



SC Annual School Report Card Summary

Pee Dee Elementary

HORRY

Grades: PK-5

Enrollment: 784

Principal: Dr. Angela Huggins

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Good	SILVER	N/A	A	Reward

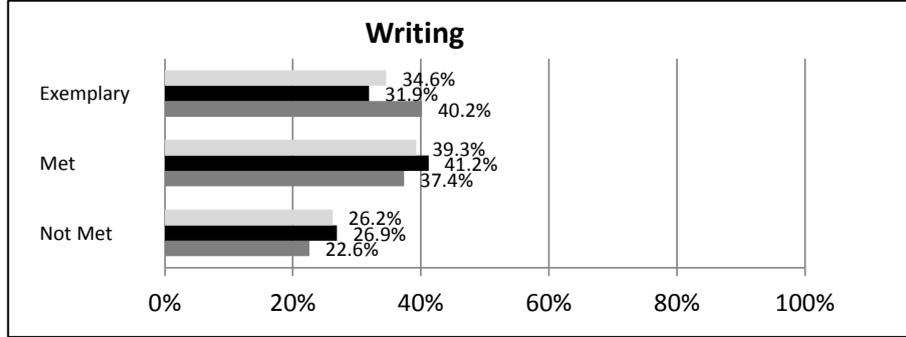
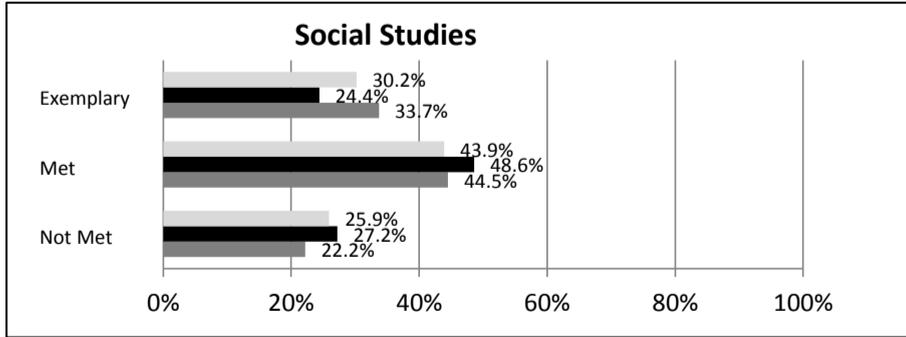
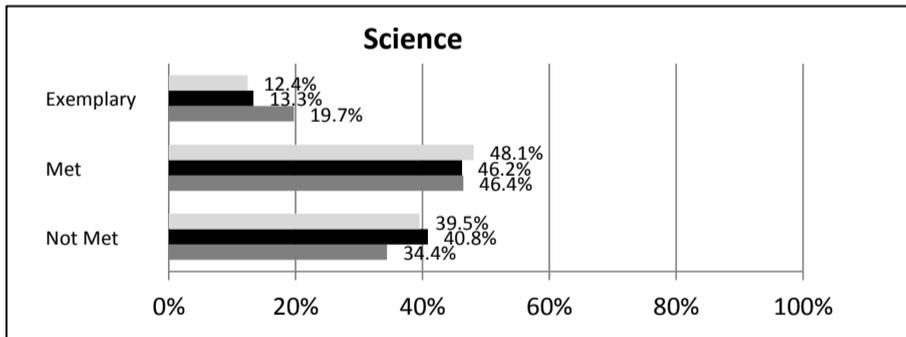
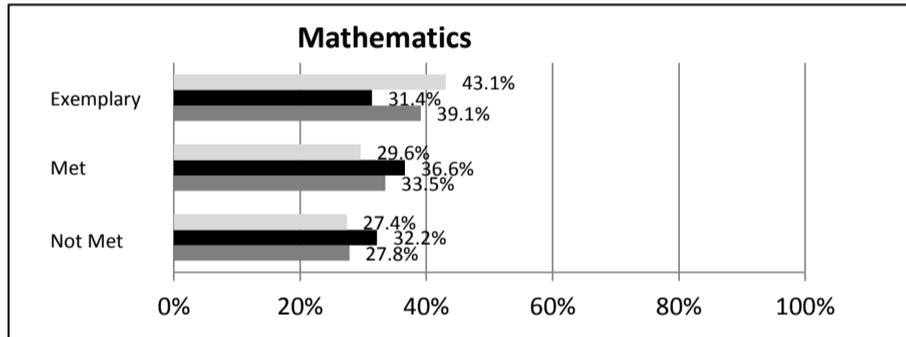
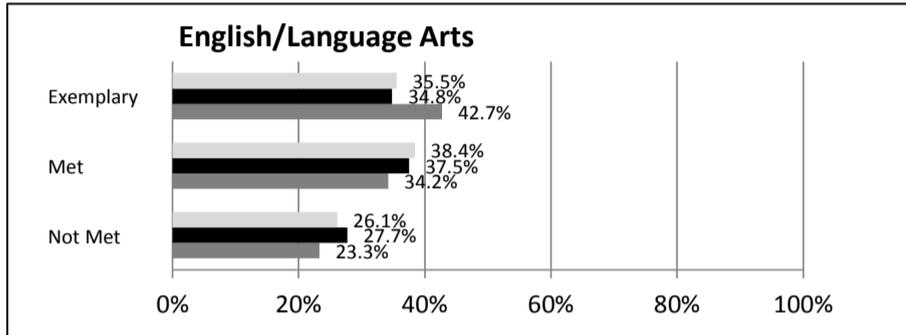
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	16	106	8	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

