



SC Annual School Report Card Summary

Seaside Elementary School
HORRY
 Grades: PK-5 Enrollment: 696
 Principal: Elizabeth Selander
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

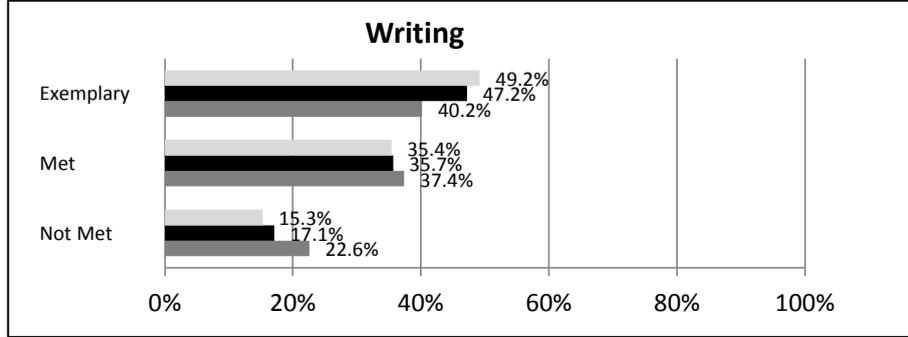
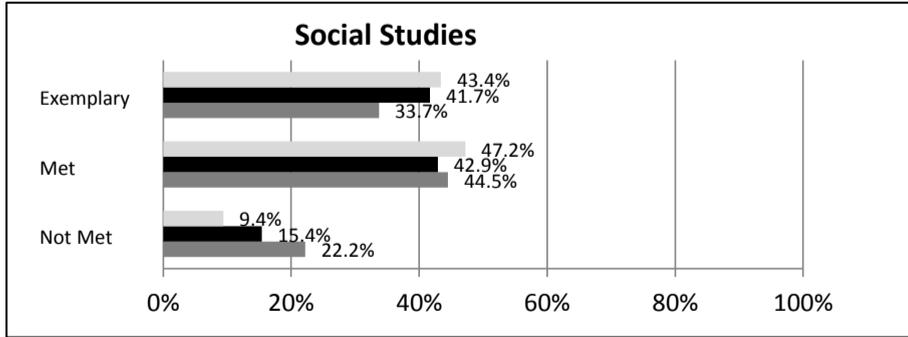
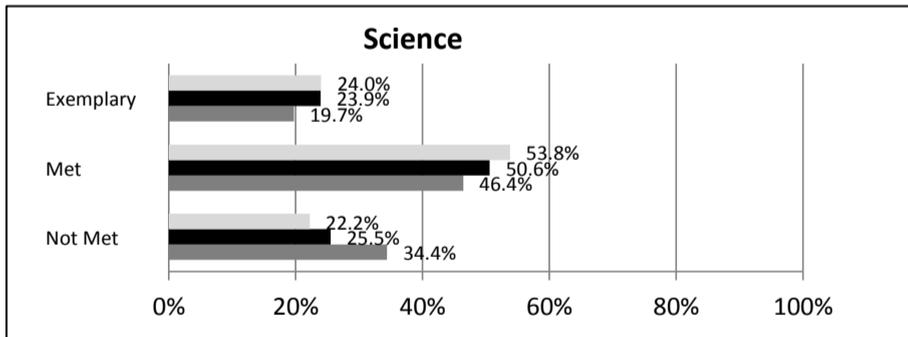
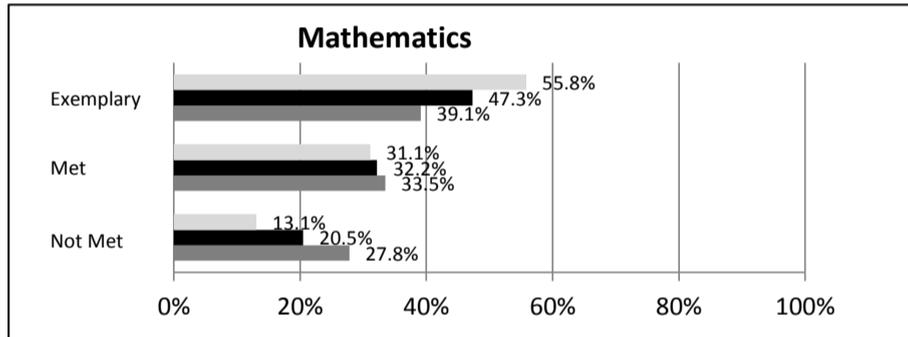
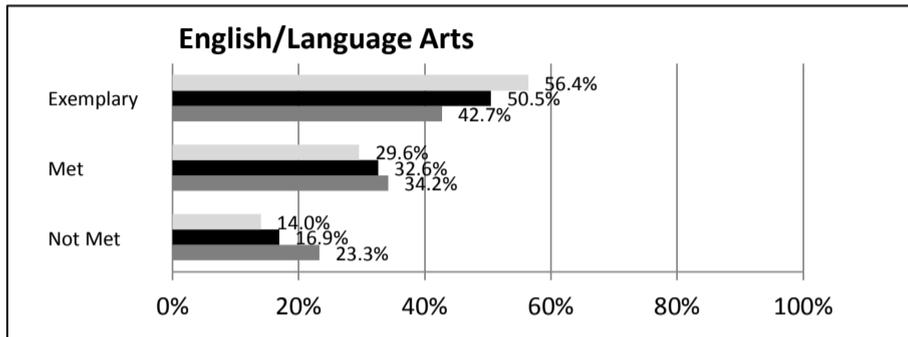
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
52	33	10	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Seaside Elementary School
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 696)				
Retention rate	1.8%	Down from 2.5%	1.0%	1.0%
Attendance rate	96.7%	Up from 96.1%	96.6%	96.5%
Served by gifted and talented program	11.2%	Up from 10.2%	9.7%	7.3%
With disabilities	16.4%	Up from 9.6%	11.6%	12.5%
Older than usual for grade	2.7%	Down from 3.0%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 45)				
Teachers with advanced degrees	57.8%	No change	64.2%	62.3%
Continuing contract teachers	91.1%	Down from 93.3%	85.7%	81.2%
Teachers returning from previous year	98.4%	No change	90.4%	88.4%
Teacher attendance rate	95.0%	Down from 95.1%	95.2%	95.3%
Average teacher salary*	\$57,019	Down 1.3%	\$50,041	\$47,902
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.7 days	Up from 17.2 days	12.5 days	10.9 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 21.4 to 1	20.6 to 1	19.9 to 1
Prime instructional time	90.0%	Up from 88.8%	90.9%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,908	Up 4.4%	\$7,316	\$7,680
Percent of expenditures for instruction**	66.7%	Down from 70.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	66.4%	Up from 66.0%	66.7%	66.0%
ESEA composite index score	97.3	Up from 90.9	91.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	121	61
Percent satisfied with learning environment	85.5%	76.8%	88.5%
Percent satisfied with social and physical environment	93.8%	76.5%	96.6%
Percent satisfied with school-home relations	91.7%	79.2%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Seaside Elementary School is family centered school that celebrates the triumphs and successes of our students and staff, as well as supports each other in times of need. Stingrays Strive for Excellence is the slogan for SSE students and staff to encourage them throughout the year. Students, staff, parents, and community members worked together to achieve our goal of fostering successful life-long learners.

