



SC Annual School Report Card Summary

Ellore Elementary School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL I
Grades: PK-8 Enrollment: 468
Principal: Trina Gordon
Superintendent: David Longshore, Jr., Interim
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Good	SILVER	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

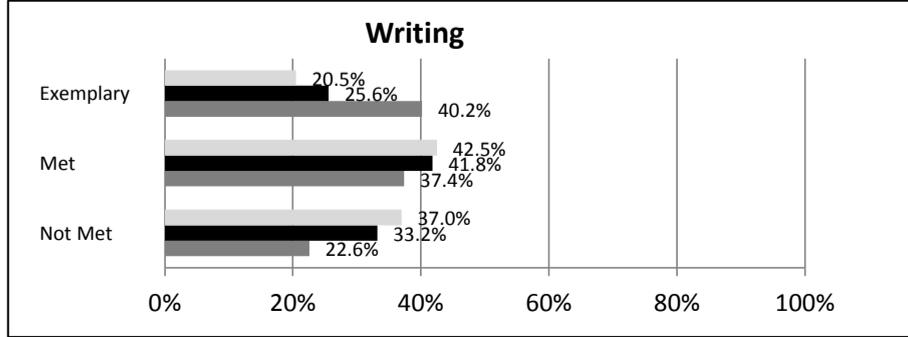
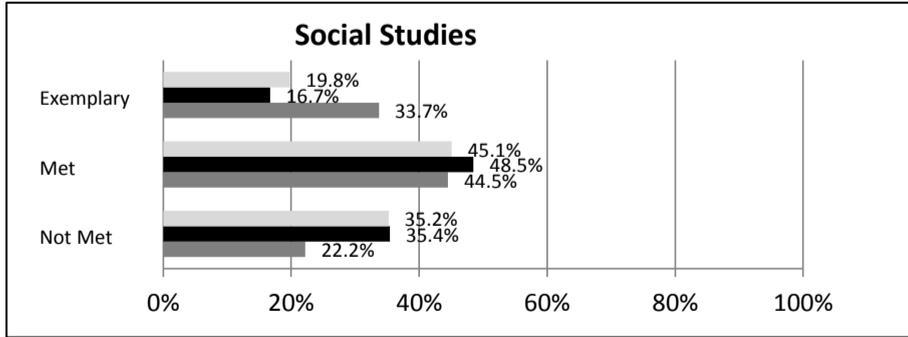
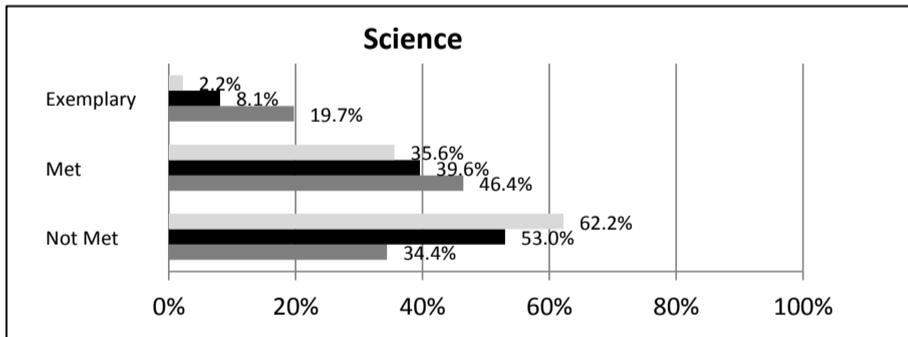
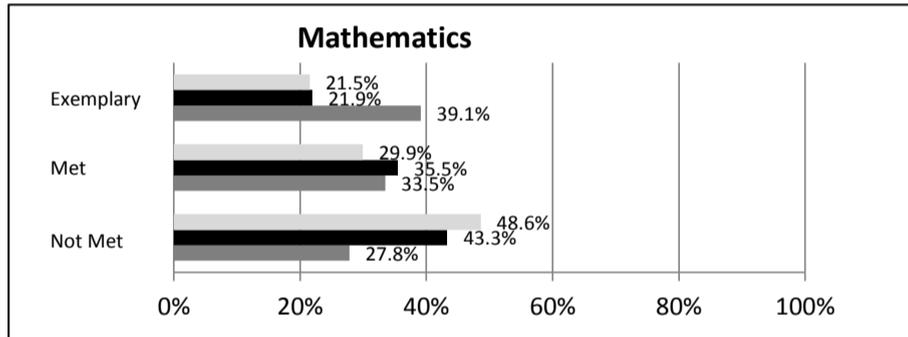
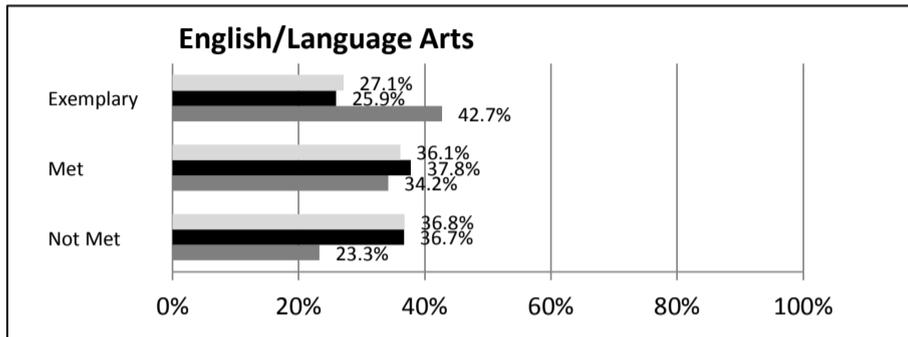
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	91	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

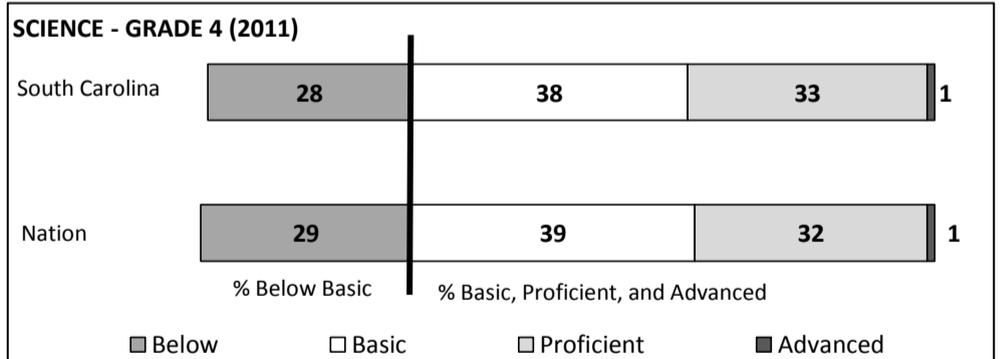
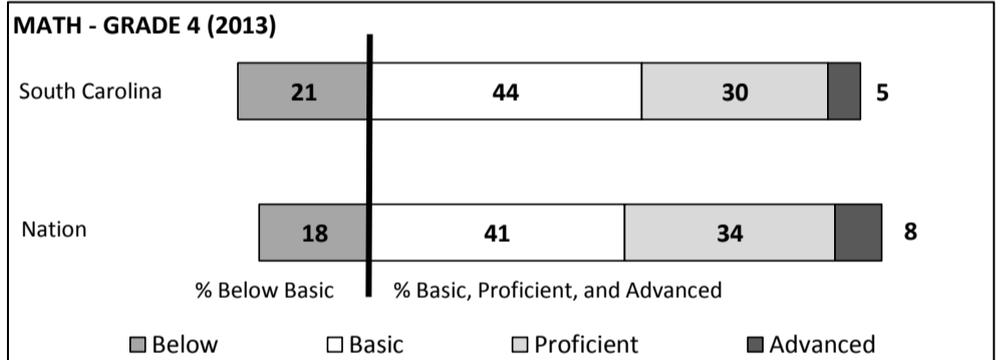
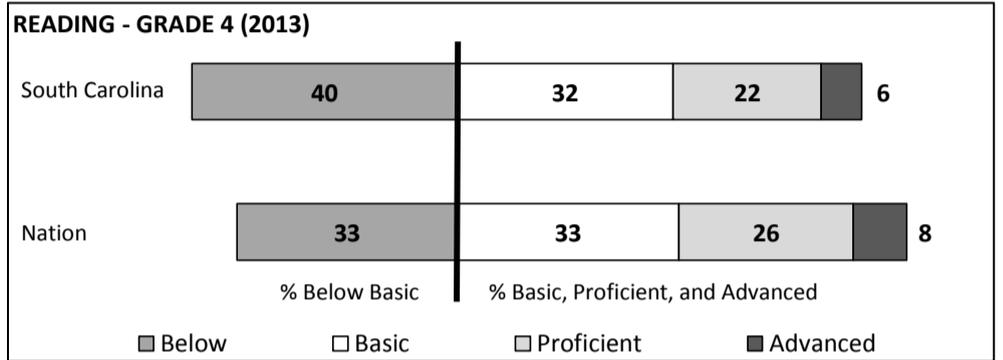
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ellore Elementary School
ORANGEBURG COUNTY CONSOLIDATED SCHOOL DISTRICT 3**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 468)				
Retention rate	0.7%	Up from 0.0%	1.6%	1.0%
Attendance rate	95.5%	Down from 95.8%	96.0%	96.5%
Served by gifted and talented program	0.8%	Down from 1.6%	2.5%	7.3%
With disabilities	13.6%	Down from 15.5%	14.1%	12.5%
Older than usual for grade	1.5%	Up from 0.7%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.0%	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	70.6%	Down from 71.4%	59.4%	62.3%
Continuing contract teachers	82.4%	Up from 78.6%	73.5%	81.2%
Teachers returning from previous year	84.6%	Down from 84.8%	83.3%	88.4%
Teacher attendance rate	93.4%	Up from 93.1%	95.3%	95.3%
Average teacher salary*	\$47,107	Down 1.2%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	5.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	2.6 days	Down from 13.5 days	10.3 days	10.9 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Down from 18.7 to 1	18.3 to 1	19.9 to 1
Prime instructional time	87.4%	Up from 86.3%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,353	Up 0.6%	\$8,781	\$7,680
Percent of expenditures for instruction**	62.7%	Down from 66.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	61.8%	Up from 61.0%	63.8%	66.0%
ESEA composite index score	56.2	Up from 49.3	69.4	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	52	42
Percent satisfied with learning environment	88.8%	84.6%	83.4%
Percent satisfied with social and physical environment	81.1%	76.5%	76.3%
Percent satisfied with school-home relations	43.2%	76.5%	65.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellore Elementary School serves students of child development age through 8th grade. The 2013-2014 goals that were implemented are those reflected in our most recent School Renewal Plan. During the school year, teachers participated in meaning and ongoing professional development, workshops, and other state or local training opportunities. All professional development activities are geared toward instructional improvement and enhancement. We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies.

During the 2013-2014 term, EES continued the Teacher and Student Advancement Program (TAP). This program focuses on enhancing teachers' strengths and refining their weaknesses. It used collaborative methods to share and teach strategies for instruction and concentrated on data to drive success. Teachers attended weekly cluster meetings, where they engaged in professional development activities designed to improve student achievement by strengthening the instructional strategies of teachers.

EES is committed to improving student achievement. We provided various opportunities for students to excel academically. Many of our students took advantage of our early morning enrichment activities, in-school intervention sessions, and after-school programs. In addition to standard options, EES students participated in various field trips, visual arts, chorus, keyboarding, and instrumental recorder classes. The school also has a language lab where students are exposed to French and Spanish, which supports the IB PYP curriculum. It is the goal of EES to make learning meaningful and effective for our students.

We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in ELA, math, science, and social studies. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, and Early Bird Tutoring was provided to students in grades 6-8. Interactive whiteboards and computers were installed in all classrooms, and offices received updated computers. Apple iPad devices were purchased for all students to enhance the instructional process in the classroom. Measures of Academic Progress (MAP) and Evans Newton Incorporated (ENI) benchmark testing were used to monitor strengths and weaknesses of students in grades 6-8.

Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all students. Our school's motto, "Enter to Learn.... Exit to Lead," means we prepare our students to become global class citizens.

Dr. Trina Gordon, Principal
Barbara Butler, SIC Chairperson

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