



# SC Annual School Report Card Summary

Central Elementary School  
PICKENS COUNTY

Grades: PK-5

Enrollment: 367

Principal: Jamie Spinks, Ph. D.

Superintendent: Dr. Daniel Merck, Ed. D.

Board Chair: Alex Saitta

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Good	At-Risk	N/A	N/A	A	Focus
2012	Good	Average	N/A	N/A	A	Focus

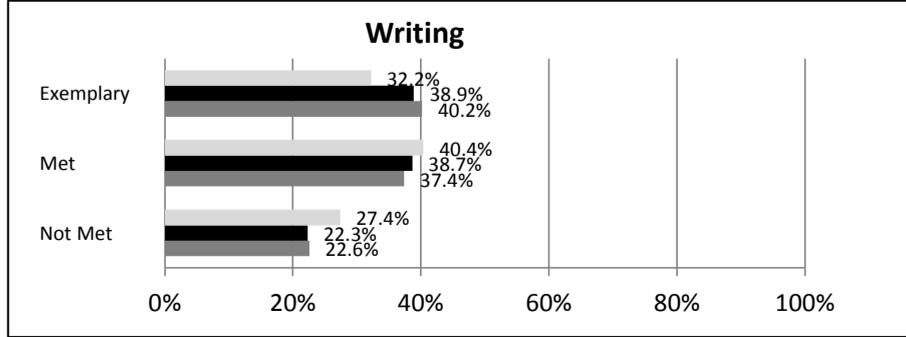
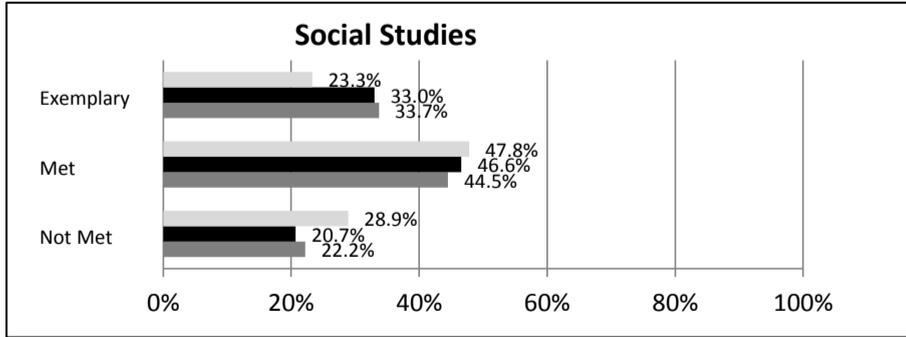
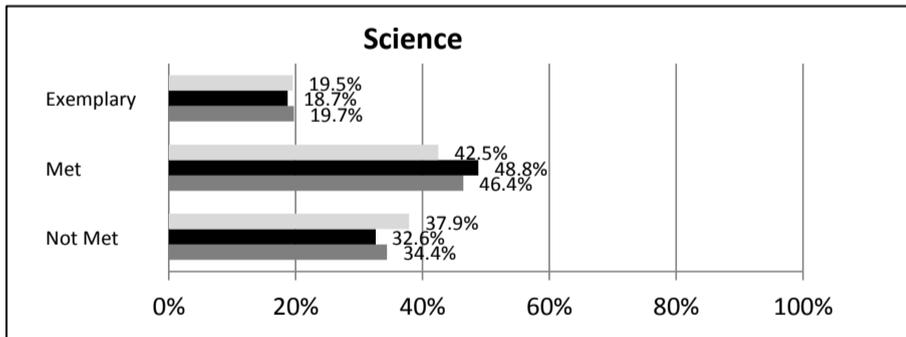
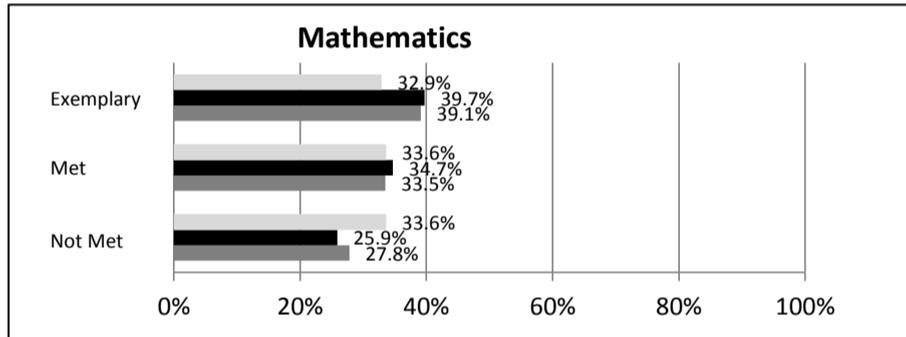
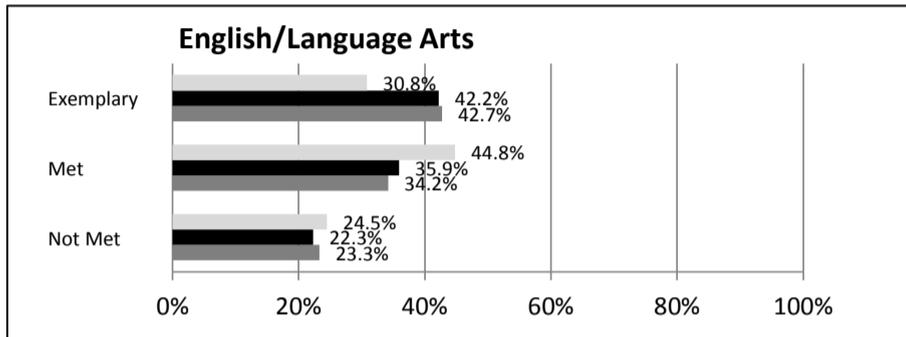
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	48	52	2	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

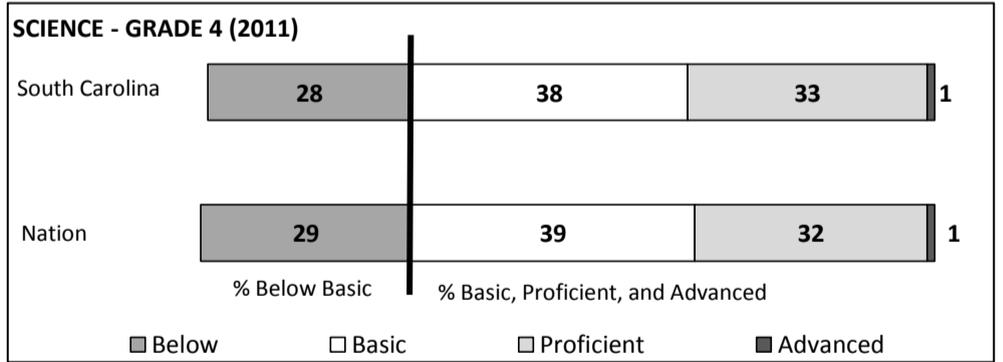
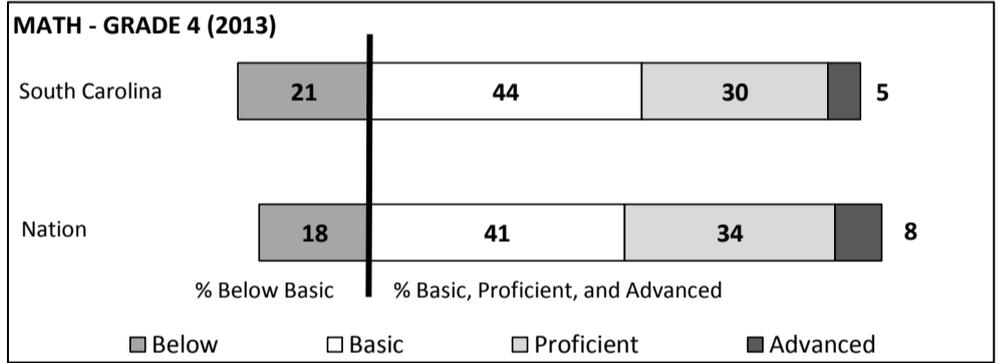
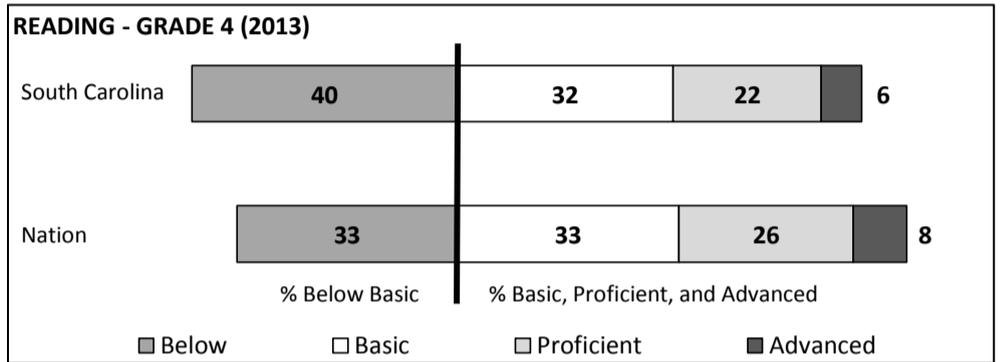
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Central Elementary School  
PICKENS COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 367)</b>				
Retention rate	0.9%	No change	1.1%	1.0%
Attendance rate	96.4%	Down from 96.5%	96.4%	96.5%
Served by gifted and talented program	5.3%	Down from 10.9%	7.3%	7.3%
With disabilities	15.6%	Up from 12.0%	13.7%	12.5%
Older than usual for grade	1.3%	Up from 1.1%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 31)</b>				
Teachers with advanced degrees	54.8%	Down from 56.7%	60.7%	62.3%
Continuing contract teachers	83.9%	Down from 90.0%	83.7%	81.2%
Teachers returning from previous year	91.3%	Down from 91.8%	88.9%	88.4%
Teacher attendance rate	90.4%	Down from 94.4%	95.3%	95.3%
Average teacher salary*	\$48,645	Down 1.4%	\$48,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	0.0%	0.0%
Professional development days/teacher	2.5 days	Down from 14.0 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 12.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	85.0%	Down from 88.3%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,233	Up 9.5%	\$7,562	\$7,680
Percent of expenditures for instruction**	59.6%	Down from 61.0%	66.8%	66.8%
Percent of expenditures for teacher salaries**	58.7%	Up from 58.0%	65.9%	66.0%
ESEA composite index score	78.4	Down from 93.3	87.0	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	22	55	27
Percent satisfied with learning environment	63.7%	78.1%	81.4%
Percent satisfied with social and physical environment	95.5%	78.5%	88.9%
Percent satisfied with school-home relations	63.6%	89.5%	73.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had a wonderful 2013-14 year at Central! Our fantastic school year has been filled with many accomplishments. One of the greatest accomplishments is becoming a "Leader in Me" school. We have embraced Stephen Covey's 7 Habits of Happy.

