



SC Annual School Report Card Summary

North Elementary School
LANCASTER COUNTY

Grades: K-5

Enrollment: 704

Principal: Mrs. Keishea M. Mickles

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	Reward
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Good	GOLD	N/A	A	Reward

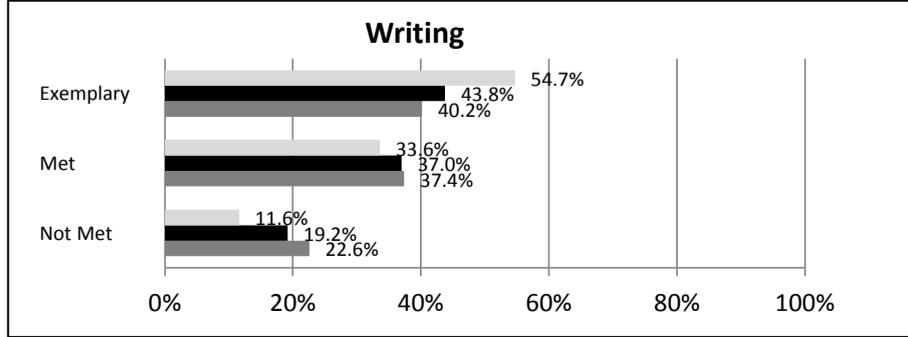
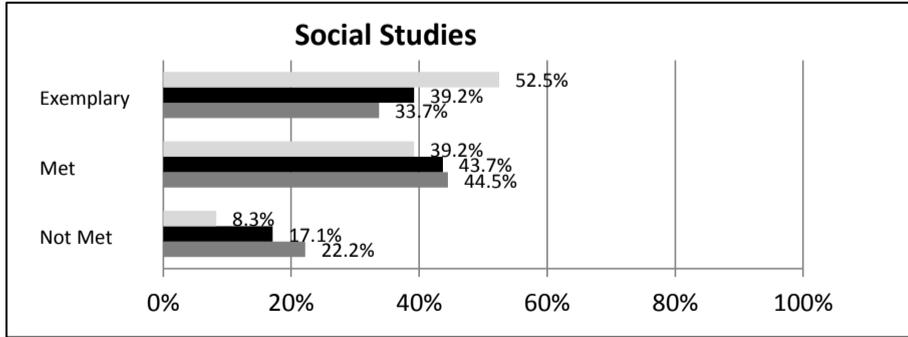
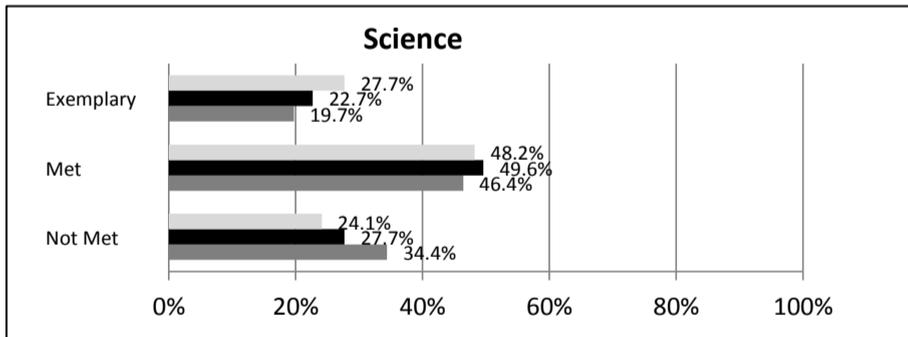
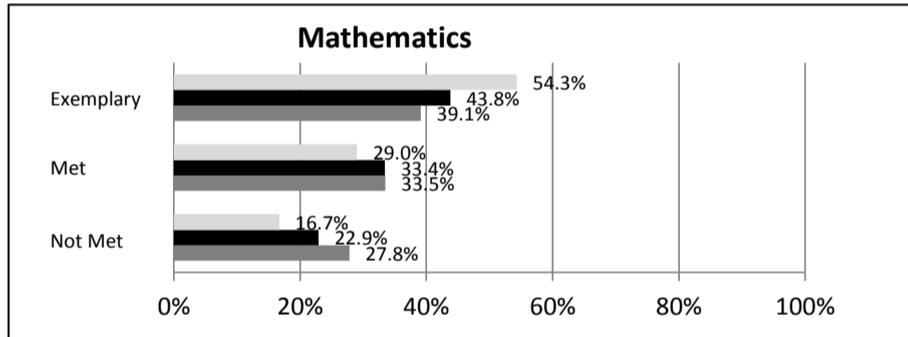
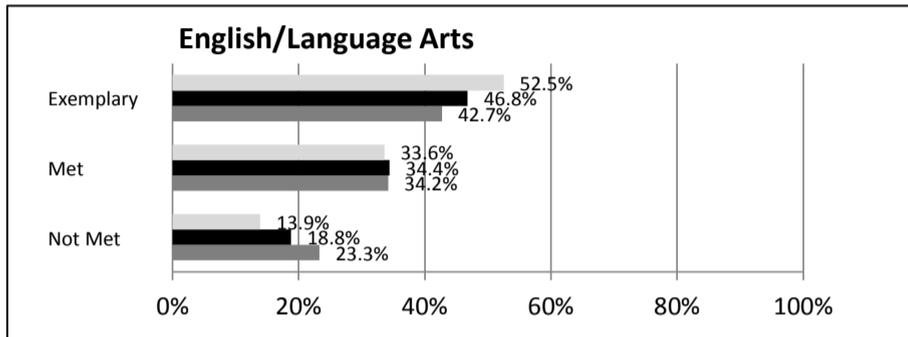
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	44	21	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

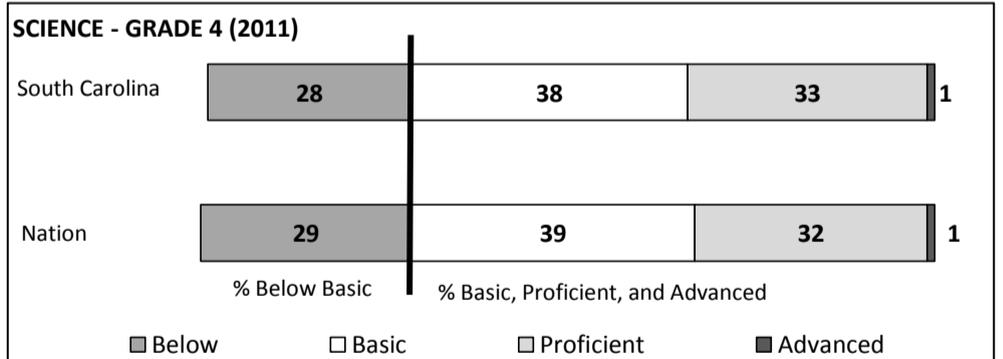
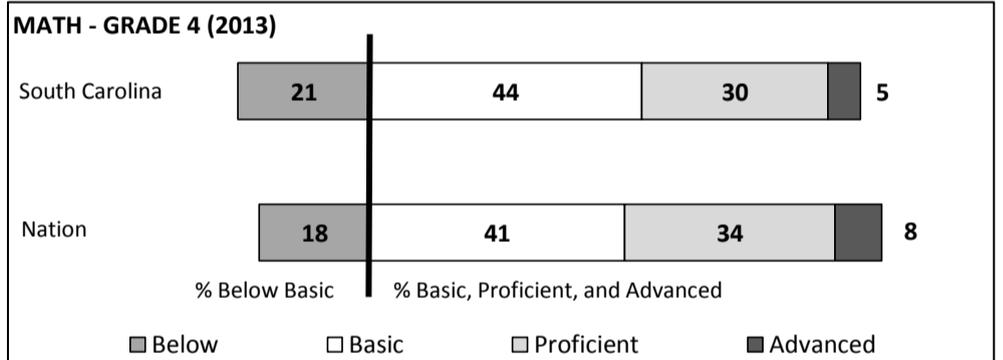
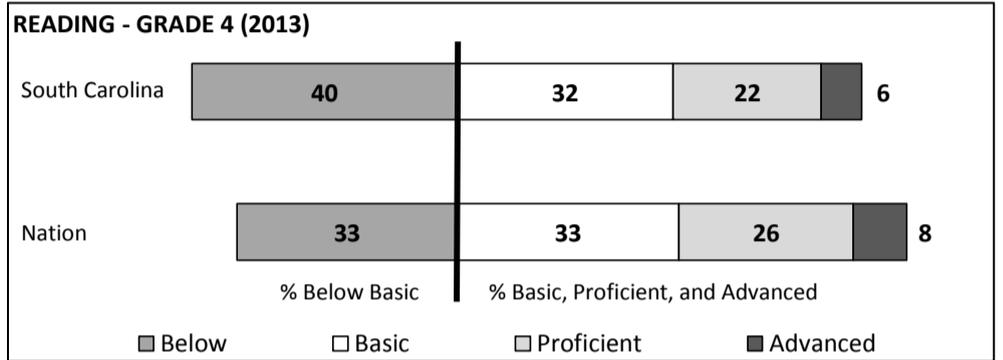
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**North Elementary School
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 704)				
Retention rate	0.0%	Down from 0.7%	1.1%	1.0%
Attendance rate	96.4%	No change	96.4%	96.5%
Served by gifted and talented program	8.8%	Up from 8.0%	8.5%	7.3%
With disabilities	11.3%	Down from 12.2%	12.5%	12.5%
Older than usual for grade	0.4%	No change	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	63.4%	Down from 66.7%	63.4%	62.3%
Continuing contract teachers	78.0%	Up from 73.8%	85.7%	81.2%
Teachers returning from previous year	89.5%	Up from 85.7%	90.4%	88.4%
Teacher attendance rate	94.5%	Up from 92.7%	95.3%	95.3%
Average teacher salary*	\$47,656	Up 4.1%	\$49,224	\$47,902
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 13.0 days	11.0 days	10.9 days
School				
Principal's years at school	1.0	Down from 14.0	6.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 22.5 to 1	20.3 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 88.0%	90.6%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,611	Up 8.5%	\$7,252	\$7,680
Percent of expenditures for instruction**	74.0%	No change	67.5%	66.8%
Percent of expenditures for teacher salaries**	73.5%	Up from 72.0%	66.8%	66.0%
ESEA composite index score	92.1	Down from 97.6	89.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	75	36
Percent satisfied with learning environment	100.0%	96.0%	91.7%
Percent satisfied with social and physical environment	100.0%	98.7%	88.9%
Percent satisfied with school-home relations	97.3%	90.6%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As I reflect on my first year as principal, it is clear to me how fortunate I am to be surrounded by such resilient students, dedicated parents, and hard-working faculty and staff. The theme for the 2013-2014 school-year was "Success Under Construction", and everyone on the North team focused their energy in helping all students be the best they can be. Success isn't accidental. It is the result of a focused team effort; and everyone played their part this year in achieving our goals and reaching our fullest potential. Together, we accomplished great things!

As a school family, we collected over \$500 in the fall in support of the "March of Dimes." Students embraced the meaning of service-learning at Thanksgiving and collected over 1,700 canned goods for families in our community who are less fortunate. 100% of North faculty and staff financially supported the United Way of Lancaster. Over the course of the school year, North students, parents, and faculty raised over \$4,000 for the Relay for Life Fund of Lancaster County. These service-based opportunities helped students acquire a deeper understanding of themselves, the world around them, and educated them on the impact they can have on others through concern for the common good.

Teachers on all grade levels provided field-learning opportunities to help students make connections to their learning and the world around them. Our fifth grade students gained an unforgettable experience at YMCA's Camp Thunderbird while focusing on adventure, friendship, and fun. They participated in excursions such as the high ropes course, zip-lining, and canoeing. The fourth grade team enjoyed the lunch show attraction, Pirate's Voyage, and sunk their toes in the sand on their annual trip to Myrtle Beach. Third graders traveled to Charleston as they focused their study on the rich history of our state. They visited state landmarks such as Fort Sumter and the USS Yorktown. Our second graders supported their science standards through a parade of animals during their visit to the Riverbanks Zoo. First grade students experienced an authentic farming operation on their trip to Cotton Hills Farm. Kindergarten students explored nature and traveled through the seasons on their trips to Aw Shucks and McLeod's Farm. Our exceptional classes reinforced their self-help standards through field trips to local businesses, restaurants, and parks. Students in grades 3-5 participated in the Lancaster County Youth Art Banner Project with award-winning artist, Bob Doster. We also had 13 fifth grade students represent us at the district choral festival as part of the Honors Choir.

Our students at North made great strides instructionally. We continued to offer choice in fourth and fifth grade through single-gender education. Girls in these classes gained knowledge in handling conflict and became confident in their learning, while boys emerged as leaders and worked in collaborative teams to reach a common goal. Through remediation and individualized reading instruction, 92% of first grade students needing intervention made progress in closing the achievement gap in reading. Teachers in all classrooms differentiated instruction daily so that all students received instruction where they were ready to learn. This instructional practice allowed all students to progress and experience success in the classroom.

We could not have made it without the support of our parent groups! Thank you to our Teacher Appreciation for the sweet surprises each month for our faculty and staff. Many times it

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