



SC Annual School Report Card Summary

Clinton Elementary School
 LANCASTER COUNTY
 Grades: PK-5 Enrollment: 362
 Principal: Rachel Ray
 Superintendent: Dr. Richard E. Moore
 Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	At-Risk	Average	TBD	TBD	F	Priority
2013	At-Risk	Average	N/A	N/A	F	Focus
2012	Below Average	Average	N/A	SILVER	F	Focus

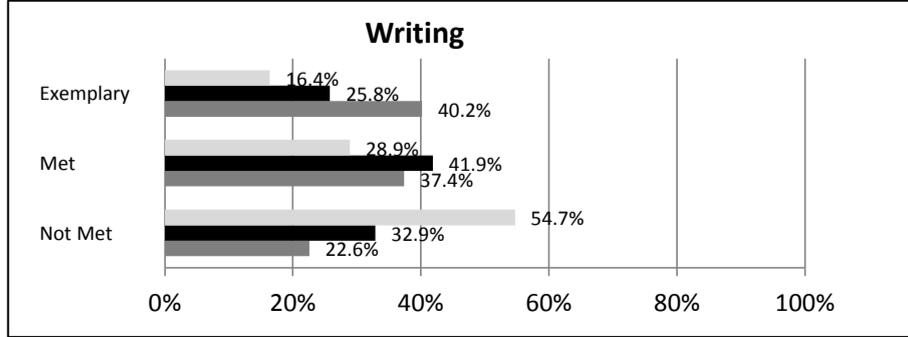
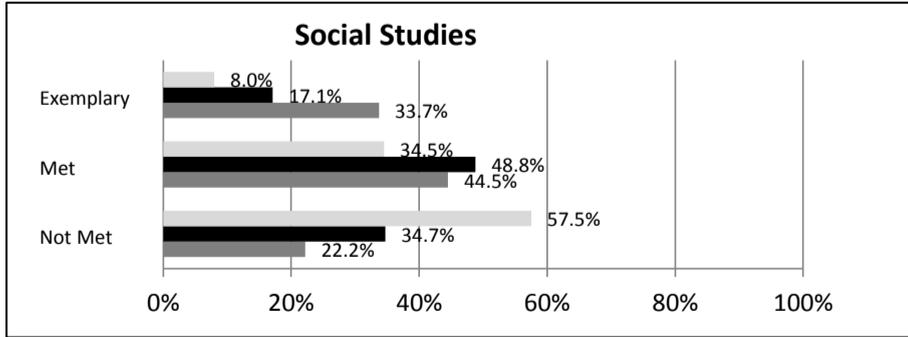
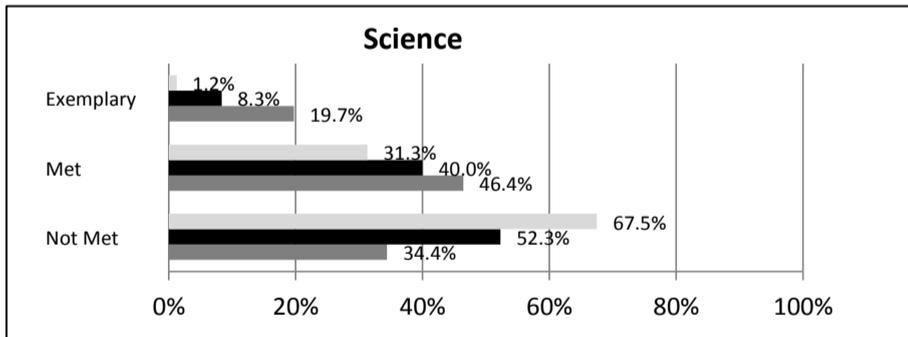
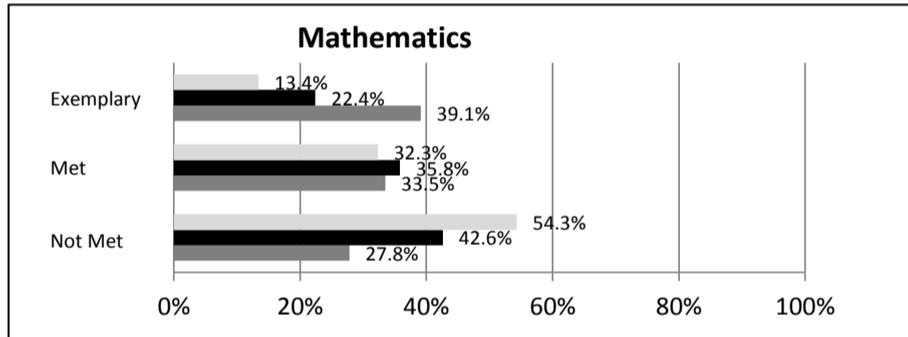
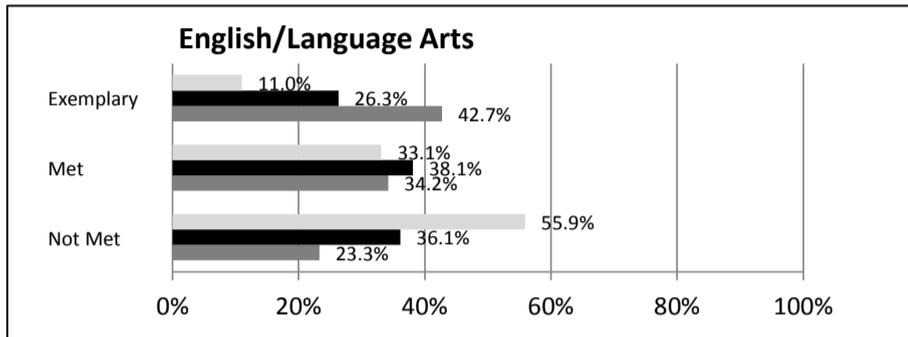
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	106	47	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

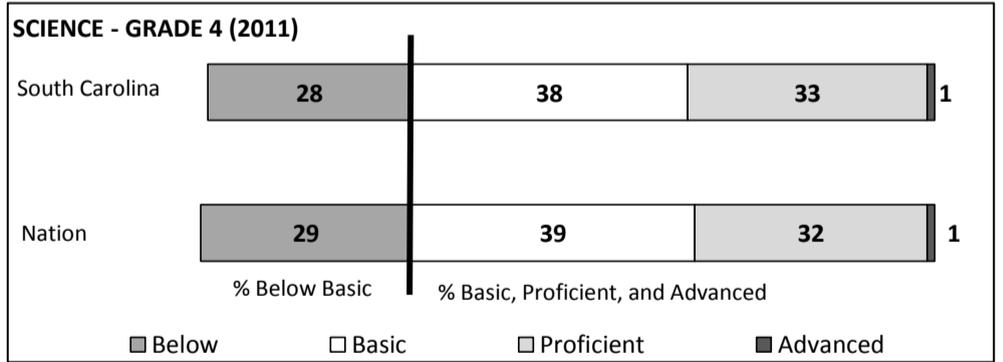
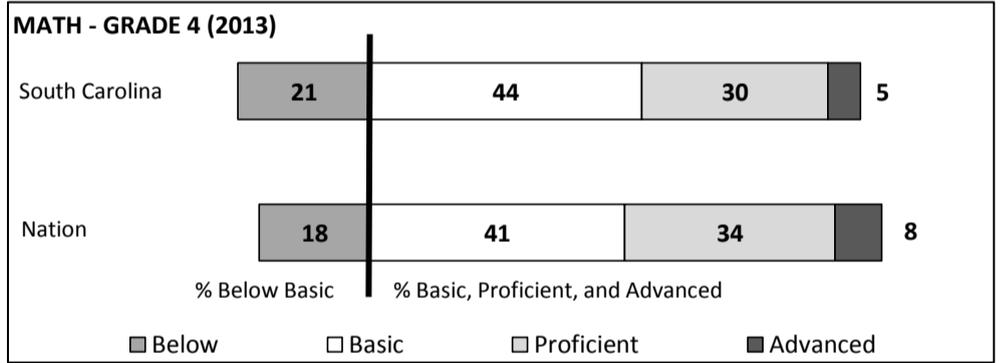
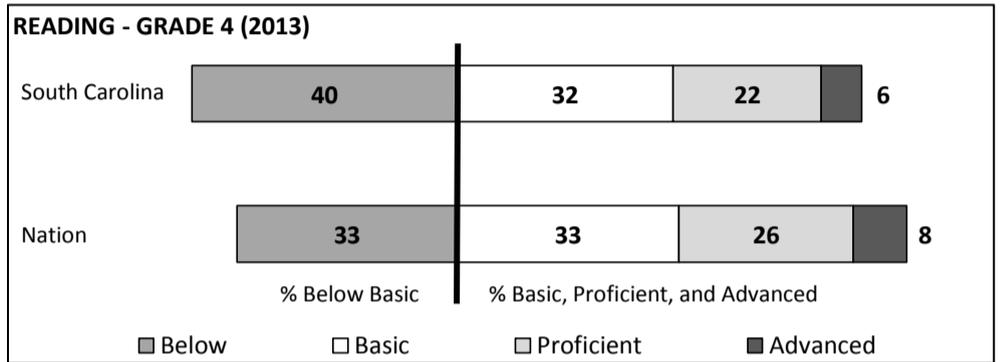
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Clinton Elementary School
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 362)				
Retention rate	3.1%	Up from 0.9%	1.6%	1.0%
Attendance rate	94.5%	Down from 95.2%	96.0%	96.5%
Served by gifted and talented program	0.5%	Down from 0.6%	2.8%	7.3%
With disabilities	25.7%	Down from 26.5%	14.1%	12.5%
Older than usual for grade	2.4%	Up from 2.3%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 28)				
Teachers with advanced degrees	57.1%	Up from 51.9%	59.5%	62.3%
Continuing contract teachers	42.9%	Down from 51.9%	74.2%	81.2%
Teachers returning from previous year	78.4%	Down from 81.6%	83.7%	88.4%
Teacher attendance rate	94.5%	Up from 93.6%	95.3%	95.3%
Average teacher salary*	\$44,087	Up 4.1%	\$45,905	\$47,902
Classes not taught by highly qualified teachers	16.3%	Up from 11.8%	0.0%	0.0%
Professional development days/teacher	9.7 days	Down from 10.2 days	10.7 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 16.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	86.1%	Down from 86.7%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,788	Up 18.4%	\$8,693	\$7,680
Percent of expenditures for instruction**	70.0%	Up from 69.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	69.4%	Up from 68.0%	64.0%	66.0%
ESEA composite index score	20.5	Down from 31.2	69.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	31	35
Percent satisfied with learning environment	70.4%	100.0%	85.7%
Percent satisfied with social and physical environment	81.5%	96.8%	82.9%
Percent satisfied with school-home relations	66.7%	100.0%	75.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton Elementary School serves approximately 390 students in grades PreK through grade 5. The mission of Clinton Elementary School is to prepare students to become life-long learners in order to be successful in a challenging world. Clinton's parents, staff and community work collaboratively in the decision making process to create a positive and productive climate for students.

Learning, in all aspects, continues to be the major focus of Clinton Elementary as we continue our journey of becoming a successful and effective Professional Learning Community. As a Professional Learning Community the staff participated in weekly professional learning team meetings designed to assist in the development of lesson plans and interventions based on the analysis of student work. In addition to these meetings, staff members participated in study group sessions once a week outside of school hours focusing on research based best practices, including reading intervention, explicit-direct instruction, developing polished authors through Six-Traits Writing and many other instructional strategies.

The staff of Clinton not only works collaboratively to grow professionally, we also continue to grow teacher leaders. As part of the NetSCOPE partnership, in conjunction with Winthrop University, teachers were provided opportunities to mentor and train interns. They were also provided with a plethora of professional development opportunities in different content areas. In addition to being a partner school with Winthrop University, Clinton also works closely with South Carolina Gateway Project: From Cradle to Career which provides scientific- or evidence-based professional development and training through virtual learning, state-level trainings, and graduate coursework.

Clinton Elementary strives to increase student achievement by promoting a collaborative learning environment. With strong support of parents, community involvement, and a dedicated staff, Clinton Elementary continues to serve students ensuring success for each individual child.

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