



SC Annual School Report Card Summary

Dacusville Elementary
PICKENS COUNTY

Grades: PK-5

Enrollment: 664

Principal: Dr. Michael Fleming

Superintendent: Dr. Daniel Merck, Ed. D.

Board Chair: Alex Saitta

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	B	N/A
2013	Good	At-Risk	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

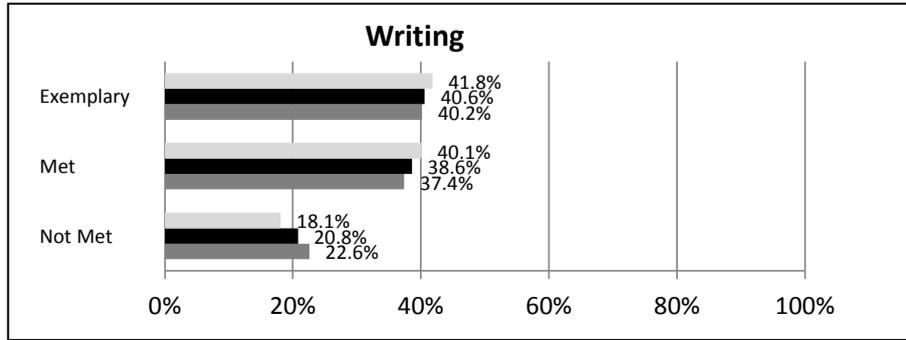
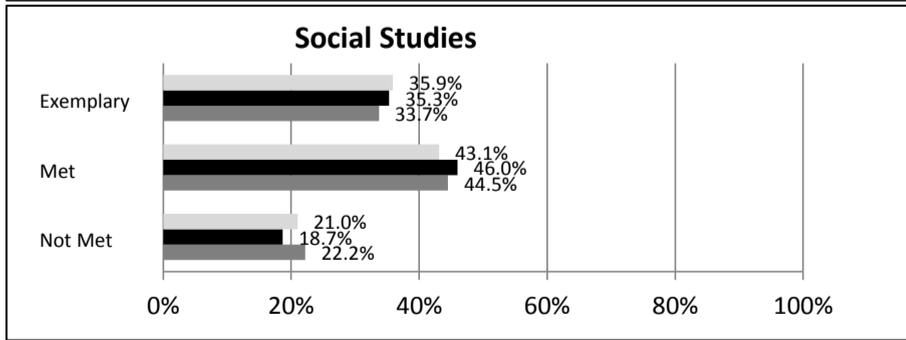
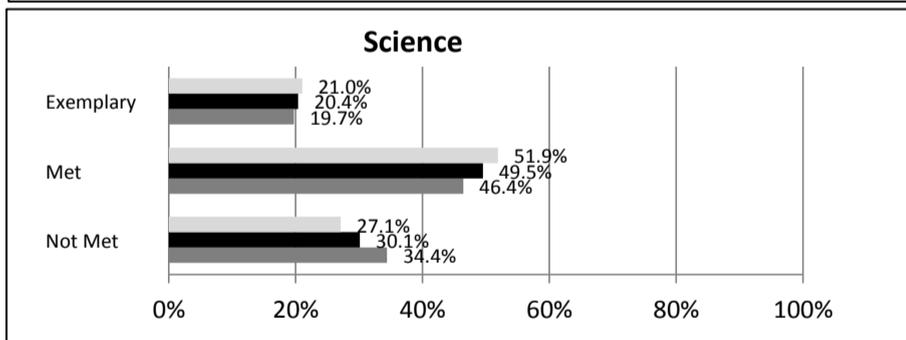
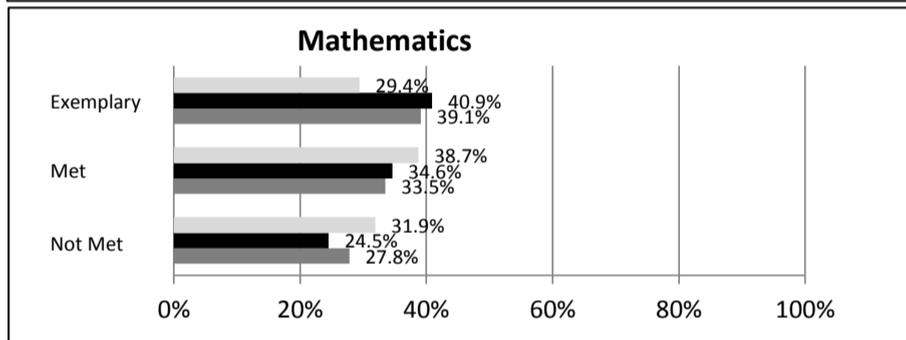
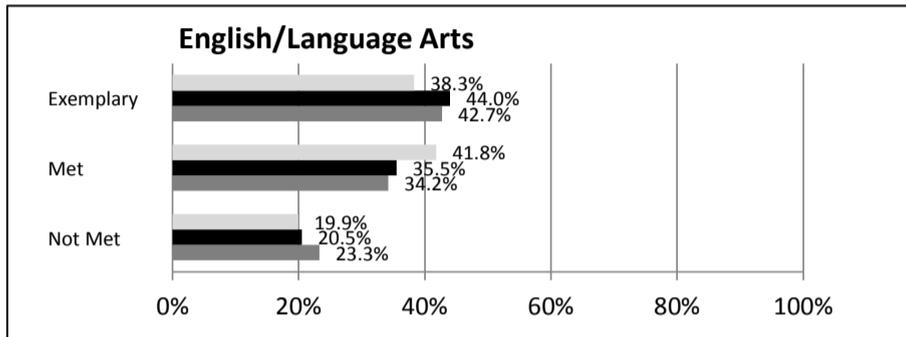
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	51	34	3	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

