



SC Annual School Report Card Summary

Erwin Elementary
LANCASTER COUNTY

Grades: K-5

Enrollment: 451

Principal: Jane B. Gaston

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

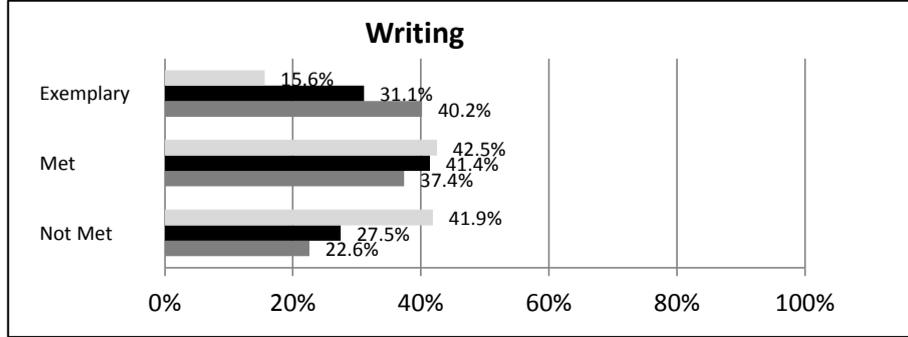
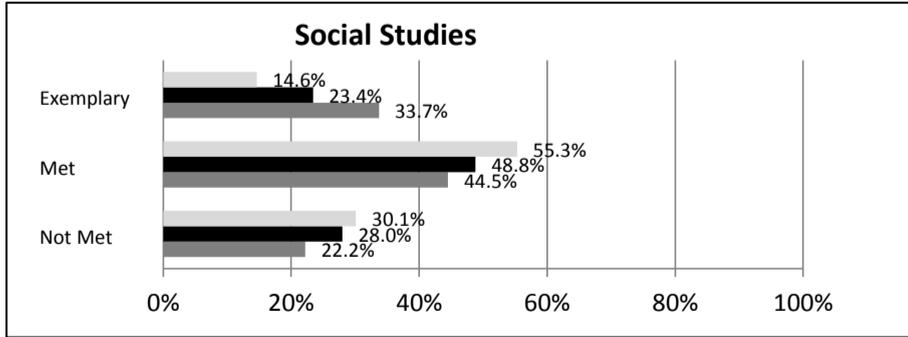
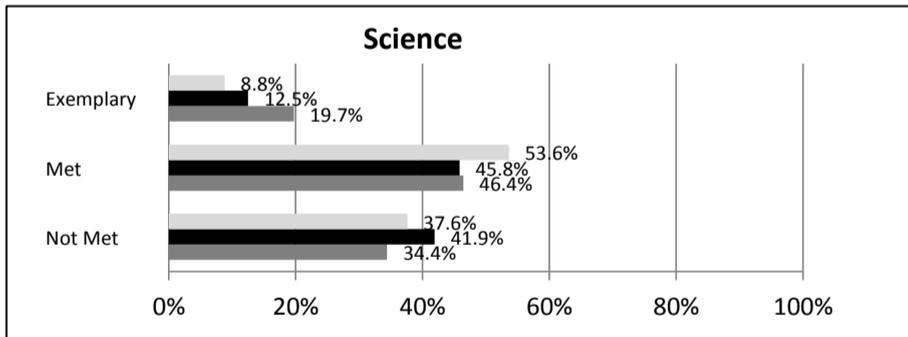
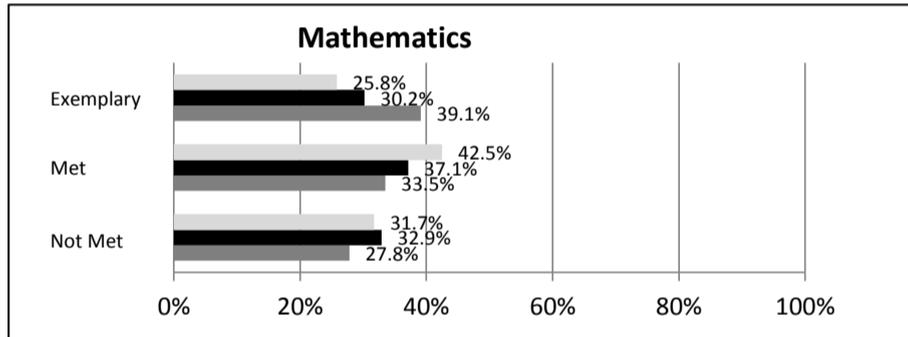
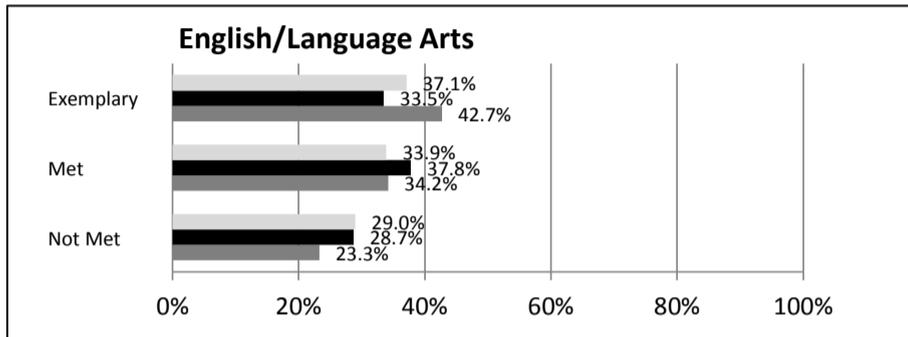
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	15	116	9	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

