



# SC Annual School Report Card Summary

**Herbert A. Wood Elementary School**  
**LEXINGTON 2**  
**Grades: 2-5** Enrollment: 489  
**Principal: Nicole Singletary**  
**Superintendent: Dr. Venus J. Holland**  
**Board Chair: Mr. Bill Bingham, Jr.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	Reward
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	C	N/A

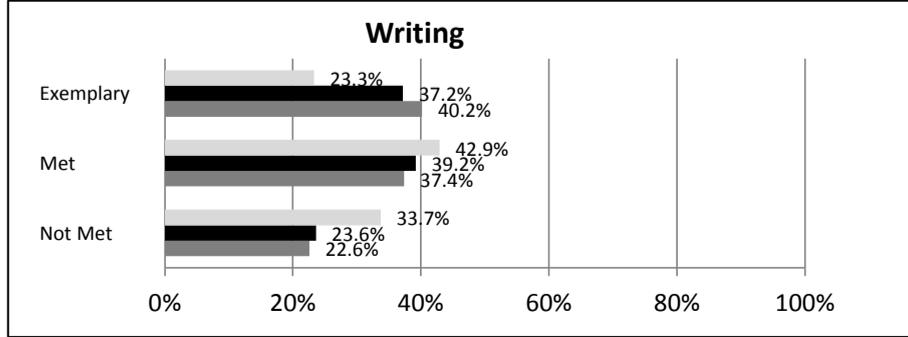
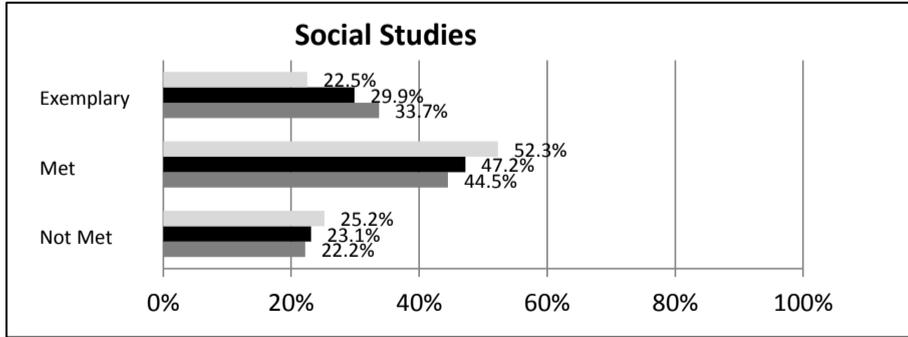
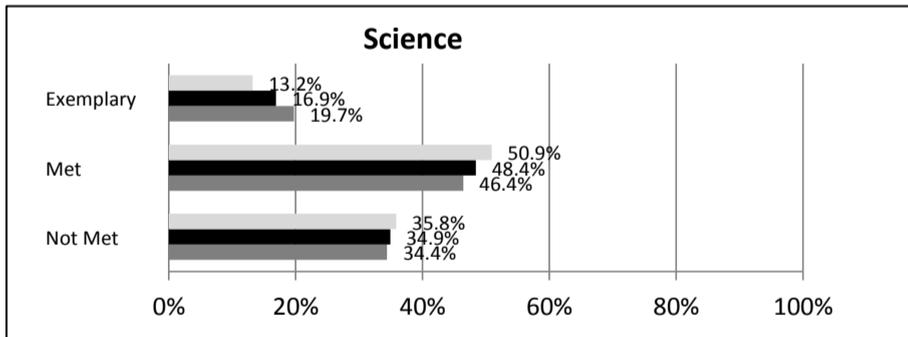
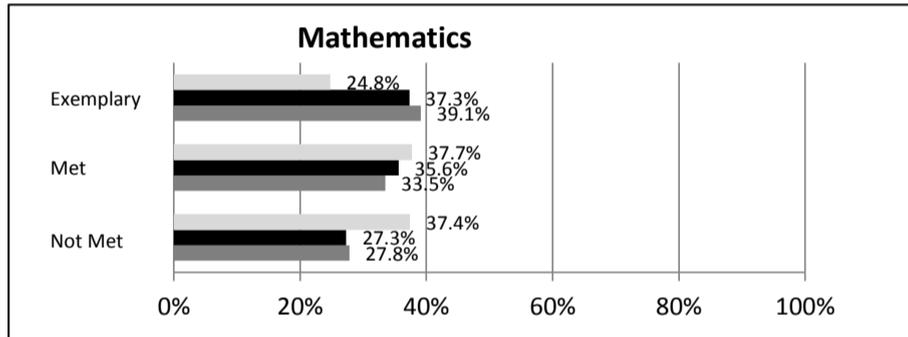
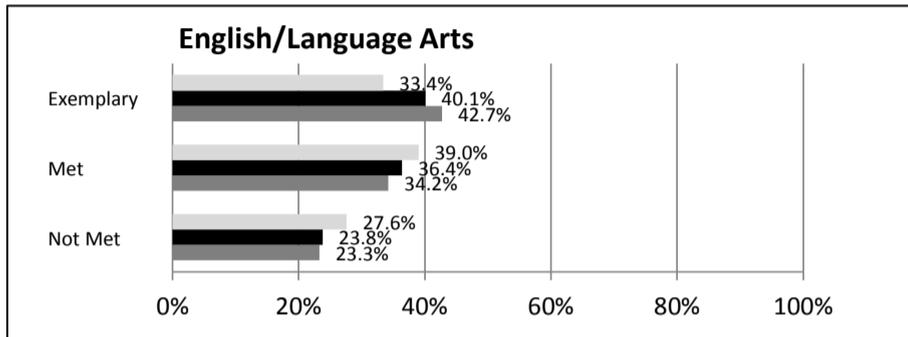
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	34	71	3	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

