



SC Annual School Report Card Summary

**Buford Elementary
LANCASTER COUNTY**

Grades: PK-5

Enrollment: 792

Principal: Sandra Jones-Izzard

Superintendent: Dr. Richard E. Moore

Board Chair: Mr. Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	Reward
2013	Good	Average	N/A	N/A	B	Reward
2012	Good	Good	SILVER	N/A	A	Reward

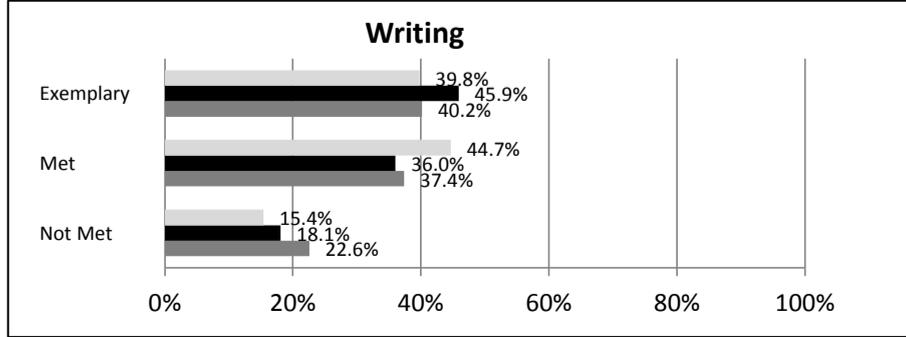
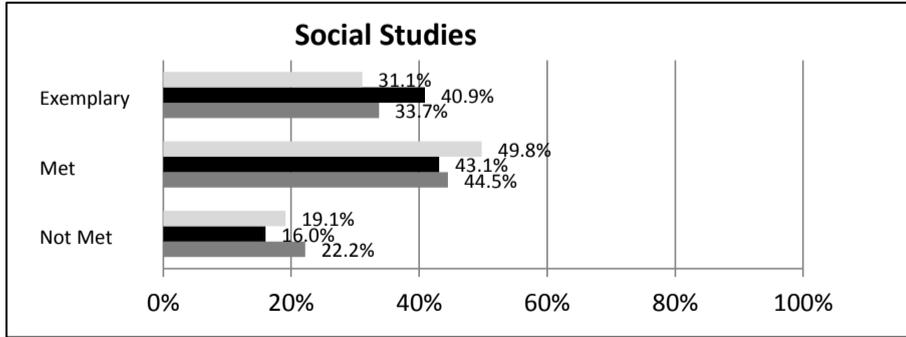
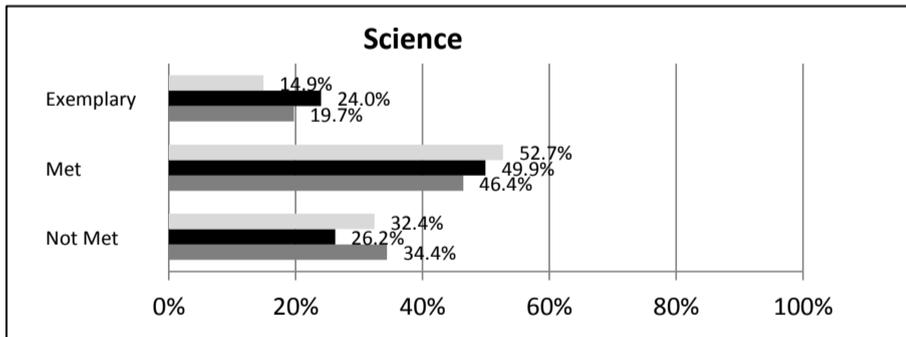
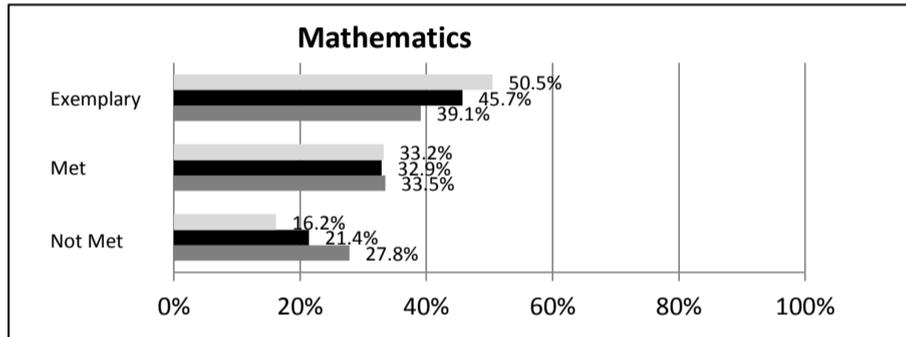
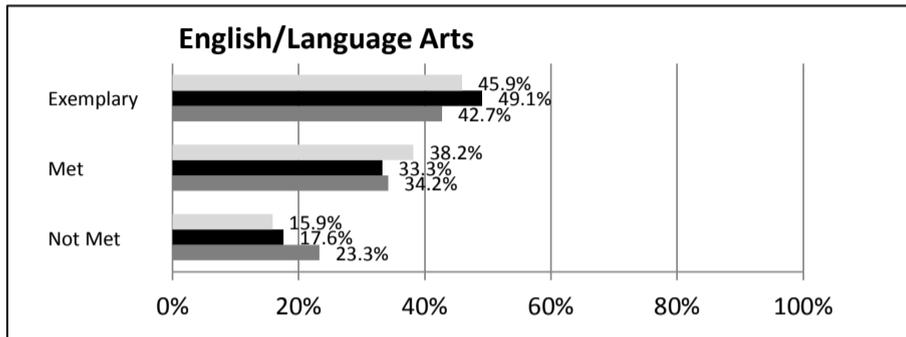
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	34	13	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

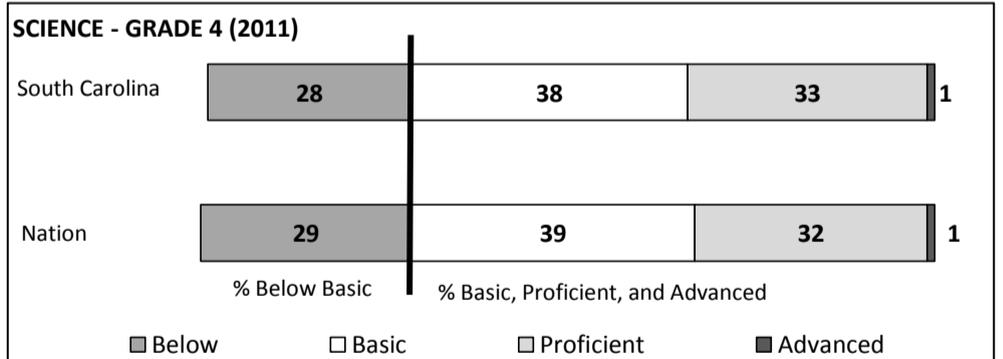
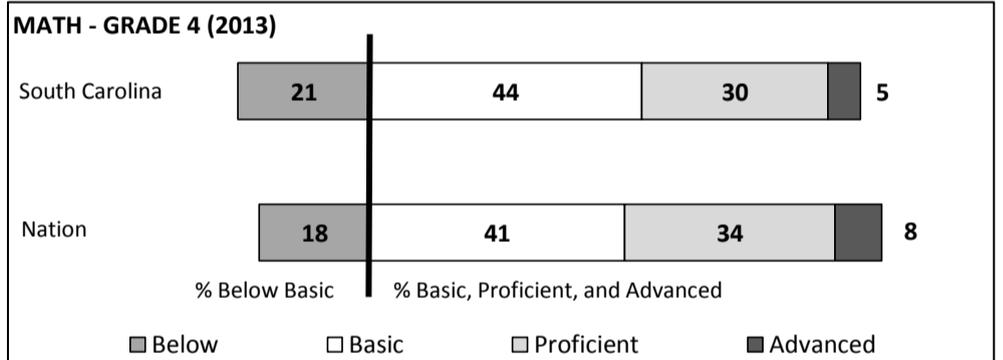
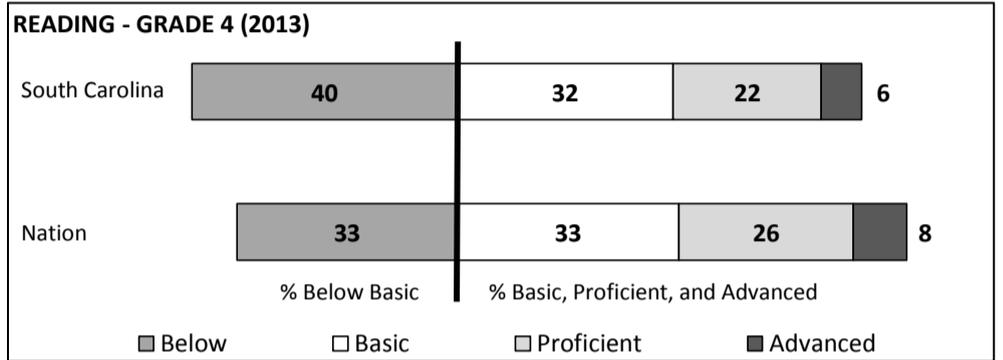
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Buford Elementary
LANCASTER COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 792)				
Retention rate	2.6%	Up from 1.6%	1.0%	1.0%
Attendance rate	95.9%	Down from 96.2%	96.5%	96.5%
Served by gifted and talented program	8.9%	Up from 8.5%	9.4%	7.3%
With disabilities	11.5%	Up from 10.3%	12.4%	12.5%
Older than usual for grade	3.5%	Up from 3.0%	1.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	68.3%	Up from 65.8%	64.1%	62.3%
Continuing contract teachers	90.2%	Down from 94.7%	85.7%	81.2%
Teachers returning from previous year	93.9%	Up from 90.1%	90.4%	88.4%
Teacher attendance rate	95.3%	Up from 94.3%	95.2%	95.3%
Average teacher salary*	\$52,002	Up 1.4%	\$49,815	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 8.9 days	11.7 days	10.9 days
School				
Principal's years at school	15.0	Up from 14.0	6.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 24.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 89.4%	90.6%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.2%	Down from 95.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,658	Up 5.4%	\$7,271	\$7,680
Percent of expenditures for instruction**	71.9%	Up from 71.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	71.5%	Up from 71.0%	66.8%	66.0%
ESEA composite index score	92.6	Up from 86.4	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	130	55
Percent satisfied with learning environment	92.8%	89.2%	96.3%
Percent satisfied with social and physical environment	100.0%	87.6%	92.7%
Percent satisfied with school-home relations	97.6%	88.3%	76.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was indeed “Buzzing With New Knowledge” for students, staff and parents as we continued in our efforts to engage students in authentic learning experiences that focused on meeting the needs of all students to enhance academic performance. We’re proud of what we’ve accomplished this school year.

We’re proud of the implementation of a Response to Intervention schedule that provided daily. 30 minutes of intense instruction to meet the diverse needs of our students. We’re proud that our Spring MAP Test results project students’ potential performance on PASS as 86% in Reading and 79% in Math. We look forward to receiving the actual PASS results this summer. We’re proud that five hundred eighty-nine students participated in the 2013-2014 Super Reader Program, Buzzing With a Good Book.

We’re proud that thirty-eight staff members received grants to implement programs in their classrooms.

We’re proud that technology has “buzzed” into Buford Elementary. In addition to Classworks, Study Island, Reading Eggs and Fast ForWord computer-assisted programs and the use of SmartBoards, students were provided access to iPads and apps through a grant awarded 30 iPad mobile lab, individual classroom iPads and apps to reinforce language arts, math, science and social studies skills. We’re proud that our fifth grade students had the opportunity to participate in the G.R.E.A.T. Program (Gang Resistance Education and Training). G.R.E.A.T. focuses on providing life skills to students to help them avoid using delinquent behavior and violence to solve problems. We’re proud that at the 5th grade graduation ceremony, 12 students were recognized for maintaining an end of year ‘A’ average from 2nd grade through 1st semester of 5th grade; 5 students received the Merit Award in recognition of outstanding achievement in English Language arts, Math, Science, and Social Studies; 18 students received a Certificate of Excellence for excelling in one or more core curriculum area; 47 students received the Silver Award from the President’s Education Award Program for ending the year as an ‘A/B’ Honor Roll student; and 30 students received the President’s Education Gold Award in recognition of outstanding excellence for ending the school year with all ‘A’s’. We’re proud that our staff continues to participate in building, district and state level professional development activities with a focus on standards, technology, math and reading. We’re proud that our students benefit from the collaborative efforts of their families, the staff, School Improvement Council, PTO, volunteers and the school community.

There is much to be proud of, but there’s still much to be done. Buford Elementary will continue to strive for academic excellence through achieving, believing and challenging ourselves collectively and collaboratively to meet the needs of our students.

Sandra Jones-Izzard, Principal
Tara McCormick, School Improvement Council Chair

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