



SC Annual School Report Card Summary

Lake Murray Elementary
 LEXINGTON 5
 Grades: K-5 Enrollment: 921
 Principal: Claire Thompson
 Superintendent: Stephen W. Hefner, Ed.D.
 Board Chair: Beth Watson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

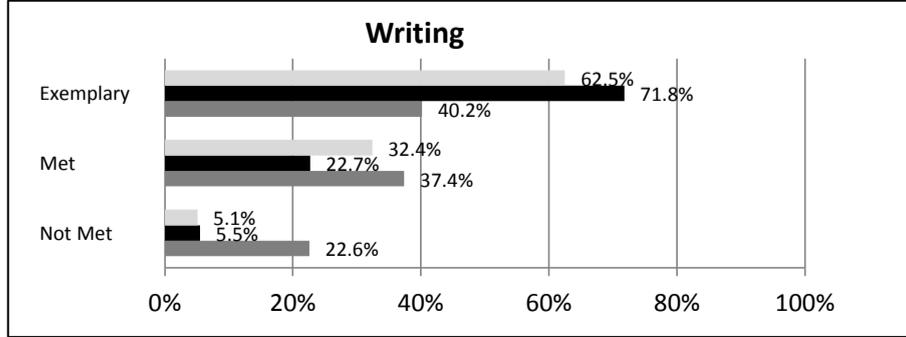
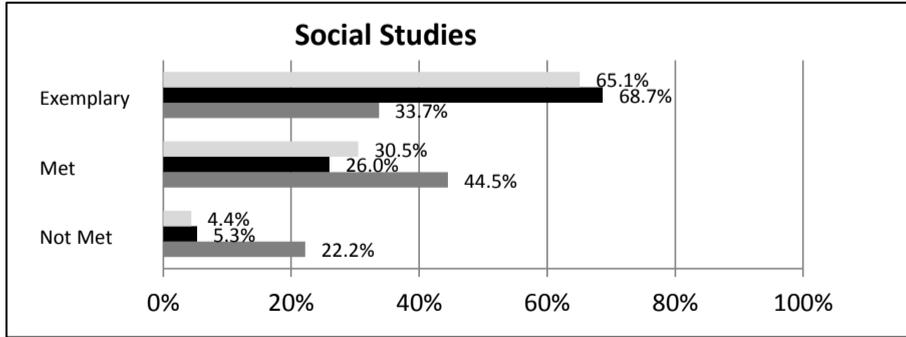
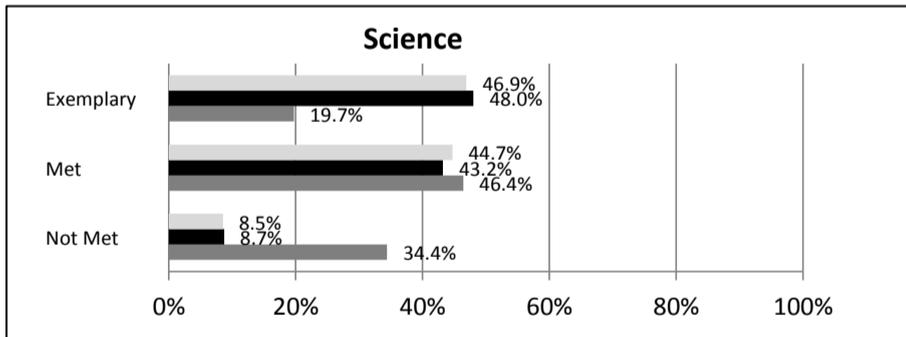
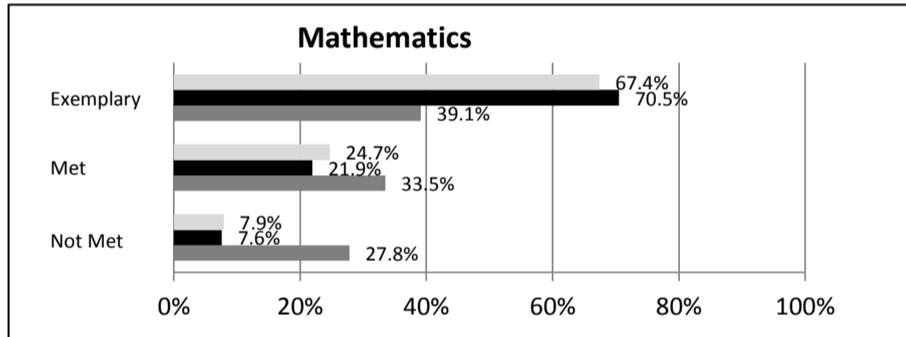
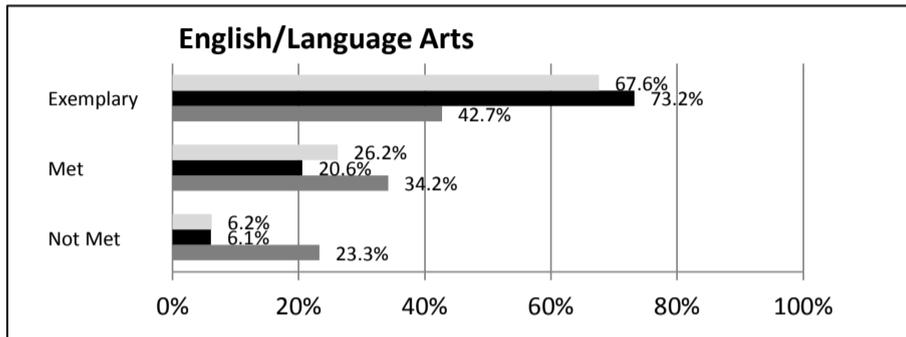
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Lake Murray Elementary
LEXINGTON 5**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 921)				
Retention rate	0.0%	Down from 0.1%	0.5%	1.0%
Attendance rate	97.1%	Up from 97.0%	97.1%	96.5%
Served by gifted and talented program	19.2%	Down from 21.5%	20.9%	7.3%
With disabilities	10.5%	Down from 13.2%	8.9%	12.5%
Older than usual for grade	0.2%	Up from 0.1%	0.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	71.2%	Up from 70.0%	64.5%	62.3%
Continuing contract teachers	91.5%	Down from 91.7%	86.0%	81.2%
Teachers returning from previous year	95.0%	Up from 93.8%	90.9%	88.4%
Teacher attendance rate	95.1%	Up from 94.6%	96.1%	95.3%
Average teacher salary*	\$53,008	Up 7.3%	\$48,884	\$47,902
Classes not taught by highly qualified teachers	5.3%	Up from 2.9%	2.0%	0.0%
Professional development days/teacher	12.8 days	Up from 11.6 days	9.6 days	10.9 days
School				
Principal's years at school	17.0	Up from 16.0	6.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.8 to 1	21.8 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 90.7%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,258	Up 1.9%	\$7,180	\$7,680
Percent of expenditures for instruction**	70.7%	Up from 70.0%	70.4%	66.8%
Percent of expenditures for teacher salaries**	69.6%	Up from 69.0%	69.7%	66.0%
ESEA composite index score	98.0	Down from 100.0	98.0	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	167	82
Percent satisfied with learning environment	98.4%	95.8%	92.7%
Percent satisfied with social and physical environment	100.0%	91.1%	95.1%
Percent satisfied with school-home relations	100.0%	95.2%	82.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Murray Elementary School (LMES) continues to serve our children and community with excellence. The school is dedicated to helping our students learn and grow academically, emotionally, socially and physically.

Academically, students performed at high levels on national and state assessments, while also meeting their personal learning goals. LMES again earned the highest award for overall academic achievement on the SC PASS assessments. Our school was rated as "Excellent" on the state report card and rated "A" on the federal accountability system. We moved closer to our school goal of 100% of our students reading on grade level surpassing ninety-seven percent.

Writing was a strong focus for our school this year. Instruction in each grade level focused on improving students' writing skills. Through the data team process, teachers reviewed student writings across their grade level and shared instructional strategies to support continued student achievement.

Instructional Technology resources were expanded with the addition of an iPad cart for each grade level. Students learned programming through participation in the Hour of Code program and learned to use iPad applications to show their learning in creative ways. Responsible use of technology was taught. Our SIC and PTO combined to present a technology safety program for parents which included a separate program for fourth and fifth grade students on digital citizenship.

Students grew emotionally and socially through participation in guidance lessons focused on teaching children the skills and attitudes needed to be successful in school and in life. Students demonstrated empathy for others as they gave back to the community through school wide events such as Hoops for Heart and the Children's Hospital Dance Marathon. Through the leadership of our Student Council, staff and students collected over 2,000 food items that were donated to the district backpack program. Students also contributed to Operation Angel in lieu of giving gifts to teachers. Our fifth grade chorus continued the tradition of singing for a local nursing home and various classes completed individual service projects.

Students were encouraged to stay healthy through being active and making good choices. Fun and Fitness was held each morning. Archery club, golf lessons, Girls on the Run, Jump Rope Team, and Men in Training provided students opportunities to participate in physical activity outside of the school day. Many students and staff members ran road races with our school group. DARE was taught to fifth graders which focused on staying healthy by making good choices. PBIS continued as a means to acknowledge the positive behaviors exhibited by students.

The school community continued to provide strong support for LMES. Business partnerships, support from local civic clubs, community engagement and parent involvement contributed significantly to the success of our school.

In order to make information available in a variety of ways to our community, communication efforts were expanded with a strong emphasis on classroom communication. The LMES Facebook page and twitter feeds were created to compliment the school website and newsletter. These have been very well received by our school community and have served as a means

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined