



SC Annual School Report Card Summary

McKissick Elementary
PICKENS COUNTY

Grades: PK-5

Enrollment: 408

Principal: Gary R. Mohr, Jr.

Superintendent: Dr. Daniel Merck, Ed. D.

Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Good	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	Reward

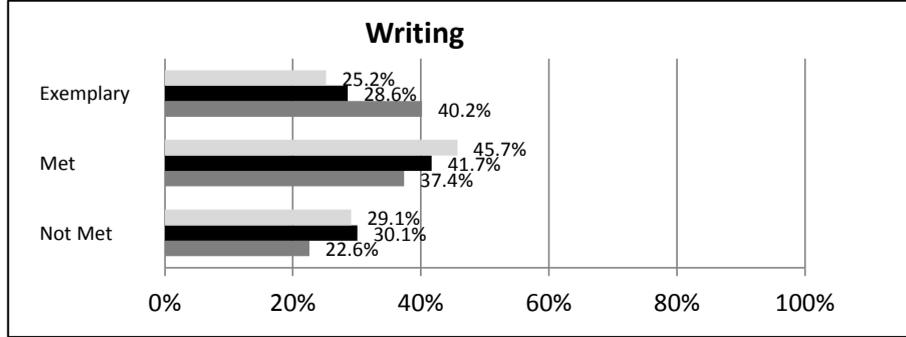
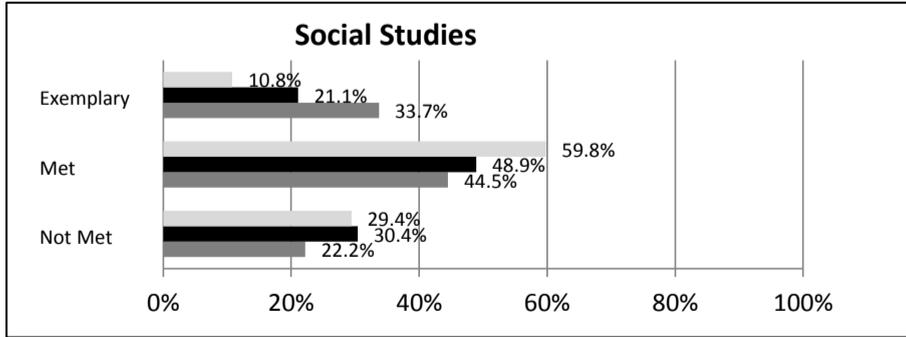
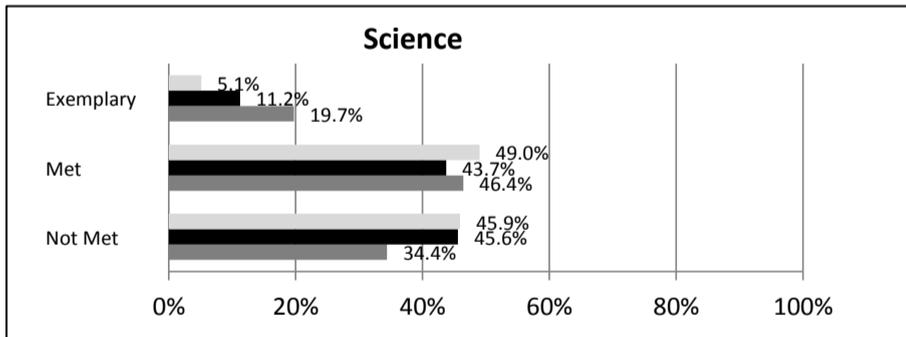
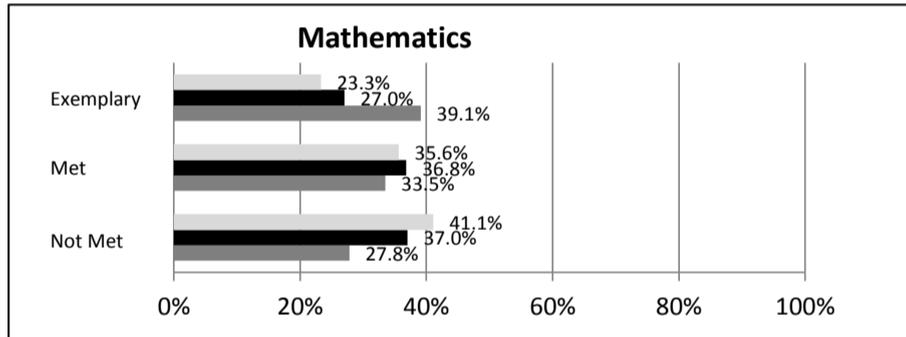
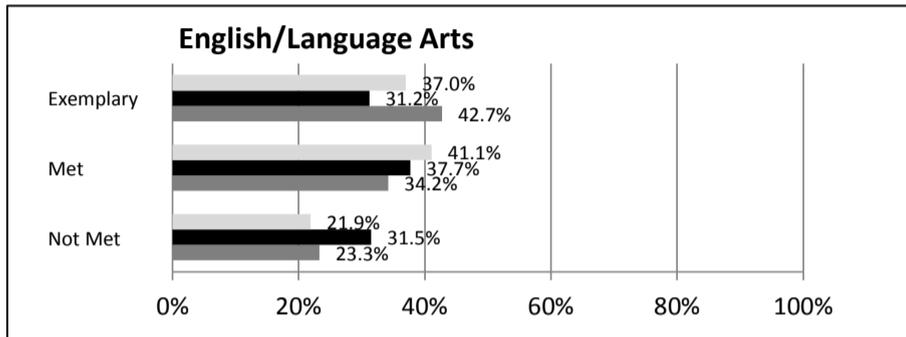
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	13	115	20	8

