



# SC Annual School Report Card Summary

**Irmo Elementary**  
**LEXINGTON 5**  
**Grades: K-5** Enrollment: 478  
**Principal: Shannon McAlister**  
**Superintendent: Stephen W. Hefner, Ed.D.**  
**Board Chair: Beth Watson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	C	N/A

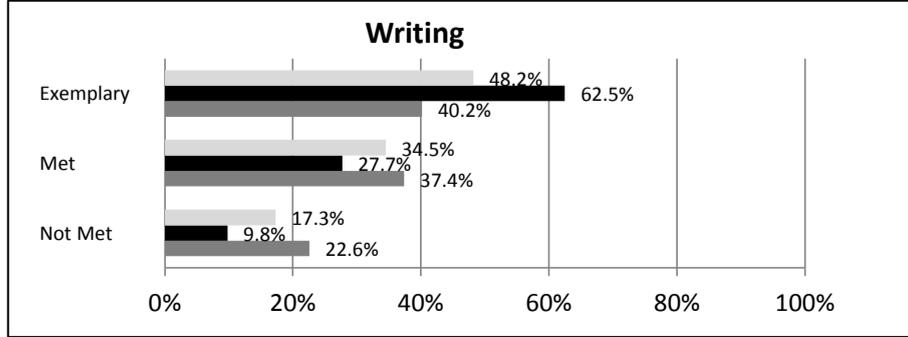
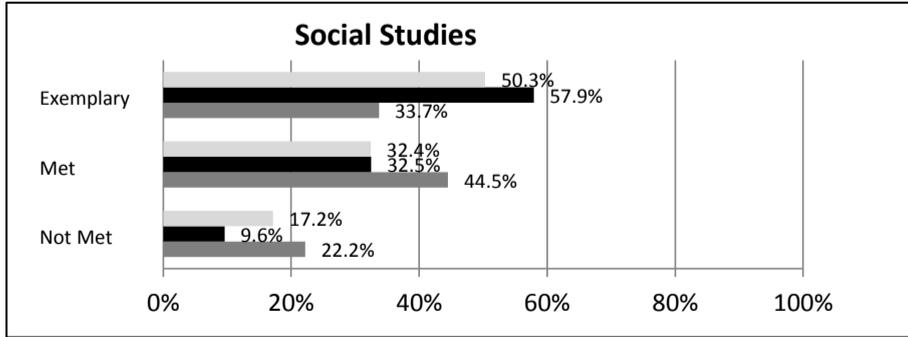
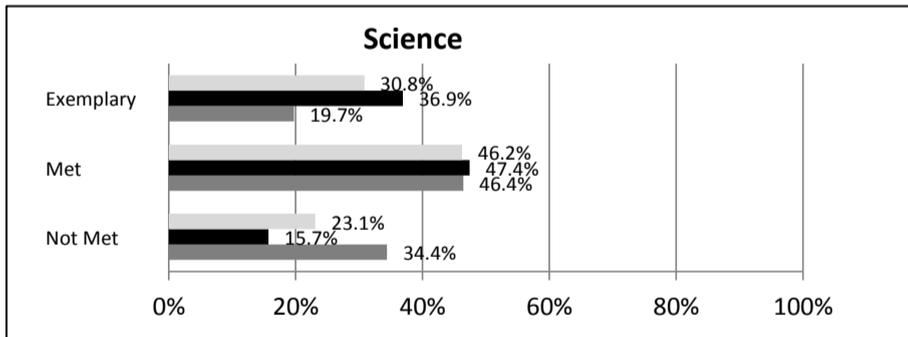
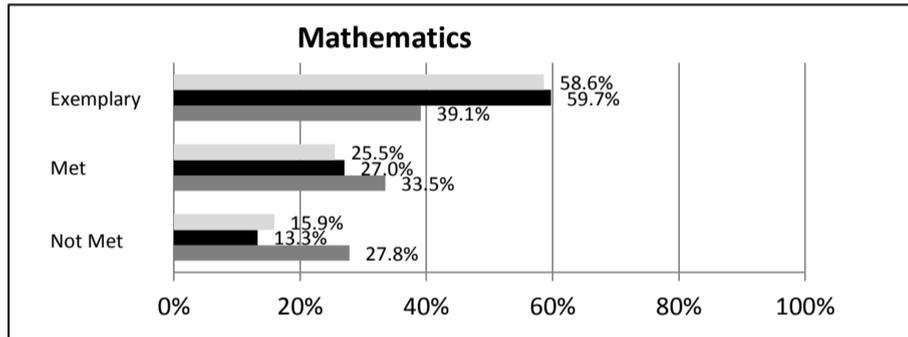
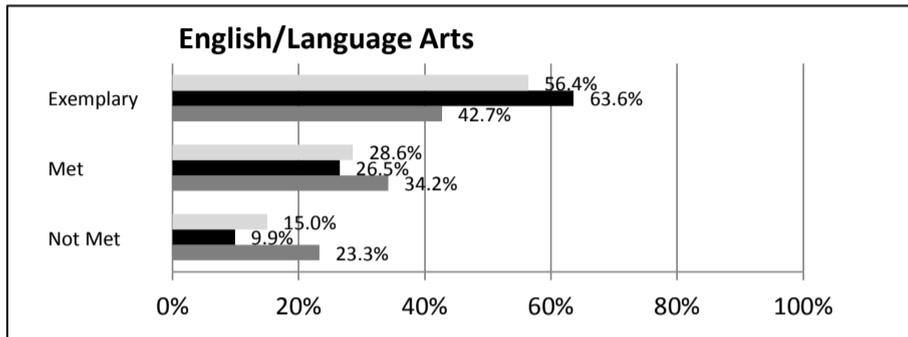
### ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	1	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

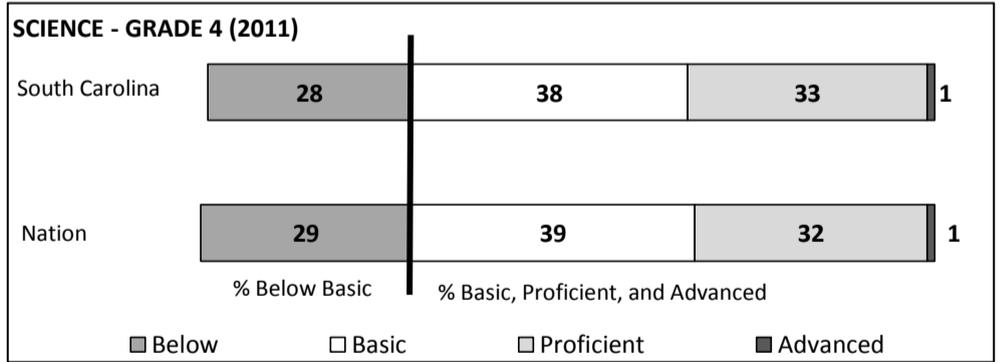
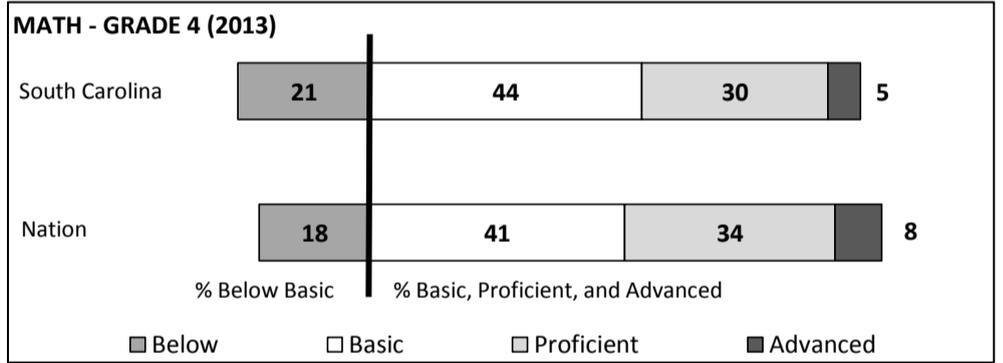
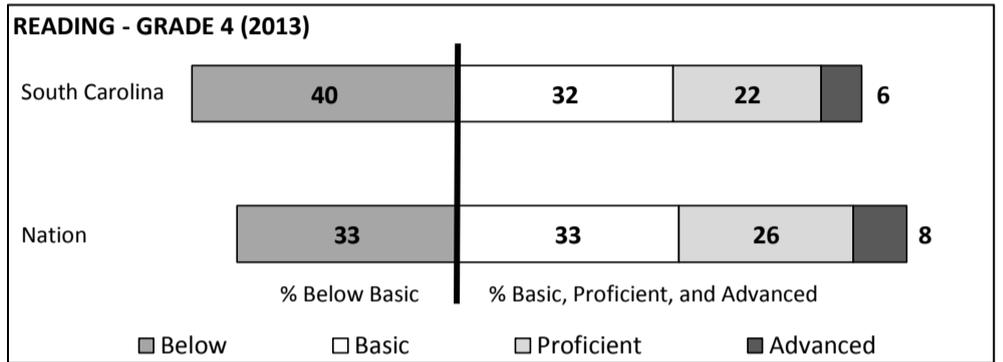
### SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Irmo Elementary  
LEXINGTON 5**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 478)</b>				
Retention rate	0.2%	Up from 0.0%	0.6%	1.0%
Attendance rate	96.8%	Down from 96.9%	97.0%	96.5%
Served by gifted and talented program	14.0%	Up from 12.7%	15.8%	7.3%
With disabilities	18.2%	Up from 18.0%	9.6%	12.5%
Older than usual for grade	0.0%	Down from 0.2%	0.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 42)</b>				
Teachers with advanced degrees	69.0%	Down from 70.5%	61.5%	62.3%
Continuing contract teachers	83.3%	Up from 75.0%	84.6%	81.2%
Teachers returning from previous year	88.7%	Up from 87.0%	88.5%	88.4%
Teacher attendance rate	95.4%	Up from 94.5%	95.6%	95.3%
Average teacher salary*	\$51,359	Up 2.6%	\$49,562	\$47,902
Classes not taught by highly qualified teachers	12.1%	Down from 14.1%	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 14.7 days	11.3 days	10.9 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 21.4 to 1	21.0 to 1	19.9 to 1
Prime instructional time	90.5%	Up from 89.5%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,114	Down 0.2%	\$7,485	\$7,680
Percent of expenditures for instruction**	63.9%	Down from 64.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	63.5%	Up from 63.0%	66.6%	66.0%
ESEA composite index score	90.4	Up from 88.9	96.1	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	76	32
Percent satisfied with learning environment	96.9%	89.5%	90.6%
Percent satisfied with social and physical environment	100.0%	90.9%	93.8%
Percent satisfied with school-home relations	96.9%	92.1%	83.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Irmo Elementary School (IES) is very proud to be celebrating our 80th year of educating the Irmo community. We have great respect and appreciation for the power of parental and community involvement and value the significant contributions made by these groups. Through the use of data-driven collaborative planning and ongoing formative assessment; we foster superior achievement, responsible citizenship and a solid foundation for lifelong learning.

Among our accomplishments are designations as an Exemplary Writing School, South Carolina Department of Education Red Carpet School, Palmetto's Finest, National Blue Ribbon School of Excellence/Lighthouse School, a PBIS ribbon school and recognition as Palmetto Gold and Silver Award winners.

Irmo Elementary is successful due largely in part to the dedication and diligence of our highly qualified staff and the support of the Irmo community. Second grade teacher Mrs. LaQuana Aldridge was voted our 2014-2015 Teacher of the Year. School secretary/bookkeeper Ms. Michelle Sligh was our 2014-2015 Support Employee of the Year. We also recognize Jessie Stanley Harley with Horace Mann Insurance in Irmo for her dedication to supporting the school.

Irmo Elementary enjoys strong relationships with our families and the Irmo community. Our students learn the value of service to our school and community through active participation in ongoing initiatives such as Student Council; I AM GOLD student leadership initiative; our in-school postal system, Wee Deliver; Safety Patrol; Recycling Club; the IES 4H Gardening Club; and our morning television news show WBEE. Irmo Elementary students have opportunities to explore their artistic talents through art clubs, yearbook staff, orchestra and chorus as well as through various theatrical and musical performances at our PTA meetings. Actively involved parents and community volunteers are dedicated to the scaffolding and celebration of learning. Our Honey Bunch After-School Program offers site-based after-school and summer care for our students. Participating students take part in camp-like explorations featuring athletics, academics and the arts.

The stakeholders of Irmo Elementary are committed to ongoing professional development and research into highly effective instructional practice. Seeking to meet the needs of our learners and their families, we continually examine practice; considering what we know to be essential to achievement and how best to facilitate this learning. We do this through the strength of our collective knowledge, the desire to do "right by children" and the power of collaboration. Data teaming has worked to create a culture at Irmo Elementary in which student achievement data is central to all decision-making and professional study. Working together, we proudly offer differentiated instruction which is goal focused, and celebrates the many wonders of childhood and the gifts of learning.

Principal: Mrs. Shannon McAlister

SIC Chairman: Mr. Mike Inman

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