



SC Annual School Report Card Summary

White Knoll Elementary School
LEXINGTON 1
Grades: PK-5 Enrollment: **745**
Principal: Bob Grant
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Below Average	N/A	N/A	C	N/A
2012	Excellent	Good	GOLD	N/A	A	N/A

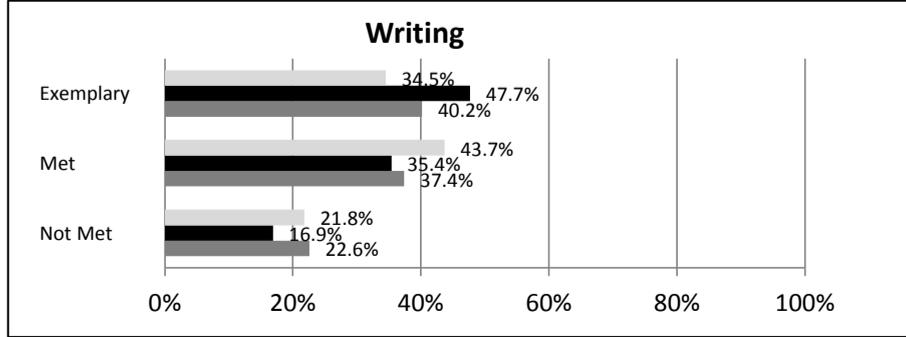
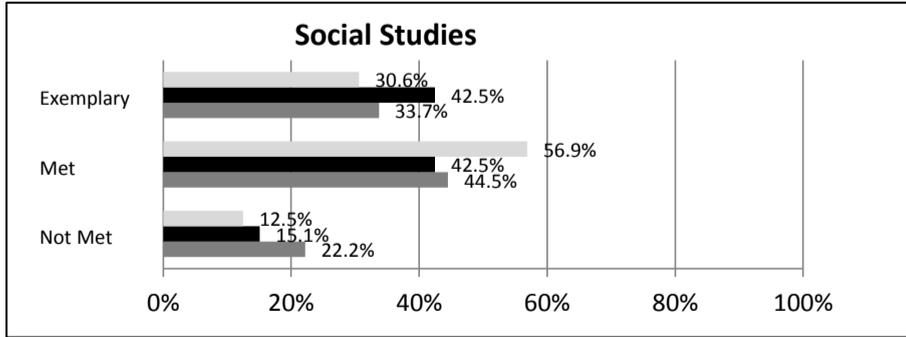
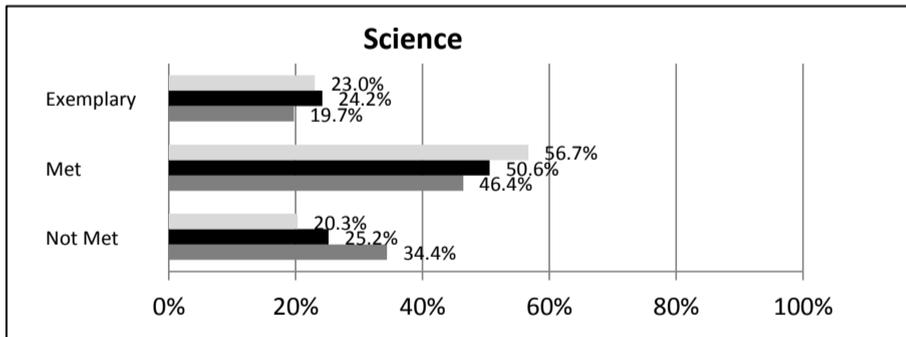
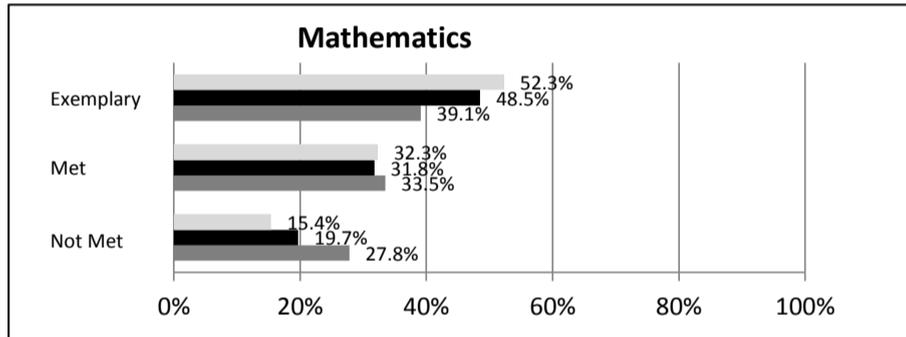
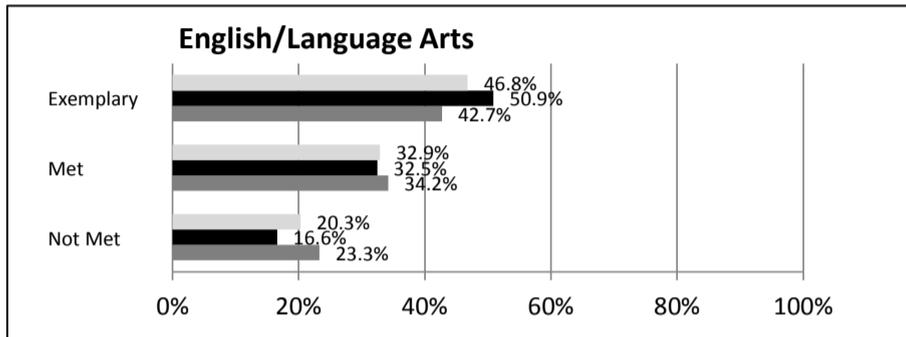
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
55	33	9	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

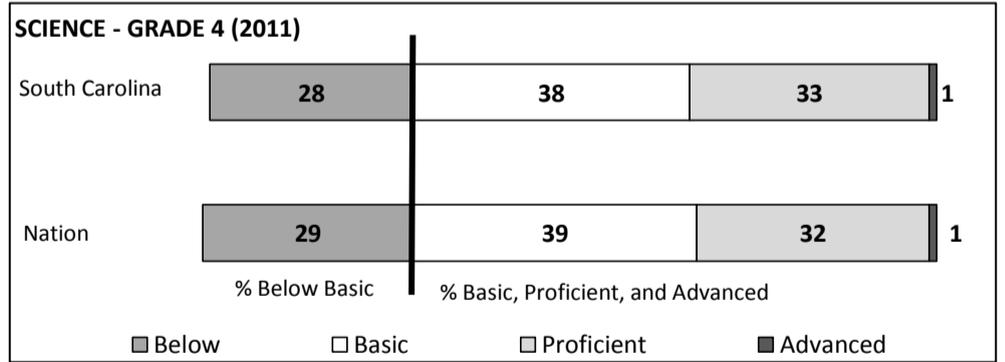
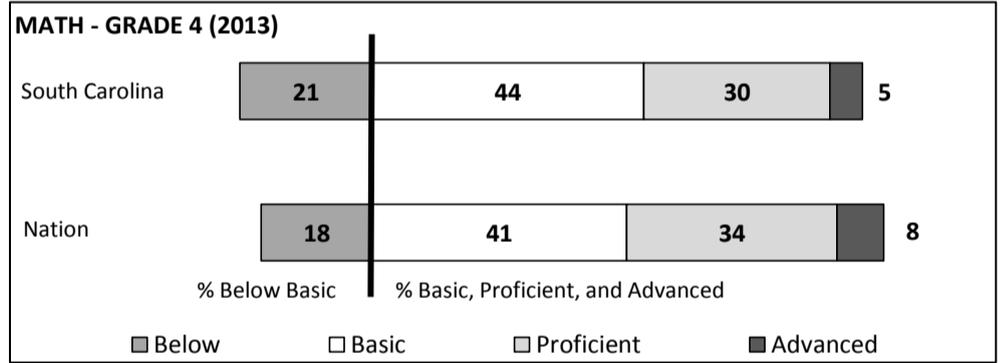
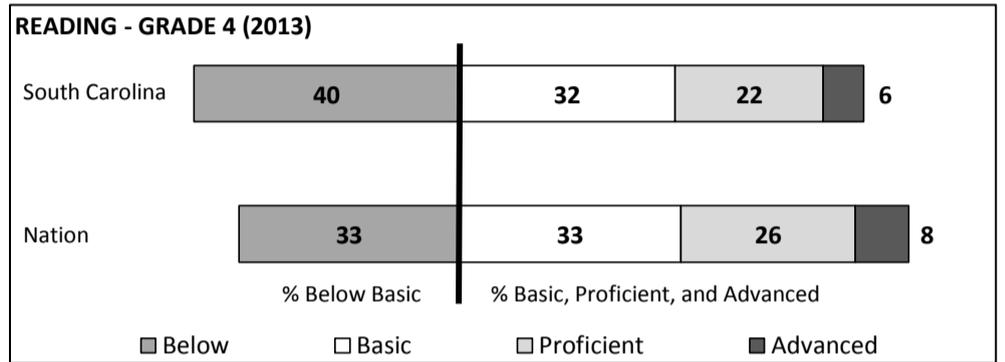
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**White Knoll Elementary School
LEXINGTON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 745)				
Retention rate	0.4%	Down from 0.6%	0.8%	1.0%
Attendance rate	95.7%	No change	96.6%	96.5%
Served by gifted and talented program	10.4%	Up from 9.7%	9.6%	7.3%
With disabilities	12.9%	Up from 12.8%	11.5%	12.5%
Older than usual for grade	0.5%	Down from 0.8%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 50)				
Teachers with advanced degrees	78.0%	Up from 72.0%	64.4%	62.3%
Continuing contract teachers	86.0%	Up from 82.0%	85.2%	81.2%
Teachers returning from previous year	92.5%	Up from 92.4%	90.4%	88.4%
Teacher attendance rate	94.4%	Down from 95.8%	95.3%	95.3%
Average teacher salary*	\$50,041	Up 3.1%	\$50,194	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	15.1 days	Up from 10.9 days	12.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 8.0	6.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 20.7 to 1	20.3 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 90.6%	91.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,271	Down 2.2%	\$7,379	\$7,680
Percent of expenditures for instruction**	66.7%	Up from 66.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	65.4%	Up from 65.0%	67.4%	66.0%
ESEA composite index score	89.2	Up from 78.9	91.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	114	17
Percent satisfied with learning environment	98.0%	82.5%	88.3%
Percent satisfied with social and physical environment	98.0%	80.5%	82.4%
Percent satisfied with school-home relations	94.0%	86.8%	58.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are... Leadership strong!" This mantra can be heard throughout the building at White Knoll Elementary School. It is not just a set of words on a page. It is a motto that we live by every school day.

The 2013-2014 school year was an exceptional year for WKE! The school was recognized for its efforts in creating an environment of student leadership. The Covey Education Foundation recognized WKE as a Lighthouse School for outstanding implementation of "The Leader in Me" program. This designation has been awarded to less than 75 schools internationally. WKE's Leadership Day was attended by schools from across the state, and it provided an opportunity for WKE students to showcase their leadership abilities in public speaking, creative arts, academics and technology.

We also continued implementation of new academic standards that promote a more rigorous academic environment that will meet the needs of all students. State testing results showed dramatic improvements in writing, mathematics and science. In these areas, more students met the standard and more scored in the exemplary range than in the previous year.

The Parent Teacher Organization and School Improvement Council were both reorganized at the beginning of the year to better meet the needs of our school and community. These parent/community organizations worked toward helping the school meet goals as identified in our strategic planning process. Our PTO was instrumental in helping provide funds for projects and organizing several family events. The SIC worked on specific goals and saw success in these areas: increasing safety during school arrival/dismissal; development of a mentoring program; and parent training for "The Leader in Me."

The school continues to see needs in the following areas in order to strengthen the total school environment: more technology for student use; increased parental support; and increased community involvement. Academically, the goal is to continue to increase the number of students who meet state standards on the PASS in all areas. English language arts is the content area that shows the room for the most improvement.

The future of White Knoll Elementary is bright as all stakeholders are coming together to create the best total school program to meet the needs of our students, while offering them the opportunities to connect their learning to leadership!

Principal Bob Grant and SIC Chair Jeff Rose

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