



SC Annual School Report Card Summary

Orchard Park Elementary School
 OCONEE
 Grades: PK-5 Enrollment: 379
 Principal: Kathy Whitmire
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Below Average	N/A	N/A	A	Reward
2012	Average	Average	N/A	N/A	B	N/A

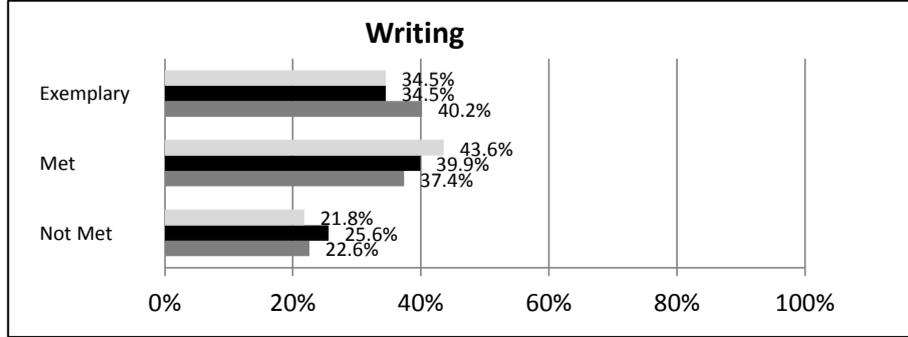
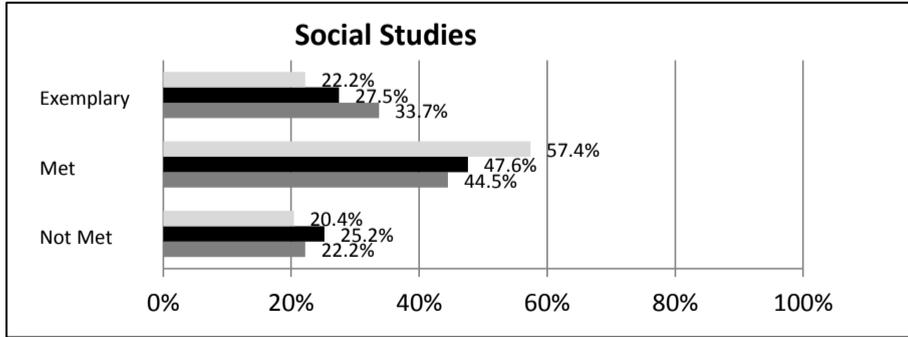
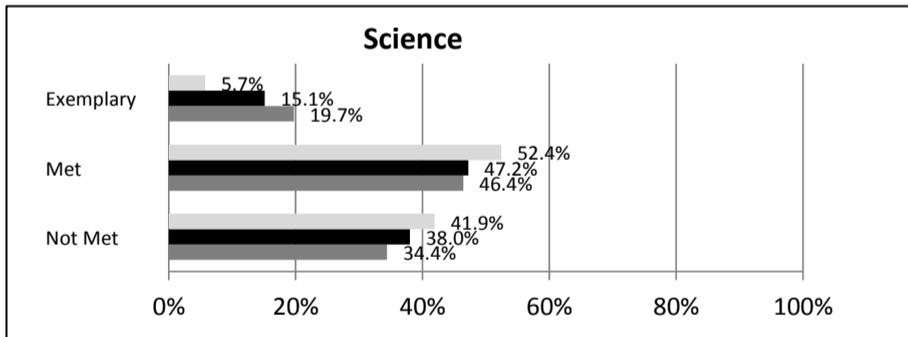
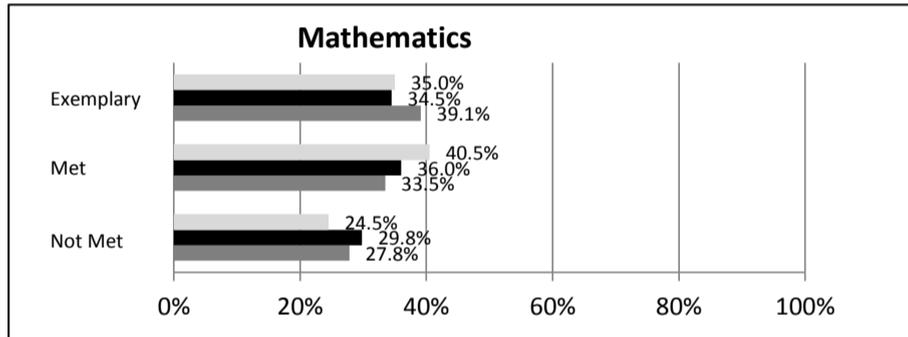
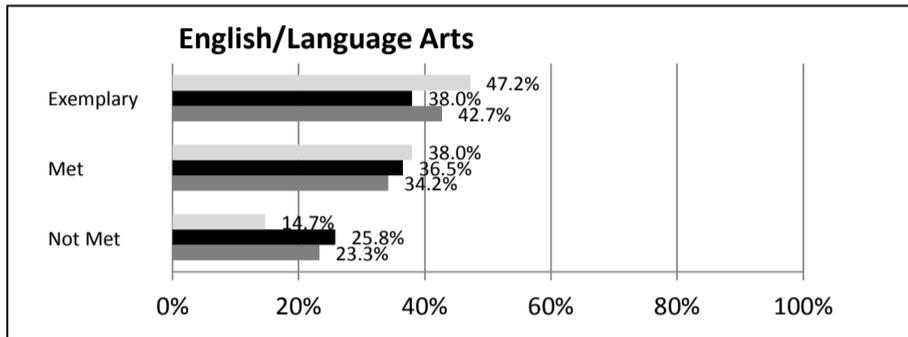
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	24	91	5	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

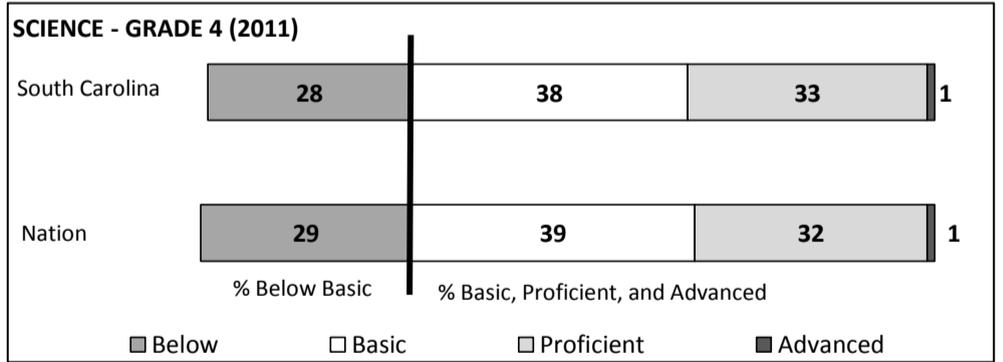
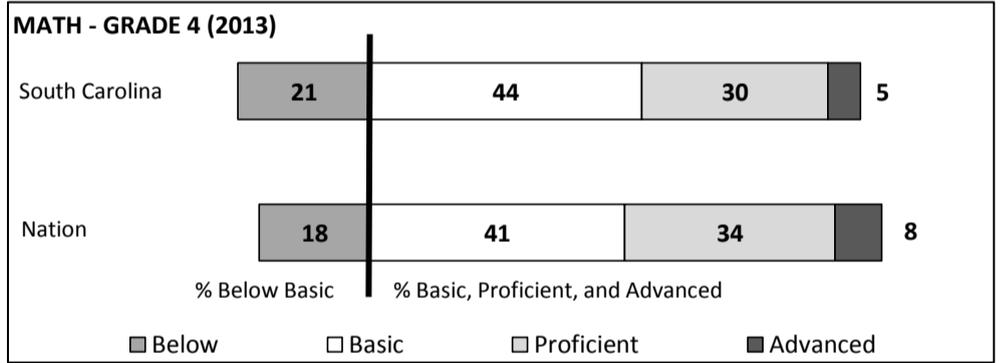
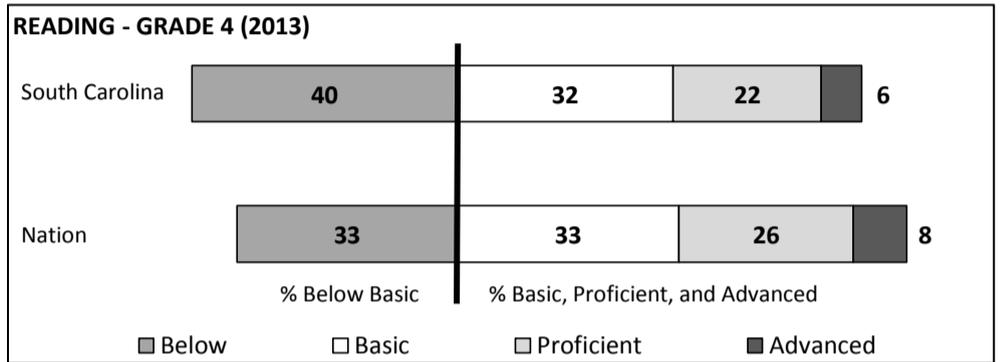
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Orchard Park Elementary School
OCONEE**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 379)				
Retention rate	1.4%	Up from 0.6%	1.3%	1.0%
Attendance rate	96.1%	Up from 95.8%	96.2%	96.5%
Served by gifted and talented program	6.7%	Down from 9.1%	5.6%	7.3%
With disabilities	19.5%	Up from 16.2%	13.8%	12.5%
Older than usual for grade	1.0%	Down from 1.5%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	67.6%	Down from 71.4%	61.0%	62.3%
Continuing contract teachers	91.9%	Down from 97.1%	81.0%	81.2%
Teachers returning from previous year	92.7%	Down from 93.6%	88.5%	88.4%
Teacher attendance rate	95.3%	Up from 94.0%	95.1%	95.3%
Average teacher salary*	\$50,031	Up 0.7%	\$47,793	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 3.9 days	10.6 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	8.3 to 1	Down from 16.1 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.1%	Up from 88.4%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Up from 61.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,973	Up 6.5%	\$7,725	\$7,680
Percent of expenditures for instruction**	64.9%	Down from 67.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	63.9%	Down from 64.0%	64.8%	66.0%
ESEA composite index score	88.9	Down from 92.4	82.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	52	35
Percent satisfied with learning environment	97.1%	94.3%	97.2%
Percent satisfied with social and physical environment	100.0%	98.0%	97.1%
Percent satisfied with school-home relations	57.2%	96.1%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math, especially as we prepare for the implementation of the Common Core State Standards. As a Title 1 school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards. Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students. Through our Title 1 monies, we were able to employ three classroom teachers for first, second, and third grades to reduce student/teacher ratios. Additional Reading interventionists were also hired to work with our kindergarten, first, and second graders. We continue to implement a balanced literacy approach through the Journeys Reading series. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing. A comprehensive staff development plan was developed and implemented to provide training in the Common Core State Standards. Visits were made to other high achieving Title 1 schools to learn successful strategies and techniques. Math instruction is delivered through the Envision Math program. A Math Coach/ Interventionist was hired through Title 1 funding to provide support to teachers and students.. An initiative was undertaken in March to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills. By the end of March, over 75% of OPE students were 'Math Masters'. Data analysis indicates that Orchard Park Elementary is improving in all academic areas as a result of the programs, strategies, and training that have been implemented.

Kathy Whitmire, principal; Butch Rowland, SIC Chair

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