



# SC Annual School Report Card Summary

**Liberty Elementary School**  
**PICKENS COUNTY**  
**Grades: PK-5**      **Enrollment: 558**  
**Principal: J. Lowell Haynes**  
**Superintendent: Dr. Daniel Merck, Ed. D.**  
**Board Chair: Alex Saitta**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	Reward
2013	Good	Average	N/A	N/A	B	Focus
2012	Excellent	Excellent	GOLD	SILVER	B	Focus

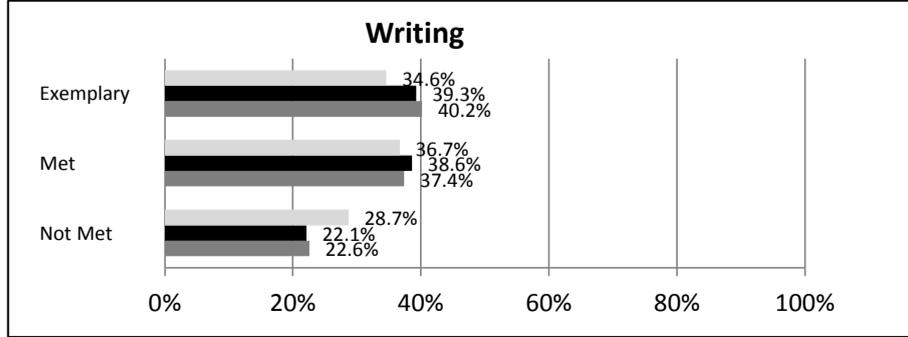
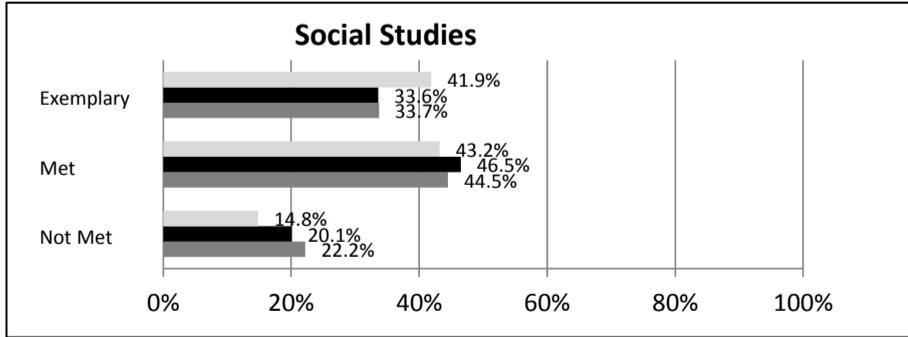
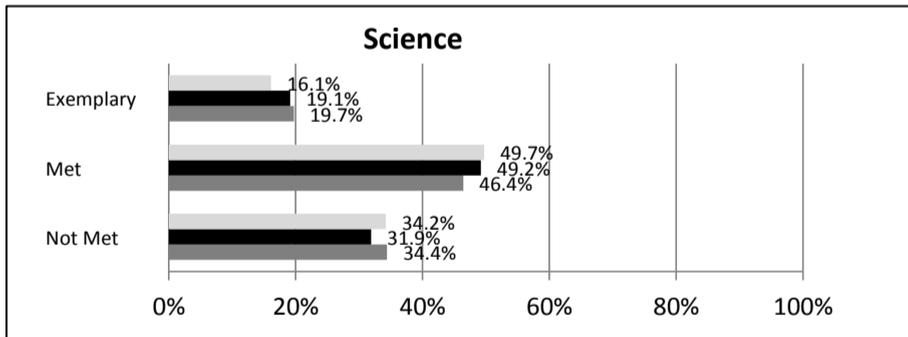
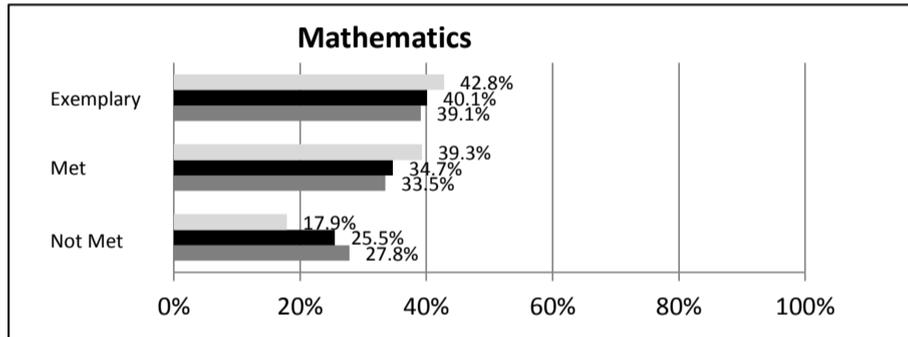
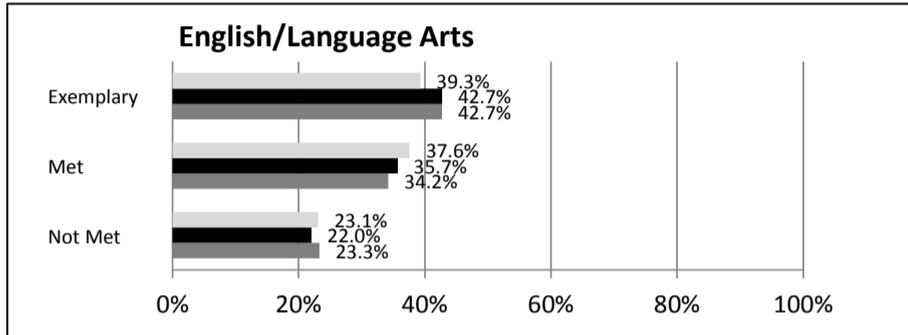
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	48	47	2	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School      Elementary Schools with Students Like Ours      Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample      TBD-To Be Determined

