



SC Annual School Report Card Summary

Wateree Elementary School
 KERSHAW COUNTY
 Grades: PK-5 Enrollment: 595
 Principal: Mrs. Elizabeth Gail Stehle
 Superintendent: Frank E. Morgan, Ed.D.
 Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Average	GOLD	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

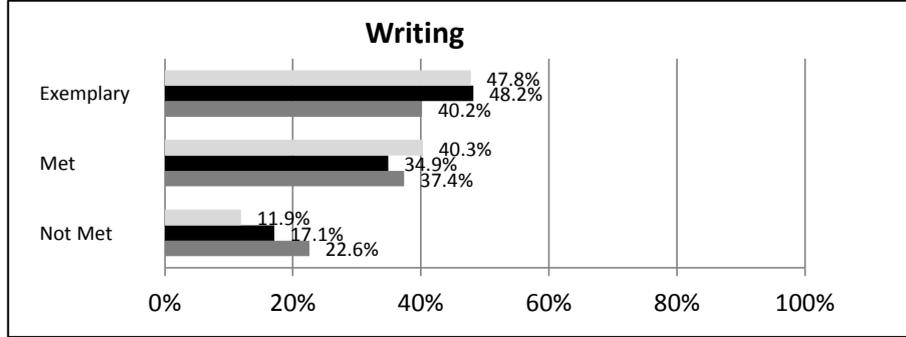
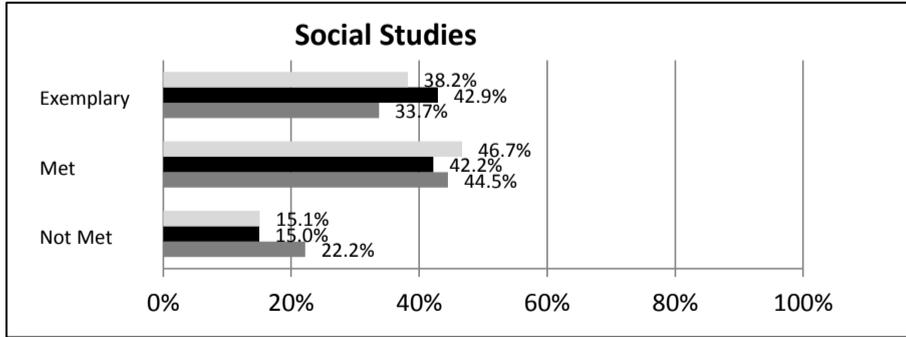
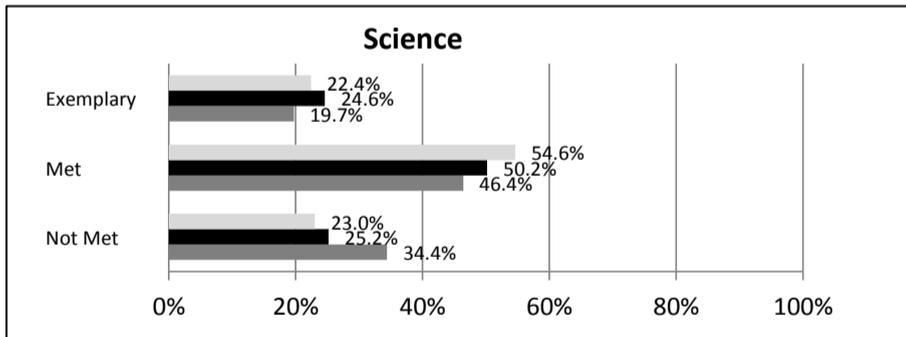
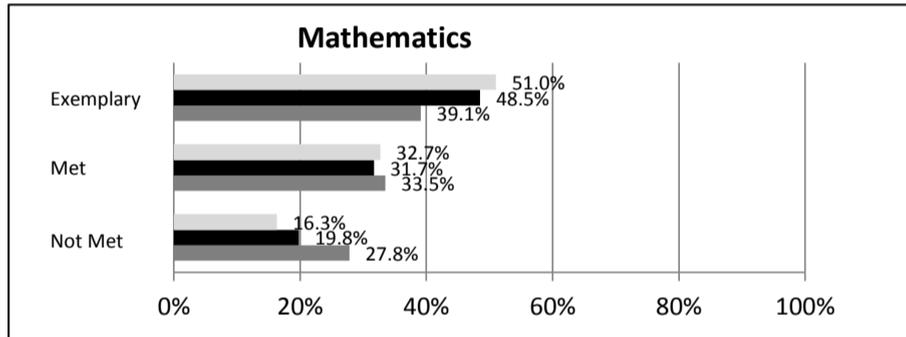
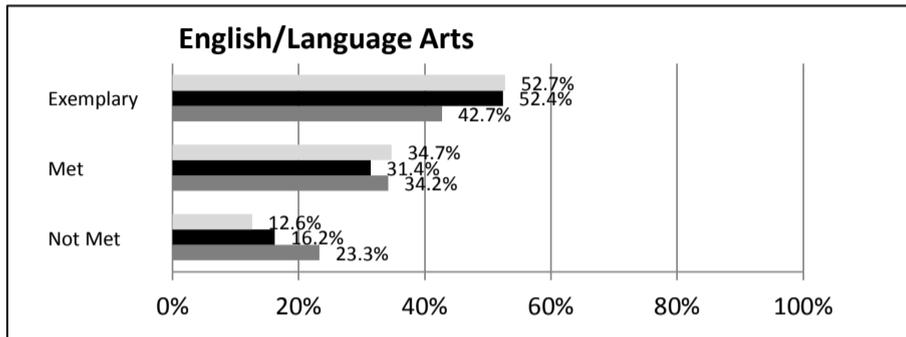
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	22	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Wateree Elementary School
KERSHAW COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 595)				
Retention rate	1.2%	Up from 0.3%	0.6%	1.0%
Attendance rate	95.6%	Down from 96.0%	96.7%	96.5%
Served by gifted and talented program	12.5%	Up from 10.1%	10.4%	7.3%
With disabilities	11.8%	Down from 12.3%	11.3%	12.5%
Older than usual for grade	1.6%	Down from 2.8%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	70.6%	Down from 78.1%	63.6%	62.3%
Continuing contract teachers	79.4%	Down from 90.6%	82.4%	81.2%
Teachers returning from previous year	87.8%	Up from 87.0%	89.8%	88.4%
Teacher attendance rate	96.3%	Down from 97.4%	95.5%	95.3%
Average teacher salary*	\$52,436	Down 2.4%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	1.1 days	Down from 1.5 days	10.6 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 23.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.4%	Down from 92.6%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,276	Up 9.1%	\$7,163	\$7,680
Percent of expenditures for instruction**	71.0%	No change	68.6%	66.8%
Percent of expenditures for teacher salaries**	70.4%	Up from 70.0%	67.6%	66.0%
ESEA composite index score	93.3	Down from 96.4	91.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	101	38
Percent satisfied with learning environment	100.0%	87.1%	84.2%
Percent satisfied with social and physical environment	92.3%	83.0%	84.3%