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

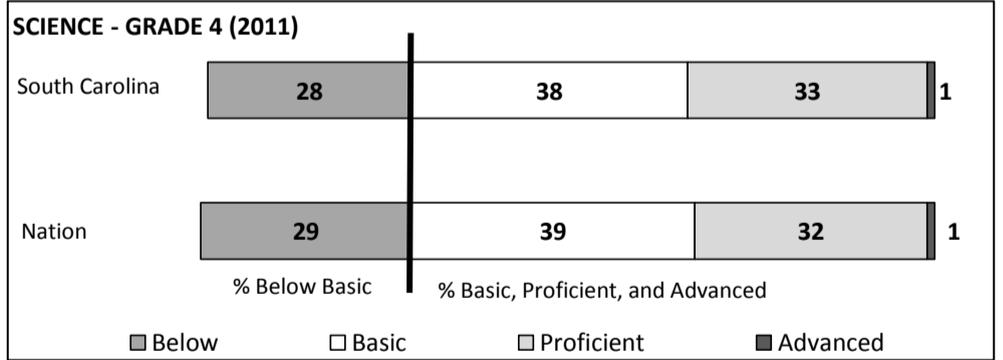
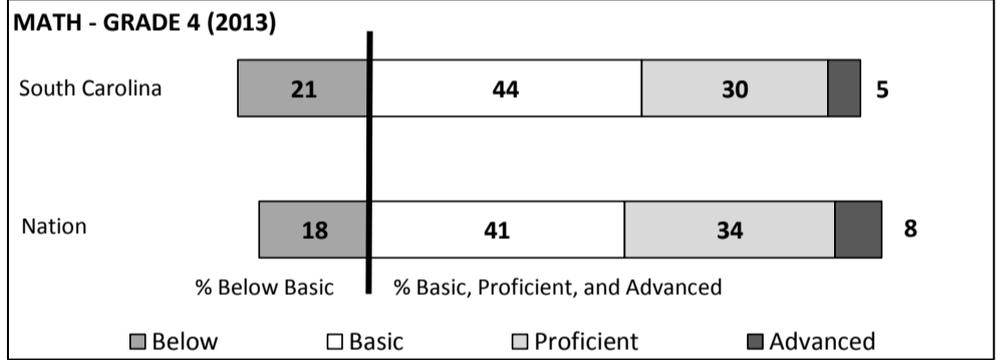
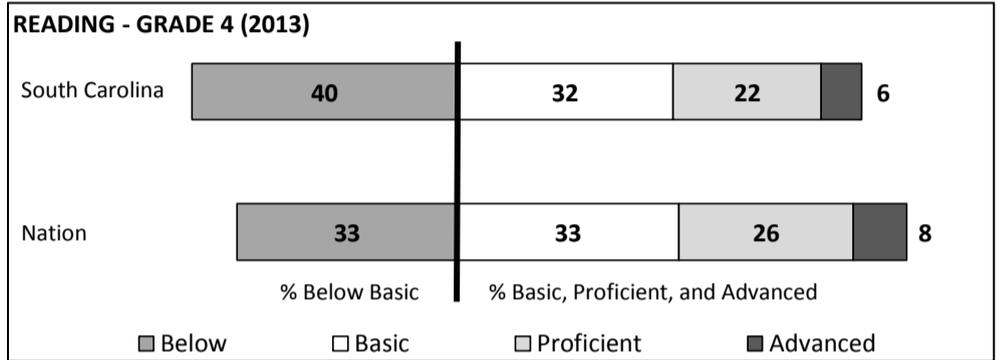
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**McKissick Elementary
PICKENS COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 408)				
Retention rate	2.6%	Up from 0.3%	1.6%	1.0%
Attendance rate	95.7%	Up from 95.5%	96.0%	96.5%
Served by gifted and talented program	3.6%	Down from 11.6%	4.2%	7.3%
With disabilities	15.0%	Up from 14.4%	13.5%	12.5%
Older than usual for grade	3.8%	Up from 3.1%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	61.3%	Down from 63.3%	60.8%	62.3%
Continuing contract teachers	93.5%	Up from 86.7%	79.1%	81.2%
Teachers returning from previous year	89.6%	Down from 90.5%	85.2%	88.4%
Teacher attendance rate	94.2%	Down from 94.5%	95.2%	95.3%
Average teacher salary*	\$45,464	Up 1.4%	\$46,644	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 9.6 days	10.6 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.5 to 1	18.8 to 1	19.9 to 1
Prime instructional time	88.7%	Up from 87.7%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,864	Down 2.7%	\$8,127	\$7,680
Percent of expenditures for instruction**	59.7%	Down from 61.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	59.1%	Up from 59.0%	64.9%	66.0%
ESEA composite index score	83.7	Up from 55.0	76.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	42	13
Percent satisfied with learning environment	100.0%	97.6%	100.0%
Percent satisfied with social and physical environment	94.2%	92.8%	92.4%
Percent satisfied with school-home relations	79.4%	95.1%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary, a student-centered Title I school, serves approximately 411 diverse students in grades K4 through grade 5. Prior to the 2013-2014 school year, there was a change in administrative leadership. Despite this change, our mission continues to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society. McKissick focuses on student achievement, positive home-school relations, and parent involvement.

