



SC Annual School Report Card Summary

Hyatt Park
RICHLAND 1
 Grades: PK-5 Enrollment: 554
 Principal: Angela G. Brown
 Superintendent: Dr. Percy A. Mack
 Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	At-Risk	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

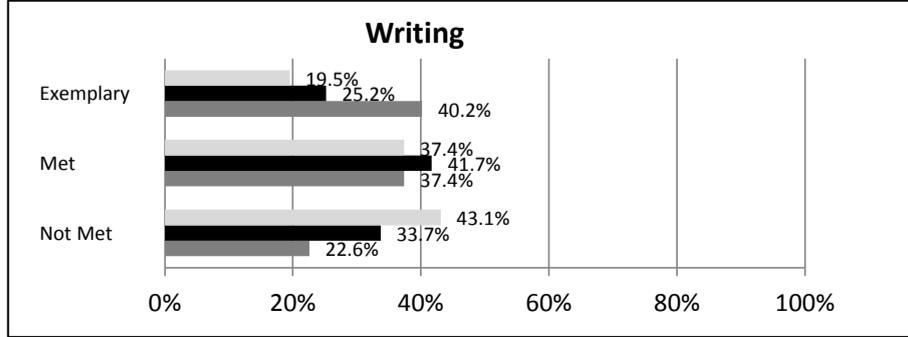
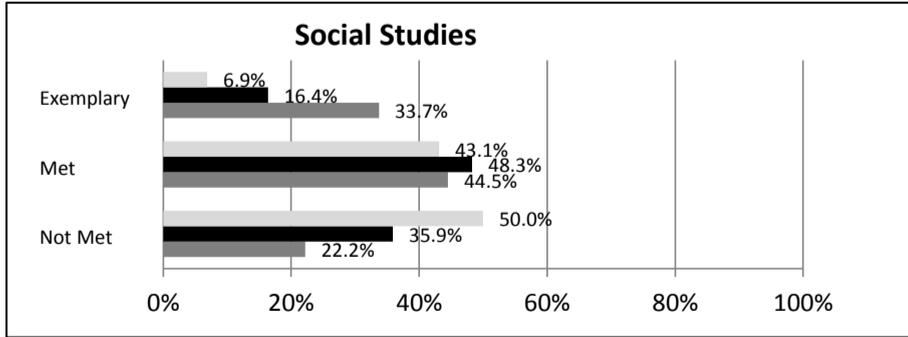
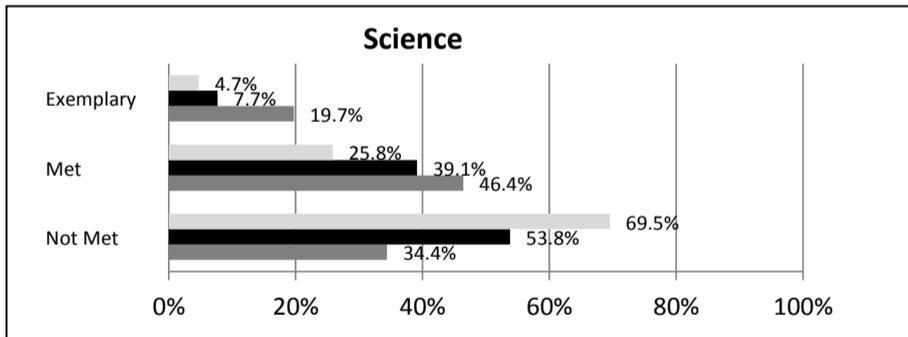
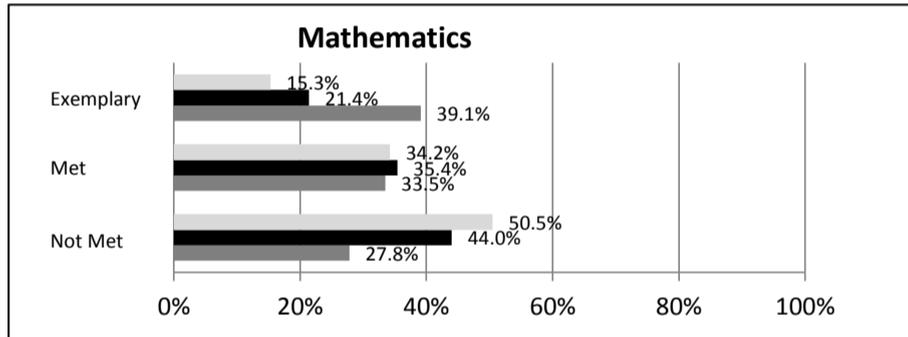
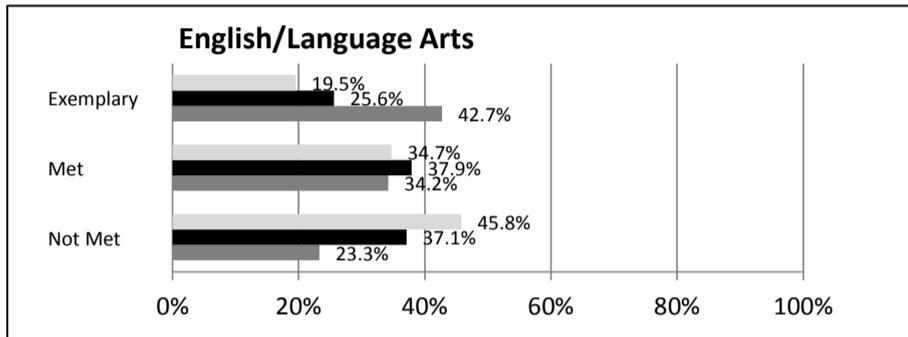
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	77	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

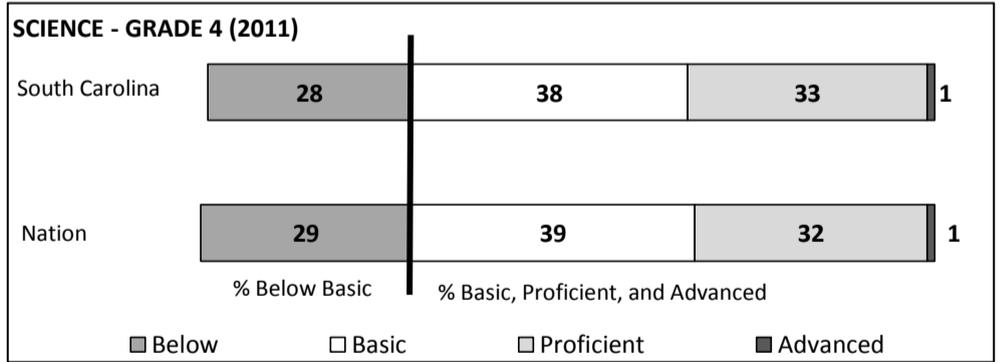
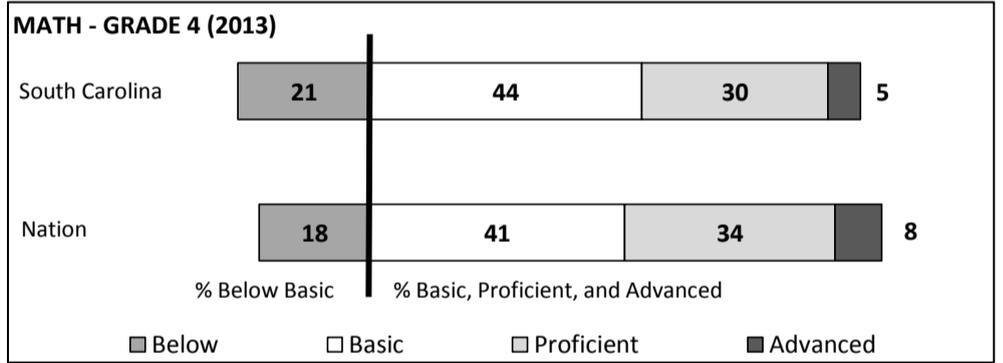
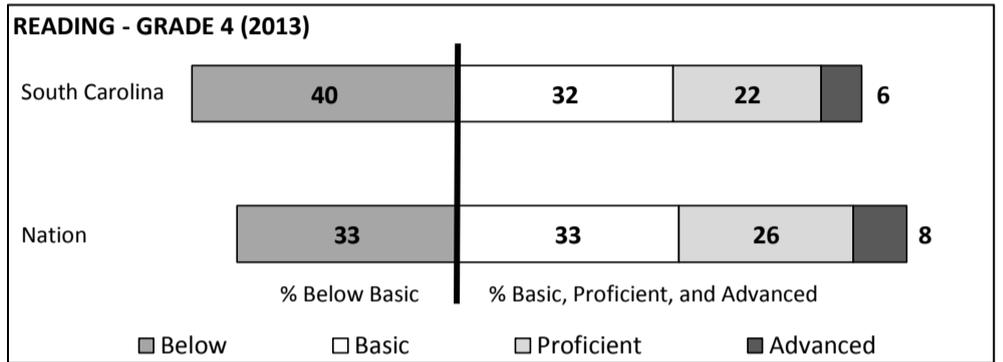
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hyatt Park
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 554)				
Retention rate	0.2%	Down from 0.4%	1.5%	1.0%
Attendance rate	96.1%	Down from 96.7%	96.0%	96.5%
Served by gifted and talented program	2.9%	Up from 2.1%	2.4%	7.3%
With disabilities	11.7%	Up from 9.0%	14.2%	12.5%
Older than usual for grade	1.1%	Down from 1.9%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	70.3%	Down from 75.6%	60.6%	62.3%
Continuing contract teachers	75.7%	Up from 75.6%	73.2%	81.2%
Teachers returning from previous year	83.3%	Down from 87.7%	83.1%	88.4%
Teacher attendance rate	93.1%	Up from 92.1%	95.2%	95.3%
Average teacher salary*	\$55,069	Down 0.1%	\$45,696	\$47,902
Classes not taught by highly qualified teachers	2.0%	Up from 1.2%	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 6.2 days	9.9 days	10.9 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 17.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	87.5%	Down from 87.8%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.4%	Up from 93.3%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,524	Up 11.2%	\$8,603	\$7,680
Percent of expenditures for instruction**	76.2%	Down from 79.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	75.7%	Down from 76.0%	63.9%	66.0%
ESEA composite index score	56.2	Down from 58.8	68.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	54	34
Percent satisfied with learning environment	61.8%	63.0%	76.5%
Percent satisfied with social and physical environment	74.3%	79.6%	79.4%
Percent satisfied with school-home relations	55.9%	85.2%	61.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hyatt Park Elementary School, located in the city of Columbia, sits in the heart of the metropolitan Eau Claire historical district, and is a place where “We C.A.R.E., We Care About Respecting Everyone.” We serve 541 students from Developmentally Delayed to grade five. Our students are provided daily instruction from Highly Qualified Teachers, National Board Certified Teachers, and other staff members who work collaboratively to ensure that our students’ needs are met and they are learning at the highest level. The mission of Hyatt Park Elementary School is to transform lives through education, empowering all students to achieve their potential and dreams. The learning opportunities that the students at Hyatt Park Elementary are exposed to are designed to allow our students to achieve their dreams by being ready for colleges and/or careers throughout the nation. This year we have instituted a MAP 5+ Club to reward students in grades 2nd-5th for making at least a five point gain on the MAP assessment which is administered three times a year. In addition, all of our 1st-5th grade students go to the SuccessMaker Lab everyday for a dedicated 30 minutes to reinforce skills through additional computerize assistance in English/Language Arts and math. Even though our students are immersed in a variety of learning initiatives, literacy continues to be our primary focus during the 2013-2014 school year. After examining the data, we instituted a “Saturday Read” program for our students that provided opportunities for students and parents to come and read together. Because of our great staff participation, students whose parents were unable to come had the opportunity to read with a staff member. During this time students took Accelerated Reader (AR) test designed to build their comprehension, vocabulary, and literacy skills. As an added incentive to read, students were rewarded by having an opportunity to redeem their AR points earned with an 85% correct at the school’s AR Store. It is our hope to create a desire within our students that attending and graduating from college is attainable. Therefore, every half day has been designated as college “T-shirt Day.” With the support of our SIC chair and an anonymous donor, we are proud this year to host our fifth grade promotion program at Columbia College to further extend the belief that college is achievable. Hyatt Park Elementary School works collaboratively with various stakeholders to ensure that our mission to transform lives through education is made possible. We have a great partnership with our parents and we have an open door policy, where our parents are invited to visit classrooms and attend PTO meetings, attend parent/teacher conferences, Books and Breakfast, Books and Supper, awards ceremonies, and academic nights. Many community/business partners such as City Year, USC SHINE, the Master Gardener, Collaborations, Midlands Reading Consortium, Veterans Combat Association, Forest Acres’ Rotary Club, Kiwanis, Panera Bread, Bi-Lo, Refuge Temple, Lutheran Seminary, the Columbia Chapter of the Dallas Cowboys Fan Club, Alpha Kappa Alpha Sorority, Inc, the Pink and Green Community Service Foundation, and countless others collectively have volunteered thousands of hours and made many donations to support the learning and social development of our students. Teachers, administrators and stakeholders continuously work together to ensure that the students of Hyatt Park Elementary School are prepared to be global learners for the 21st Century.

Ada Hennagan SIC Chair and Angela G. Brown, Principal

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