**Liberty Elementary School  
PICKENS COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 558)</b>				
Retention rate	2.0%	Down from 3.1%	1.1%	1.0%
Attendance rate	96.1%	Down from 96.4%	96.4%	96.5%
Served by gifted and talented program	5.7%	Down from 9.1%	7.3%	7.3%
With disabilities	13.4%	Down from 14.9%	13.7%	12.5%
Older than usual for grade	4.2%	Up from 3.8%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 40)</b>				
Teachers with advanced degrees	55.0%	Down from 62.2%	61.0%	62.3%
Continuing contract teachers	82.5%	Down from 83.8%	83.3%	81.2%
Teachers returning from previous year	79.4%	Up from 77.9%	89.0%	88.4%
Teacher attendance rate	96.0%	Up from 95.7%	95.3%	95.3%
Average teacher salary*	\$46,686	Down 3.2%	\$48,595	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.0 days	Up from 14.1 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.8 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 89.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,974	Up 1.0%	\$7,546	\$7,680
Percent of expenditures for instruction**	65.8%	Down from 67.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	65.0%	No change	65.8%	66.0%
ESEA composite index score	85.6	Down from 86.2	87.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	66	14
Percent satisfied with learning environment	92.8%	90.9%	71.5%
Percent satisfied with social and physical environment	97.7%	94.1%	77.0%
Percent satisfied with school-home relations	93.2%	94.1%	42.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The Liberty Elementary School faculty has worked hard throughout the 2013-2014 school year to teach our students that "Leadership Encourages Success". School-wide we have focused on embedding the 7 Habits of an Effective Leader in all that we do. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life.

Our faculty, staff, and administration work very hard each day to provide a safe, caring, and academically challenging environment for all 550 of our students. Our goal is for each of them to learn and reach their full potential. We are proud of our strong history of academic success. We have achieved these accolades through the continuous professional development of our teachers. Our teachers are always seeking new and effective strategies such as: Thinking Maps, Literacy By Design, Café, manipulatives, Every Day Math, Classworks, IXL, science kits, guided reading, Accelerated Reader, Project Read, Write From The Beginning, STEM, and Reading Recovery. This year we added a STEAM program into our related arts rotation. This program focused on integrating Science, Technology, Art, and Math while teaching the Engineering Design Process. We were also very excited to provide a Math Interventionist to assist our students who needed additional support.

At Liberty Elementary we have various programs outside the academic world to focus on the development of the whole child. This year we continued to use the Positive Behavior Interventions and Support (PBIS) program here at LES. This program rewards our students for displaying positive behaviors. We celebrate these behaviors with our student Leaders of the Pack in our monthly Bravo Breakfast. We also continued our partnership with the Young Appalachian Musicians (YAMs) program. This program had numerous students staying after school to learn to play the banjo, guitar, and fiddle. Our guidance counselor taught the 7 Habits of Leadership in monthly classroom guidance lessons. She also has a helper named Dolly Mae, our very own school therapy dog, who is always there to make any student feel better. We continued the BARK program that brings other therapy dogs into the school to read with students who struggle with reading. LES also partnered with the Feed A Hungry Child Program to provide food over the weekend for numerous needy students. Finally, we continued to offer Breakfast In The Classroom for our students. This program ensures all have a healthy breakfast and are ready to begin their day.

Parent communication and support is essential to the success of any school.

We communicate through weekly folders, the Parent Link phone system, newsletters, phone calls, conferences, agendas, interim reports, and report cards. We also offer a variety of ways for parents to become involved in their child's education. Some of the opportunities for our school involvement include the School Improvement Council, PTO, parent nights, and the volunteer program. We believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future leaders!

Jackie Orr, Chair of the School Improvement Council

Lowell Haynes, Principal

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