



# SC Annual School Report Card Summary

Rosewood Elementary

RICHLAND 1

Grades: K-5

Enrollment: 433

Principal: Elizabeth Williams

Superintendent: Dr. Percy A. Mack

Board Chair: Aaron Bishop

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

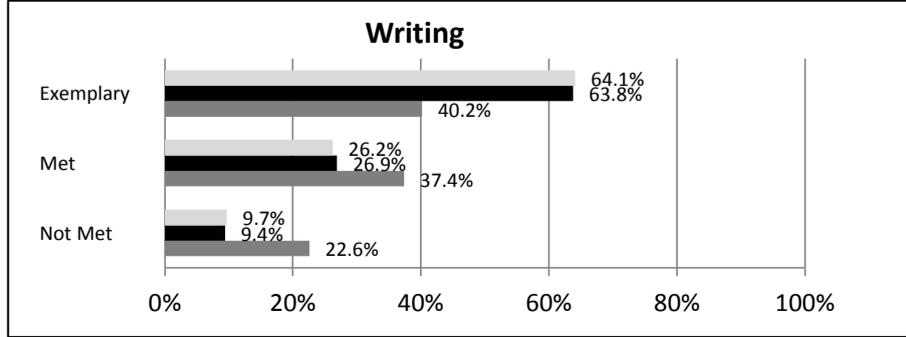
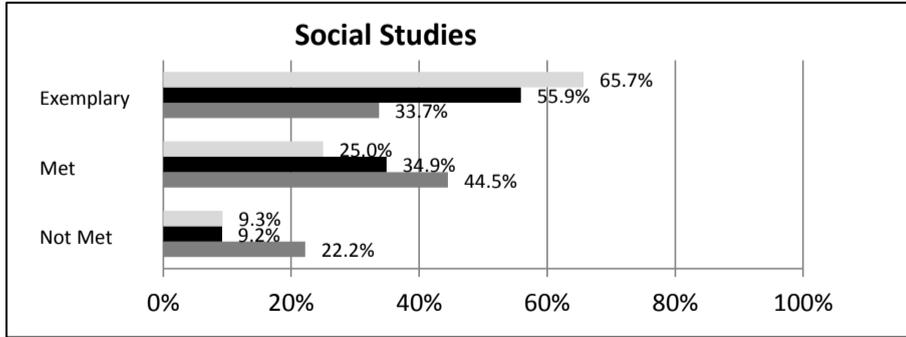
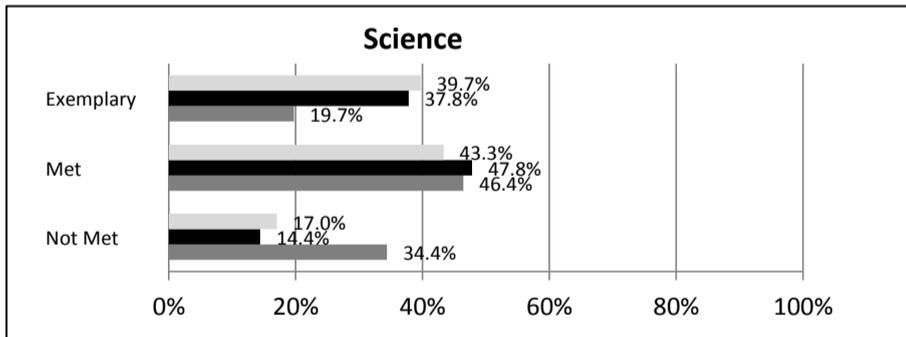
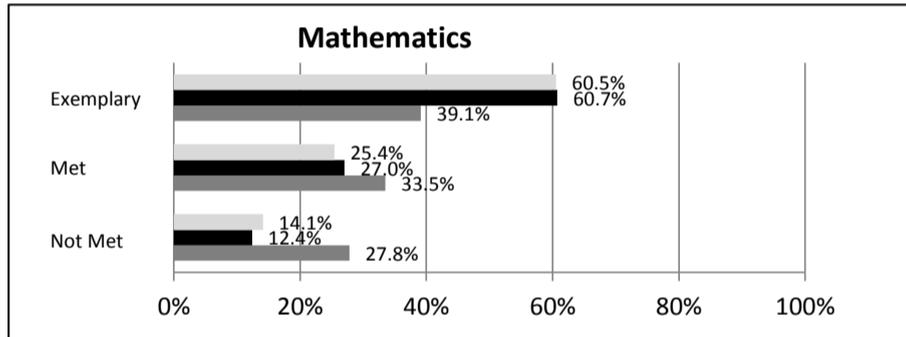
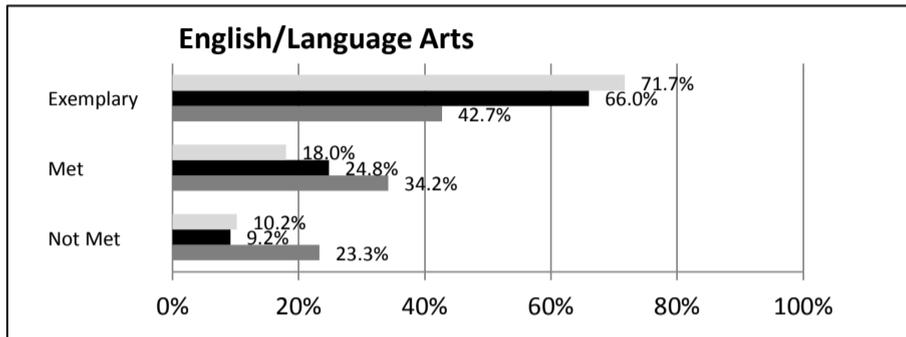
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	0	1	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

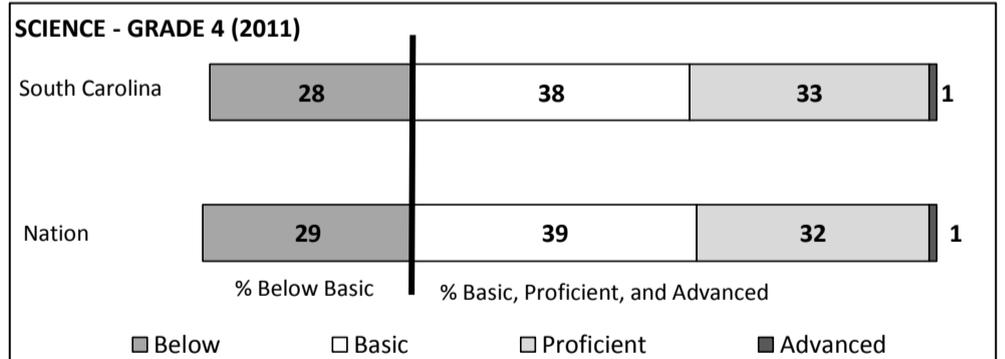
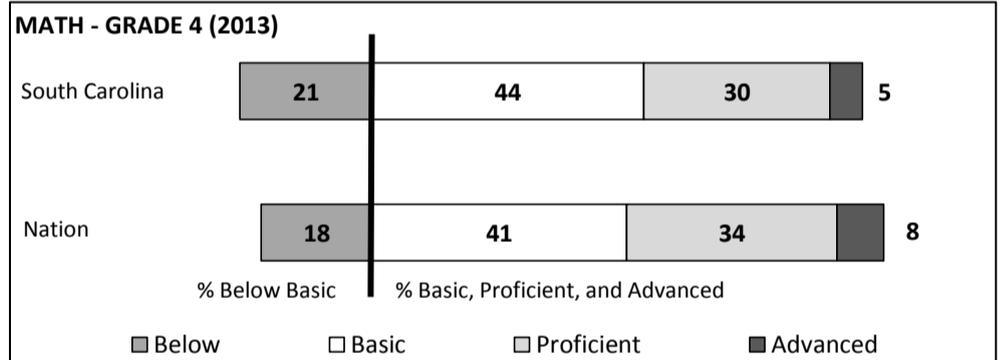
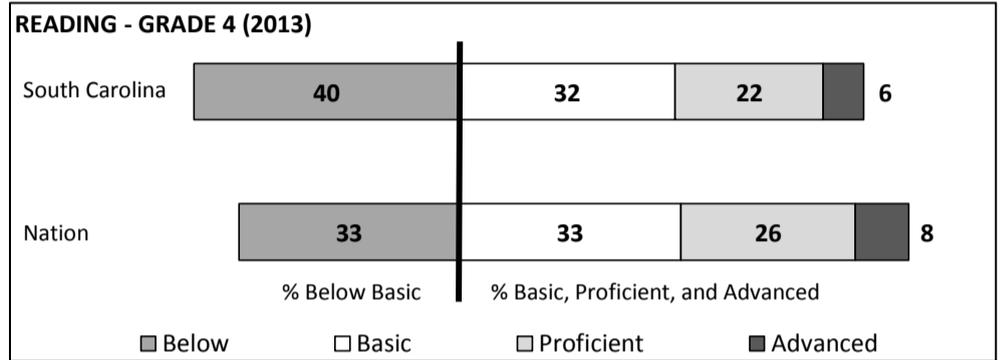
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Rosewood Elementary  
RICHLAND 1**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 433)</b>				
Retention rate	0.0%	No change	0.5%	1.0%
Attendance rate	97.1%	Up from 96.9%	97.0%	96.5%
Served by gifted and talented program	21.3%	Down from 21.6%	15.4%	7.3%
With disabilities	8.9%	No change	9.4%	12.5%
Older than usual for grade	1.1%	Up from 0.2%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.7%	0.0%	0.0%
<b>Teachers (n = 31)</b>				
Teachers with advanced degrees	64.5%	Down from 71.0%	63.5%	62.3%
Continuing contract teachers	90.3%	Down from 96.8%	84.6%	81.2%
Teachers returning from previous year	93.5%	Down from 94.6%	91.4%	88.4%
Teacher attendance rate	95.2%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$53,548	Down 1.3%	\$49,168	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 6.6 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	N/A	20.3 to 1	19.9 to 1
Prime instructional time	91.7%	Up from 90.0%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.3%	Down from 99.3%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,748	Up 4.1%	\$7,557	\$7,680
Percent of expenditures for instruction**	77.5%	Down from 79.0%	68.7%	66.8%
Percent of expenditures for teacher salaries**	76.8%	Down from 77.0%	68.0%	66.0%
ESEA composite index score	93.1	Up from 91.5	94.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	67	66
Percent satisfied with learning environment	100.0%	95.5%	89.4%
Percent satisfied with social and physical environment	100.0%	97.0%	94.0%
Percent satisfied with school-home relations	100.0%	91.0%	90.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Rosewood Elementary School, in its eighty-ninth year, is one of Columbia's most diverse and high-achieving schools. While approximately thirty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

Over the years, our students have performed well on state testing. In 2001 and 2002, Rosewood was awarded the Palmetto Silver Award for student improvement on state testing. In 2005, 2006, 2007, and 2008, Rosewood received "Good" ratings on the state report card. In 2009, 2010, 2011, 2012, and 2013 Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings. Based on student performance on PASS, Rosewood earned a rating of "A" as defined by the ESEA Federal Accountability System for 2012 and 2013.

State testing results indicate that approximately 93% of our students in grades 3 – 5 met or exceeded grade level standards in English Language Arts and 89% in mathematics. To promote literacy, the BreakThrough to Literacy Program is utilized in kindergarten to teach reading skills, and the Accelerated Reader Program is utilized for students in first through fifth grade. An after-school remedial program focusing on ELA and Math is offered to provide additional academic assistance. Academically advanced classes in reading and math are available for eligible students in third through fifth grade.

Programs and curriculum focused on peaceful conflict resolution and awareness of positive character traits are offered to our students. Students are recognized each month for displaying positive character traits. Fifth graders serve on our school safety patrol and assist in promoting a safe and friendly school environment. Community service is promoted throughout the school with each grade level sponsoring service projects to benefit others. School-wide projects this year included the Rosewood Green Team, collecting and donating books for children in the Columbia area, weekly recycling, collecting items for Harvest Hope, donations to Animal Missions, assisting Zeta Tau Alpha with a project to raise money for Susan Komen Foundation, and collecting money for March of Dimes.

Our school is fortunate to have many parents who volunteer and participate in their child's education. Local businesses and our neighborhood associations have donated generously to our school. Parent and community volunteers supported many activities such as International Walk to School Day, Science Day, Spring Picnic, and Rosewood Readers. Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO all support our efforts to enhance school climate, increase student achievement, and promote literacy.

LaJuanya Jones, Chairperson, School Improvement Council

Elizabeth Williams, Principal, Rosewood Elementary

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined