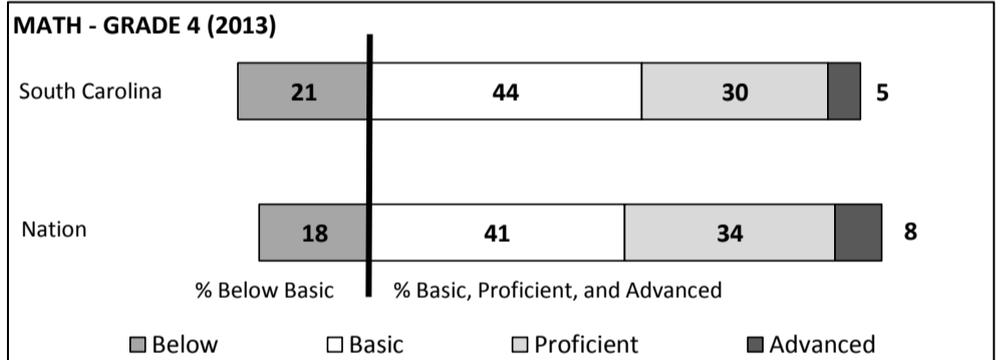
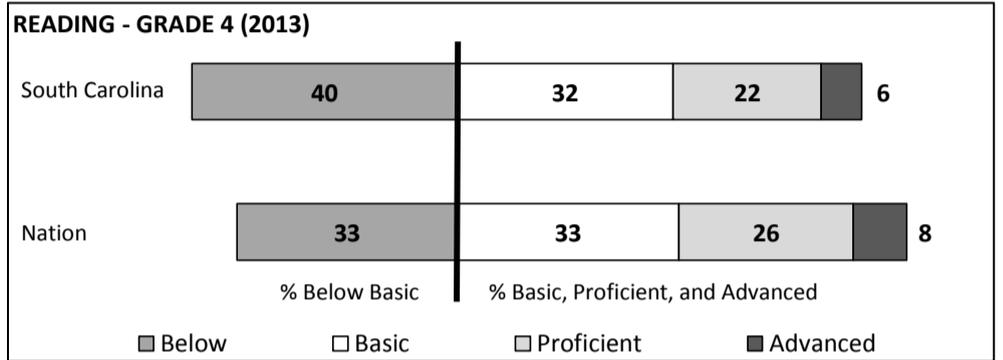
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Inman Elementary School
SPARTANBURG 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 472)				
Retention rate	1.6%	Up from 0.0%	1.2%	1.0%
Attendance rate	96.7%	Up from 96.6%	96.5%	96.5%
Served by gifted and talented program	4.9%	Up from 2.7%	7.5%	7.3%
With disabilities	7.3%	Up from 7.2%	13.4%	12.5%
Older than usual for grade	0.8%	Up from 0.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	64.7%	Down from 66.7%	61.3%	62.3%
Continuing contract teachers	79.4%	Down from 93.9%	83.8%	81.2%
Teachers returning from previous year	87.9%	Up from 87.6%	89.3%	88.4%
Teacher attendance rate	96.3%	Down from 97.0%	95.3%	95.3%
Average teacher salary*	\$51,165	Down 5.5%	\$48,316	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	27.1 days	Up from 22.7 days	11.0 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 20.5 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 92.2%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 24.4%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,212	Up 0.2%	\$7,459	\$7,680
Percent of expenditures for instruction**	69.9%	Down from 70.0%	66.9%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	66.0%	66.0%
ESEA composite index score	97.4	Up from 96.8	87.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	102	17
Percent satisfied with learning environment	91.2%	91.2%	100.0%
Percent satisfied with social and physical environment	97.0%	97.1%	100.0%
Percent satisfied with school-home relations	94.1%	95.1%	88.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Inman Elementary School and District One is to provide a quality, student-centered education.

Students at our school are Rocking in Their School Shoes, and they soar like EAGLES as they are Eager to Achieve through a Goals-Based Learning Environment.

Inman Elementary is a primary school serving students in K4 through third grade. Our school puts emphasis on early intervention. Inman Elementary is student-centered and programs are in place to help our students be successful. A preschool with disabilities class is available for children who are identified with special needs beginning at the age of three. There is a regular half-day 4K program, as well as, a full-day 4K program for students who qualify. Head Start is housed in our school and serves children between the ages of three and four years old. In first grade, Reading Recovery is available for struggling readers who need one-on-one or small group literacy instruction. Students who are English Language Learners are served by a teacher trained to enhance their academic success utilizing specific reading strategies. Academically gifted third graders receive enrichment through our EXCEL program.

Teachers at Inman Elementary School are highly qualified and participate in staff development in order to stay current with the latest research in the field of education. Within each grade level, classroom teachers provide differentiated instruction to meet the needs of students with varying ability levels. Teachers provide instruction in order to support students in developing reading and writing proficiency. High expectations are set for all students, faculty, and staff. Teachers work hard to make the learning in their classrooms rigorous and relevant. Teachers, administrators, support staff, and community stakeholders work as a team to ensure that students reach their highest potential.

Brian Batson, Principal
Chairperson

Travis Smith, SIC

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