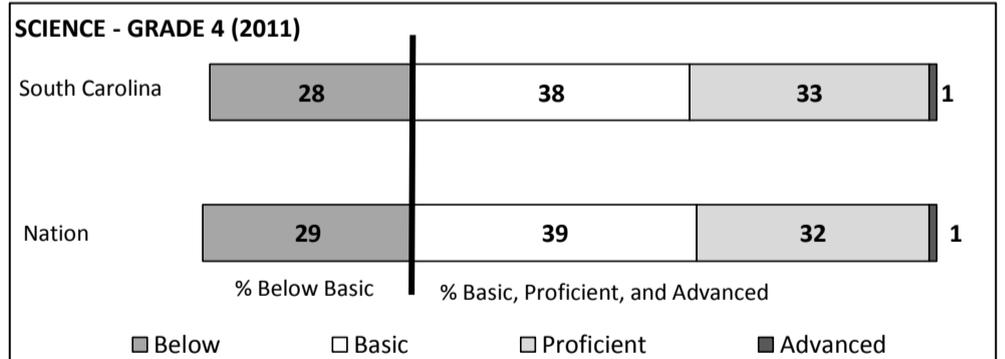
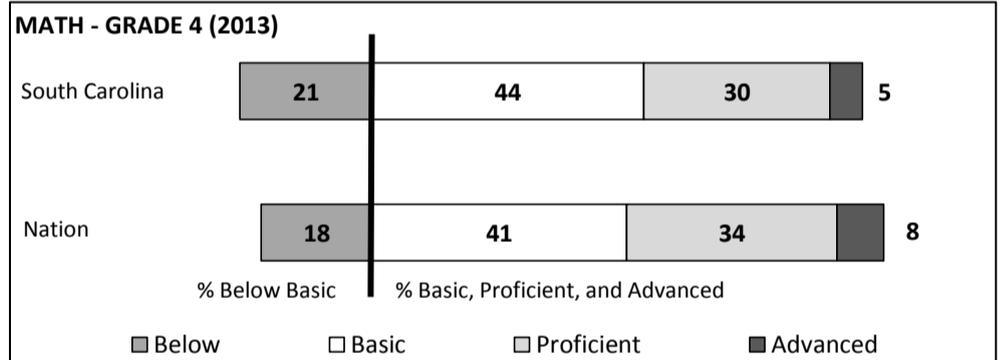
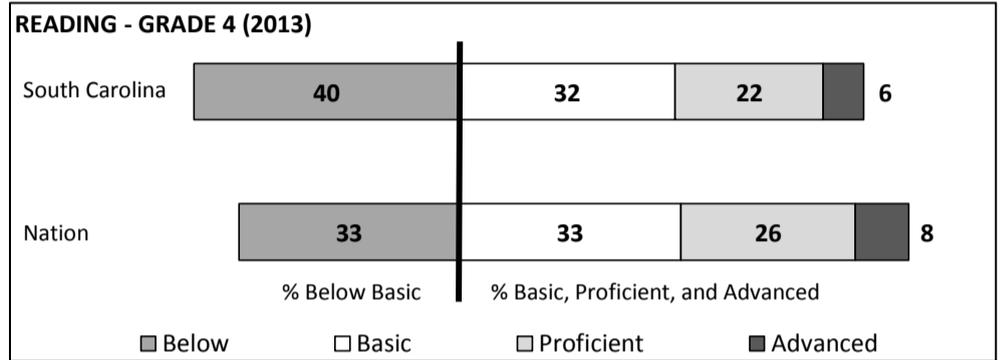
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Pee Dee Elementary
HORRY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 784)				
Retention rate	0.7%	Up from 0.4%	1.4%	1.0%
Attendance rate	95.7%	Up from 95.0%	96.1%	96.5%
Served by gifted and talented program	4.5%	Down from 5.2%	5.0%	7.3%
With disabilities	11.5%	Up from 11.2%	13.6%	12.5%
Older than usual for grade	1.3%	No change	2.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.6%	0.0%	0.0%
Teachers (n = 51)				
Teachers with advanced degrees	47.1%	Up from 44.0%	60.5%	62.3%
Continuing contract teachers	78.4%	Down from 80.0%	80.8%	81.2%
Teachers returning from previous year	91.9%	Up from 88.9%	87.7%	88.4%
Teacher attendance rate	93.7%	Down from 94.5%	95.2%	95.3%
Average teacher salary*	\$50,191	Up 2.7%	\$47,528	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.0%	0.0%
Professional development days/teacher	25.6 days	Down from 28.9 days	11.2 days	10.9 days
School				
Principal's years at school	0.5	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 11.5 to 1	19.5 to 1	19.9 to 1
Prime instructional time	87.2%	Up from 87.0%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,225	Down 6.1%	\$7,888	\$7,680
Percent of expenditures for instruction**	62.0%	Down from 68.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	61.2%	Up from 60.0%	65.0%	66.0%
ESEA composite index score	80.7	Up from 72.9	79.7	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	106	60
Percent satisfied with learning environment	82.7%	83.1%	83.3%
Percent satisfied with social and physical environment	84.6%	83.3%	78.0%
Percent satisfied with school-home relations	73.1%	80.8%	62.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have enjoyed another productive year at Pee Dee Elementary School! Our students, teachers, and parents have worked together and progressed towards meeting the performance goals included in our school strategic plan. While we realize there is room for improvement, we are so very proud of the gains we have made this year! Teachers have used standards based instruction, met during common planning sessions, attended study groups, and analyzed student assessment data to personalize instruction for each child. Continuous progress monitoring allows us to know where all of our children are academically at any given point in the year. This information is then used to provide additional support or acceleration.

Teachers recognized intentional planning, reading more complex texts and developing mathematical concepts as areas that required additional support. To assist teachers in teaching reading, they attended study group and common planning sessions to learn more about best practices and worked side by side with our curriculum coaches to put this new learning into action. To provide support in math, teachers worked with a math specialist and in teams to analyze misconceptions and develop common vocabulary that would help our children better understand and apply mathematical thinking.

Students were provided many opportunities to show their learning through technology, multi-media displays, argumentative writing on document based questions (DBQs), cooperative learning activities, and classroom discussions. It is amazing to see and hear the level of thought and understanding our students are developing! The Pee Dee Elementary chorus received an Excellent rating at the Carowinds music festival and one student was selected to participate in the state's honors choir. All fourth and fifth graders had their own laptops and iPad carts were available for use with classroom instruction in the other grades. Our Robotics Teams competed in the Tech Fair and had a notable showing. Kiwanis Kids and Student Council provided leadership opportunities for our students while supporting our student body with peer mentoring, teacher help and hygiene kits. Our Live Hive news included daily updates as well as PSA's on a variety of topics from our third, fourth, and fifth graders. Our Buzz Power after school tutoring program sponsored by a 21st Century Learnig Grant provided additional support and experiences to many of our second and third grade students.

Parents are valued assets who partner with teachers and staff to increase student learning. This year, we have focused on strengthening family involvement by inviting parents in before, during, and after school to share in our learning community. We have enjoyed tremendous success with programs such as Grits for Grandparents, Field Day, Fine Arts Day, awards days and holiday celebrations. We also continued to support parents through our Home School Facilitator. Volunteers continued to play an important role within the school with more involvement than ever. PTO led the way with raising funds to help support our traditional ballroom dancing with our fifth grade, campus beautification, staff appreciation and sponsoring additional opportunities within our school. The Conway community met throughout the year to establish a foundation of direction to include: Technology, Leadership and College/Career Readiness. Eight schools = one community is a winning formula for all the students at Pee Dee Elementary.

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