



SC Annual School Report Card Summary

L. W. Conder Arts Integrated Magnet School
 RICHLAND 2
 Grades: PK-5 Enrollment: 804
 Principal: Dr. Shawn Suber
 Superintendent:
 Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Excellent	GOLD	SILVER	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

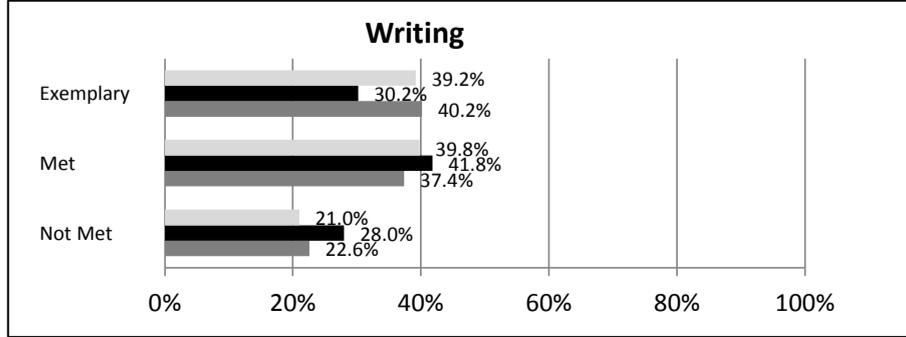
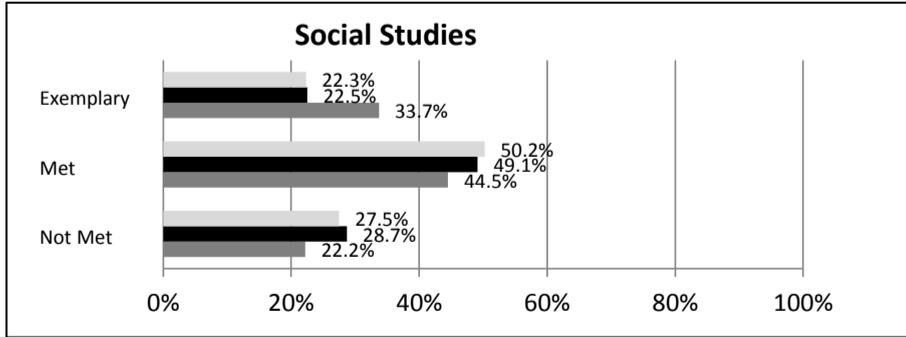
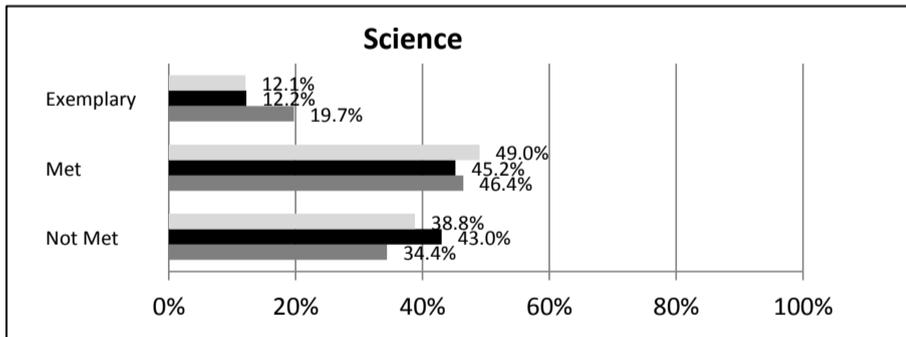
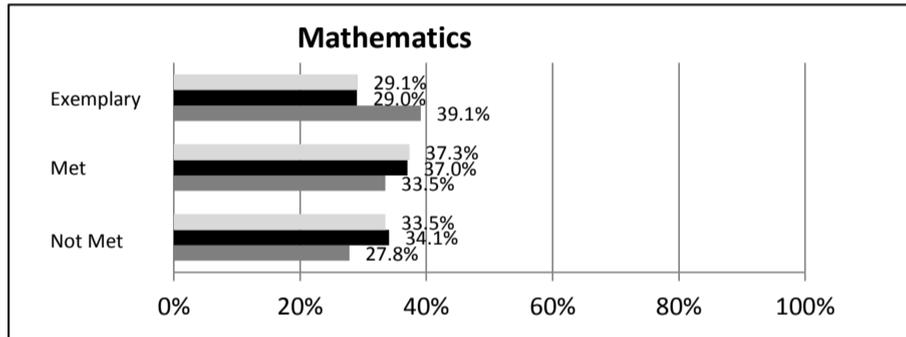
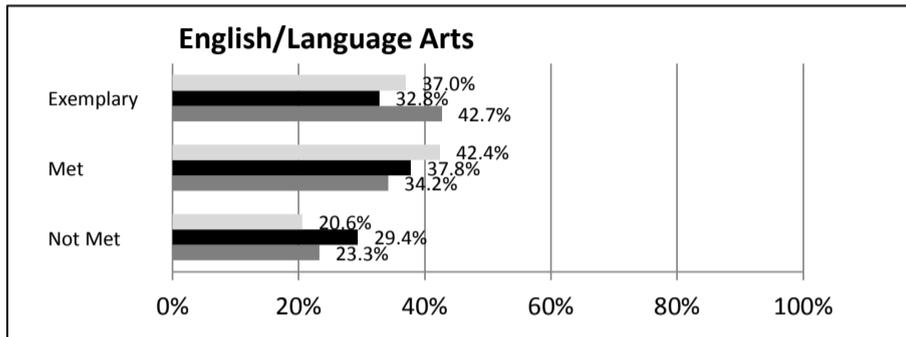
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	14	115	13	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**L. W. Conder Arts Integrated Magnet School
RICHLAND 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 804)				
Retention rate	0.7%	No change	1.4%	1.0%
Attendance rate	97.1%	Up from 95.9%	96.1%	96.5%
Served by gifted and talented program	3.4%	Up from 3.1%	4.6%	7.3%
With disabilities	5.3%	Down from 6.0%	13.5%	12.5%
Older than usual for grade	1.4%	No change	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	64.4%	Down from 67.3%	60.5%	62.3%
Continuing contract teachers	72.9%	Down from 74.5%	79.4%	81.2%
Teachers returning from previous year	80.6%	No change	86.7%	88.4%
Teacher attendance rate	97.2%	Up from 95.5%	95.1%	95.3%
Average teacher salary*	\$47,043	Down 2.7%	\$46,976	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Up from 6.8 days	10.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 13.0	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/A	19.0 to 1	19.9 to 1
Prime instructional time	93.4%	Up from 89.6%	90.0%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,724	Up 4.3%	\$8,049	\$7,680
Percent of expenditures for instruction**	71.8%	Down from 74.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	70.7%	Up from 70.0%	65.0%	66.0%
ESEA composite index score	85.6	Down from 96.6	78.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	107	67
Percent satisfied with learning environment	98.2%	92.5%	88.0%
Percent satisfied with social and physical environment	98.2%	88.8%	87.0%
Percent satisfied with school-home relations	85.1%	89.7%	82.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