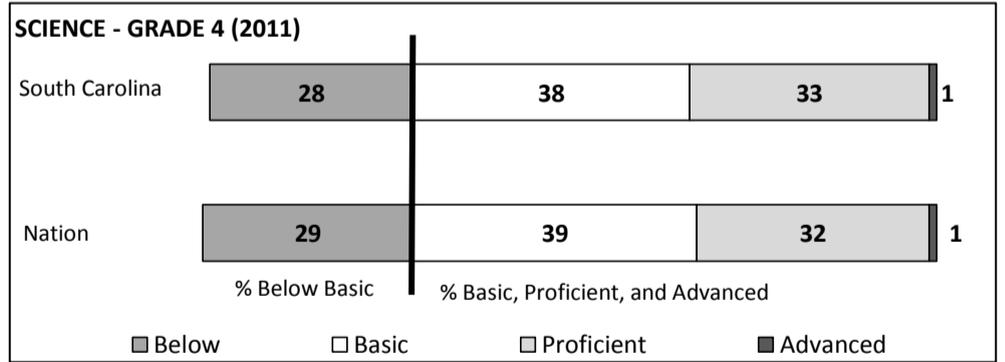
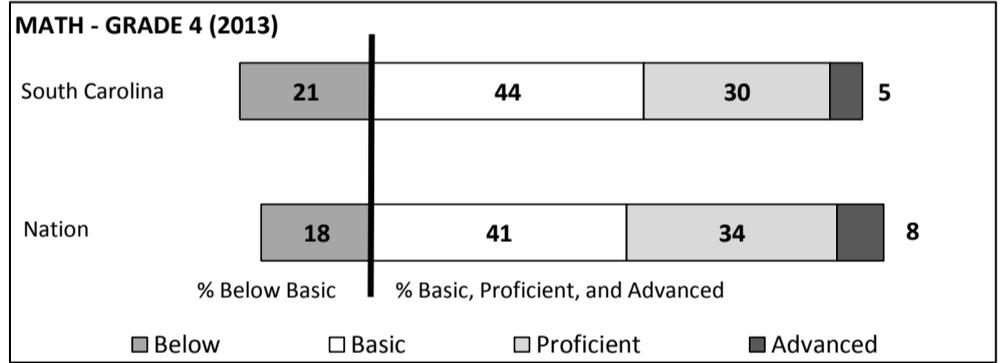
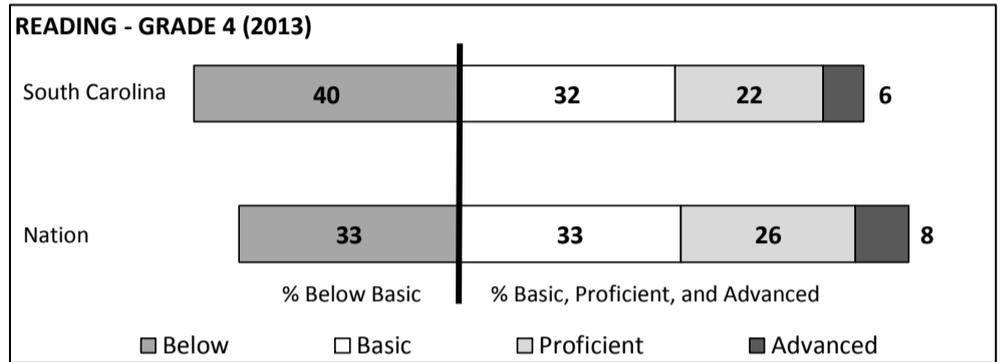
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Dacusville Elementary
PICKENS COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 664)				
Retention rate	4.0%	Up from 3.7%	1.1%	1.0%
Attendance rate	96.1%	Up from 96.0%	96.4%	96.5%
Served by gifted and talented program	8.4%	Down from 9.8%	7.9%	7.3%
With disabilities	13.2%	Up from 12.5%	13.2%	12.5%
Older than usual for grade	3.0%	Up from 2.9%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	46.3%	Down from 48.8%	60.7%	62.3%
Continuing contract teachers	78.0%	Down from 85.4%	84.0%	81.2%
Teachers returning from previous year	86.6%	Down from 92.0%	89.7%	88.4%
Teacher attendance rate	95.9%	Up from 92.9%	95.4%	95.3%
Average teacher salary*	\$44,719	Down 4.1%	\$48,402	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	26.2 days	Down from 35.5 days	10.4 days	10.9 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.0 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 87.3%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,929	Down 1.3%	\$7,372	\$7,680
Percent of expenditures for instruction**	61.0%	Down from 63.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	60.7%	Up from 60.0%	66.5%	66.0%
ESEA composite index score	89.7	Down from 90.2	89.2	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	106	29
Percent satisfied with learning environment	93.1%	89.6%	96.5%
Percent satisfied with social and physical environment	97.7%	89.5%	92.8%
Percent satisfied with school-home relations	86.0%	88.7%	71.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Elementary serves a large rural community located in the northeastern corner of Pickens County. DES moved into a brand new state of the art facility at 200 Cherokee Trail, Easley, SC for the 2011-2012 school year. The 46 certified staff and 32 classified staff members take pride in the educational opportunities and services we offer our 668 students