



SC Annual School Report Card Summary

Whittaker Elementary School
ORANGEBURG CONSOLIDATED 5
Grades: PK-5 Enrollment: 688
Principal: Dr. Casandra H. Jenkins
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Below Average | TBD | TBD | C | N/A |
| 2013 | Good | Average | N/A | N/A | A | Reward |
| 2012 | Good | Good | SILVER | N/A | B | Reward |

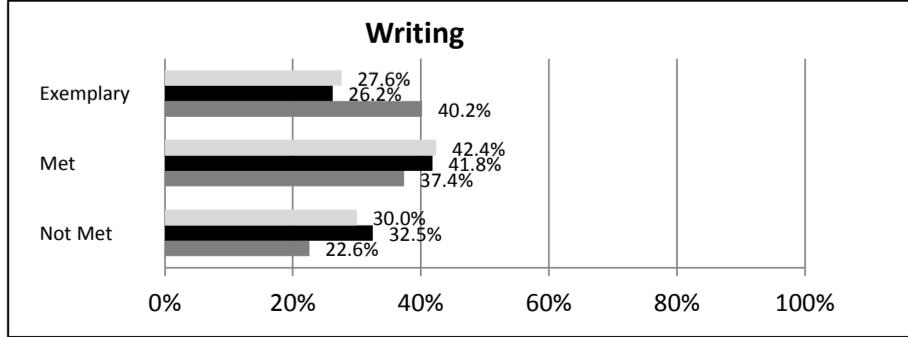
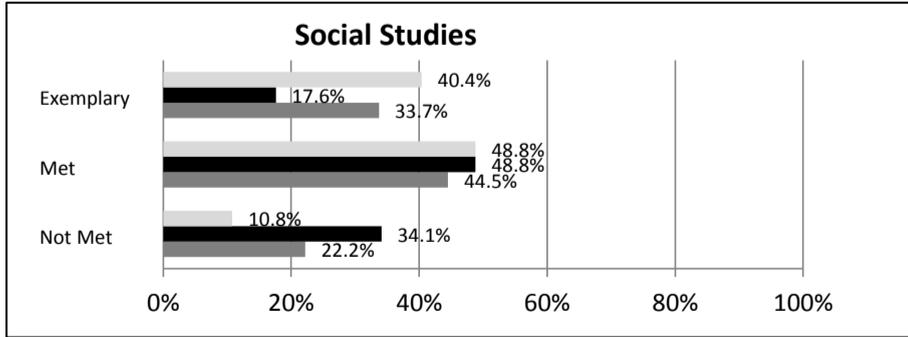
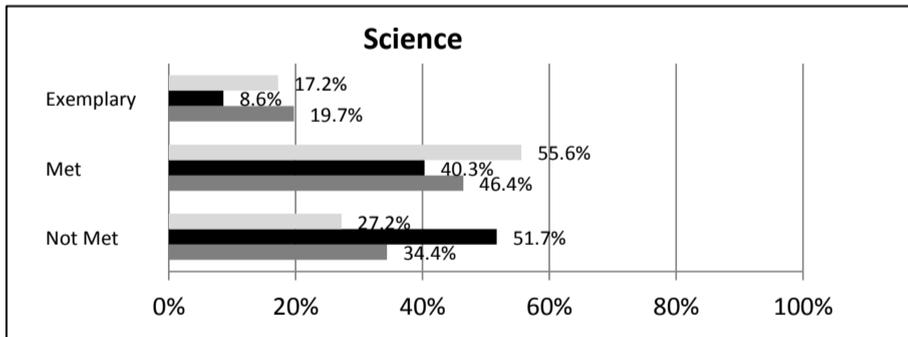
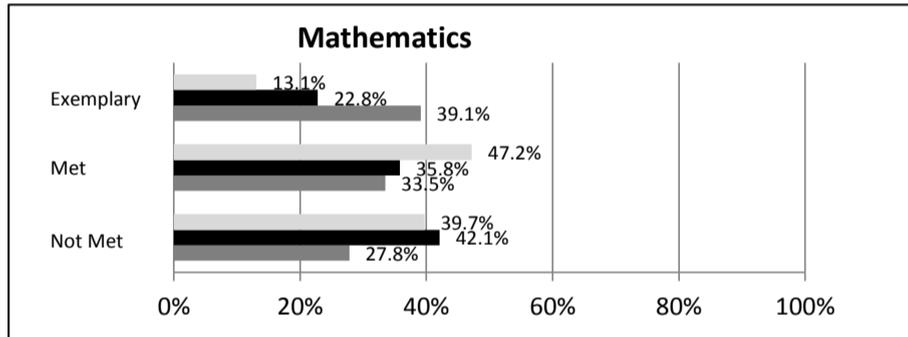
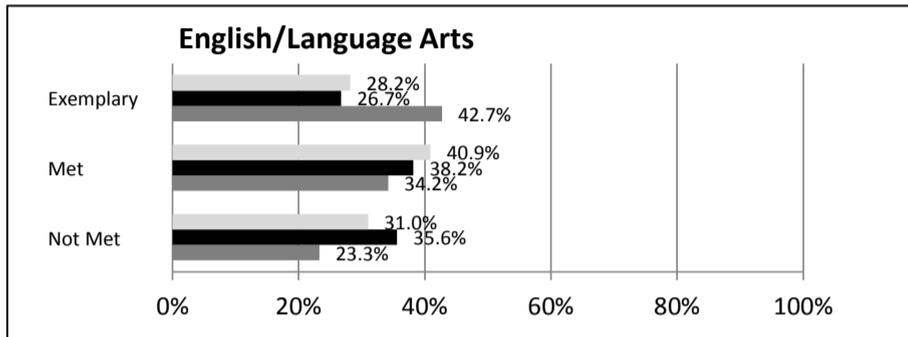
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 8 | 109 | 47 | 16 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Whittaker Elementary School
ORANGEBURG CONSOLIDATED 5**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 688) | | | | |
| Retention rate | 2.8% | Up from 0.4% | 1.6% | 1.0% |
| Attendance rate | 96.0% | Down from 96.4% | 96.0% | 96.5% |
| Served by gifted and talented program | 0.0% | No change | 2.9% | 7.3% |
| With disabilities | 5.2% | Down from 8.0% | 14.0% | 12.5% |
| Older than usual for grade | 3.0% | No change | 2.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 38) | | | | |
| Teachers with advanced degrees | 81.6% | Down from 82.1% | 59.5% | 62.3% |
| Continuing contract teachers | 89.5% | Up from 79.5% | 74.2% | 81.2% |
| Teachers returning from previous year | 89.0% | Up from 88.8% | 83.7% | 88.4% |
| Teacher attendance rate | 94.3% | Down from 95.1% | 95.3% | 95.3% |
| Average teacher salary* | \$50,668 | Up 2.0% | \$45,866 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 14.8 days | Up from 11.5 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 12.0 | Up from 1.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.5 to 1 | Up from 22.8 to 1 | 18.5 to 1 | 19.9 to 1 |
| Prime instructional time | 87.4% | Down from 89.4% | 90.4% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,623 | Up 2.0% | \$8,691 | \$7,680 |
| Percent of expenditures for instruction** | 64.9% | Down from 68.0% | 65.0% | 66.8% |
| Percent of expenditures for teacher salaries** | 64.3% | Up from 64.0% | 64.4% | 66.0% |
| ESEA composite index score | 75.8 | Down from 100.0 | 70.5 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 84 | 47 |
| Percent satisfied with learning environment | 91.9% | 88.1% | 95.8% |
| Percent satisfied with social and physical environment | 86.5% | 82.9% | 95.9% |
| Percent satisfied with school-home relations | 83.7% | 84.6% | 84.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whittaker Elementary School is centrally located in the Whittaker Heights Community of Orangeburg, SC. Whittaker is a Title I School with a poverty index of 95.6%. Our school operates in a tradition of excellence that stems from dedicated, hard working faculty and staff members that join hearts and hands with the community to obtain academic success for all. Each year, Whittaker strives to improve upon the tradition of achievement that has been established by giving our students the best academic foundation that they can possibly receive.

The Whittaker Family works together to provide a challenging and stimulating curriculum, in a one-to-one digital environment on a daily basis. We believe that an academically focused and a technologically blended environment is the key to preparing our students for a successful future. We make academic achievement our primary focus by using data to monitor, assess, and adjust instruction based on the needs of our students.

We are the proud recipients of the Federal Government's Race to the Top Grant that will provide our students and staff with digital devices and allow all students and teachers to closely monitor the academic progress of every student that attends Whittaker Elementary School. We look forward to our teachers, administrators, and students being engaged in professional development activities that will sharpen our instructional skills and abilities and increase the opportunities of success for all students. Teachers also use cutting edge digital resources that enhance instruction to include the Lumens, Electronic Boards, Classroom Performance Systems, Laptops, and One-to-One Digital Devices.

Our parents are an integral part of our positive environment and always work with the school to make the bond of school-to-home relationships positive and productive. We are excited about training our parents to track their child's academic progress through the digital devices that each child will receive. This will provide parents with daily access to their child's assignments, progress reports, and empower parents with on-line resources that help them join the school in tracking and monitoring their child's academic standing.

Dr. Casandra H. Jenkins, Principal
Mack, SIC Chairperson

Mr. Hercules

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