L.W. Conder Elementary Arts Integrated Magnet School's has a rich history of success. We are the only arts integrated magnet school within Richland School District Two. At Conder, we encourage our students to dream and reach for the S.T.A.R.S., which means "Students Through the Arts Reach Success." Our teachers and arts team collaborate together to provide meaningful, challenging, and rigorous lessons that engage students to spark creativity and increase intellectual capacity.

Conder received the 2013 Magnet School of America Distinction Award, Honorable Mention for High Flying School Award, and the South Carolina Character Award. This year we received the Palmetto Gold Award for General Performance and the Silver Award for Closing the Achievement Gap. Our arts program is school wide so every student has an opportunity to participate. We provide programs such as visual arts, dance, drums, music, and physical education. Artists-in-Residence visit our school to work with our children frequently throughout the year. Our dance students attended a dance conference in Charleston this year. Eleven of our strings students rated "Superior" and two rated "Excellent" in the Solo and Ensemble at Dreher High School this year. We also had a fifth grade student win the district chef competition sponsored by Sodexo.

We provide a variety of opportunities for with our Award winning Star Gents boys mentoring program and A+ girls mentoring program. Conder continues to excel as being a Green Steps School in South Carolina. We established new programs such Girls on the Run, A.C.T. (theater opportunities), Student Council, and Morning Running Club. Conder has seen an increase with parent and community involvement with events such as the SMARTT Carnival, Movie Night, Arts concerts, Career Day, Mother/Daughter Tea and Author's Tea. Our PTO and SIC continue to provide avenues to improve student achievement, supporting the arts, and communication. We are honored by the hard work of our students, teachers and parents that ensure the success of our school.

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