and their parents. DES is proud to have six teachers who have earned National Board Certification. DES has an active PTO, volunteer program, and School Improvement Council. A school nurse, guidance counselor and Rehabilitative Behavioral Health counselor work to meet needs of and coordinate outside services for students and families in need of assistance. Teachers at DES have been trained in the Highly Effective Teaching model. A major component of this model is a character education initiative called Lifelong Guidelines and Life Skills. The model is based on ten body-brain compatible elements of learning. A school-wide Peace Flag initiative provides motivation for students to always do their personal best. DES is a Safe Kids School, a Bronze award winner for the Healthier U.S. Schools Challenge, winner of Best Performing Elementary Cafeteria and a recipient of the Palmetto Silver Award for achievement. DES participates in various academic and enrichment programs such as SC Book Awards and Battle of the Books, STEM Sailboat and Jet Toy Challenges, Presidential Excellence Awards, Traveling Trash Bash, Robotics, the SDPC Seed Scholarship fund and a Walk for Education in collaboration with Dacusville Middle School. The DES Athletic Club provides additional opportunities for students to participate in fitness activities. Through partnerships with local churches, DES students participate in the Good News Club. Family movie night, field days, honors and awards nights, kindergarten year-end celebrations and fifth grade graduation all provide additional opportunities for parent involvement. An electronic message board is in place to improve communication with parents and community. Dacusville Elementary School will continue to seek methods and means for preparing students for middle school and beyond. Our goal is to make DES a happy place where all are learning!

Dr. Michael Fleming, Principal

Mrs. Stephanie Garret, SIC chairperson

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