



SC Annual School Report Card Summary

Arden Elementary

RICHLAND 1

Grades: PK-5

Enrollment: 283

Principal: Dr. Peggie A. Grant

Superintendent: Dr. Percy A. Mack

Board Chair: Aaron Bishop

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	SILVER	A	Reward
2012	Average	Average	N/A	SILVER	A	Reward

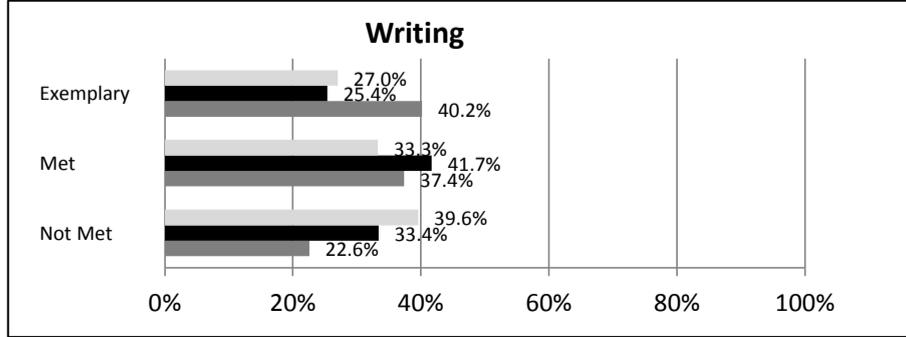
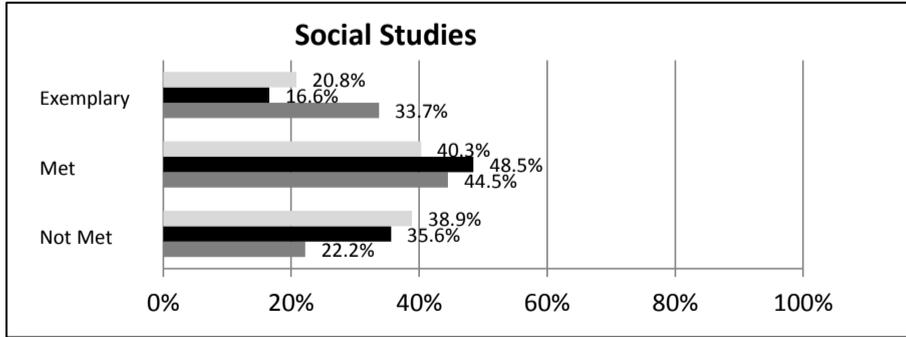
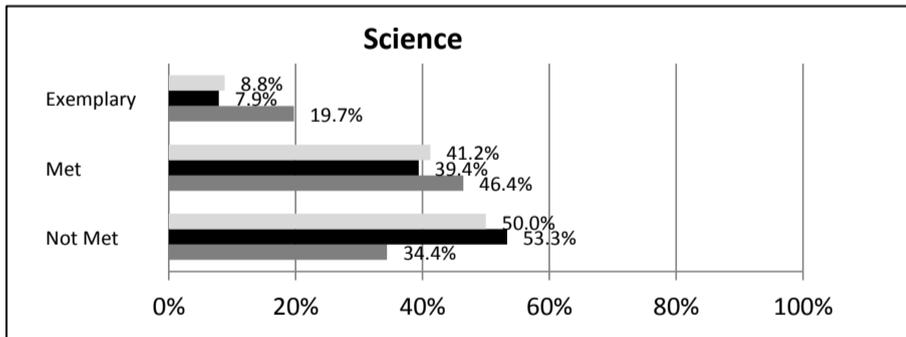
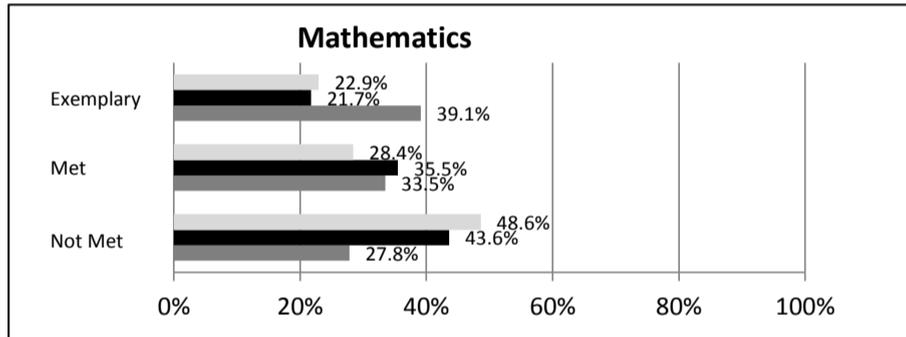
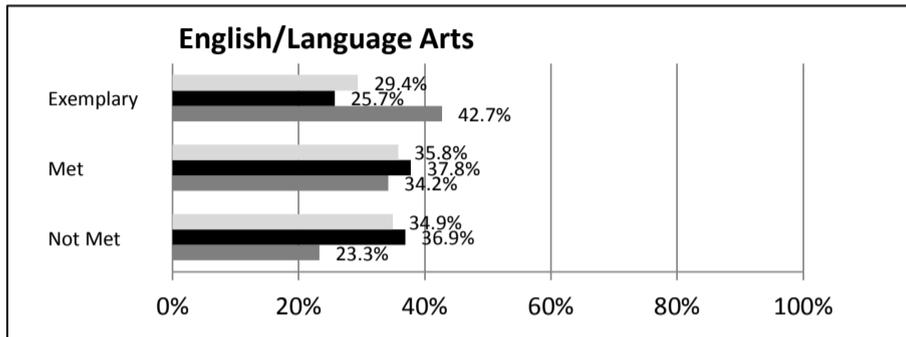
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	45	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

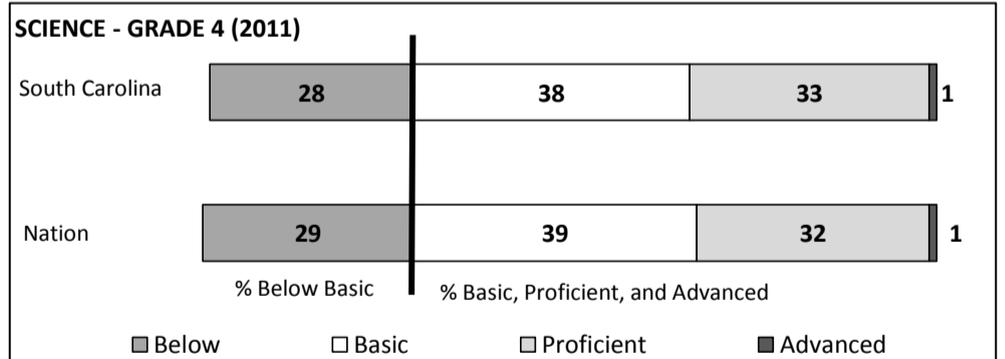
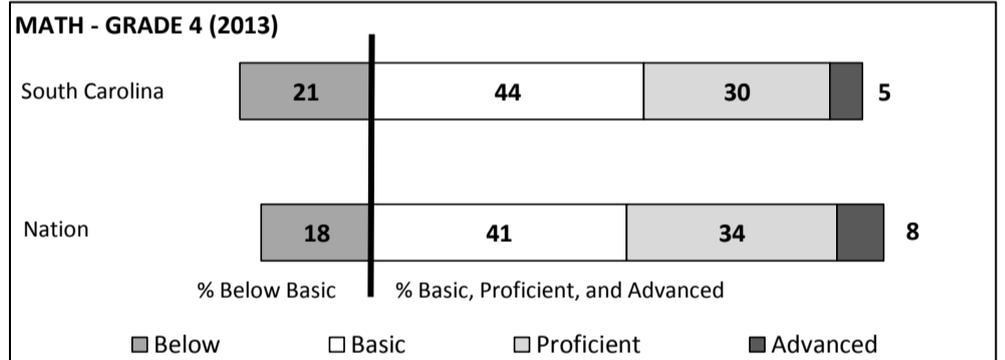
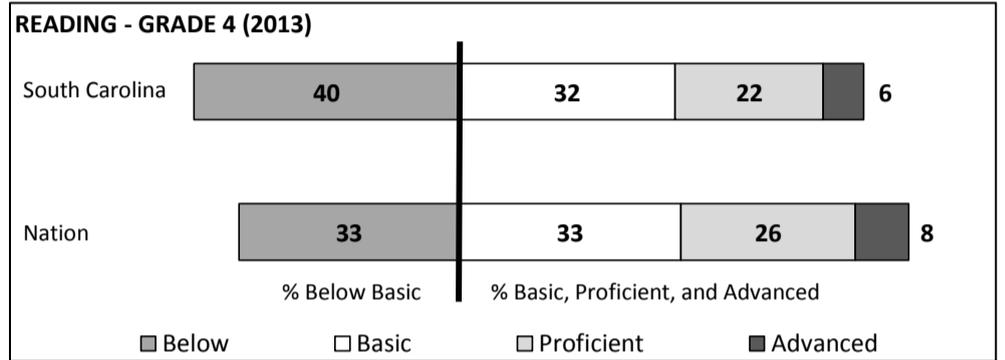
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Arden Elementary
RICHLAND 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 283)				
Retention rate	7.6%	Up from 1.9%	1.6%	1.0%
Attendance rate	94.8%	Down from 95.4%	96.0%	96.5%
Served by gifted and talented program	3.3%	Down from 3.5%	2.5%	7.3%
With disabilities	15.5%	Up from 14.7%	14.0%	12.5%
Older than usual for grade	4.8%	Up from 3.1%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	80.0%	Up from 73.9%	59.4%	62.3%
Continuing contract teachers	76.0%	Down from 91.3%	73.3%	81.2%
Teachers returning from previous year	80.8%	Down from 84.9%	83.2%	88.4%
Teacher attendance rate	96.5%	Up from 94.6%	95.2%	95.3%
Average teacher salary*	\$50,837	Down 2.6%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 7.8 days	9.9 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 18.7 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.9%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,641	Up 6.1%	\$8,691	\$7,680
Percent of expenditures for instruction**	74.0%	Down from 76.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 73.0%	63.8%	66.0%
ESEA composite index score	66.6	Down from 90.1	68.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	38	16
Percent satisfied with learning environment	94.1%	89.5%	93.8%
Percent satisfied with social and physical environment	100.0%	86.4%	93.8%
Percent satisfied with school-home relations	64.7%	84.2%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Arden Elementary School continues to strive towards academic excellence in all facets of the educational arena to include academics and character education. Our goal is for students to not only excel academically, but to become model and productive citizens. In an effort to achieve our goal, we have continued to diligently provide a developmentally appropriate curriculum in a safe and supportive environment. Teachers utilize Measures of Academic Progress (MAP) data, District common assessments, SuccessMaker reports, classroom formative data, and Dominie data to meet the individual learning needs of all students. We have implemented instructional strategies that allow for rigorous assessments and differentiated instruction. Teachers provide small group instruction and re-teaching plans based on data analysis for objectives mastery. Response to Intervention (RTI) process provides support for students in grades K-5th through various avenues of support for students' needs. The implementation of the Common Core State Standards was main focus of the 2013-2014 school year.

Several of our teachers/staff members are currently enrolled in programs of higher education or taking courses to enhance teaching and learning in their classrooms. A few teachers participated in a Nature-based Inquiry Science project based on a grant sponsored by the University of South Carolina. Teachers and students created gardens to enhance teachers' inquiry-based science teaching practices.

We have high expectations, committed and dedicated teachers, and on-going collaboration to foster a continual focus on learning for all students. Programs such as Accelerated Reader, Reading A-Z, Starfall, Balance Literacy, Leveled Literacy Intervention, SuccessMaker, Interest Clubs, Mentoring, and educational field trips support academic and behavioral success provided by our staff.

Our parents and community play key roles to our positive school climate and are major contributors to the school/community relationships that Arden exhibits. Overall, our parents support their children's success by ensuring their child is ready for learning each day, attending parent conferences, volunteering by assisting with homework, attending Family Learning Night activities, and working with the laptop program.

Our School Improvement Council continues to provide suggestions to engage more parents in an effort to ensure student success. The guidance counselor, principal and council members recognized approximately 55 parents and volunteers at our End-of-the year celebration.

Arden has received many accolades for sustaining academic success. The school has earned an A rating on the ESEA wavier. The school is currently a recipient of the Palmetto Silver Award for the high performance and exceptional improvement. The school continues to perceive Arden's strength as its diversity which hinges on a more conscientious and flexible learning environment. Our students are supported by parents and community, i.e., United Way, Union United Methodist, and Columbia College volunteers who tutor and or serve as mentors.

Barbara Tiller, SIC Chair

Dr. Peggie Grant, Principal

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