Percent satisfied with school-home relations	92.3%	86.1%	60.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-14 school year certainly brought much for Wateree Elementary School to celebrate! We received the South Carolina Department of Education Palmetto Gold Award with an Absolute Rating of 'Excellent' and a Growth Rating of 'Average' for the 2013 PASS tests taken by third through fifth grade students. The School Report Card Grade was 96.4, an 'A'. Therefore, Wateree Elementary's 2013 PASS scores substantially exceeded the state's expectations. We also received renewed accreditation status this year from the Southern Association of Colleges and Schools, also known as AdvancEd, through the district's accreditation process.

With Title I funding, the school provided a reading tutor for grades K-2 and a second tutor for grades 3-5. With grants and donations from Donorschoose.org, Walmart, The Department of Natural Resources and an Arts Grant, students received additional classroom learning manipulatives such as archery equipment, additional instruction in the arts and student Kindle Fire Readers. Classroom libraries were purchased for two classes, and additional nonfiction and fiction books were added to the media center. Students participated in a number of cultural and academic activities including the Rockin' Cardinal Chorus, the fifth annual Daddy-Daughter Dance, the fourth annual Mother-Son Adventure Night, two Scholastic Book Fairs, a student art show, Relay for Life, Jump Rope for Heart, the Lights of Lugoff Parade, multicultural melting pot museum, Fine Arts Center Black History Project and the Junior Beta Club.

Parents were invited to attend four presentations throughout the year on curricular, technological/social media and drug awareness issues. Based on our parent survey, 95.6% of our parents were satisfied with the social and physical environment of our school, and 96.6% of our teachers were satisfied with home-school relations. Wateree continues to be a school where children learn in a child-friendly way and where all children do learn!

Mary Hall, SIC Chair
Principal

Gail Stehle,
Principal

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