



SC Annual School Report Card Summary

Chastain Road Elementary School
PICKENS COUNTY
Grades: PK-5 Enrollment: 556
Principal: Elliott Southard
Superintendent: Dr. Daniel Merck, Ed. D.
Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

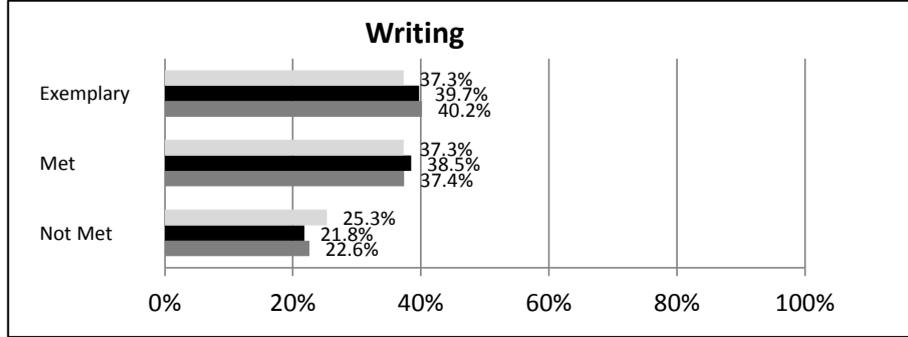
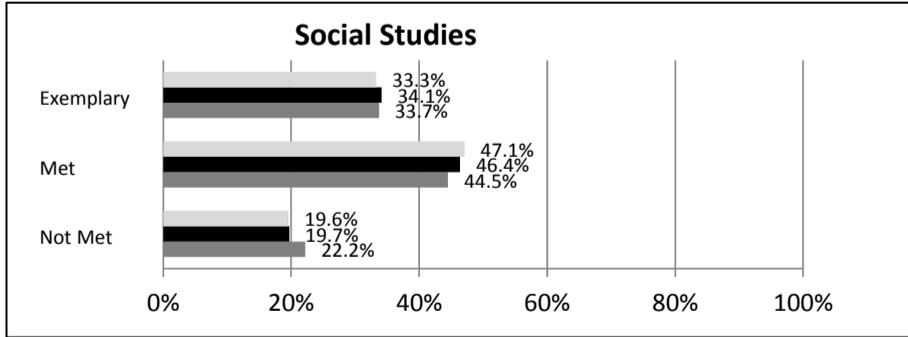
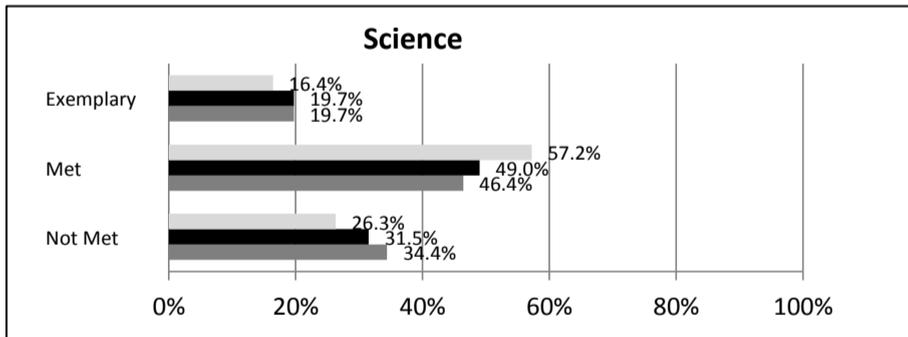
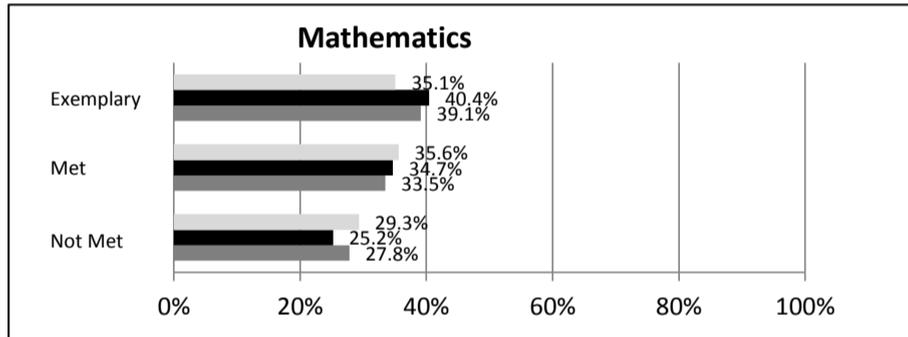
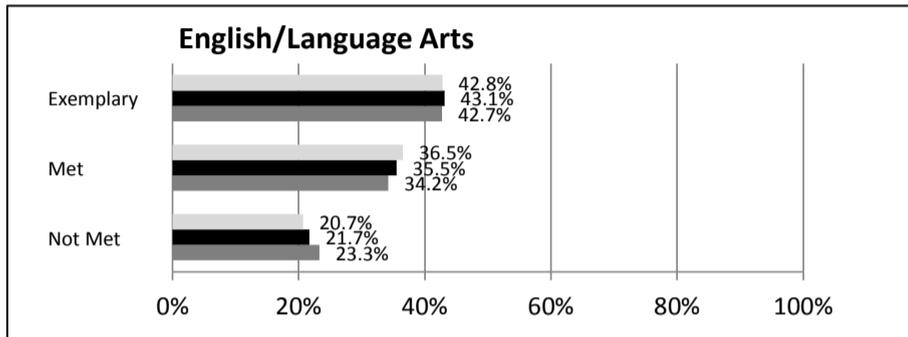
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	53	42	2	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

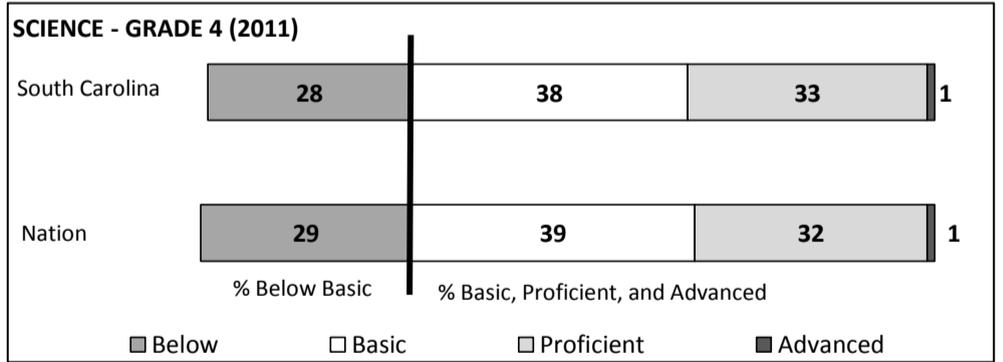
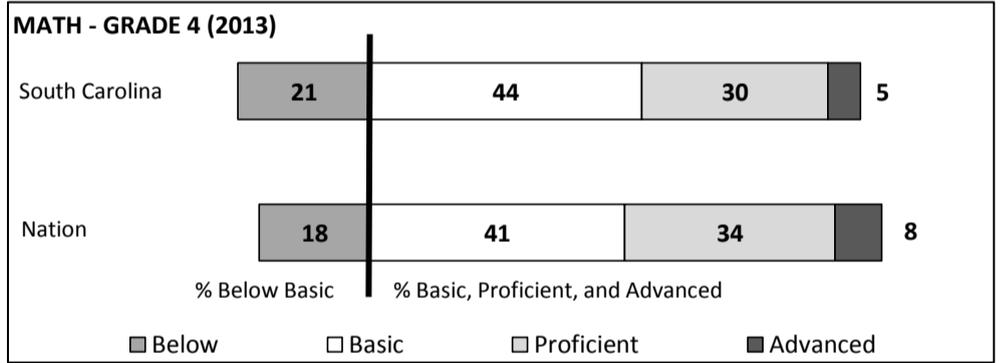
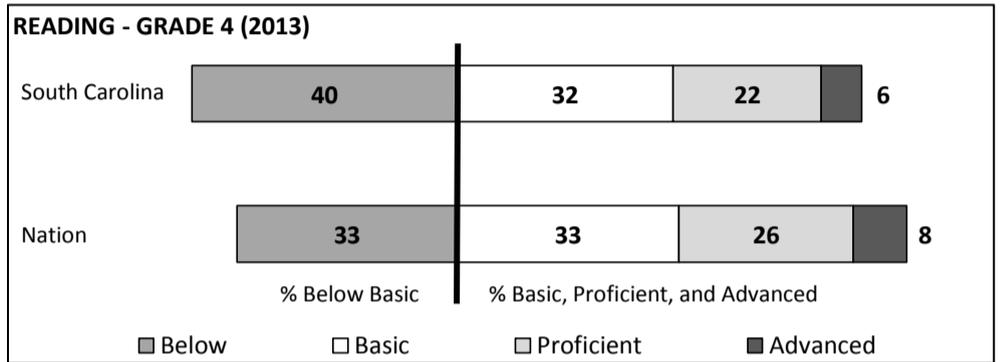
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Chastain Road Elementary School
PICKENS COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 556)				
Retention rate	1.7%	Down from 2.2%	1.1%	1.0%
Attendance rate	96.1%	Up from 95.8%	96.4%	96.5%
Served by gifted and talented program	4.5%	Down from 12.1%	7.6%	7.3%
With disabilities	14.3%	Up from 12.4%	13.4%	12.5%
Older than usual for grade	3.2%	Down from 3.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	64.7%	Down from 68.6%	60.7%	62.3%
Continuing contract teachers	97.1%	Up from 85.7%	83.3%	81.2%
Teachers returning from previous year	N/A	N/A	89.1%	88.4%
Teacher attendance rate	87.7%	Down from 95.8%	95.3%	95.3%
Average teacher salary*	\$45,284	Down 0.1%	\$48,237	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	18.0 days	Up from 17.2 days	10.4 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.8 to 1	19.8 to 1	19.9 to 1
Prime instructional time	83.7%	Down from 89.4%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,675	Down 28.6%	\$7,448	\$7,680
Percent of expenditures for instruction**	62.3%	Down from 64.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.0%	66.5%	66.0%
ESEA composite index score	91.5	Down from 95.1	87.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	55	38
Percent satisfied with learning environment	100.0%	92.8%	86.8%
Percent satisfied with social and physical environment	100.0%	96.3%	94.9%
Percent satisfied with school-home relations	92.1%	96.3%	60.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Chastain Road Elementary saw much success as the faculty and staff worked to create engaging educational experiences for all students.

Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, TE21 results, and classroom assessments, our teachers incorporated a variety of instructional techniques to offer students as much individualized instruction as possible. In addition, all teachers continued implementing the Common Core State Standards in the areas of Math and ELA.

School-wide expectations were again established using Positive Behavior Interventions and Supports (PBIS). Tickets and positive office referrals were awarded for displaying appropriate expectations and students were able to earn individual prizes through our weekly ticket drawings as well as class incentives.

Activities beyond the classroom continued to be part of the instructional program at CRE including: The Rootin' Tootin' Colts Early Show (a daily morning news broadcast), Good News Club, Safety Patrol, Chorus, Colt Clubs (4th/5th grade), and Student Council. Other special events were held throughout the year including: Special Persons Day, Jump Rope For Heart, Walk to School Day, Veterans Day Program, Book Fairs, Field Day, Fire Safety Day, Red Ribbon Week, and Awards Night.

Character education was also a top priority at CRE this year with the continued implementation of Chick-fil-A's Core Essentials Program. Each month a different core value was taught through classroom guidance lessons as well as highlighted on the morning news show. Students were also recognized for displaying those values each month.

Finally, parent and community involvement remained at an all-time high throughout the year with various Family Nights and parent workshops held at the school as well as through an active SIC, volunteer program, and business partnerships.

Elliott Southard, Principal

Kammie Frady, SIC Chairperson

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