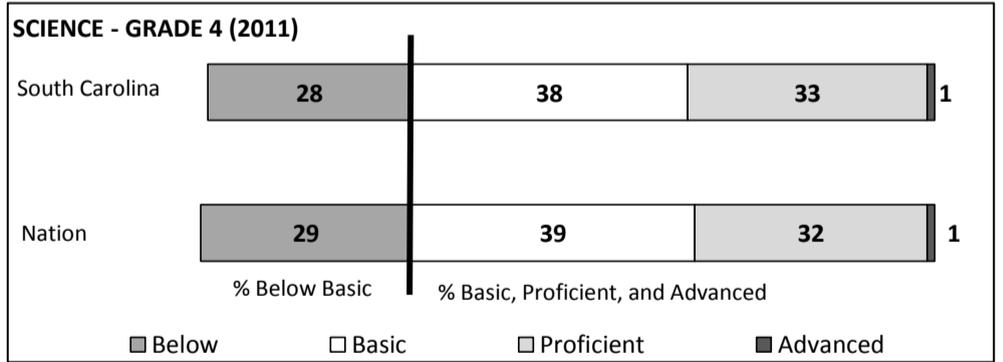
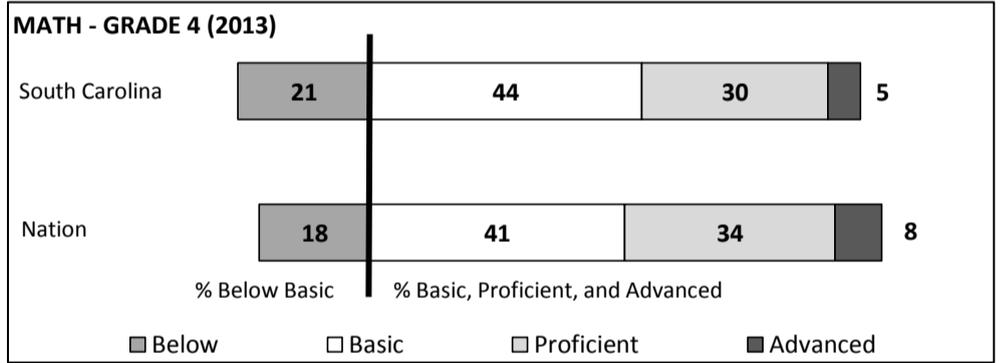
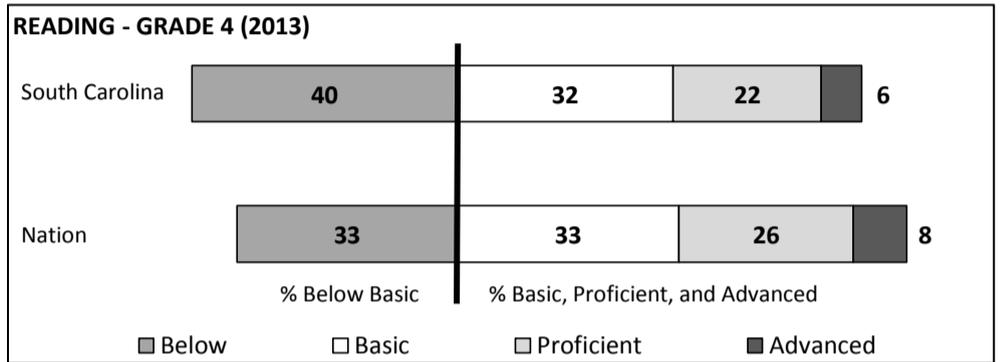
## SC PASS PERFORMANCE

