



# SC Annual School Report Card Summary

**Ballentine Elementary  
LEXINGTON 5**

**Grades: K-5**

**Enrollment: 719**

**Principal: Robin W. Bright**

**Superintendent: Stephen W. Hefner, Ed.D.**

**Board Chair: Beth Watson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Excellent     | TBD                            | TBD             | A   | N/A                      |
| 2013 | Excellent       | Good          | GOLD                           | N/A             | A   | N/A                      |
| 2012 | Excellent       | Excellent     | GOLD                           | SILVER          | A   | N/A                      |

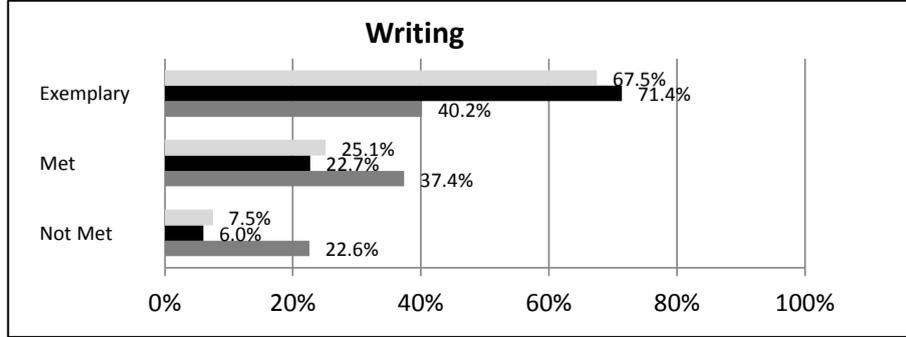
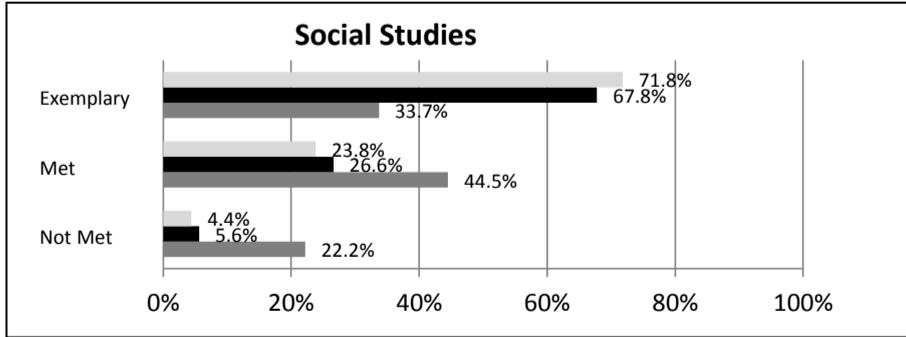
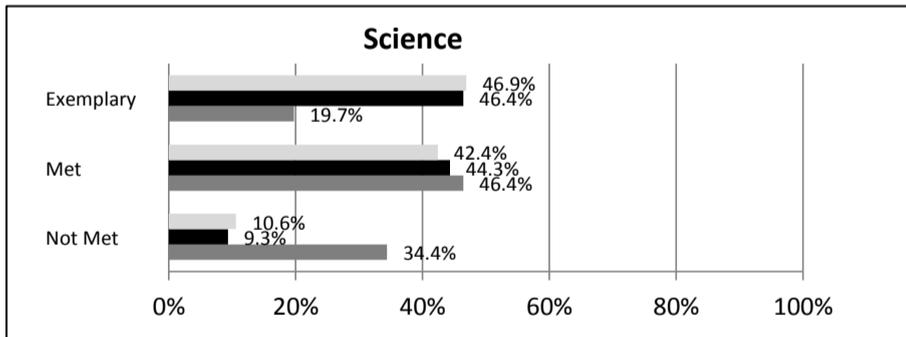
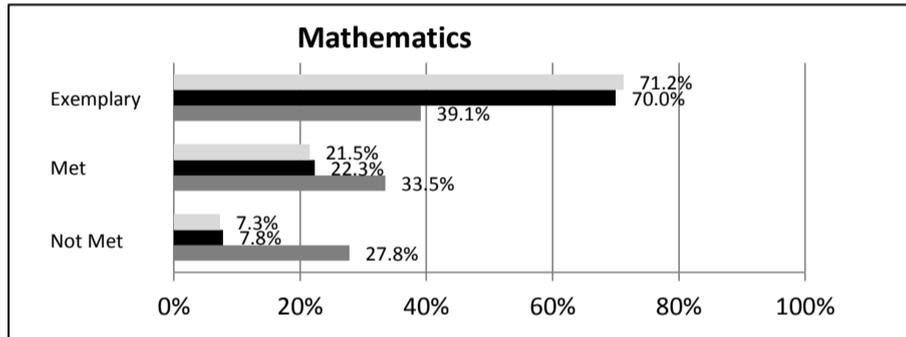
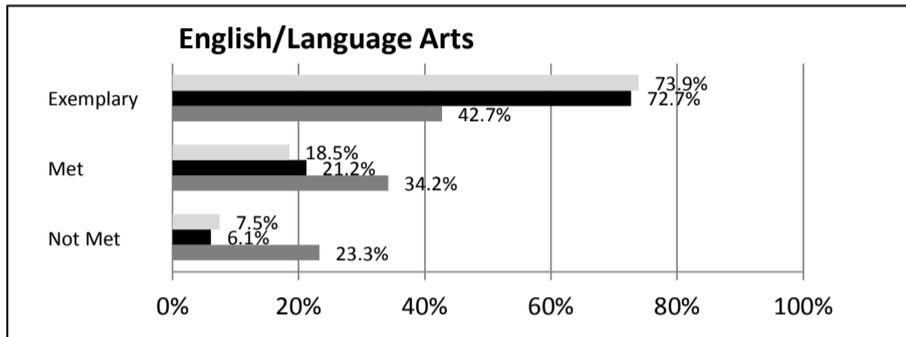
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 14        | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

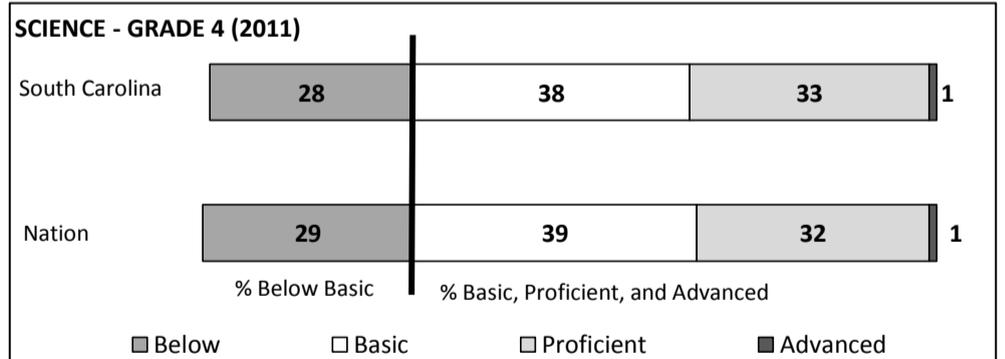
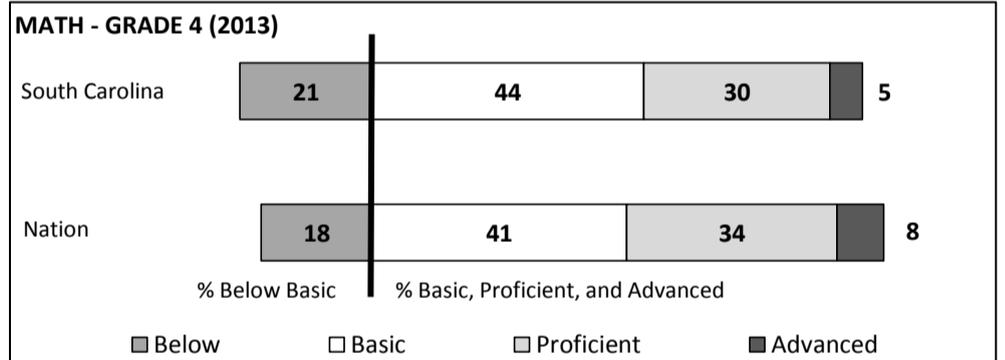
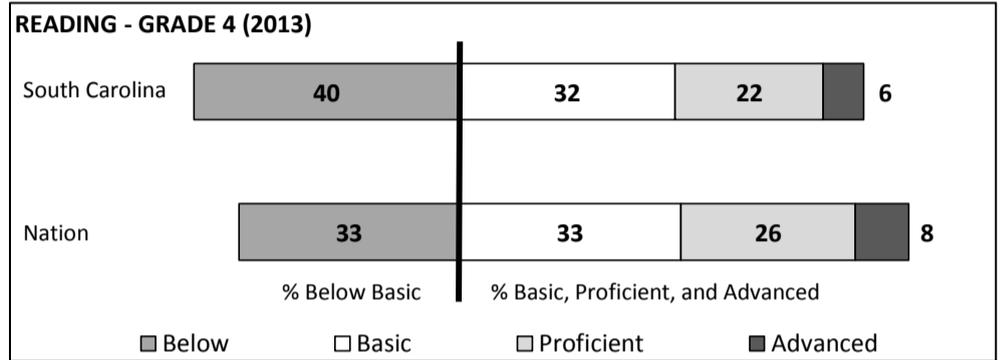
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Ballentine Elementary  
LEXINGTON 5**

**SCHOOL PROFILE**

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| <b>Students (n = 719)</b>  |            |                       |  |                           |
| Retention rate   | 0.3%       | Down from 0.4%        | 0.5%                                       | 1.0%                      |
| Attendance rate  | 97.0%      | Down from 97.4%       | 97.1%                                      | 96.5%                     |
| Served by gifted and talented program  | 20.9%      | Down from 21.9%       | 20.4%                                      | 7.3%                      |
| With disabilities  | 14.7%      | Down from 16.1%       | 10.7%                                      | 12.5%                     |
| Older than usual for grade   | 0.3%       | Up from 0.1%          | 0.5%                                       | 1.8%                      |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No change             | 0.0%                                       | 0.0%                      |
| <b>Teachers (n = 49)</b>   |            |                       |  |                           |
| Teachers with advanced degrees   | 67.3%      | Down from 70.0%       | 65.2%                                      | 62.3%                     |
| Continuing contract teachers   | 95.9%      | Down from 98.0%       | 88.2%                                      | 81.2%                     |
| Teachers returning from previous year  | 96.6%      | Up from 94.1%         | 91.0%                                      | 88.4%                     |
| Teacher attendance rate  | 95.5%      | Up from 95.3%         | 96.0%                                      | 95.3%                     |
| Average teacher salary*  | \$57,023   | Up 4.0%               | \$49,876                                   | \$47,902                  |
| Classes not taught by highly qualified teachers                              | 8.1%       | Up from 0.4%          | 0.6%                                       | 0.0%                      |
| Professional development days/teacher  | 6.5 days   | Down from 6.6 days    | 10.4 days                                  | 10.9 days                 |
| <b>School</b>  |            |                       |  |                           |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.5  | 4.0                       |
| Student-teacher ratio in core subjects                                       | 20.8 to 1  | Up from 20.2 to 1     | 21.8 to 1                                  | 19.9 to 1                 |
| Prime instructional time   | 91.6%      | No change             | 91.5%                                      | 90.7%                     |
| Opportunities in the arts  | Good       | No change             | Good                                       | Good                      |
| SACS accreditation   | Yes        | No change             | Yes  | Yes                       |
| Parents attending conferences  | 97.6%      | Down from 99.5%       | 99.9%                                      | 100.0%                    |
| Character development program  | Good       | Up from Average       | Excellent                                  | Excellent                 |
| Dollars spent per pupil**  | \$8,334    | Up 10.3%              | \$7,219                                    | \$7,680                   |
| Percent of expenditures for instruction**                                    | 70.4%      | Up from 70.0%         | 70.6%                                      | 66.8%                     |
| Percent of expenditures for teacher salaries**                               | 69.8%      | Up from 69.0%         | 69.8%                                      | 66.0%                     |
| ESEA composite index score   | 99.7       | Up from 98.6          | 98.0                                       | 85.7                      |

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 52       | 132       | 54       |
| Percent satisfied with learning environment            | 100.0%   | 98.5%     | 96.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 94.7%     | 96.2%    |
| Percent satisfied with school-home relations           | 100.0%   | 96.2%     | 83.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Ballentine Elementary School is to provide exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children. This mission of excellence has remained our focus as we have maintained an Excellent report card rating for ten consecutive years. Our school has also been recognized as a Palmetto Gold Award school for academic performance. Ballentine Elementary has also been named a National Blue Ribbon School of Excellence.

Our culture of learning, supported by high expectations for all, challenges our students to grow in character and self-discipline to achieve at their maximum potential. Through professional development opportunities, additional coursework and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment. Over half of our teaching staff has earned National Board Certification.

In addition to a rigorous curriculum, high expectations for student achievement and relevant learning experiences; our students learn to be good citizens through participation in numerous community service projects. Students become "others minded" as they learn how we are all connected and how they can contribute their time and talents to make the world a better place. Last year, students participated in community service activities such as Canstruction, District Five's Snack Pack Program, the American Heart Association through Jump Rope for Heart, the American Cancer Society's Relay for Life and Sister Care. Our students learn to be good stewards of our resources by learning about and raising funds for our State reptile, the loggerhead turtle, and through our recycling program. Student leadership opportunities such as School Tools, Handy Helpers, Student Council, Jr. Beta Club, WBES, Student Ambassadors, Safety Patrol and Waste Warriors are also designed to assist students in becoming responsible citizens.

The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally.

Our mission of continually striving for excellence and our strong partnership between home and school, combined with challenging and enriching instruction fosters a positive, supportive learning environment for all students.

Principal: Robin W. Bright

SIC Chairperson: Cindy Ottone

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