Our school provides equitable and challenging learning experiences for students including, reading intervention programs and curriculum like LLI, our Ignite learning class, accelerated math, math intervention, IXL Math and Reading Recovery. Other opportunities to develop learning, thinking and live skills include our 5th grade Crews at Work which focused on academic and life skills. Our Lower Elementary Montessori class also provides an alternate learning experience for students in 1st - 3rd grade. In order to integrate content and skills with other disciplines our school continued our full time STEM lab which all students attend. Interdisciplinary projects in the STEM lab include sailboat design, jet toy challenge, LEGO robotics, weather tracking, and gardening. iPads, Nooks, iPad minis, Chrome books and laptops are used in the classroom as a learning tool.

Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, Curriculum Benchmarks, and classroom assessments, our teachers incorporated numerous instructional techniques to offer students as much individualized instruction as possible. School-wide expectations were established using Positive Behavior Interventions and Supports (PBIS). Lanyards were used to recognize students when they displayed the 7 Habits to Happy Kids. We also had monthly leadership celebrations to celebrate students who were leaders.

Activities beyond the classroom continued to be a part of our instructional program at CES including: Honors Chorus, Cougar News Network, Good News Club, Safety Patrol, Track team, Shooting Stars Tutoring, Student Leadership Council, and Keep it Movin' running club. Other special events were held throughout the year including: Geography Bee, Artists-In-Residence Week, School Science Fair, Area Science Fair, Book Fairs, Grandparent's Day lunch, Field Days, and Awards Night. Finally, parent and community involvement remained an all-time high with an active PTO, SIC, and volunteer program. Parents were also involved throughout the year with various Parent's Nights held at the school. We had wonderful attendance at our themed nights, including our student led Leader in Me night, and parenting workshops throughout the year. In addition, business partnerships with local establishments such as Wal-Mart, First Wesleyan "ALIVE" Church, and Lowe's continued.

Children first,

Jamie Spinks, Ph. D., Principal

Samantha Gilbert, SIC Chairperson

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