



# SC Annual School Report Card Summary

Little Mountain Elementary  
**NEWBERRY COUNTY**  
 Grades: K-5 Enrollment: 402  
 Principal: Kimberly Stockman Mack  
 Superintendent: Bennie Bennett  
 Board Chair: Jody Hamm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

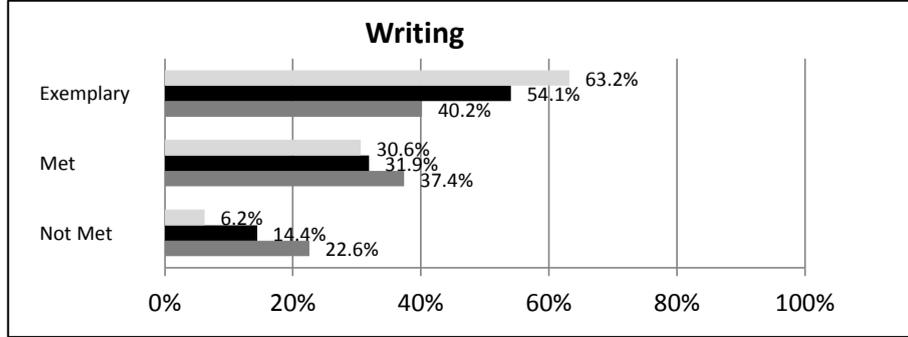
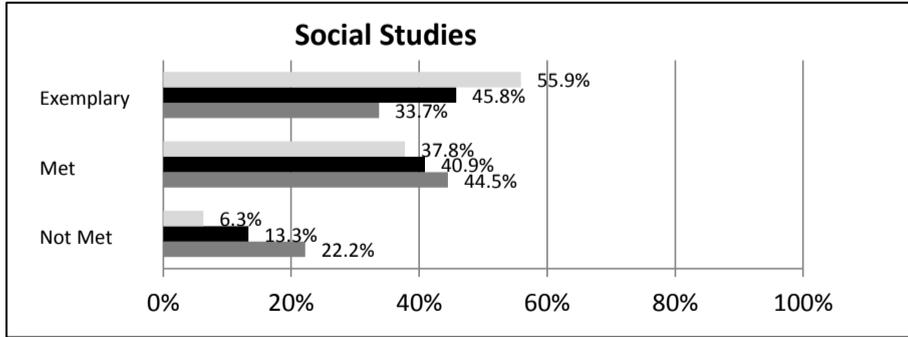
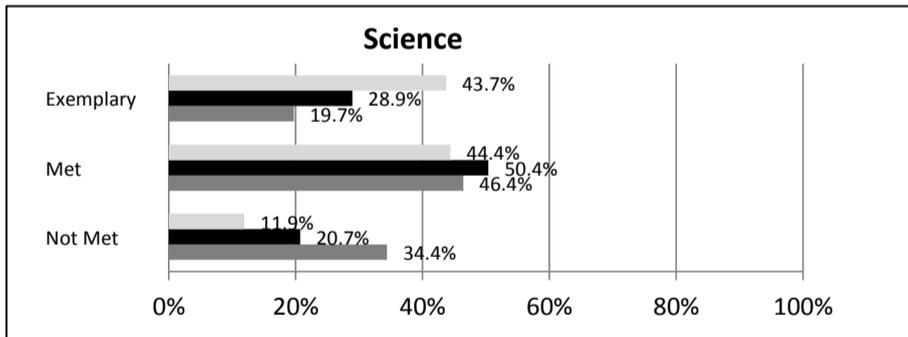
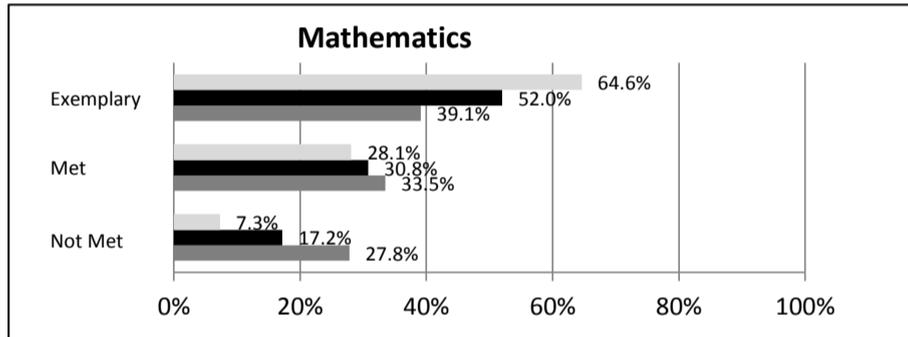
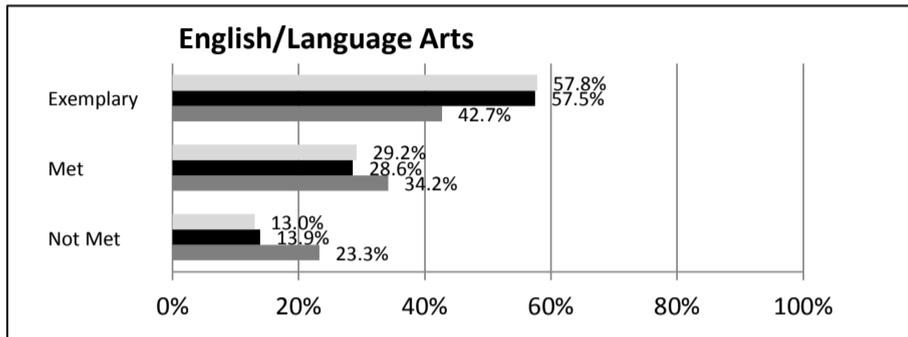
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	4	1	1	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Little Mountain Elementary  
NEWBERRY COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 402)</b>				
Retention rate	1.2%	Up from 0.5%	0.8%	1.0%
Attendance rate	97.2%	Up from 96.9%	97.1%	96.5%
Served by gifted and talented program	15.4%	Up from 13.2%	12.0%	7.3%
With disabilities	10.8%	Up from 9.9%	10.9%	12.5%
Older than usual for grade	2.0%	Down from 2.3%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 24)</b>				
Teachers with advanced degrees	79.2%	Down from 82.6%	63.6%	62.3%
Continuing contract teachers	100.0%	No change	86.2%	81.2%
Teachers returning from previous year	98.5%	Up from 94.6%	89.8%	88.4%
Teacher attendance rate	95.7%	Up from 93.5%	95.6%	95.3%
Average teacher salary*	\$47,877	Up 2.0%	\$48,925	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 13.7 days	10.0 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.3 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.2%	Up from 88.8%	91.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,685	Up 5.5%	\$7,271	\$7,680
Percent of expenditures for instruction**	63.7%	Up from 63.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.0%	67.6%	66.0%
ESEA composite index score	99.1	Down from 99.9	94.2	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	29	61	52
Percent satisfied with learning environment	100.0%	100.0%	94.3%
Percent satisfied with social and physical environment	100.0%	96.7%	96.2%
Percent satisfied with school-home relations	100.0%	96.8%	88.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Little Mountain Elementary, an historical community school strongly supported by parental and community involvement, is the educational setting for 411 "Winning Wildcats." Our school was recognized for receiving the Palmetto Gold Award for general performance and the Palmetto Silver for closing the achievement gap. LME's South Carolina Elementary and Secondary Education Act Waiver score is a 99.9 out of 100. Our leadership and data analysis team uses data results from PASS, MAP, Dominie, and other formative classroom assessments to carefully make strategic decisions such as offering small group intensive reading intervention for at-risk students in grades K-5, integrating a balanced literacy program, and offering hands-on experiences in math and science. Exemplary character and high academic expectations for students are maintained through Positive Behavioral Intervention and Supports (PBIS) program. The consistency of this program is seen throughout the school with school-wide expectations in the classrooms, hallways, cafeteria, auditorium, and on the bus.

At LME we put our best "PAWS" forward: Personal Best, Act Responsibly, Work and Play Safely, Show Respect. School-wide events are offered through the collaboration of school personnel, PTO, and SIC members. Some of those events offered this year were Lemonade on the Lawn; focusing on community support, The Rowdie Run, and our 1st Annual Wildcat Run 5k, each event highlighting staying healthy; focusing on fitness, leadership, and character; a family math night, featuring: This is 'Nacho' Average Family Math Night, and a family skate night. LME offers various after school clubs for our upper grade levels which include the Running Club, the Geography Club, the Book Club, and an Archery Team. LME hosted its 1st Annual National Geographic Bee. Our students are encouraged to participate and learn about various community services which include: collecting non-perishable food for The Pomaria Food Bank, Relay for Life, and Pennies for Patients. Our school family was directly impacted with the deployment involving three of our fathers, our student body collected items and created care packages for our personal soldiers and for soldiers unknown. We had twenty students that were invited and participated in the Math Olympiad program several mathletes won national awards for excellence with Division E for grades 4 through 6. LME had two students recognized for perfect PASS scores in math.

Our Veteran's Day Program, Goodies for Grands, Muffins for Moms, and Doughnuts for Dads are some of the events that took place at LME to thank our supporting community. Our school has one teacher that serves on the CERRA's advisory board.

LME's faculty is committed to teaching today's students to become tomorrow's leaders.

Kimberly S. Mack, Principal

Dawn Rodgers, SIC Chairperson

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