



SC Annual School Report Card Summary

Satchel Ford Elementary

RICHLAND 1

Grades: K-5

Enrollment: 668

Principal: Claudia Brooks

Superintendent: Dr. Percy A. Mack

Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

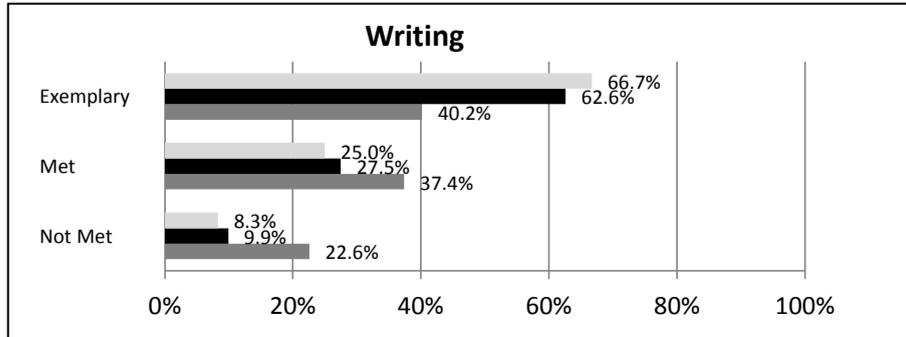
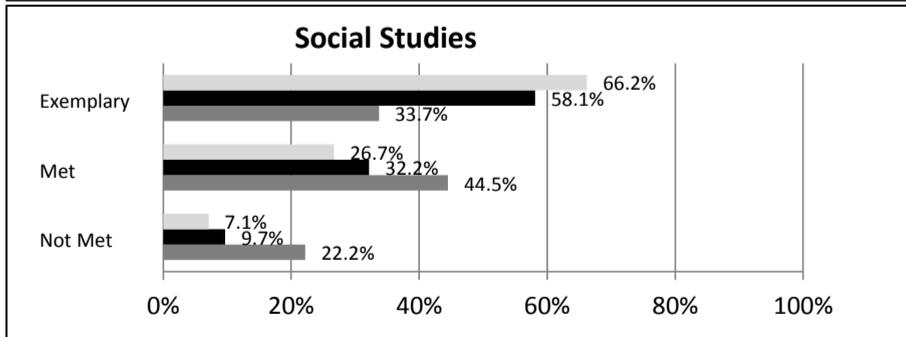
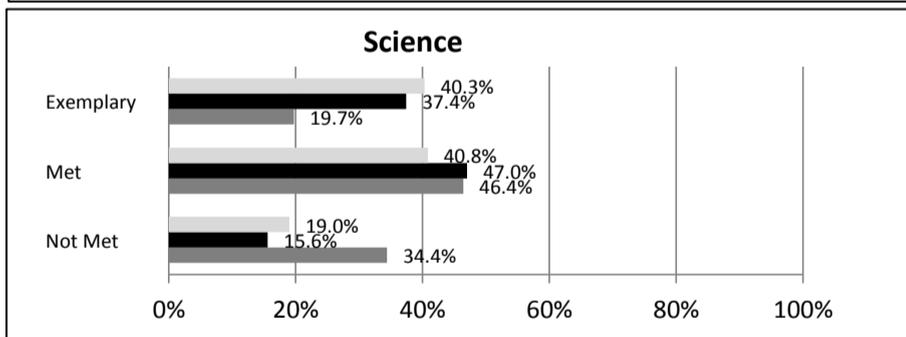
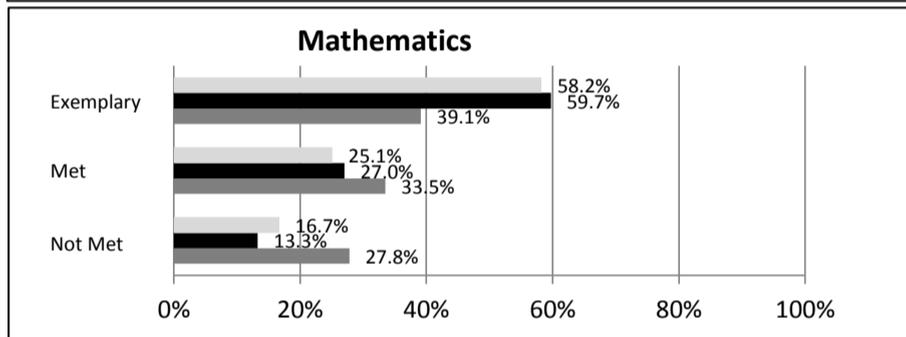
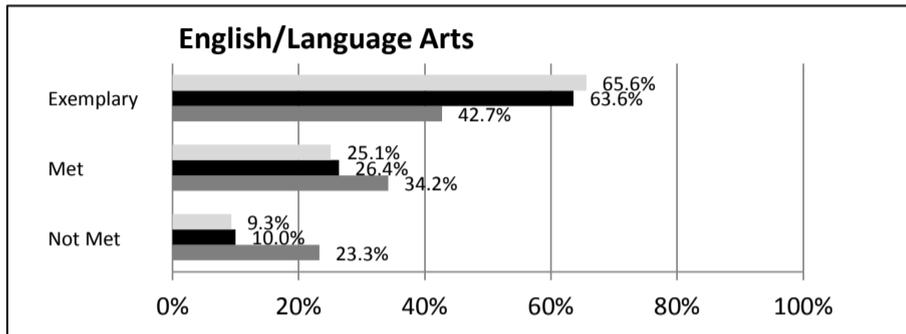
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	1	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

