



SC Annual School Report Card Summary

BRIDGEWATER ACADEMY CHARTER HORRY

Grades: K-8

Enrollment: 124

Principal: Mr. Steve Wilson

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Average	Average	GOLD	SILVER	A	N/A
2012	Average	Good	SILVER	N/A	D	N/A

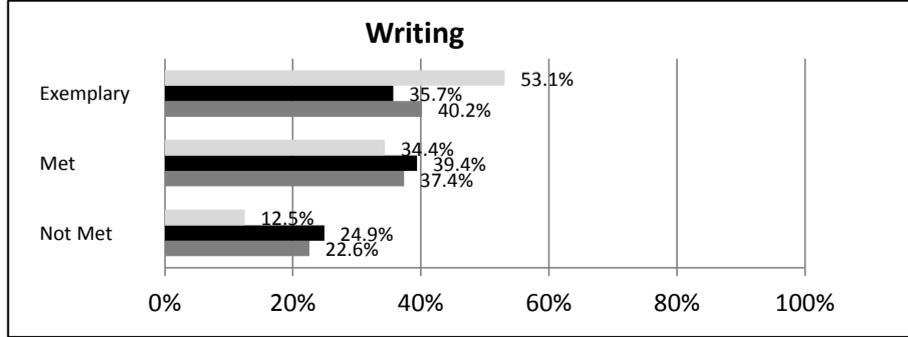
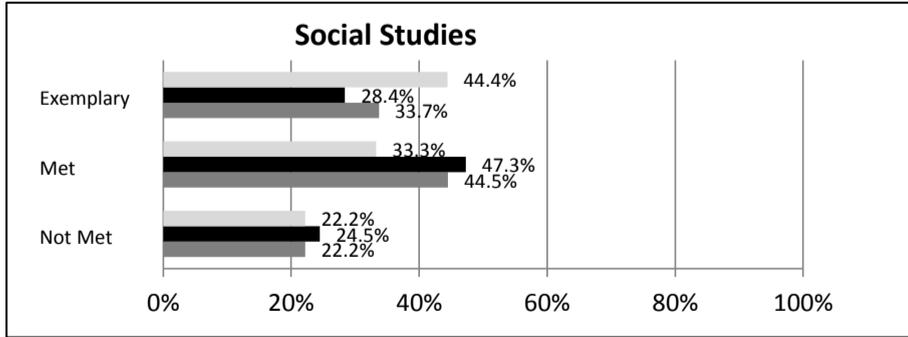
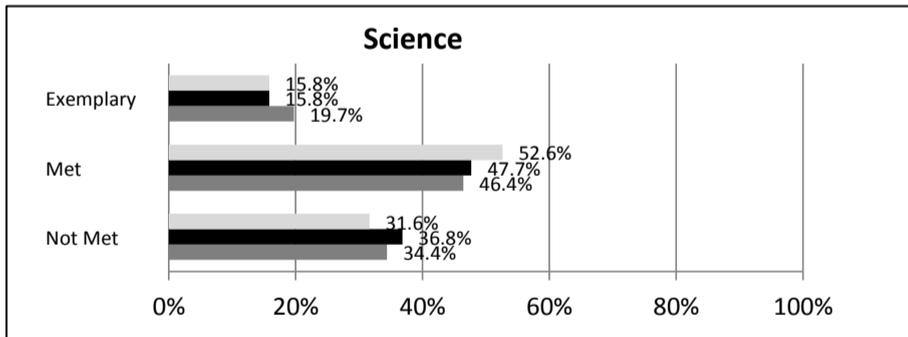
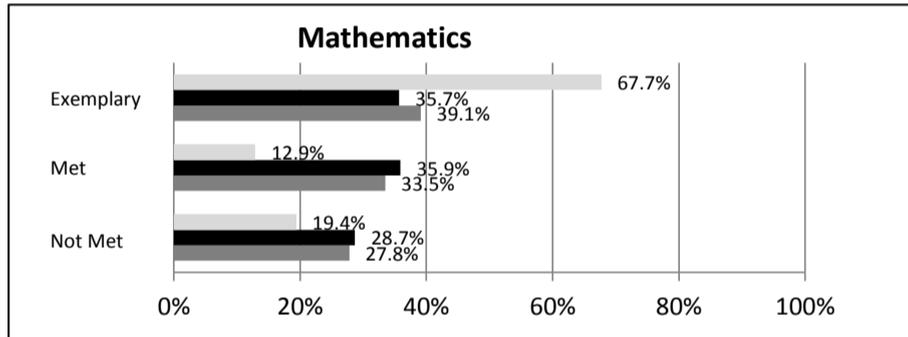
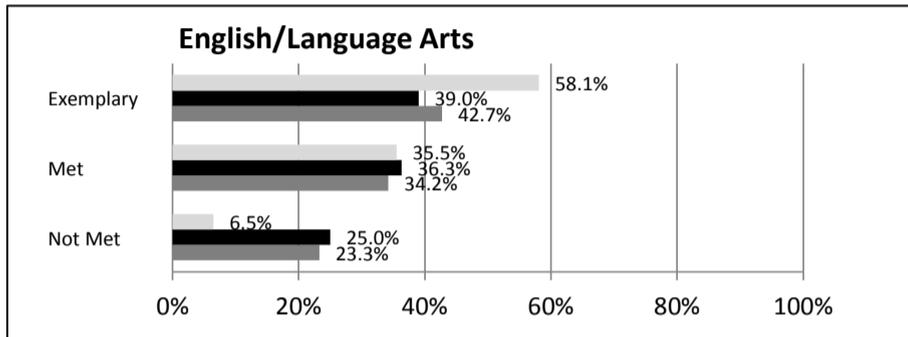
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	28	80	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

