



SC Annual School Report Card Summary

Lower Lee Elementary School
 LEE COUNTY
 Grades: PK-5 Enrollment: 244
 Principal: Angela K. Jacobs
 Superintendent: Dr. Wanda Andrews
 Board Chair: Ms. Sanya Moses

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Average	TBD	TBD	F	Priority
2013	At-Risk	At-Risk	N/A	N/A	F	N/A
2012	Below Average	Excellent	GOLD	N/A	A	N/A

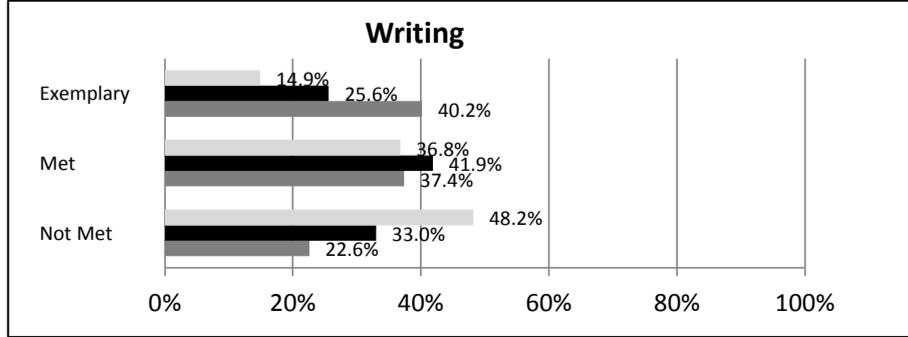
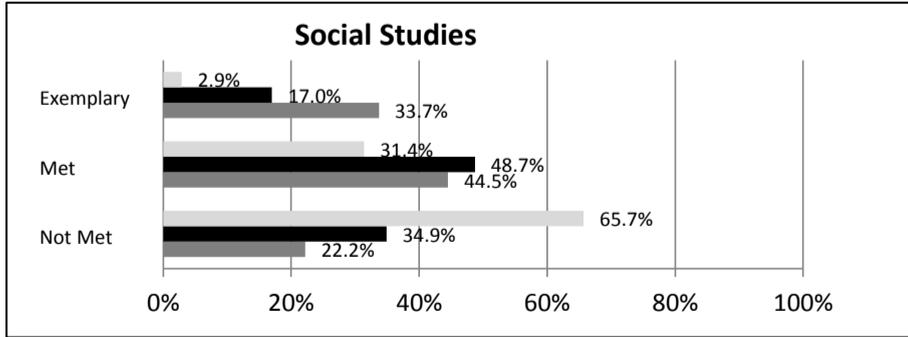
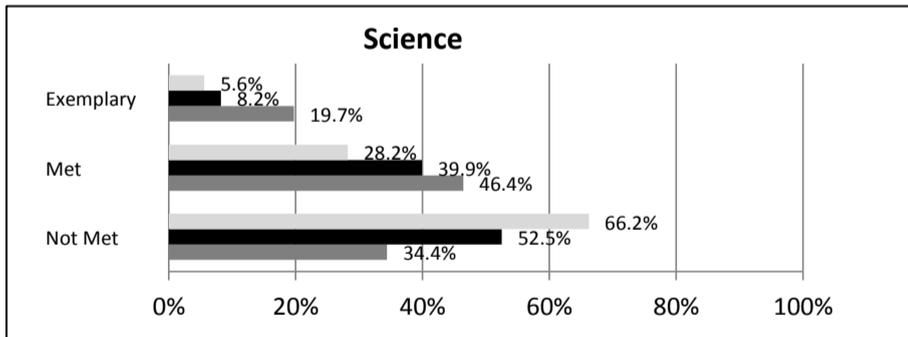
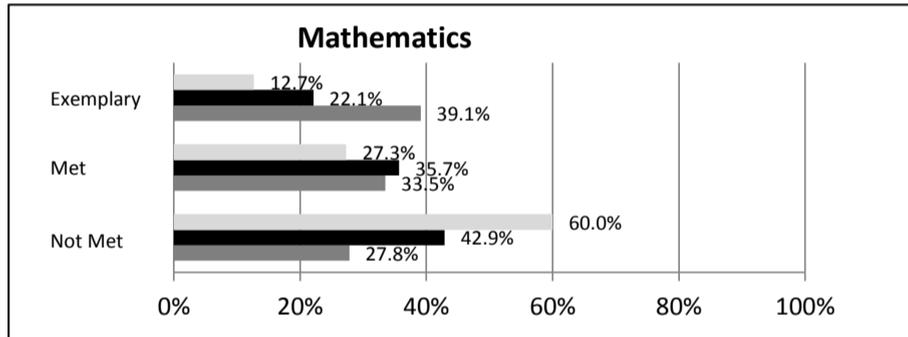
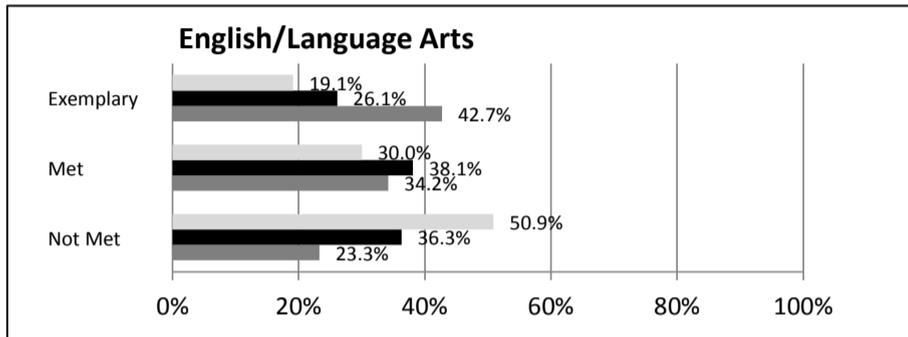
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	100	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Lower Lee Elementary School
LEE COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 244)				
Retention rate	2.1%	Down from 2.3%	1.6%	1.0%
Attendance rate	96.0%	Down from 98.7%	96.0%	96.5%
Served by gifted and talented program	4.3%	Up from 4.2%	2.7%	7.3%
With disabilities	12.1%	Up from 11.8%	14.0%	12.5%
Older than usual for grade	4.3%	Up from 1.3%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 18)				
Teachers with advanced degrees	72.2%	Up from 58.8%	59.3%	62.3%
Continuing contract teachers	88.9%	Up from 70.6%	73.7%	81.2%
Teachers returning from previous year	78.4%	Up from 71.0%	83.5%	88.4%
Teacher attendance rate	98.5%	Up from 92.2%	95.3%	95.3%
Average teacher salary*	\$45,753	Up 7.8%	\$45,690	\$47,902
Classes not taught by highly qualified teachers	7.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.1 days	Down from 24.5 days	10.5 days	10.9 days
School				
Principal's years at school	1.0	Down from 2.5	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	94.4%	Up from 87.8%	90.2%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	67.8%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	N/A	Excellent	Excellent
Dollars spent per pupil**	\$8,211	Up 11.6%	\$8,781	\$7,680
Percent of expenditures for instruction**	55.9%	Down from 59.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	55.1%	Up from 55.0%	64.0%	66.0%
ESEA composite index score	40.0	Up from 23.5	69.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	49	24
Percent satisfied with learning environment	69.3%	79.5%	83.3%
Percent satisfied with social and physical environment	77.0%	75.0%	82.6%
Percent satisfied with school-home relations	53.8%	87.8%	65.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Lower Lee Elementary School motto, "Learners Lead through Excellence" continues to provide the motivation that our school community uses to inspire all students to achieve at higher levels. As a Title I school, Lower Lee Elementary is aware of the importance of teamwork and its positive impact on student achievement. Serving approximately 252 students in four year old Kindergarten through fifth grade, our team consist of teachers, parents, administration, support staff, and community members who worked diligently to provide and foster support and initiatives for student success. Lower Lee Elementary mission is to educate each child in a safe environment through a stimulating, innovative curriculum that ensures his/her success at the next level.

Teachers at Lower Lee Elementary School participated in professional development sessions that reflected these areas: Common Core Standards, Writing Effective Lesson Plans, Creating Individual Learning Plans, Data Analysis and Positive Action. These sessions allowed teachers to receive information on best practices and then implement the strategies in their everyday instruction.

Data from the Palmetto Assessment of State Standards (PASS), Measurement of Academic Progress (MAP), The System for Teacher and Student Advancement (TAP) and classroom assessments were utilized to plan for and implement instructional programs. Based on the data teachers were able to assist students in the identified areas of weakness and continue the rigor in areas identified as strengths.

Programs and initiatives were implemented at Lower Lee Elementary to include all stakeholders. Our school promoted Drop Everything and Read (DEAR), Open House Meet and Greet, Principal's Chat, Academic Achievement Awards Ceremonies, Family Literacy Night, 3R Recognition Program, and Title I Meetings with student performances.

Lower Lee Elementary School along with the community and other stakeholders worked collaboratively in supporting and addressing school goals and needs. Cooperation and commitment are the pillars that support all that is done for the students at Lower Lee Elementary. We will continue to be inspired and committed to providing a climate that is conducive to an ever-growing love of learning.

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