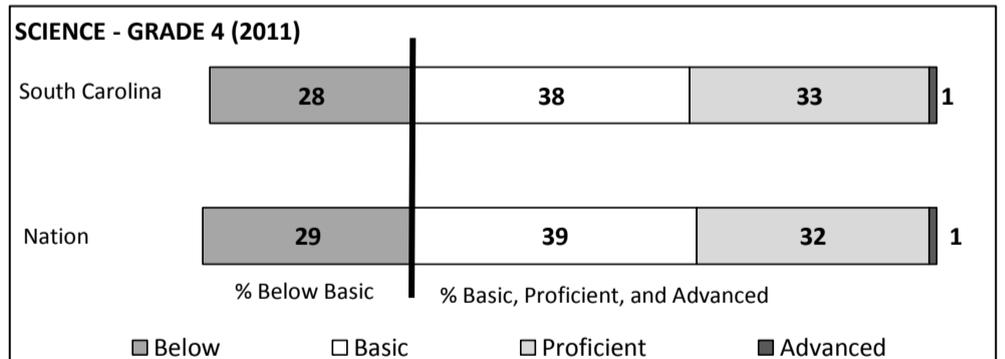
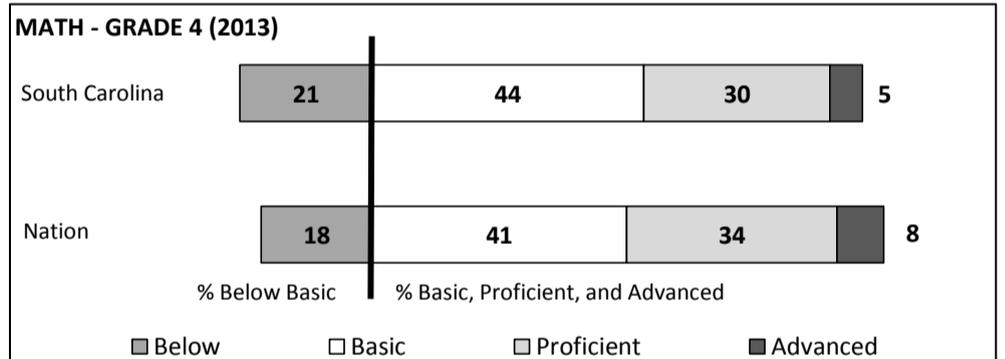
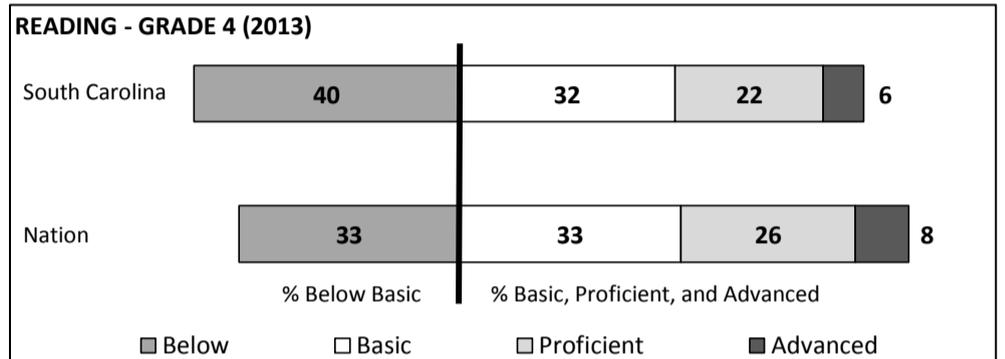
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Satchel Ford Elementary
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 668)				
Retention rate	0.7%	Down from 0.9%	0.6%	1.0%
Attendance rate	96.6%	Down from 96.7%	97.0%	96.5%
Served by gifted and talented program	22.5%	Up from 19.3%	16.0%	7.3%
With disabilities	14.2%	Up from 13.0%	9.7%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 48)				
Teachers with advanced degrees	60.4%	Up from 58.7%	61.7%	62.3%
Continuing contract teachers	68.8%	Down from 69.6%	86.1%	81.2%
Teachers returning from previous year	87.0%	Down from 88.8%	88.2%	88.4%
Teacher attendance rate	94.5%	Up from 93.7%	95.5%	95.3%
Average teacher salary*	\$48,822	Down 3.0%	\$49,398	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 10.8 days	11.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.9 to 1	21.1 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 90.0%	91.2%	90.7%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,647	Up 15.7%	\$7,558	\$7,680
Percent of expenditures for instruction**	75.7%	Down from 78.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	75.2%	Up from 75.0%	66.2%	66.0%
ESEA composite index score	90.5	Up from 88.5	96.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	111	43
Percent satisfied with learning environment	97.6%	92.8%	97.6%
Percent satisfied with social and physical environment	97.6%	91.7%	97.6%
Percent satisfied with school-home relations	100.0%	91.9%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford strives to improve the academic achievement for all students, with a continual focus on improving school safety, student health and technology in the classrooms. The School Improvement Council (SIC) worked closely with school administration and the district facilities department to install new fencing which enclosed the playground to increase the safety of students and staff. Through the third year of the NFL Fuel Up to Play 60 grant, health fairs and physical activity sessions were implemented to increase student understanding of living a healthy lifestyle. PTO undertook for the second year, a fundraiser called "Boosterthon" that focused on fitness, leadership, and character development. In the area of technology, PTO purchased an iPad for all certified teachers to use in their classrooms. In response to SIC's request to provide informational sessions about teaching and learning, school safety, learning expectations, school data, and other related topics, administration and school staff offered a Parent University in February.

Since 2004 Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) School by the South Carolina Arts Commission. Satchel Ford also has been a ten year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. This grant money, along with funds raised by the Brave Arts Boosters, was utilized to support the arts program by funding a portion of the dance teacher's position. This school year, the Arts team introduced and created new performances for students to showcase their talents in dance, music, and theater.

Satchel Ford teachers continue to offer clubs for students before and after school hours. This year all clubs became student centered. Teachers became facilitators and introduced students to projects that empowered them to become creative, productive team players, and independent thinkers. Students participated in Book Club, Greenhouse, Sensations, Safety Patrol, Recycling, Girls on the Run, and Fuel Up to Play 60 Fitness Club. This year an Art Club, Nook Book Club, Dance Club, Honor Choir, 1-2-3 Choir, Yearbook Club, Crew Production Club and Visual Literacy Club were added. To empower student leadership, a group of 5th grade students worked with administration as members of the Principal's Advisory Club. The Brave hearts Club was implemented to enhance student responsibility and build confidence for students. Again this year, selected Grade 3-5 students in the Braves Aftercare program performed in the steel drum band.

A school-wide character education program was implemented this school year. Students were recognized for exhibiting positive character traits during community luncheons. Satchel Ford obtained its first charter as a National Elementary Honor Society.

For the 2014-2015 school year, the faculty has decided to continue focusing on best practices that support student learning for all students.

Peter Balthazor, SIC Chairperson
Claudia L. Brooks, Interim Principal

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