DIBELS information guided instruction for kindergarten, first and second grade students. MAP assessment supported differentiation for students in second through fifth grades. Goal setting for students individually using MAP information along with providing interventions specific to students' needs was practiced to maximize students' growth. Selected fifth grade students participated in the Math Olympiad program and an online pre-algebra program.

Instructional technology continues to be enhanced with the addition of a second iPad cart, which is used by students during ELA workstations, as well as every teacher now utilizing an iPad. Two fifth grade teachers were selected to participate in the pilot program for Personalized Digital Learning for the district and their classes received iPads for individual students to promote personalized instruction based on students' needs. Teachers deepened their knowledge on instructional technology by participating in Tech Tuesdays and variety of webinars. Two teachers also participated in our annual district Technology Fair.

Many extensive activities were planned to support student learning in all grade levels at Seaside. Document Based Questioning (DBQ) was a district-wide initiative for fourth and fifth grade students to help prepare students for college/career readiness. Teachers guided students through historical documents; students discussed their importance, and chose a viewpoint to defend in a culminating written piece created individually. Students were selected to provide leadership in our school through Junior Safety Patrol, Student Council, and the Spirit Team programs. Our fourth and fifth grade chorus performed concerts in our school and community.

To enhance our students' understanding of community and school interactions, all classes were involved in Jr. Achievement. Fifth grade students participated in our Junior Lifeguard program. Students also participated in many service-learning projects including the Family Fun Run, Relay for Life, Fostering Hope, a Thanksgiving Food Drive, a Food Drive for homeless animals, Jump Rope for Heart, and a school wide recycling program. Our school improvement council continued a clothes closet for needy families and began the foundational work to offer in school clubs to our fourth and fifth grade students for the 2014-2015 school year.

Beth Selander, Principal
Chairperson 2013-2014

Beth Branham, SIC

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined