



SC Annual School Report Card Summary

Bradley Elementary

RICHLAND 1

Grades: PK-5

Enrollment: 422

Principal: Karis M. Mayck

Superintendent: Dr. Percy A. Mack

Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	At-Risk	N/A	N/A	D	N/A
2012	Average	Below Average	N/A	N/A	A	N/A

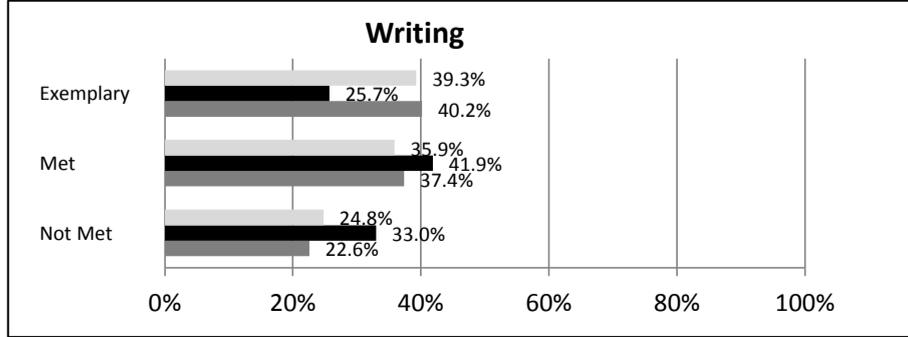
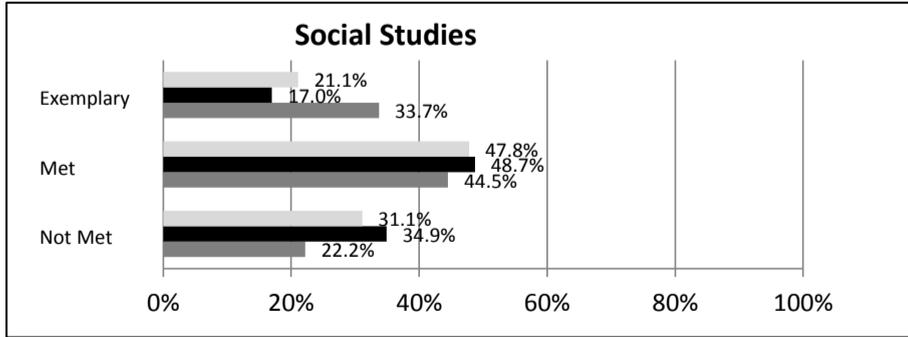
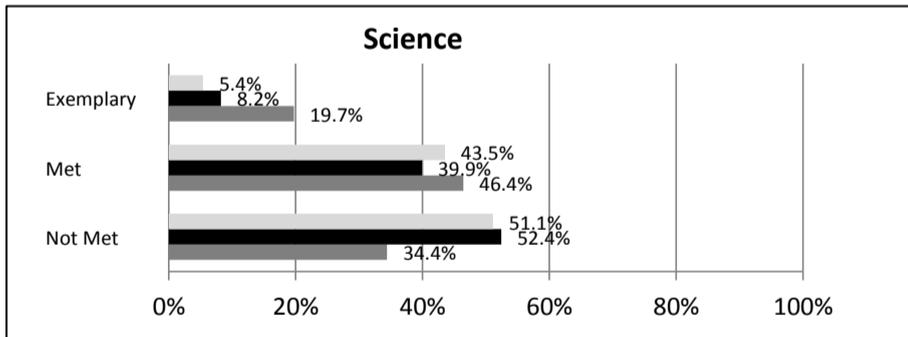
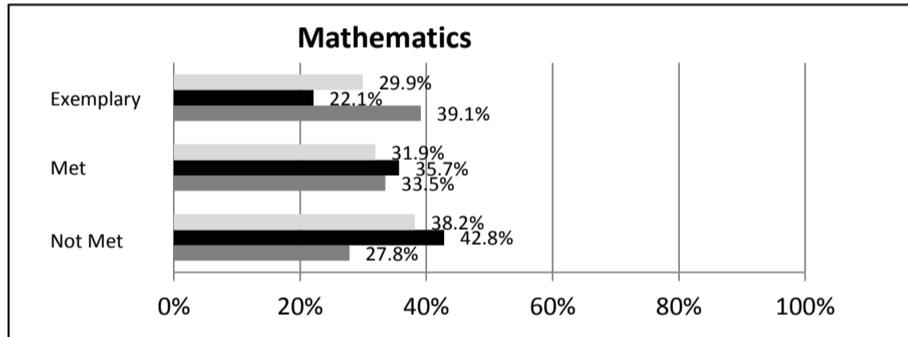
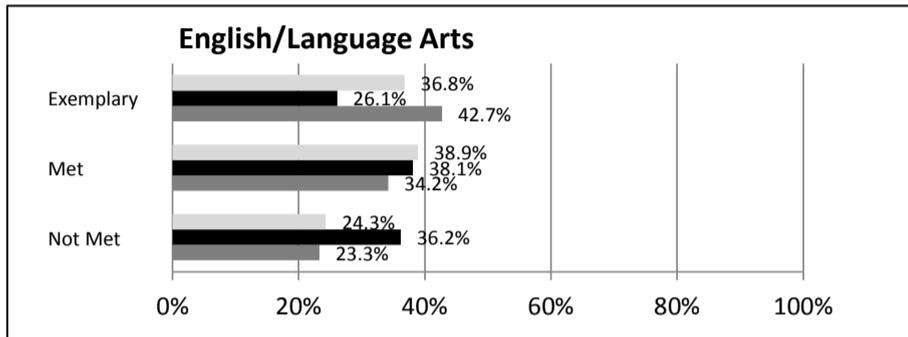
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	103	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

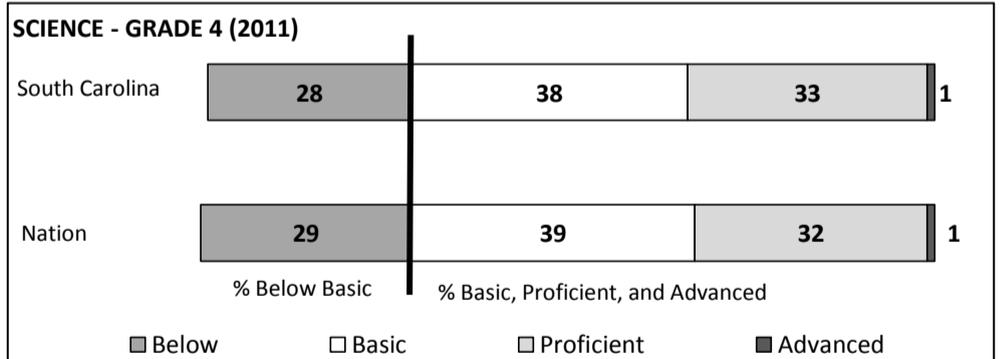
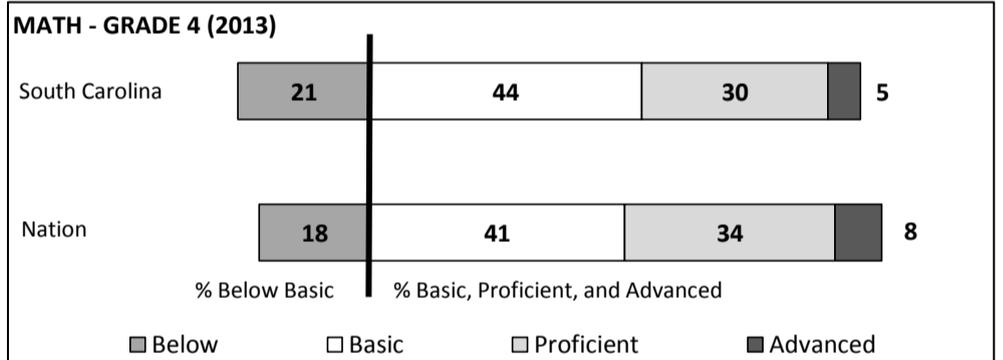
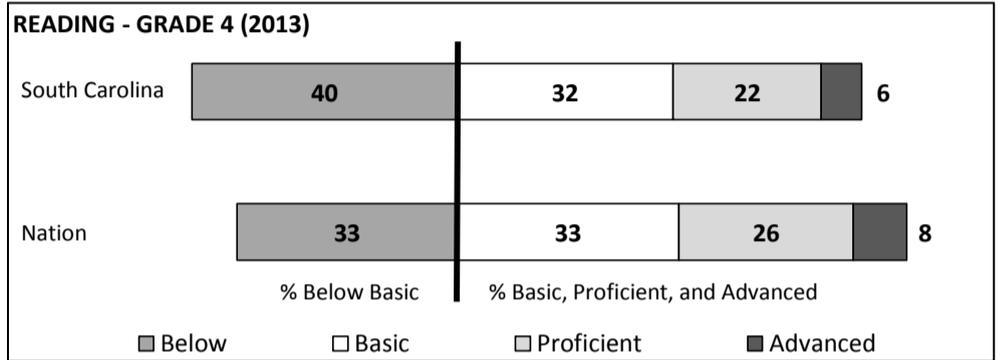
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Bradley Elementary
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 422)				
Retention rate	1.7%	Up from 0.3%	1.6%	1.0%
Attendance rate	95.7%	Down from 95.8%	96.0%	96.5%
Served by gifted and talented program	3.1%	Down from 3.2%	2.7%	7.3%
With disabilities	12.6%	Up from 12.4%	14.0%	12.5%
Older than usual for grade	2.6%	Up from 1.9%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	76.5%	Down from 83.3%	59.5%	62.3%
Continuing contract teachers	76.5%	Down from 76.7%	74.0%	81.2%
Teachers returning from previous year	91.8%	Up from 87.8%	83.3%	88.4%
Teacher attendance rate	93.3%	Down from 94.4%	95.3%	95.3%
Average teacher salary*	\$52,835	Up 1.4%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 7.1 days	10.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 14.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.6 to 1	18.5 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 89.7%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	63.4%	Down from 96.9%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,553	Up 6.3%	\$8,694	\$7,680
Percent of expenditures for instruction**	77.8%	Down from 79.0%	64.7%	66.8%
Percent of expenditures for teacher salaries**	77.0%	Up from 76.0%	64.2%	66.0%
ESEA composite index score	68.5	Up from 68.1	69.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	36	11
Percent satisfied with learning environment	88.5%	77.8%	100.0%
Percent satisfied with social and physical environment	88.6%	58.4%	90.9%
Percent satisfied with school-home relations	74.3%	82.9%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-14 school year, Bradley Elementary School maintained its focus on teaching and learning and working to ensure academic success for every child every day. With our school motto in mind, "Excellence in Action," our faculty and staff were committed to ensuring the academic growth of each student.

As the school continued to teach to the learning needs of every child, a "Response to Intervention/Balanced Literacy" block was built into the master schedule. This block allowed teachers to assess students' individual learning needs in the core content areas and individualize instruction based on each students' needs. To aid teachers in constantly looking at student data, the school implemented a data room in which student test data was readily accessible. The data room included student data on magnetic business cards complete with student photos and the students' MAP scores (Fall, Winter & Spring), the previous year's PASS scores, and NOT MET, MET or EXEMPLARY, as applicable. Teachers were able to use the data room as a means for gathering information on one student, groups of students, or grouping students into differentiated learning groups. Additionally, utilizing data from MAP, common assessments, teacher-made assessments and previous PASS scores, teachers focused on developing students' areas of weakness and customizing instruction specific to the individual student.

This past school year, we continued to increase parental, community and stakeholder involvement and saw our parents/guardians and students celebrate and share in Bradley Elementary's "First Annual Muffins for Moms", as well as the school's "First Annual Doughnuts for Dad", both events proved to be tremendously successful and got parents involved in their students' education in a less intimidating manner. Our community stakeholders continued to expand upon their academic relationship with our students by increasing the use of leveled-text to assist our students in making gains in their reading. Our Lunch Buddies Programs through Eastminster Presbyterian, Junior League of the Columbia and The Midlands Reading Consortium all provided regular small group, as well as one-on-one assistance to our 1st and 2nd grade students to ensure that our students became more confident with their reading skills. Bradley Elementary also increased our business partnerships to include The Solomon Law Group, LLC; Childs & Halligan, PA and the Bradley Law Firm. Our PTO and SIC was further developed and proved to be a huge support in assisting with many of the extra incentives/endeavors for our students and the school.

Our school-wide theme for the 2013-14 was "Excellence 'Bee'gins With ME!" To this end our school year was spent helping our students to believe in themselves and further served as an affirmation to remind students to give their personal best daily. As a result we have seen great strides made and we look forward to continued "Excellence in Action"!

Natasha Dais, SIC Chair

Karis M. Mazyck, Principal

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined