



SC Annual School Report Card Summary

Estill Elementary School
HAMPTON COUNTY SCHOOL DISTRICT 2
Grades: PK-5 Enrollment: 424
Principal: Dr. Deborah Martin
Superintendent: Dr. Beverly Gurley
Board Chair: Mrs. Daisy B. Orr

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	D	N/A
2013	Below Average	Excellent	GOLD	SILVER	A	Focus
2012	At-Risk	At-Risk	N/A	N/A	F	Focus

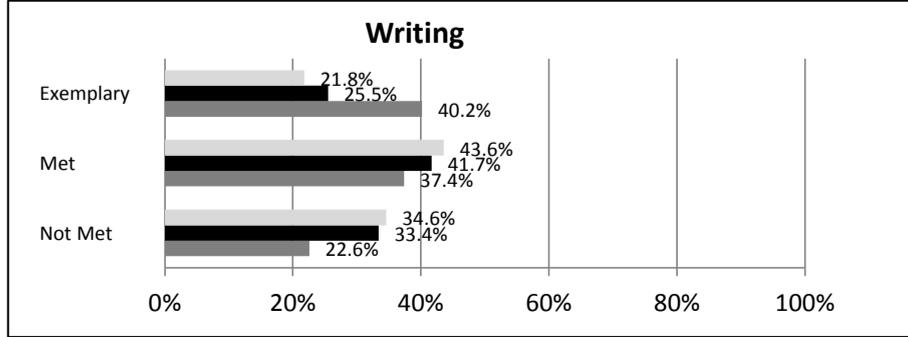
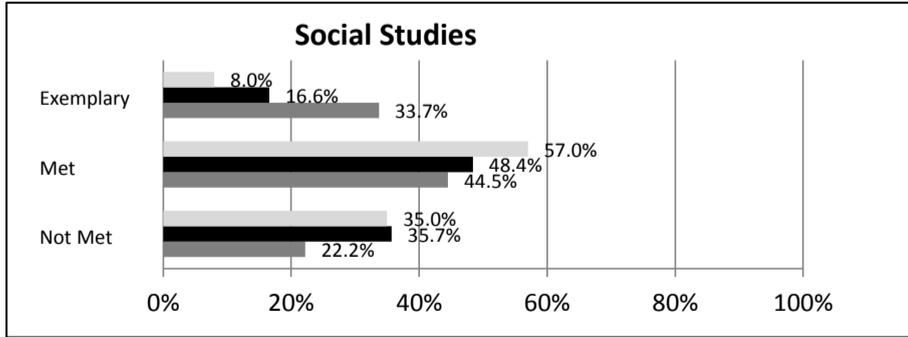
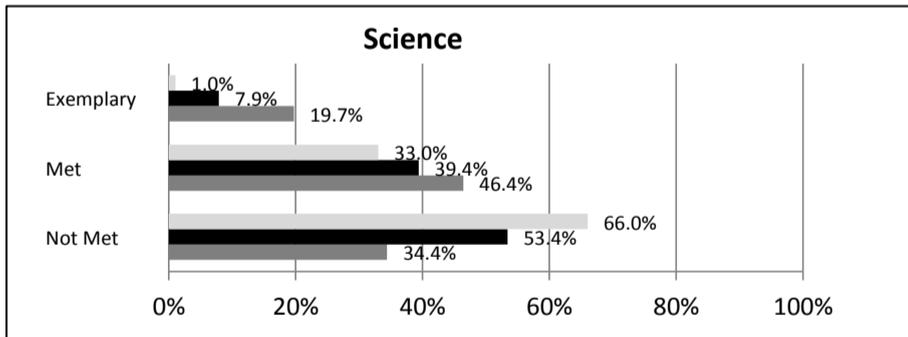
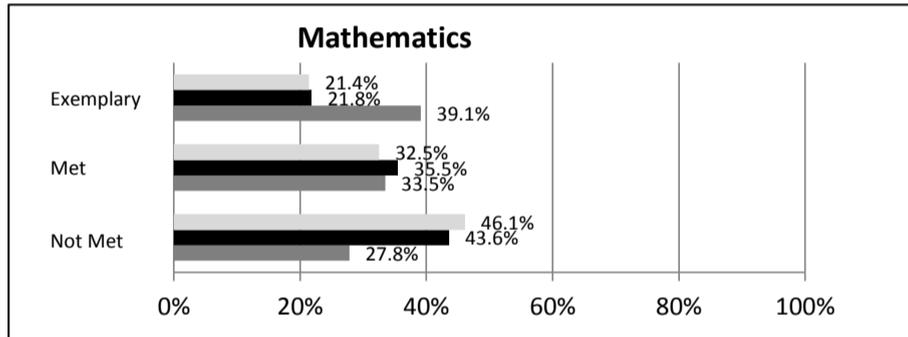
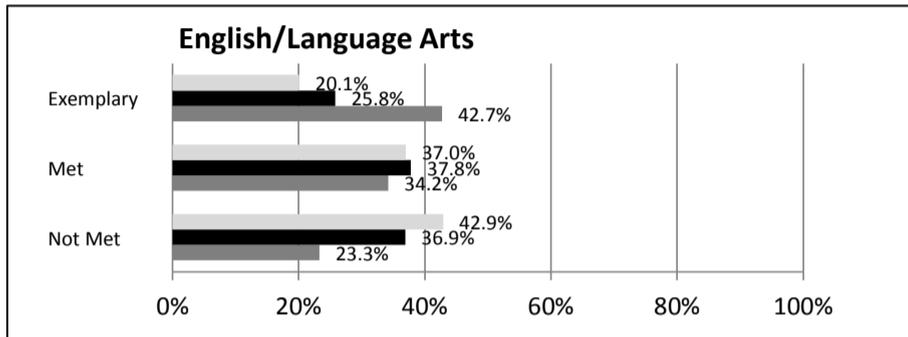
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	86	43	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Estill Elementary School
HAMPTON COUNTY SCHOOL DISTRICT 2**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 424)				
Retention rate	3.7%	Down from 5.1%	1.6%	1.0%
Attendance rate	99.9%	Up from 95.4%	96.0%	96.5%
Served by gifted and talented program	0.5%	No change	2.5%	7.3%
With disabilities	15.1%	Up from 13.4%	14.0%	12.5%
Older than usual for grade	3.1%	Up from 2.1%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/A	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	63.0%	Down from 69.2%	59.5%	62.3%
Continuing contract teachers	66.7%	Down from 73.1%	73.4%	81.2%
Teachers returning from previous year	78.0%	Up from 77.8%	83.1%	88.4%
Teacher attendance rate	98.1%	No change	95.3%	95.3%
Average teacher salary*	\$44,596	Up 3.9%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 12.9%	0.0%	0.0%
Professional development days/teacher	N/R	N/A	10.2 days	10.9 days
School				
Principal's years at school	N/R	N/A	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/A	18.2 to 1	19.9 to 1
Prime instructional time	99.0%	Up from 91.9%	90.3%	90.7%
Opportunities in the arts	N/R	No change	Good	Good
SACS accreditation	N/R	No change	Yes	Yes
Parents attending conferences	N/R	N/A	100.0%	100.0%
Character development program	N/R	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,862	Up 10.4%	\$8,691	\$7,680
Percent of expenditures for instruction**	55.6%	Down from 59.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	54.2%	Up from 53.0%	63.8%	66.0%
ESEA composite index score	64.4	Down from 92.5	69.3	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	53	49
Percent satisfied with learning environment	62.5%	60.4%	59.1%
Percent satisfied with social and physical environment	79.2%	66.1%	58.7%
Percent satisfied with school-home relations	62.5%	69.8%	56.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

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