



SC Annual School Report Card Summary

Campobello Gramling School
SPARTANBURG 1
Grades: PK-8 **Enrollment: 763**
Principal: John M. Hodge
Superintendent: Ronald W. Garner, Ed. D.
Board Chair: Harry McMillan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

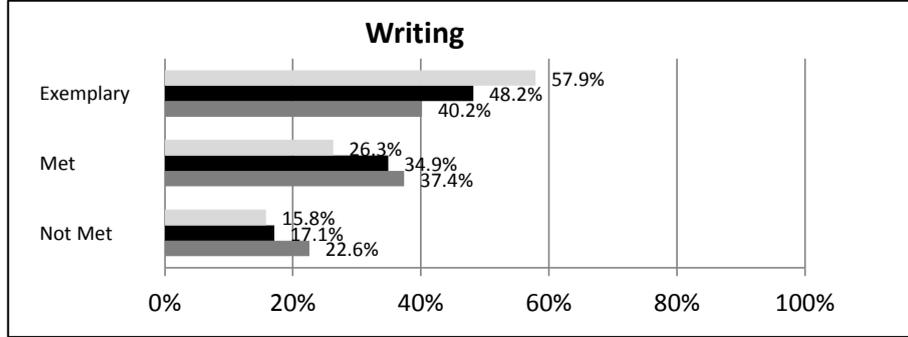
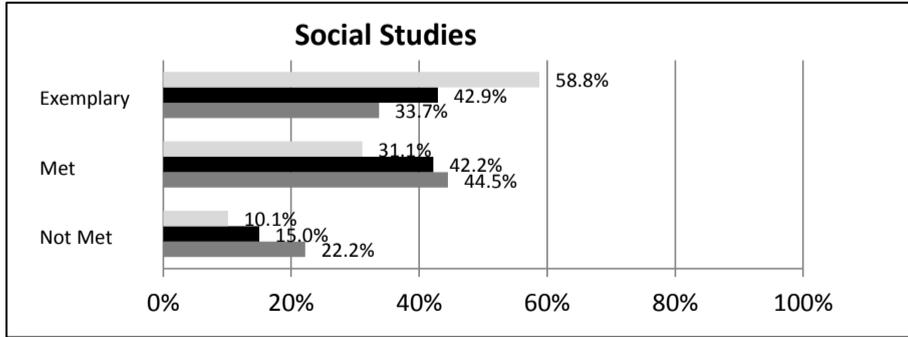
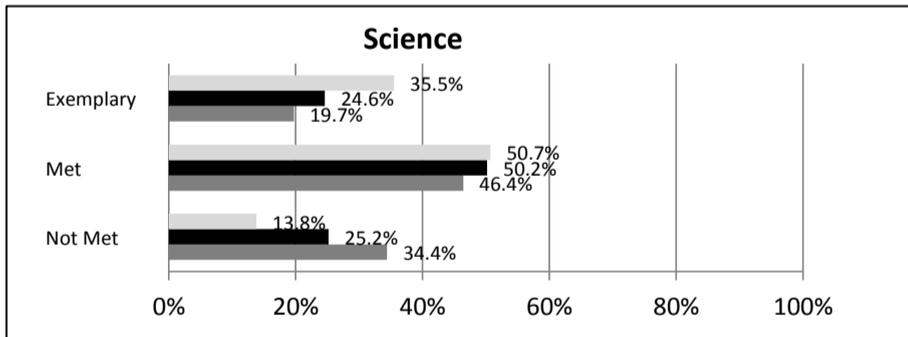
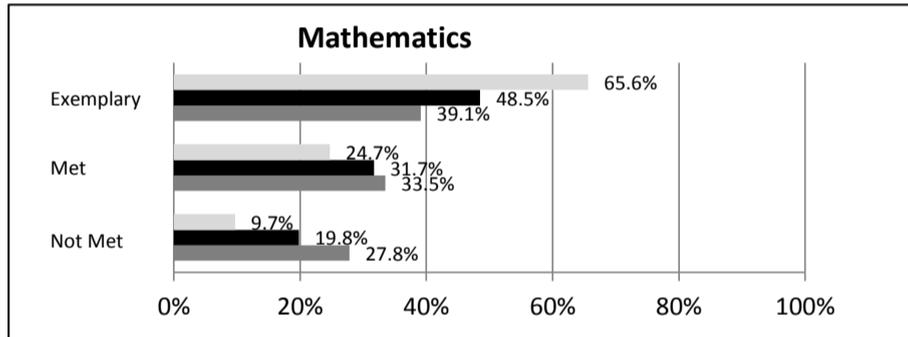
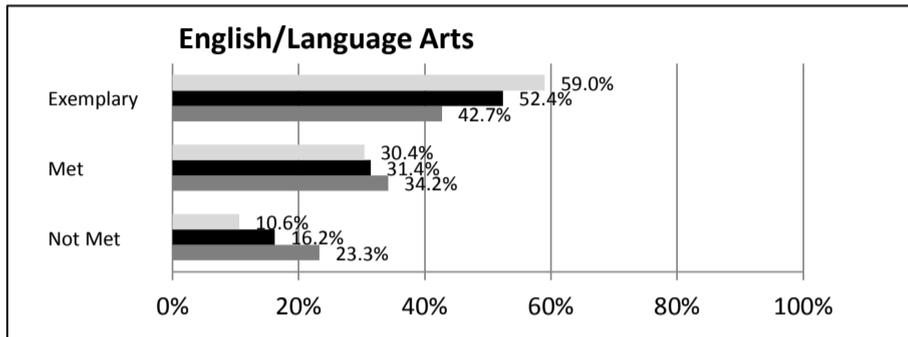
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	22	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Campobello Gramling School
SPARTANBURG 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 763)				
Retention rate	0.3%	Down from 0.5%	0.6%	1.0%
Attendance rate	96.5%	Up from 96.3%	96.7%	96.5%
Served by gifted and talented program	21.0%	Up from 15.3%	10.4%	7.3%
With disabilities	10.8%	Up from 10.6%	11.3%	12.5%
Older than usual for grade	0.8%	Down from 1.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	77.6%	Down from 80.4%	63.6%	62.3%
Continuing contract teachers	77.6%	Down from 95.7%	82.4%	81.2%
Teachers returning from previous year	85.7%	Down from 90.8%	89.8%	88.4%
Teacher attendance rate	96.7%	No change	95.5%	95.3%
Average teacher salary*	\$50,014	Down 3.9%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.6 days	Up from 15.5 days	10.6 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.6%	No change	91.5%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,631	Down 3.5%	\$7,163	\$7,680
Percent of expenditures for instruction**	72.6%	Down from 73.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	72.0%	No change	67.6%	66.0%
ESEA composite index score	93.4	Up from 92.5	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	85	77
Percent satisfied with learning environment	98.1%	93.0%	88.4%
Percent satisfied with social and physical environment	100.0%	97.7%	89.5%
Percent satisfied with school-home relations	100.0%	95.3%	73.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Campobello Gramling School completed the 2013-2014 school year with many accomplishments. Academically, nine eighth grade students were recognized as South Carolina Junior Scholars, and two seventh grade students were named Duke Tip Scholars. Two students were selected to attend the Scholars Academy program at the University of South Carolina Upstate for the 2014-2015 school year. In addition, one hundred percent of the eighth grade Algebra I class passed the End of Course test. Campobello Gramling School received the Palmetto GOLD award for absolute PASS scores during the 2013-2014 school year. Campobello Gramling School was named a 2014 South Carolina School to Watch.

Our academic arts classes continue to offer award-winning programs. The seventh and eighth grade band participated in the solo and ensemble festival, receiving 17 superior and 4 excellent ratings. The band also participated in the SC Band Director's Association Concert Festival receiving a good rating. The CGS middle school chorus participated in the Carowinds Choral Festival and received an excellent rating. Chorus also participated in the Spartanburg County choral festival and earned a superior rating. In their first appearance, the CGS orchestra scored a superior rating in The Carolina Music Educators Association Concert Festival. Our art program continues to earn awards in all grades on national, state, and local levels.

The faculty and staff of Campobello Gramling School seek to support charitable causes and encourage our students to do the same. This year, CGS raised money for March of Dimes (\$1,500) and Relay for Life (\$7,000), and collected more than 4,600 canned goods for those in need. In total, the faculty, staff and students of CGS raised over \$8,500 for charities. This could not have been done without the generous support of our community.

Throughout the year, teachers participated in a variety of staff development opportunities including study groups, literacy training, vertical articulation and the implementation of the college and career readiness standards. Also, our elementary faculty participated in a district-wide book study and staff development focusing on strategies to support math standards. An area of special emphasis this year is a continued effort to implement our school (SACS) goals, which include improving school communication, improving student achievement for all students, and enhancing staff development to improve instructional effectiveness. We meet monthly to discuss, revise, design, and implement strategies to address these goals. It is our continued commitment to do so for the success of our students and Campobello Gramling School.

Sincerely,

John M. Hodge, Principal

Carey Ballew, SIC Chair

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