Our School    Elementary Schools with Students Like Ours    Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Herbert A. Wood Elementary School  
LEXINGTON 2**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 489)</b>				
Retention rate	0.2%	No change	1.3%	1.0%
Attendance rate	99.9%	Up from 98.5%	96.3%	96.5%
Served by gifted and talented program	12.9%	Down from 13.6%	6.9%	7.3%
With disabilities	16.0%	Up from 14.2%	14.0%	12.5%
Older than usual for grade	2.0%	Down from 3.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 8.1%	0.0%	0.0%
<b>Teachers (n = 33)</b>				
Teachers with advanced degrees	60.6%	Up from 59.4%	60.7%	62.3%
Continuing contract teachers	63.6%	Down from 75.0%	83.5%	81.2%
Teachers returning from previous year	84.0%	Down from 84.2%	89.1%	88.4%
Teacher attendance rate	94.6%	Down from 94.7%	95.2%	95.3%
Average teacher salary*	\$43,335	Down 0.2%	\$48,213	\$47,902
Classes not taught by highly qualified teachers	25.8%	Up from 2.1%	0.0%	0.0%
Professional development days/teacher	18.3 days	Down from 29.2 days	10.6 days	10.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 23.5 to 1	19.9 to 1	19.9 to 1
Prime instructional time	93.3%	Up from 92.6%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,033	Down 0.3%	\$7,761	\$7,680
Percent of expenditures for instruction**	72.0%	Down from 73.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	71.6%	Down from 72.0%	64.9%	66.0%
ESEA composite index score	79.2	Up from 66.2	84.3	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	31	114	53
Percent satisfied with learning environment	77.4%	80.7%	81.1%
Percent satisfied with social and physical environment	86.7%	77.2%	85.4%
Percent satisfied with school-home relations	74.2%	80.7%	72.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Wood Elementary School, we pride ourselves on delivering rigorous instruction for students in every grade level. Serving grades 2-5, high academic expectations are the standard for all students. We currently have a report rating of Average-Average and we are continuing to grow instructionally so that we are equipped to challenge our students to further excel academically.

Committed to focusing on the whole learner while targeting power standards, the Data Teams Process has been incorporated and re-emphasized in an effort to meet the needs of the students by implementing instructional strategies proven to positively impact student learning.

Continuing our commitment to our community partnerships and aiding in the development of future educators, teacher cadets from our two high schools work with our students in the classroom. We also host a variety of student teachers and interns from area institutions of higher learning such as the University of South Carolina and Midlands Technical College. These types of partnerships have a positive impact on students and teachers, and remain an important facet of our learning community at Wood Elementary. In addition to these partnerships, our affiliation with the United Way Midlands Reading Consortium continues. Through this partnership, all students in grades 2-5 received eight books to add to, or even begin, their home library in an effort to encourage literacy development.

As part of our RTI program, teachers, along with two literacy interventionists, worked with small groups of readers. A data analysis of this program indicates that second grade students served in our RTI program gained an average of 16 RIT points on the Measures of Academic Progress (MAP) by the end of second grade; this is a two point increase from the previous year. Our third graders that were served in RTI gained an average of 12 RIT points on the MAP assessment by the end of third grade, which is a seven point increase from the previous year.

As a school, we participated in several service-learning projects such as Jump Rope for Heart through our PE program where we collected over \$1200. We also participated in Relay for Life (Breast Cancer Awareness) raising more than \$1000 and the Jeffrey Chavis Firefighters Boot Fund raising \$500. In addition to these activities, the Wood Elementary family participated in a walk supporting the Juvenile Diabetes Research Foundation where students raised over \$2,000. We continue to welcome our parents and community members to events such as the Fall Festival and PASS Night. The support of parents and community members are integral to our school's success.

Through the experiences we have had, and those that we will have, the faculty and staff at Herbert A. Wood Elementary will continue support our children as learners and promote character development that will enable them to become productive citizens in our community.

Julia Jones, SIC Chairperson

Nicole Singletary, Principal

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