McKissick's instructional program provides quality learning experiences for all students. School-level professional development activities are planned to meet this goal. Each teacher analyzes data and implements strategies to focus on student strengths and weaknesses for the purpose of raising student achievement. Teachers regularly meet to discuss results from PASS (Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), TE21 (Training and Education in the 21st Century), and classroom assessments to determine strengths and weaknesses and to develop strategies to focus on student achievement. Teachers utilize this data in conjunction with the South Carolina Curriculum Standards and the Common Core State Standards to plan differentiated instruction to meet the needs of our students. Classworks and Calendar Math enrich the learning environment as powerful learning activities. Spring 2014 MAP results show improvements in both reading and math with continued opportunities for more growth.

McKissick has been recognized as a Title One Achievement Award winner as well as a two-time winner of the coveted Red Carpet Award. Our character education program focuses on Lifelong Guidelines and Life Skills, along with PBIS, sets common positive behavioral expectations for the bus, classroom, school, and community. Our students participate in service-learning projects such as canned food drives, Jump Rope for Heart, and others. Additionally, our school has been recognized five straight years as a Safe Kids Upstate school.

We strive to engage our entire community into our McKissick family. Parent nights are very well attended and are highlights of the school year. Partnerships with various organizations such as the Easley Baptist Medical Center, Zaxby's, YMCA, BB&T, Subway, local churches and area restaurants, support continuous improvement and foster improved student achievement. Our PTO, School Improvement Council and active volunteers support our instructional program. Along with 100% highly qualified teachers, our school has a curriculum specialist and two reading interventionists. Teacher and staff members participate in national, state and district professional development. Our average teacher ratio is 18:1.

The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. Research has clearly shown the negative impact of student mobility on student progress. Our second challenge will be to continue to build upon the success of our parent involvement programs.

Gary R. Mohr, Jr., Principal

Jeannie Hommerding, Chairperson SIC

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