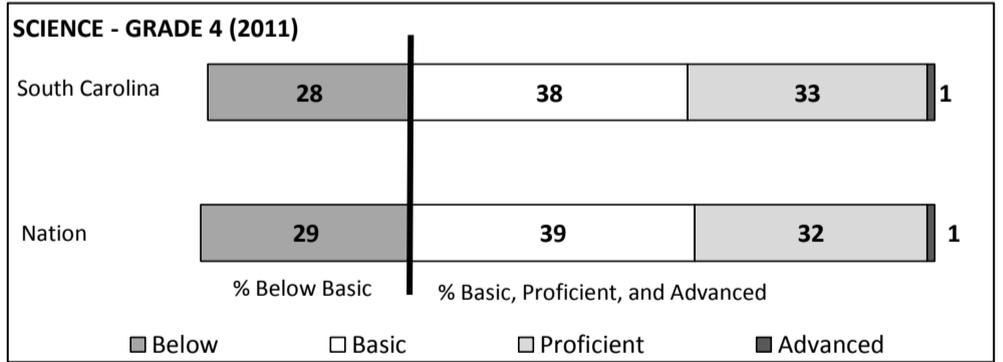
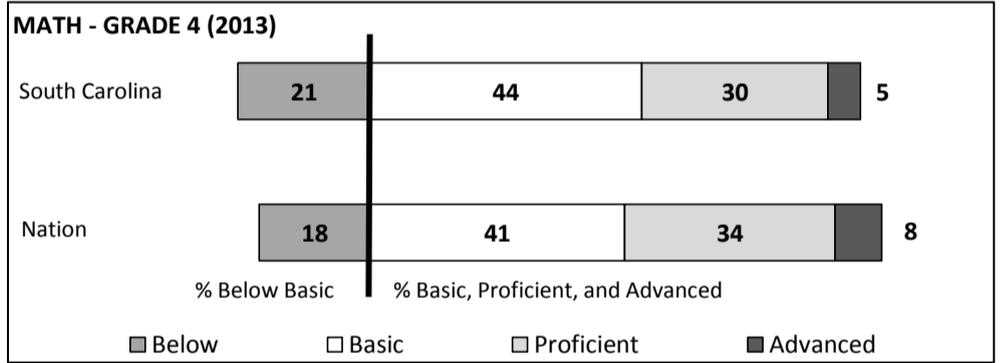
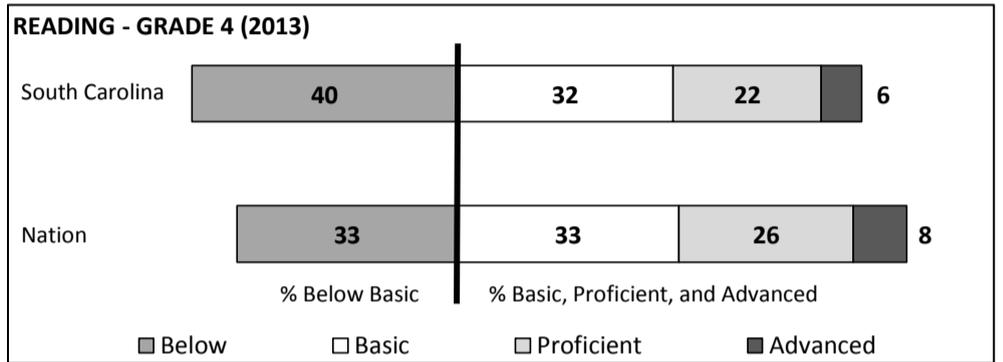
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**BRIDGEWATER ACADEMY CHARTER
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 124)				
Retention rate	1.4%	Up from 0.0%	1.2%	1.0%
Attendance rate	96.6%	No change	96.1%	96.5%
Served by gifted and talented program	19.4%	Up from 12.5%	6.0%	7.3%
With disabilities	22.3%	Down from 25.0%	13.7%	12.5%
Older than usual for grade	3.6%	Down from 3.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/A	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	37.5%	Up from 29.4%	61.0%	62.3%
Continuing contract teachers	31.3%	Up from 29.4%	81.8%	81.2%
Teachers returning from previous year	59.8%	N/A	89.0%	88.4%
Teacher attendance rate	94.3%	Down from 99.0%	95.1%	95.3%
Average teacher salary*	N/A	N/A	\$47,802	\$47,902
Classes not taught by highly qualified teachers	62.5%	Up from 41.8%	0.0%	0.0%
Professional development days/teacher	0.6 days	N/A	11.2 days	10.9 days
School				
Principal's years at school	3.0	N/A	4.0	4.0
Student-teacher ratio in core subjects	5.1 to 1	N/A	19.8 to 1	19.9 to 1
Prime instructional time	90.5%	Down from 95.4%	90.0%	90.7%
Opportunities in the arts	Poor	N/A	Good	Good
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	89.9%	N/A	100.0%	100.0%
Character development program	Average	N/A	Excellent	Excellent
Dollars spent per pupil**	\$25,985	Up 12.5%	\$7,757	\$7,680
Percent of expenditures for instruction**	36.6%	Up from 33.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	35.3%	Up from 30.0%	65.0%	66.0%
ESEA composite index score	85.2	Down from 95.7	83.8	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	12	23
Percent satisfied with learning environment	-4.0%	100.0%	86.9%
Percent satisfied with social and physical environment	-4.0%	100.0%	91.3%
Percent satisfied with school-home relations	-4.0%	100.0%	78.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bridgewater Academy a Title I school was the recipient of the Palmetto Gold Award during the 2013-2014 school year. Our mission remains to enable all students to exceed academic standards through direct, personal instruction by providing innovative academic program within a small classroom environment. The faculty and staff are committed to meeting the academic, social and individual needs of every student.

Bridgewater Academy offers a learning environment that is student-centered and safe, striving daily to provide engaging challenging classroom lessons for diverse groups of students. The school provides opportunities for professional development based on teacher/ student needs and educational best practices. By their participation in professional development, teachers enhance their skills and delivery of instruction and are empowered to have a positive impact on student learning.

Steve Wilson, Principal Tom Cecala, SIC

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