



SC Annual School Report Card Summary

Carolina Springs Elementary School
 LEXINGTON 1
 Grades: PK-5 Enrollment: 979
 Principal: Gregory W. Watchinski
 Superintendent: Dr. Karen C. Woodward
 Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	SILVER	B	N/A
2012	Excellent	Average	GOLD	N/A	B	N/A

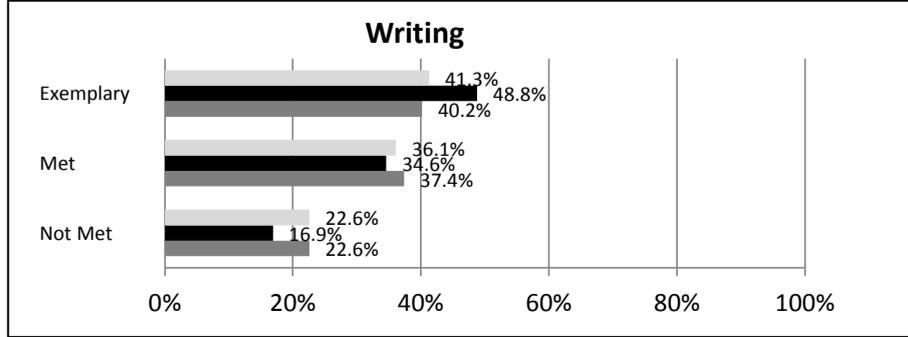
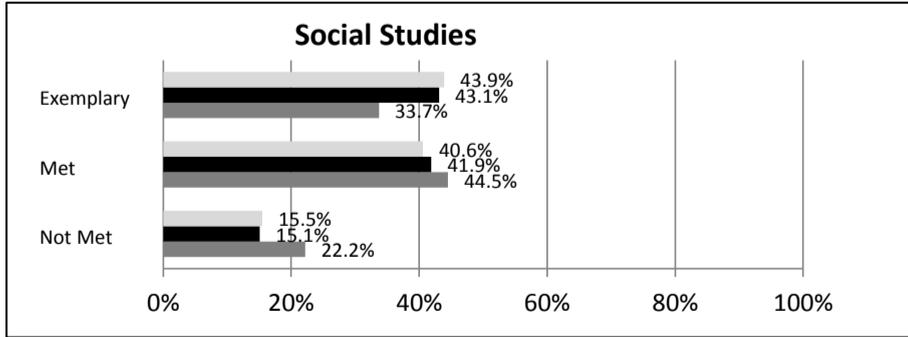
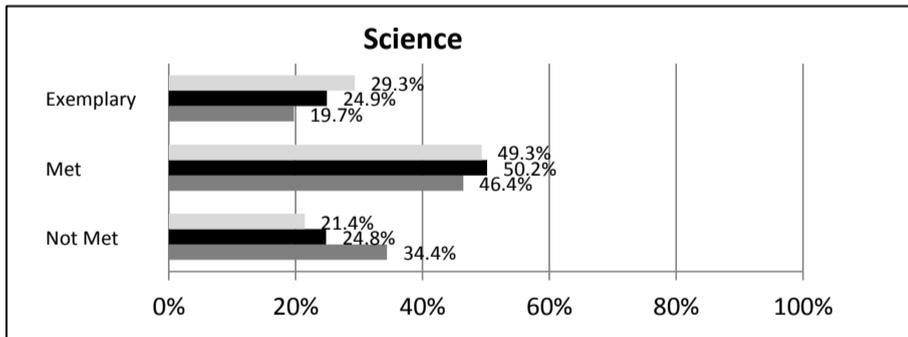
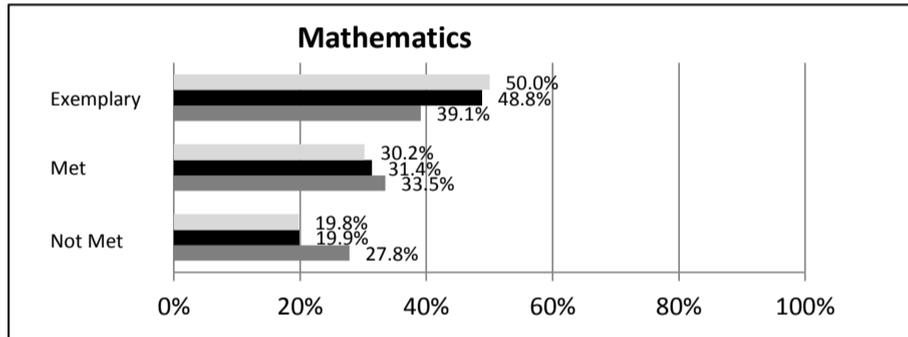
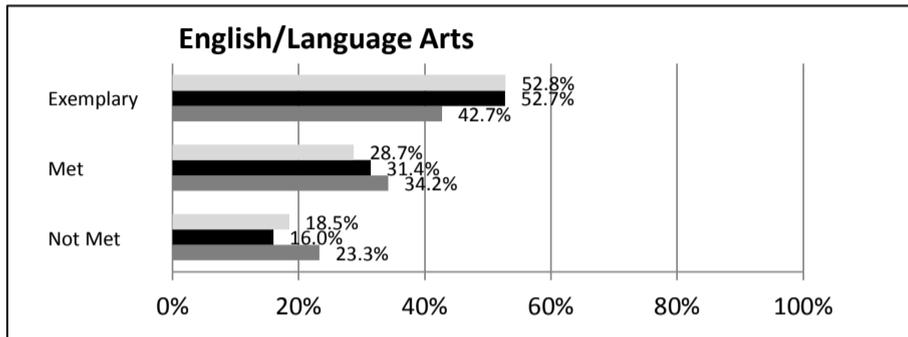
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	19	4	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

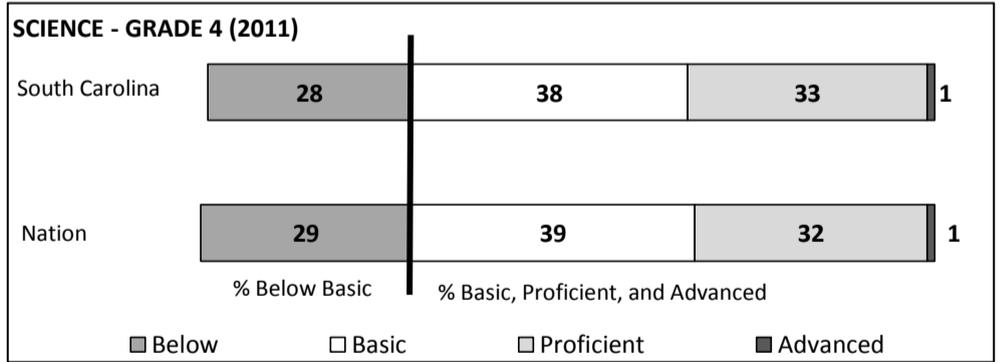
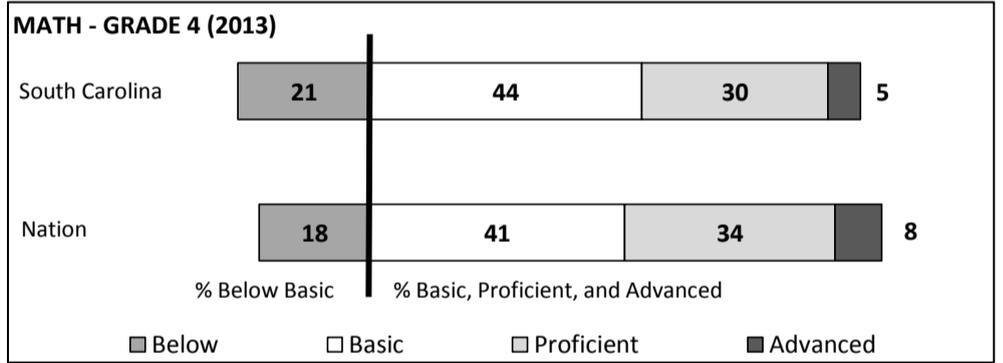
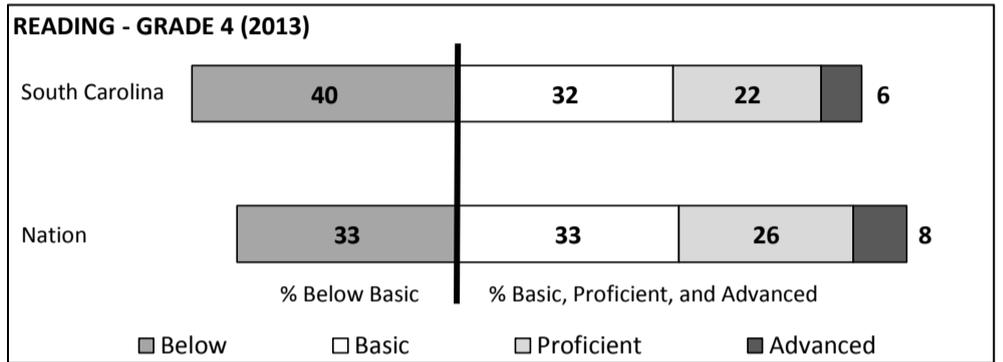
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Carolina Springs Elementary School
LEXINGTON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 979)				
Retention rate	0.3%	Down from 0.8%	0.7%	1.0%
Attendance rate	96.3%	Up from 96.2%	96.8%	96.5%
Served by gifted and talented program	10.9%	Up from 9.5%	10.6%	7.3%
With disabilities	12.3%	Up from 11.9%	11.2%	12.5%
Older than usual for grade	1.0%	Down from 1.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	62.7%	Up from 54.2%	63.6%	62.3%
Continuing contract teachers	91.5%	Up from 81.4%	82.3%	81.2%
Teachers returning from previous year	93.8%	Up from 92.9%	90.2%	88.4%
Teacher attendance rate	96.1%	Up from 95.3%	95.5%	95.3%
Average teacher salary*	\$48,499	Up 2.3%	\$49,652	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.0 days	Down from 14.9 days	10.4 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.7 to 1	20.2 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 90.9%	91.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,322	Up 2.4%	\$7,073	\$7,680
Percent of expenditures for instruction**	67.0%	No change	68.5%	66.8%
Percent of expenditures for teacher salaries**	66.3%	Up from 66.0%	67.6%	66.0%
ESEA composite index score	92.9	Up from 88.2	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	163	93
Percent satisfied with learning environment	100.0%	90.2%	91.4%
Percent satisfied with social and physical environment	100.0%	90.2%	94.6%
Percent satisfied with school-home relations	96.4%	92.1%	73.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year brought much to celebrate at Carolina Springs Elementary School. Although our school's enrollment was as large as it had ever been with nearly 1,000 students, we successfully maintained a close "family feel" by creating positive relationships among all stakeholders.

CSES enjoyed wonderful accomplishments this year. The South Carolina Department of Education awarded the school a Palmetto Silver Award for closing achievement gaps. We were also selected, for the third time, as a model school by the Clemson University International Leaders in Education program and hosted teachers from seven different countries as part of our International Day.

Our faculty received a number of grants, and the Lexington Soil and Water Conservation District named our Spanish Teacher Michael Frank the 2014 Teacher of the Year for the primary school division.

We had five students selected for the South Carolina Elementary Honor Choir, and our iPad Ensemble played the National Anthem at a USC Men's basketball game. A number of students also participated in the Girls on the Run and Run Hard programs.

Our PTO had two very successful fundraisers this year, including a Boosterthon Fun Run and a Fall Carnival. The proceeds funded a cultural field trip for every grade level, Type to Learn software for computer labs, sunshades for each playground, and several other benefits to our students and faculty. We planned and hosted a number of fun activities to raise money for Relay For Life, JDRF and Jump Rope For Heart.

Academically, we had a very productive and successful year. Professional development focused on analyzing and using data to improve instruction and increasing rigor, which we immediately put into action in the classroom. Our students were challenged in ways that they never had been before, and the resulting growth was amazing. It made the ongoing challenge to find ways to meet the needs of our struggling learners even greater, however, by raising the bar for everyone.

Helping parents understand Common Core standards and how we were implementing them was also a challenge.

As we look ahead to next school year, the challenges of high enrollment will be helped somewhat by the opening of Deerfield Elementary. While we will certainly miss those families who are leaving us, we know there are great things in store for those who remain at CSES!

Principal Gregory W. Watchinski and SIC Chair Jonathan Hucks

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