



# SC Annual School Report Card Summary

**Kelly Mill Middle School**  
**RICHLAND 2**  
**Grades: 2-8**  
**Principal: Jeff Temoney**  
**Superintendent:**  
**Board Chair:**

**Enrollment: 1,004**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	C	N/A
2013	Below Average	Good	SILVER	SILVER	B	N/A
2012	Below Average	Average	N/A	N/A	A	N/A

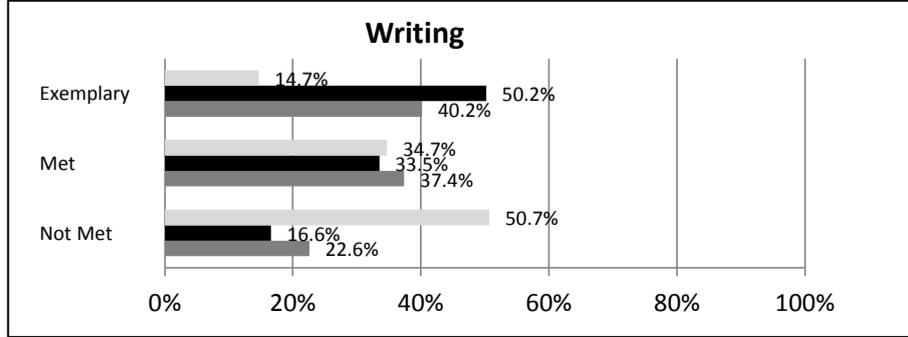
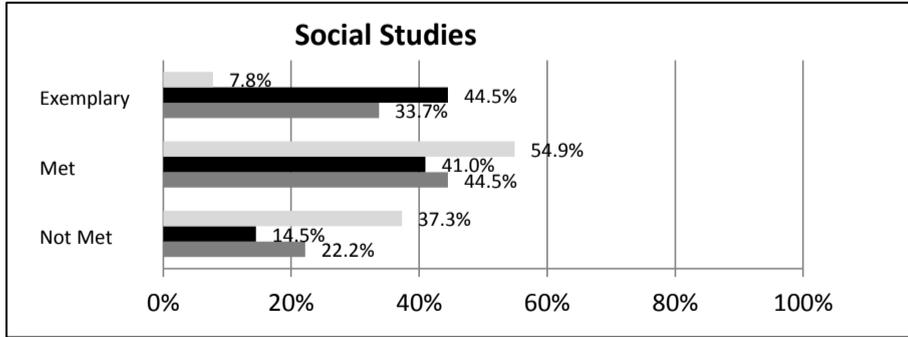
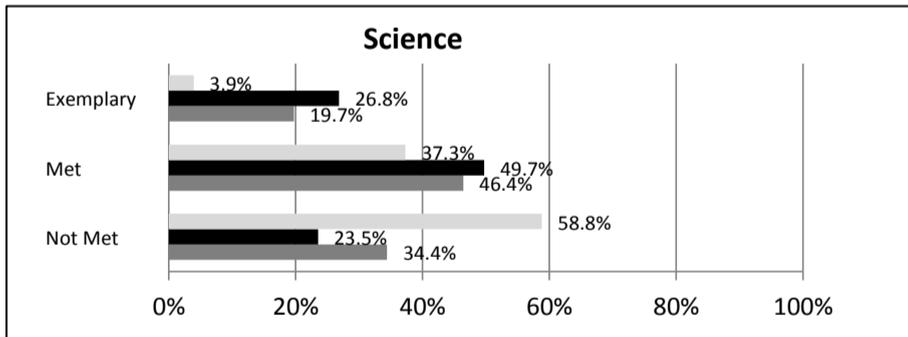
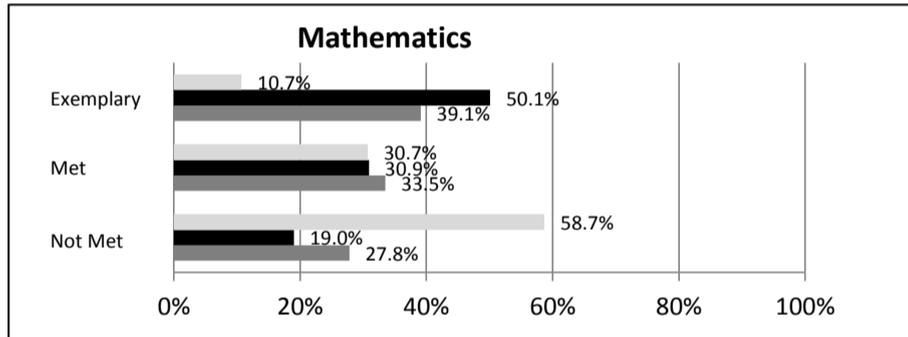
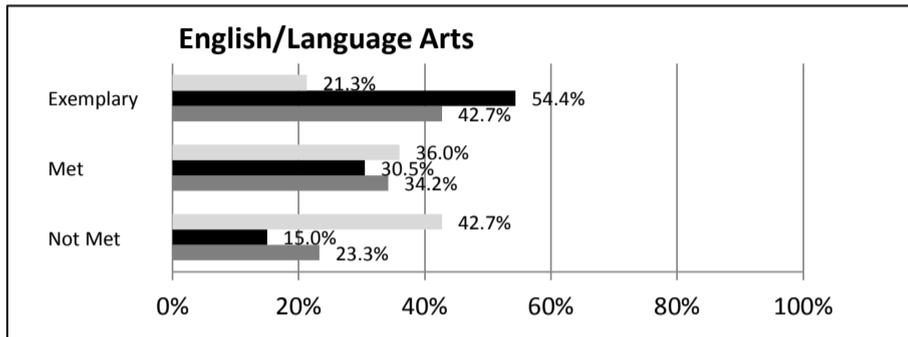
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	11	3	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

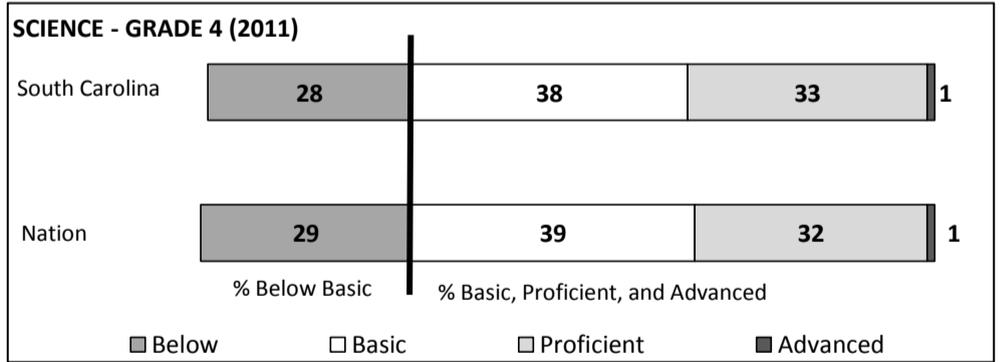
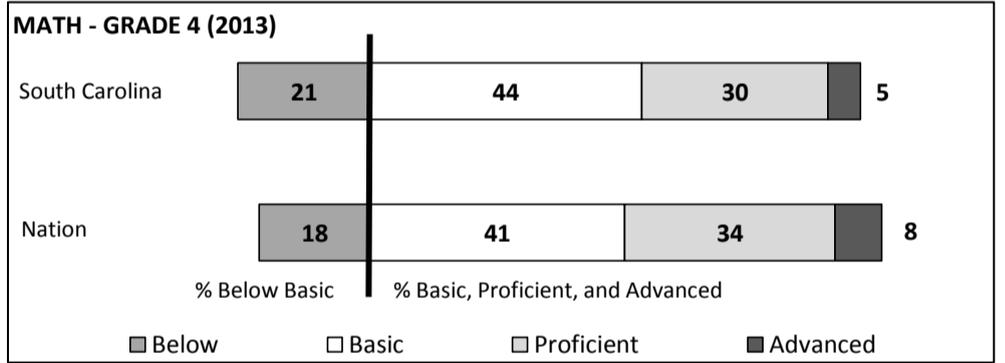
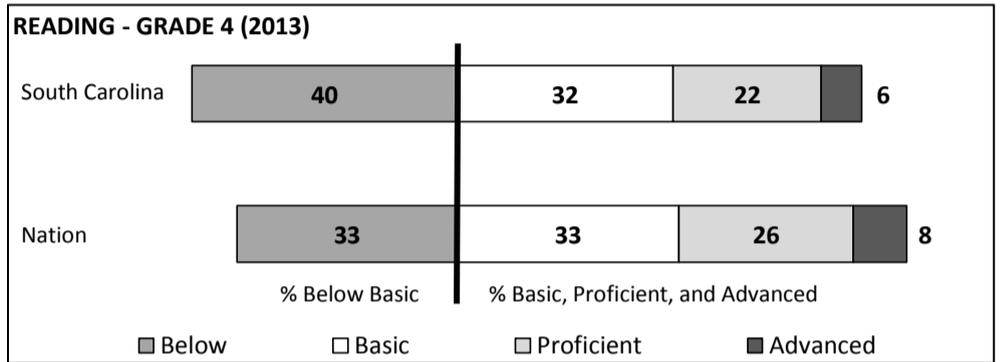
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Kelly Mill Middle School  
RICHLAND 2**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 1,004)</b>				
Retention rate	0.2%	Down from 0.3%	0.8%	1.0%
Attendance rate	98.1%	Up from 97.9%	96.9%	96.5%
Served by gifted and talented program	23.3%	Up from 22.2%	10.9%	7.3%
With disabilities	13.4%	Up from 13.1%	10.8%	12.5%
Older than usual for grade	1.7%	Up from 1.6%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.2%	0.0%	0.0%
<b>Teachers (n = 69)</b>				
Teachers with advanced degrees	72.5%	Up from 71.8%	63.6%	62.3%
Continuing contract teachers	68.1%	Down from 77.5%	82.7%	81.2%
Teachers returning from previous year	81.3%	Down from 81.5%	90.3%	88.4%
Teacher attendance rate	96.8%	Up from 95.7%	95.5%	95.3%
Average teacher salary*	\$48,122	Down 5.5%	\$48,499	\$47,902
Classes not taught by highly qualified teachers	4.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.1 days	No change	10.2 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 24.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	93.6%	Up from 91.6%	91.4%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	90.4%	Down from 99.0%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$8,078	Down 5.6%	\$6,988	\$7,680
Percent of expenditures for instruction**	68.0%	Down from 70.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	67.5%	Up from 67.0%	67.3%	66.0%
ESEA composite index score	78.9	Down from 83.5	92.6	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	58	15	172
Percent satisfied with learning environment	93.1%	66.7%	85.5%
Percent satisfied with social and physical environment	94.9%	73.4%	79.2%
Percent satisfied with school-home relations	86.2%	100.0%	62.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Building on the district's belief that all students can learn when immersed in a highly engaged environment, Kelly Mill Middle strives to enhance the learning environment for all students. We are very proud of our students' accomplishments this year. Kelly Mill had 22 Junior Scholars, as well as award-winning music programs. We also have competitive teams for Math Counts, Step Team, and Quiz Whiz. Our parent and community volunteers play a major role in the success of our school. They have contributed over 1600 hours of their time, and are steadfast in helping make our organization more dynamic and effective. The staff at Kelly Mill strives to provide our students with innovative, challenging work that inspires and encourages them to inquire about the world around them. The AVID Program accelerates student-learning and encourages inquiry-based teaching methods. Kelly Mill is one of only two National AVID Demonstration sites in South Carolina. We also use technology as an integral component of instruction. We offer one-to-one computing for all students. Each classroom has a Promethean Board, and all students have access to IPADs, TI-Inspire calculators, and Chromebooks to ignite their curiosity. Honors classes are available in all four core content areas: English, Math, Science, and Social Studies, and we have a business and economics magnet school, Kelly Mill INC., which is a competitive program for the academically gifted student. This past year INC. students were back to back champions in the SC Finance Challenge, a competition put on by the SC Centers for Economics Education. Educators at Kelly Mill are provided with resources and professional development to enhance their ability to promote student success.

The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class, with a highly qualified teacher and an instructional assistant in the classroom. The school identifies students' strengths and provides strategies for their weaknesses. The students have shown growth and success on the nationally normed test administered, and is the proud recipient of the Palmetto Silver Award for the 2013-2014 school year.

Jeff Temoney, Principal  
Chair

Kevin Donalson, Sr., SIC

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