



SC Annual School Report Card Summary

Claude A. Taylor Elementary School
LEXINGTON 2
Grades: 3-5 Enrollment: **417**
Principal: Mary Lance Garrison
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	C	N/A

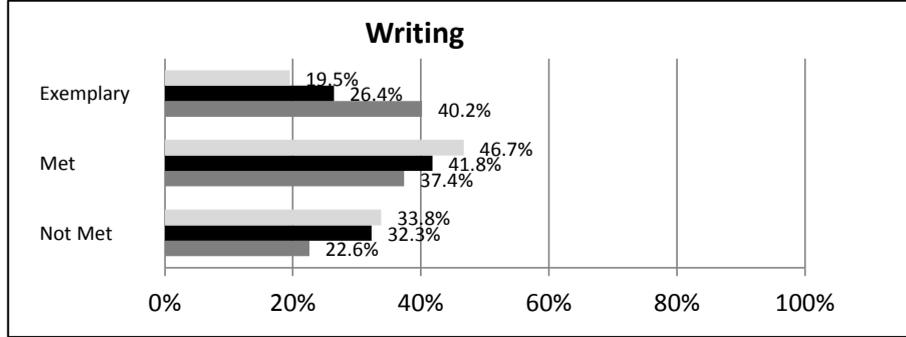
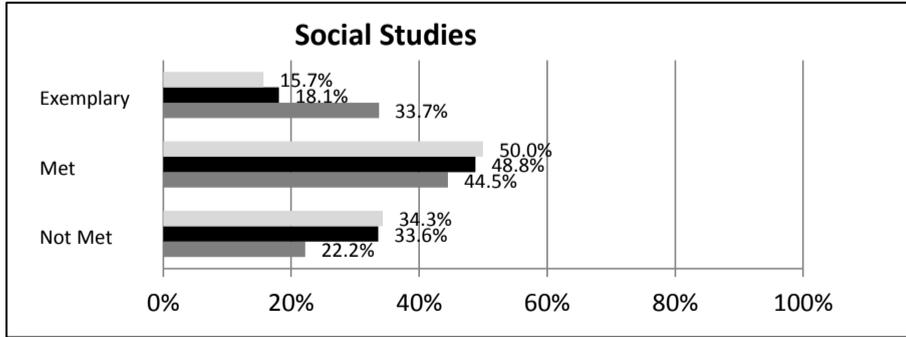
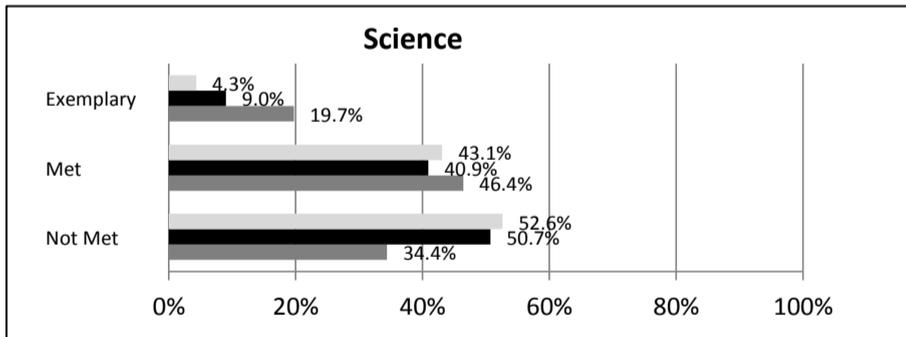
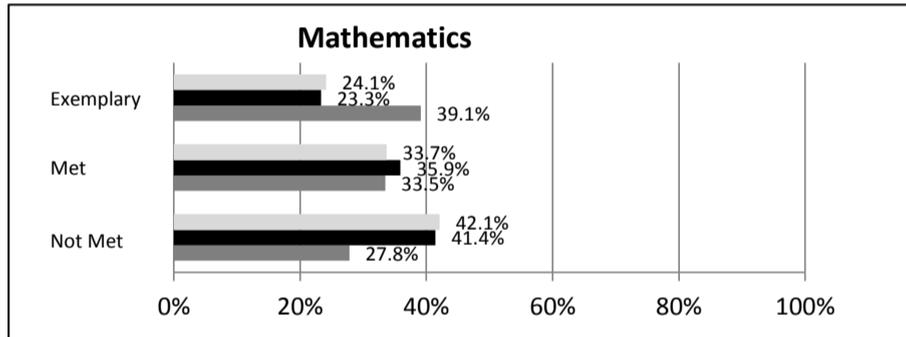
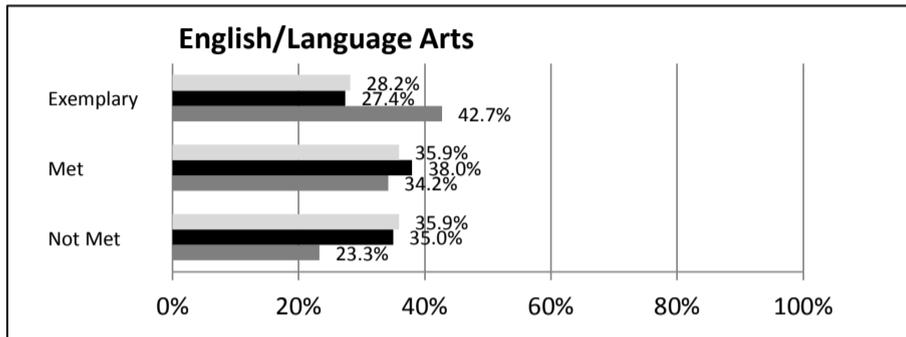
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	10	126	48	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

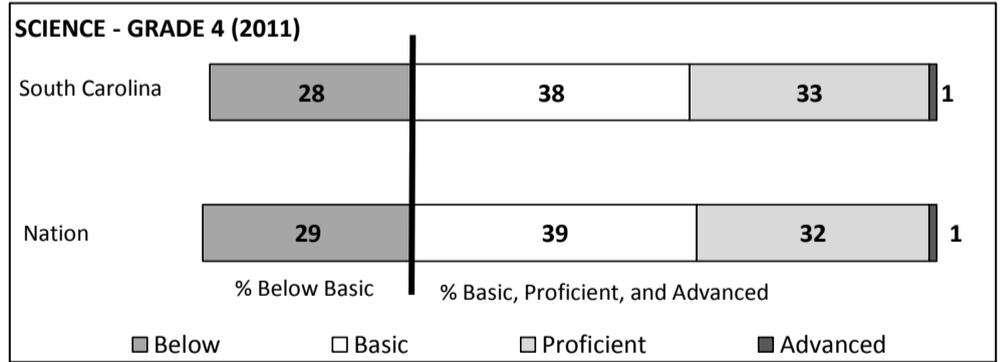
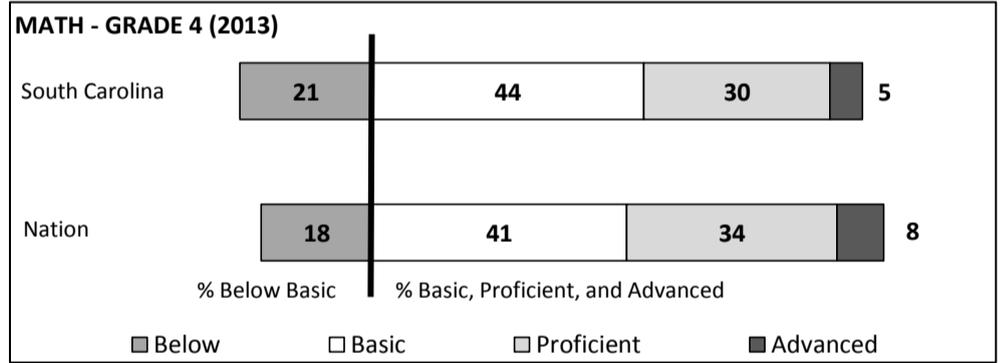
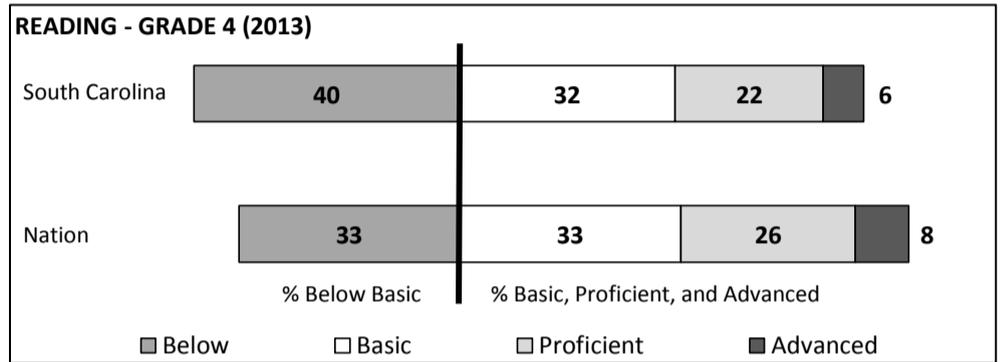
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Claude A. Taylor Elementary School
LEXINGTON 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 417)				
Retention rate	0.2%	Up from 0.0%	1.6%	1.0%
Attendance rate	99.6%	Down from 99.7%	96.0%	96.5%
Served by gifted and talented program	10.9%	Down from 11.2%	3.1%	7.3%
With disabilities	16.8%	Down from 21.5%	13.8%	12.5%
Older than usual for grade	2.5%	Down from 4.1%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	58.6%	Down from 60.0%	59.5%	62.3%
Continuing contract teachers	69.0%	Down from 86.7%	74.8%	81.2%
Teachers returning from previous year	70.6%	Down from 80.9%	84.1%	88.4%
Teacher attendance rate	99.1%	Up from 95.1%	95.3%	95.3%
Average teacher salary*	\$46,472	Down 6.4%	\$46,198	\$47,902
Classes not taught by highly qualified teachers	6.7%	Down from 10.0%	0.0%	0.0%
Professional development days/teacher	16.9 days	Up from 5.9 days	10.4 days	10.9 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.6 to 1	18.6 to 1	19.9 to 1
Prime instructional time	97.9%	Up from 94.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,204	Up 3.0%	\$8,339	\$7,680
Percent of expenditures for instruction**	72.3%	Down from 74.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	71.6%	Up from 71.0%	64.8%	66.0%
ESEA composite index score	77.5	Up from 68.8	71.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	114	38
Percent satisfied with learning environment	100.0%	88.6%	81.6%
Percent satisfied with social and physical environment	100.0%	85.8%	79.0%
Percent satisfied with school-home relations	58.9%	94.8%	71.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Claude A. Taylor Elementary School remains committed to academic excellence and promoting the social and emotional well-being of every student. Our continued mission is to Grow Palmetto's Finest, One Student at a Time. We are committed to growing each student by allowing their individual capabilities and abilities (academic, social, and emotional) to serve as the compass that directs their path to success. Through rigorous instruction and data driven decisions, our teachers are committed to arming students with the tools they will need to succeed.

Dedicated to developing the whole child, the faculty and staff at C.A. Taylor continues to expose students to Habits of Mind, in conjunction with modeling and teaching soft skills that are necessary to aid our students in becoming compassionate and motivated thinkers who are preparing to be productive 21st century learners and leaders. Our 5th grade students participated in a Toast Masters Youth Leadership program, as well as participated in projects that allowed them to give back to their school.

Growing our students academically and intellectually remains the cornerstone of everything we are about at Claude A. Taylor Elementary. Continued targeted instruction served as anchor for small group intervention geared toward meeting the individual needs of students. The newly named "Think Tank" allowed our students to dig deep into informational texts. Our journey with Response to Intervention continued during this school year, and it will continue to expand as all grade levels are served. In further preparation for our 21st century learners, students are given ongoing opportunities to navigate technology to enhance their learning as teachers continue to integrate the use of technology into daily lessons, via SMARTboards, iPads, or iPods.

Our SIC and PTO members continue to support our school with unwavering parent night participation, funding and volunteer assistance for events such as the annual school carnival, school-wide celebrations, and our annual B or Better Banquet honoring students who have excelled academically throughout the year. We were blessed to have partnerships with Trinity Baptist Church and Transfiguration Lutheran Church. SCANA continues to sponsor our afterschool Homework Center, the only one in the district. The support and hard work of all of these groups and individuals are integral to our school's continued success.

As we look toward the future, excellence will remain our expectation. With the collaborative efforts of parents, the community, teachers, and students, we will continue to Grow Palmetto's Finest, One Student at a time.

Mary Lance Garrison, Principal

Sharon Tindal, SIC Chairperson

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