



SC Annual School Report Card Summary

Harbison West Elementary
LEXINGTON 5
Grades: PK-5 Enrollment: 519
Principal: Arthur Newton, Jr.
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | B | Reward |
| 2013 | Excellent | Below Average | N/A | N/A | A | Focus |
| 2012 | Good | Average | N/A | GOLD | B | Focus |

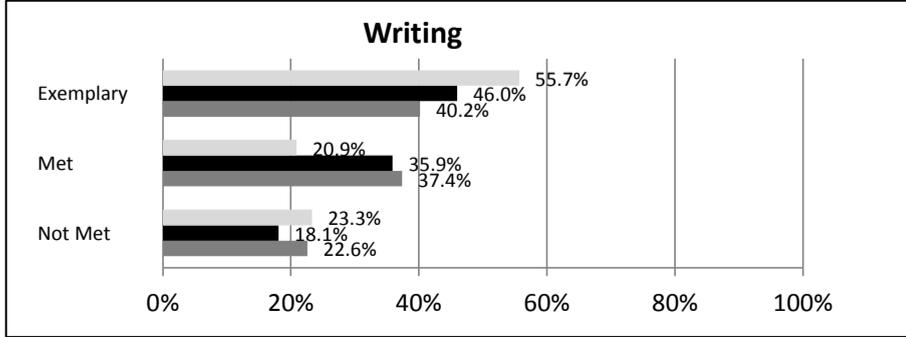
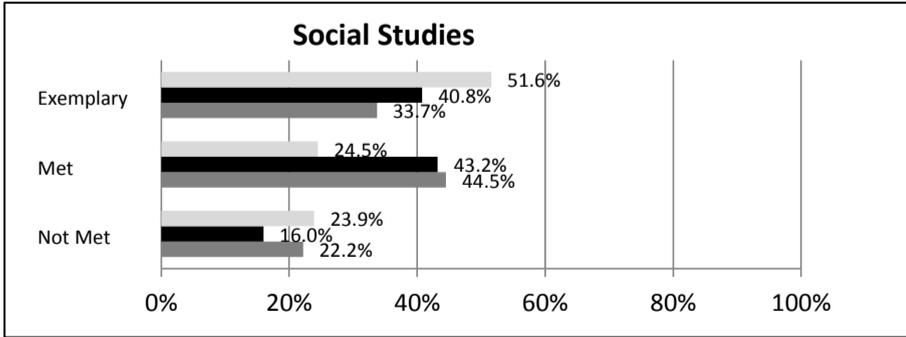
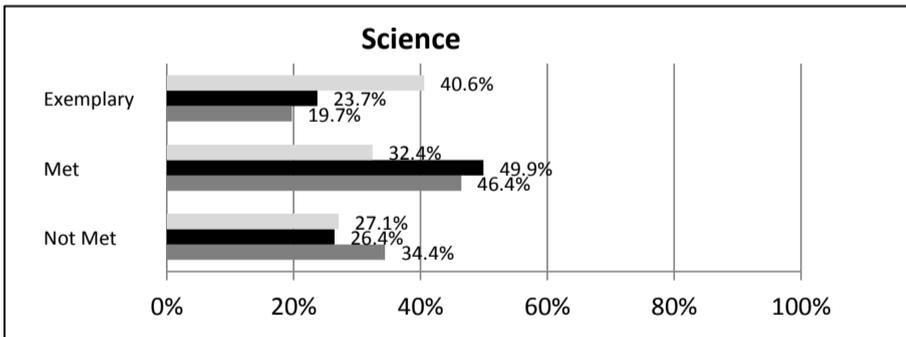
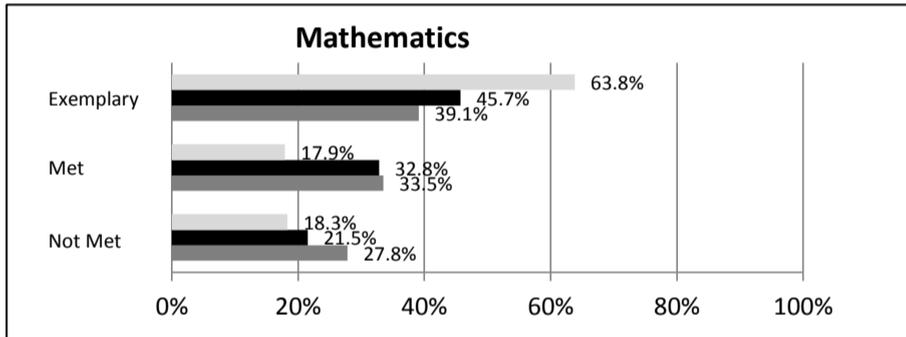
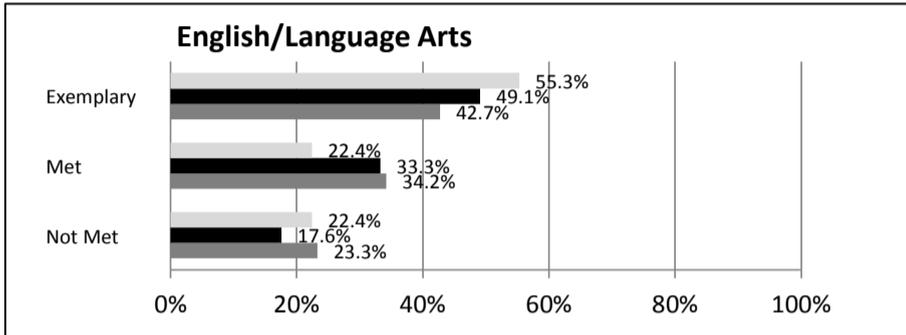
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 49 | 34 | 13 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Harbison West Elementary
LEXINGTON 5**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 519) | | | | |
| Retention rate | 0.4% | Up from 0.2% | 1.0% | 1.0% |
| Attendance rate | 97.0% | Up from 96.6% | 96.5% | 96.5% |
| Served by gifted and talented program | 20.1% | Down from 20.9% | 9.4% | 7.3% |
| With disabilities | 18.4% | Down from 18.8% | 12.3% | 12.5% |
| Older than usual for grade | 1.3% | Down from 1.4% | 1.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 53) | | | | |
| Teachers with advanced degrees | 64.2% | Down from 66.7% | 64.2% | 62.3% |
| Continuing contract teachers | 86.8% | Up from 86.3% | 85.7% | 81.2% |
| Teachers returning from previous year | 84.9% | Up from 81.2% | 90.3% | 88.4% |
| Teacher attendance rate | 95.5% | Up from 93.7% | 95.2% | 95.3% |
| Average teacher salary* | \$48,518 | Up 6.2% | \$49,832 | \$47,902 |
| Classes not taught by highly qualified teachers | 3.7% | Down from 3.9% | 0.0% | 0.0% |
| Professional development days/teacher | 8.0 days | Up from 6.3 days | 11.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.3 to 1 | Up from 16.8 to 1 | 20.6 to 1 | 19.9 to 1 |
| Prime instructional time | 91.6% | Up from 89.5% | 90.6% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 96.8% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$12,572 | Up 6.4% | \$7,294 | \$7,680 |
| Percent of expenditures for instruction** | 65.7% | Up from 65.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 64.7% | Up from 64.0% | 66.8% | 66.0% |
| ESEA composite index score | 83.4 | Down from 90.0 | 91.5 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 87 | 51 |
| Percent satisfied with learning environment | 92.8% | 88.5% | 94.1% |
| Percent satisfied with social and physical environment | 93.0% | 83.7% | 92.0% |
| Percent satisfied with school-home relations | 77.2% | 89.6% | 90.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another stellar school year at Harbison West Elementary. Continuing to provide a world-class education for each child in our school was evident by our students' achievement gains on recent PASS and MAP tests.

Our students continue to excel in many areas. Four students were recognized for their writing accomplishments through the District Five Superintendent's Writing Contest and one of our students was selected as the overall district winner. The second and third grade Escolares students also participated in Continental Math and placed first in the district and state in several categories. One of our fourth grade students won the state economic poster contest for his age group, and several of our students' artwork was recognized at the district level. Also, several students participated in the State Honor Choir and our Trash Can Band was recognized by our local newspaper.

Additionally, our faculty and staff were recognized for their hard work and commitment to excellence. One of our first grade teachers was selected as the CARC Distinguished Reading Teacher of the Year for our school and district, and our social worker was selected as the Support Employee of the Year for our district.

A strong focus on student achievement continues to be our top priority. All teachers continue to implement innovative teaching methods and best practices for instruction with the aid of our strong instructional support team which includes a Response to Intervention (RTI) specialist, math coach and a technology integration specialist. Teachers focus on data analysis to make sound instructional decisions that best support student learning and instruction.

We strive to meet each child's individual needs at Harbison West Elementary School by customizing and designing our curriculum to meet students' specific needs. Students in kindergarten through fifth grade work on their specific literacy skills through small group instruction with the support of intervention teachers and trained paraprofessionals.

Harbison West Elementary School provides leadership opportunities and after-school activities for our students and families. Students can participate in the HWES Morning News Team, Handy Helpers, Safety Patrol, Super Recyclers, Student Council and Beta Club. After-school opportunities include the HWES Cheerleaders, Extra Inning, Trash Can Band, Lego Robotics, Boys on the Run, Girls Run Hard and the Sewing Club.

We promote family involvement through many planned events such as our Super Sunday Back to School Open House, Family Literacy Night, STEM Night, All Pro Dads, Moms Make a Difference and parenting workshops.

Our dedicated and hardworking staff continues to focus on student achievement and success. We ARE Harbison Heroes.

Principal: Arthur Newton, Jr.

Chair: Bunnie Ward

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