



# SC Annual School Report Card Summary

Bridge Creek Elementary

RICHLAND 2

Grades: PK-5

Enrollment: 599

Principal: Kristen Eubanks

Superintendent:

Board Chair:

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

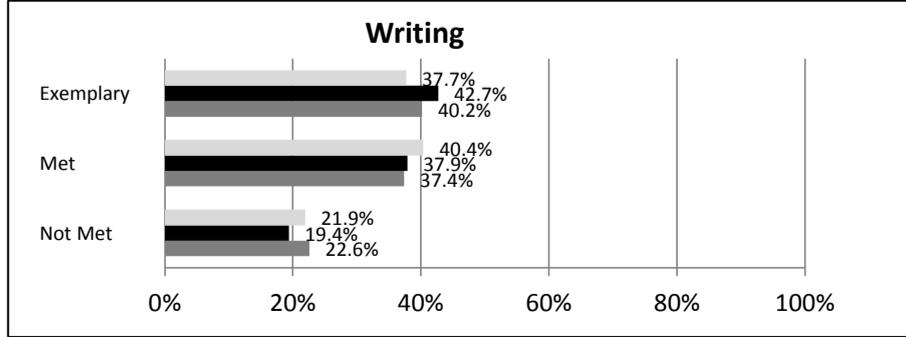
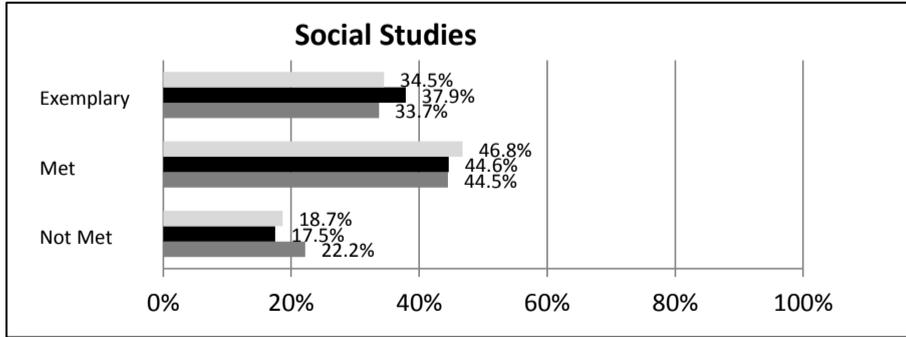
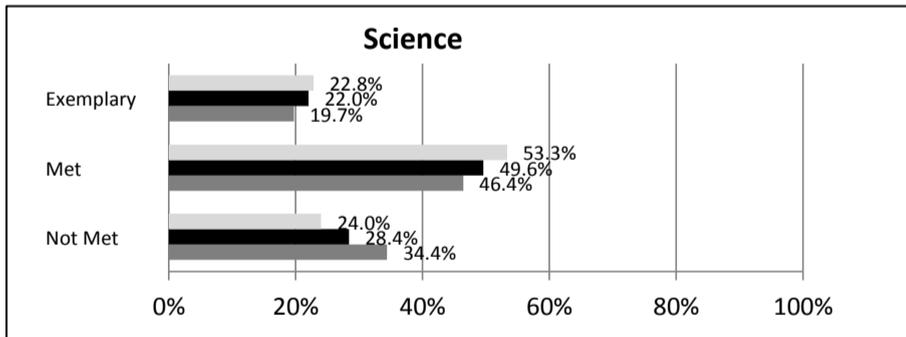
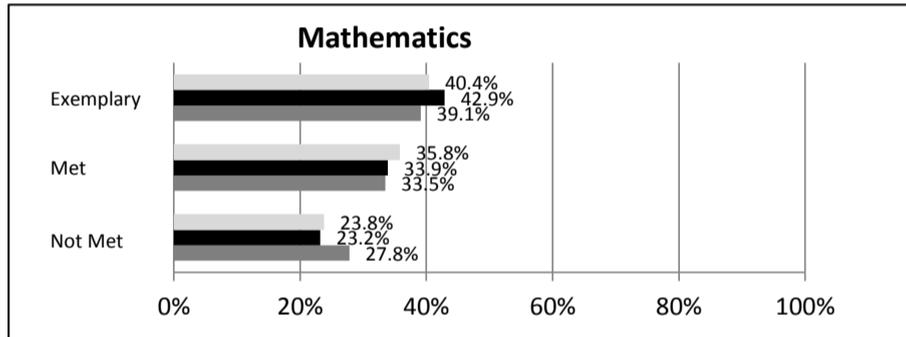
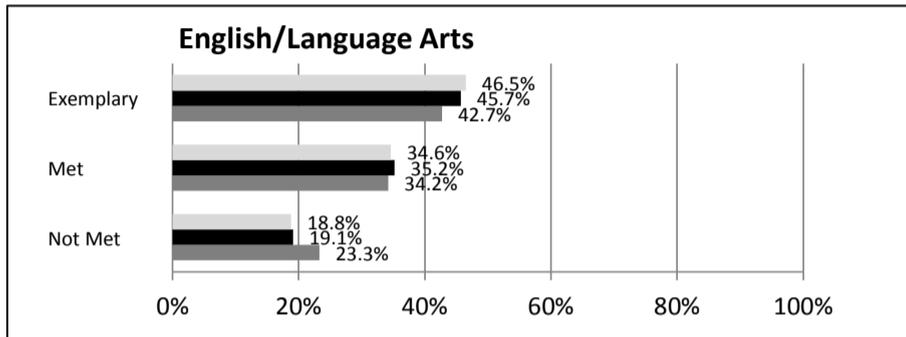
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	49	23	2	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

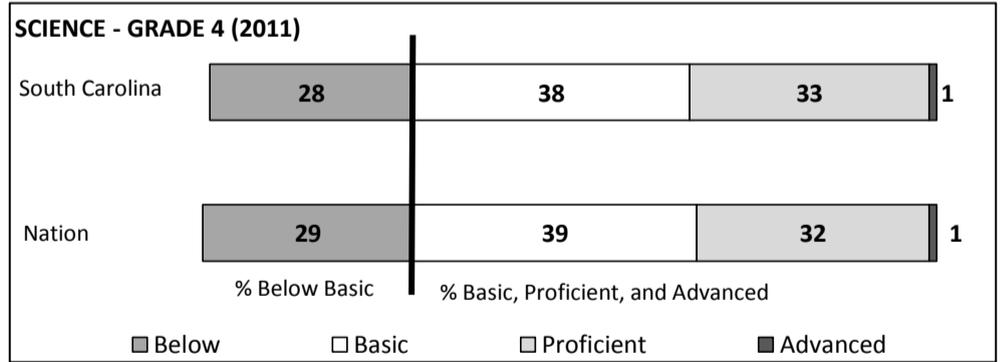
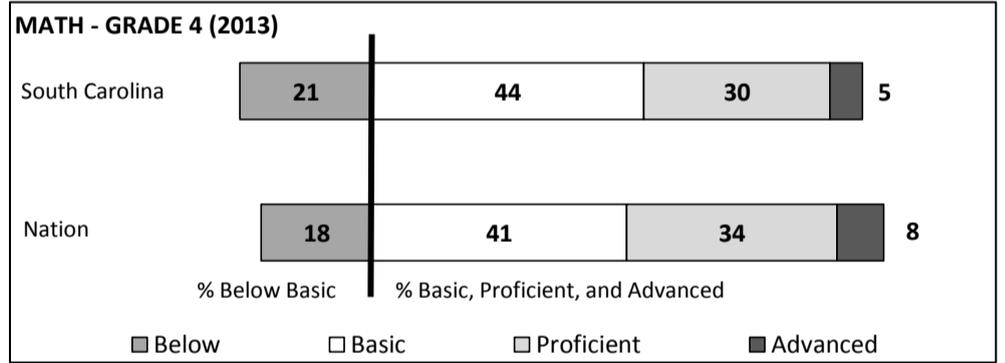
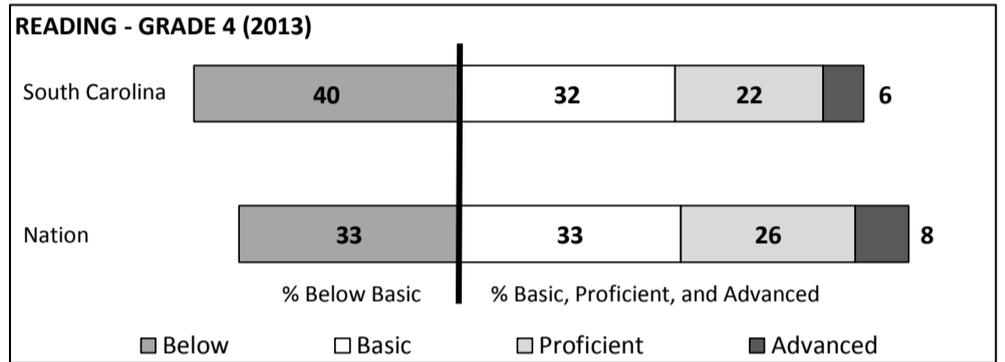
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Bridge Creek Elementary  
RICHLAND 2**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 599)</b>				
Retention rate	0.9%	Up from 0.2%	1.1%	1.0%
Attendance rate	96.8%	No change	96.4%	96.5%
Served by gifted and talented program	5.0%	Up from 4.1%	8.2%	7.3%
With disabilities	13.4%	Down from 15.1%	12.8%	12.5%
Older than usual for grade	0.8%	Up from 0.3%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n = 43)</b>				
Teachers with advanced degrees	67.4%	Down from 69.0%	62.5%	62.3%
Continuing contract teachers	67.4%	Up from 52.4%	85.7%	81.2%
Teachers returning from previous year	84.6%	Up from 72.1%	90.2%	88.4%
Teacher attendance rate	97.2%	Up from 96.8%	95.3%	95.3%
Average teacher salary*	\$45,546	Down 0.5%	\$48,721	\$47,902
Classes not taught by highly qualified teachers	3.6%	Down from 10.7%	0.0%	0.0%
Professional development days/teacher	2.1 days	Down from 13.2 days	11.8 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 10.7 to 1	20.6 to 1	19.9 to 1
Prime instructional time	92.8%	Up from 92.3%	90.5%	90.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,827	Up 4.9%	\$7,270	\$7,680
Percent of expenditures for instruction**	68.8%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	68.3%	Up from 68.0%	66.9%	66.0%
ESEA composite index score	93.9	Up from 86.6	89.2	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	59	97	74
Percent satisfied with learning environment	96.6%	81.5%	90.6%
Percent satisfied with social and physical environment	96.6%	84.7%	90.7%
Percent satisfied with school-home relations	88.2%	88.0%	68.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2013-2014 school year was amazing and filled with quality teaching and learning at Bridge Creek Elementary. This year, we concluded our sixth year of academic excellence and our first inaugural class of students graduated from fifth grade. We are very proud of our growth and accomplishments.

At the Creek, we are always giving "Every Child, Every Chance, Every Day". This can be seen before, during and after school. To meet the diverse needs of our students, our Quest Zone program opened at 5:00 a.m. each morning and closed at 6:30 p.m. each afternoon. In addition, we applied and received the 21st Century Grant, which allowed us to offer an after-school academic program, Cougar Connections. Through a partnership with EdVenture, we were able to provide all qualifying students with a unique after-school experience including, free tutoring, enrichment activities and dinner. While "Bridging the Path of Excellence to Children", our students were able to participate in Art Club, Girls on the Run, Chorus, Student Council, Caribbean Cats Steel Drum Band, Sports and Fitness Club, Recycling Club, Stock Market Team, Cheerleading and Dance, and our student-led morning news program. These experiences are vital in the growth and development of our students and in preparing our students to be productive citizens in the future.

Many effective academic programs are in place to meet the on-going needs of our students: Project-Based Learning, Response to Intervention (RTI), Differentiated Instruction, Study Island, Accelerated Math, Accelerated Reading, ARC for advanced readers, kindergarten through fifth grade after-school tutoring and our Cougar Connections program. We will continue to use data as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) will continue to be analyzed to guide our instruction.

Our vision this school year has been to build culture and community throughout our school and community. With the help of our PTO board and SIC, we were able to bring families and the community into our school for many activities such as our Family Literacy Night, Family Dance, Math Carnival, Evening with Dr. Seuss, Movie Night, Military Breakfast, Science Day, and Arts Day. This year we had record numbers in participation, with over three hundred fifty people participating in most of the events. We will continue to solicit feedback from all of our stakeholders, to include our parents, community, and students in order to grow and continue to build a culture of excellence here at the Creek.

Kristen Eubanks, Principal

Bill McCracken, SIC Chair

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