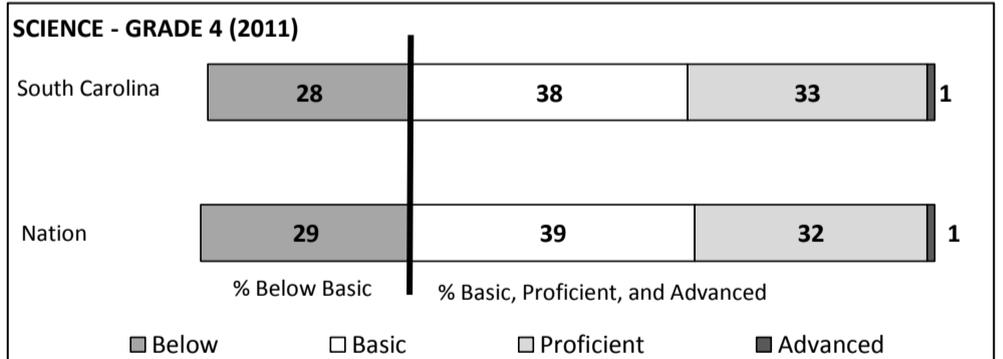
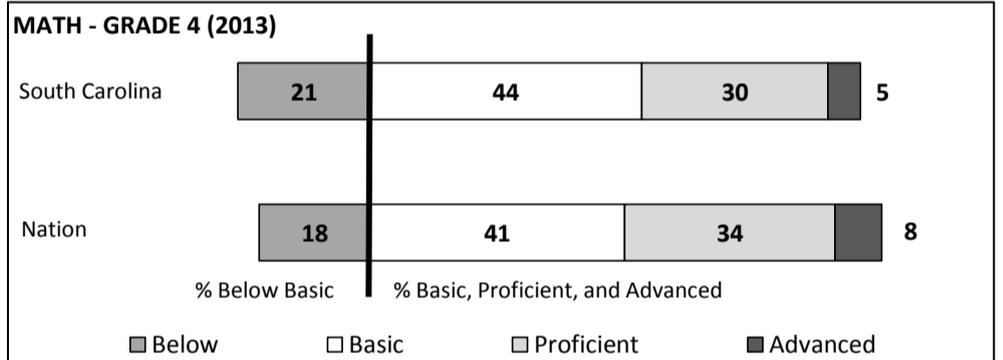
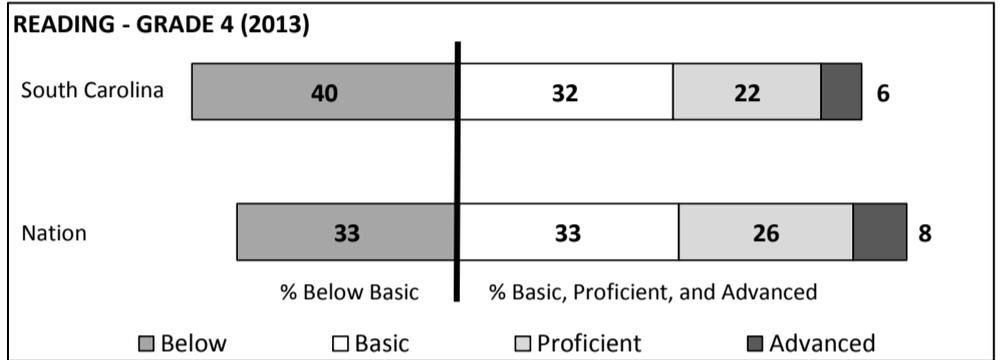
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Erwin Elementary
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 451)				
Retention rate	1.6%	Up from 0.4%	1.4%	1.0%
Attendance rate	96.6%	Up from 96.5%	96.1%	96.5%
Served by gifted and talented program	5.0%	Up from 4.9%	4.8%	7.3%
With disabilities	10.0%	Up from 9.3%	13.7%	12.5%
Older than usual for grade	1.1%	Down from 1.8%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	41.4%	Down from 53.6%	60.0%	62.3%
Continuing contract teachers	79.3%	Down from 85.7%	80.0%	81.2%
Teachers returning from previous year	88.3%	Up from 86.1%	87.1%	88.4%
Teacher attendance rate	94.4%	Up from 92.7%	95.2%	95.3%
Average teacher salary*	\$47,350	Down 2.1%	\$47,111	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.9 days	Up from 16.3 days	11.0 days	10.9 days
School				
Principal's years at school	17.0	Up from 16.0	3.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.3 to 1	19.4 to 1	19.9 to 1
Prime instructional time	89.5%	Up from 87.9%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,341	Up 6.4%	\$7,989	\$7,680
Percent of expenditures for instruction**	70.6%	Down from 71.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	70.1%	Up from 69.0%	65.1%	66.0%
ESEA composite index score	81.0	Up from 80.9	79.2	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	56	39
Percent satisfied with learning environment	100.0%	100.0%	97.4%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	98.2%	82.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Live to love, love to learn, and live to love learning” sets the stage for our attitude and atmosphere at Erwin Elementary and serves as our mission statement. We strive to create a positive environment that promotes both challenging academic standards and outstanding school citizenship. As visitors walk through the halls of the school, they are able to observe students actively using technology such as SmartBoards, tablets, and computers as they utilize programs such as KidBiz, Study Island, and Classworks.

Numerous programs are available to students to provide creative outlets and to promote positive character development. Students may be involved in activities such as Relay for Life Events, Drama Club, Art Therapy, BEARS exercise program, Girls on the Run, Kindergarten Chorus, Elementary Chorus, Study Buddies, A.C.E. Club, Student Council, Junior Achievement, Choral Festival, Reading Counts, E-mail Pals, and the Babbling Bears Morning Program.

Continuous improvement in statewide testing has occurred each year that PASS has been administered. Our focus continues to be to provide opportunities for academic improvement by engaging students in learning before, during, and after school. Some activities offered before or after school include the following: math lab, writing programs, fitness programs, Homework Center, and computer classes. By offering additional programs, we are able to expand instruction of curriculum standards and offer assistance to students who need additional help while offering more challenging activities to others.

Our faculty and staff continue to become stronger as they take advantage of the many professional development opportunities. All teachers completed training in technology initiatives and Literacy By Design professional development. We strive to provide quality instruction while maintaining an atmosphere that encourages individual differences and allows students to just be children.

Supportive parents, enthusiastic students, and creative teachers make our atmosphere one of playfulness and friendliness. Our welcome mat sums up our beliefs and supports our mission statement as it reads, “Little People, Big Dreams, and Bright Futures at Erwin Elementary.”

Jane B. Gaston, Principal

Virginia Faulkner, Chair of School Improvement Council

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