



SC Annual School Report Card Summary

Ninety Six Elementary School
GREENWOOD 52
Grades: 3-5 Enrollment: 355
Principal: Charlene Louden
Superintendent: Dr. Mark Petersen
Board Chair: Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	Focus

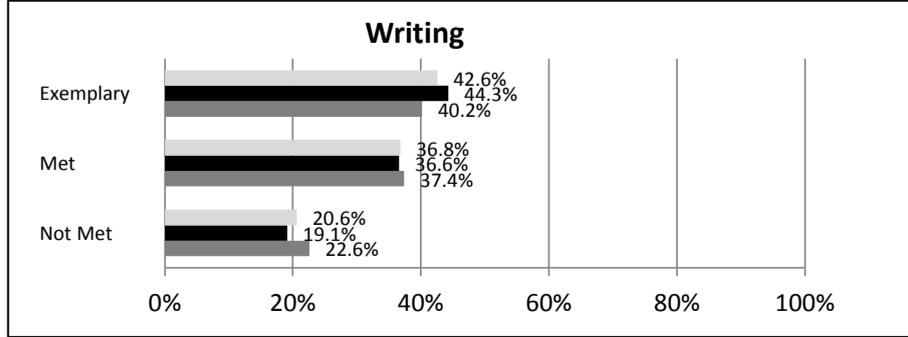
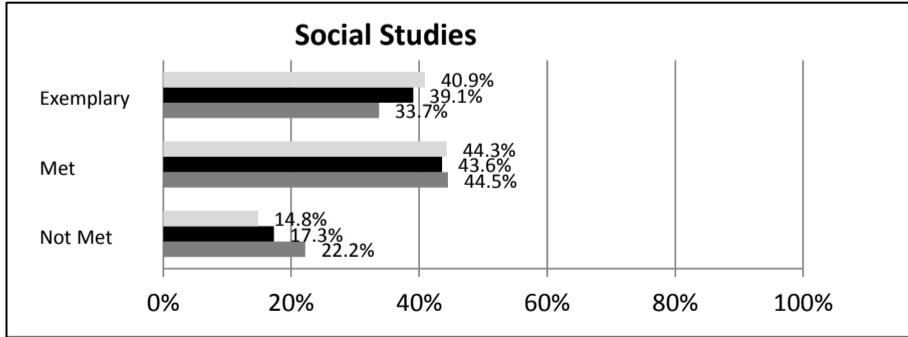
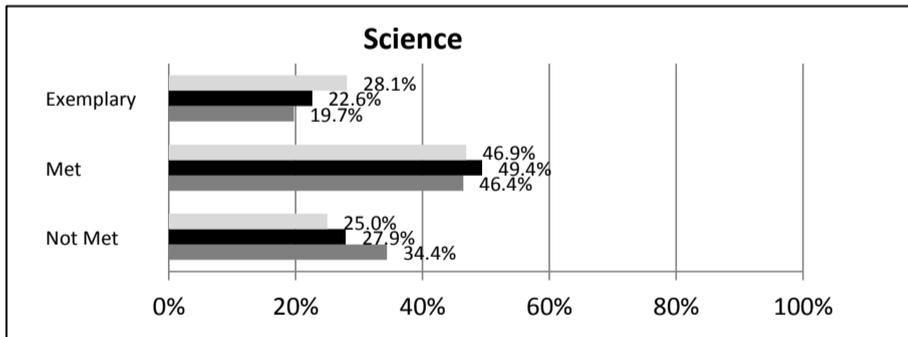
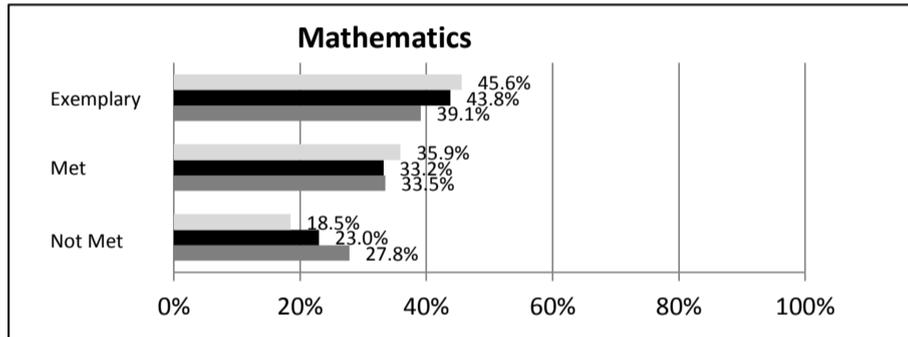
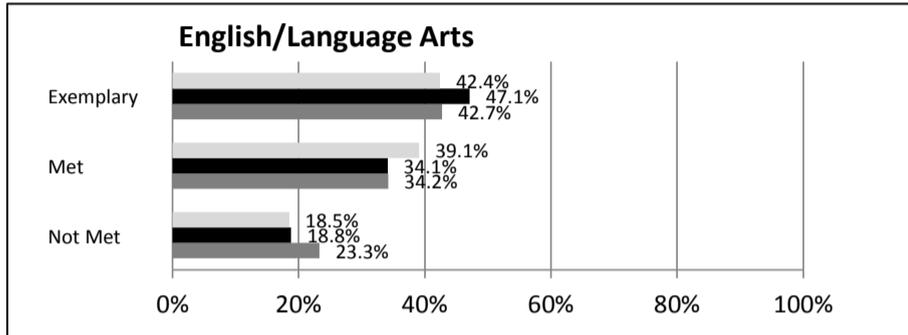
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
43	42	21	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ninety Six Elementary School
GREENWOOD 52**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 355)				
Retention rate	1.1%	Up from 0.8%	1.1%	1.0%
Attendance rate	96.5%	No change	96.4%	96.5%
Served by gifted and talented program	24.1%	Up from 21.9%	8.8%	7.3%
With disabilities	12.5%	Up from 11.2%	12.5%	12.5%
Older than usual for grade	3.7%	Down from 4.5%	1.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 22)				
Teachers with advanced degrees	86.4%	Up from 81.8%	63.3%	62.3%
Continuing contract teachers	100.0%	Up from 95.5%	85.5%	81.2%
Teachers returning from previous year	91.7%	Down from 94.7%	90.7%	88.4%
Teacher attendance rate	89.6%	Down from 95.4%	95.4%	95.3%
Average teacher salary*	\$49,666	Up 0.9%	\$49,294	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	0.4 days	Down from 13.8 days	11.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 13.0	6.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.4 to 1	20.3 to 1	19.9 to 1
Prime instructional time	85.8%	Down from 90.7%	90.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,211	Up 3.5%	\$7,302	\$7,680
Percent of expenditures for instruction**	66.7%	Up from 64.0%	67.4%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 59.0%	66.7%	66.0%
ESEA composite index score	89.1	Down from 95.3	89.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	111	86
Percent satisfied with learning environment	100.0%	74.7%	88.3%
Percent satisfied with social and physical environment	100.0%	72.3%	82.8%
Percent satisfied with school-home relations	95.0%	79.5%	69.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ninety Six Elementary School had an amazing 2013-2014 school year. Our school-wide theme continued to be “Lions That ROAR”, which supports our fourth year of the Positive Behavior Intervention and Supports (PBIS) program. Students were taught expectations and given the opportunity to earn daily and monthly recognition and incentives. It is evident throughout our building that our students have an understanding of what it means to be Respectful, On Task, Always Prepared, and Responsible. This program continued to be the driving force in our school as it set the tone not only for behavioral expectations but also for academic excellence.

Academically, NSES continued to exemplify excellence as we received a Gold Award for general performance and a Silver Award for closing the achievement gaps. We also received an “A” from the Federal Accountability System; Excellent on in the Absolute Rating and Good in the Growth Rating on our 2013 EAA School Report Card. These awards are made possible because of our dedicated faculty and staff, consistent parental support, community, and hard-working students. Our commitment to academic excellence is evident through our standards based instruction, use of technology, our Student Support Team Program (Response to Intervention), After School Program, Science Lab, and Family Night activities that meets the needs of all students and supports continuous learning through various ways.

Academics was not our only focus for this school year. “Service Learning” took on a whole new meaning this year. Students had the opportunity to participate in the following service learning projects that focused on giving back to their community: United Way, Relay for Life, Innersoles, Christmas Tree Project, Jump Rope and Hoops for Heart, Fire Victims, and our yearly Canned Food Drive. This year, our school collected over \$22,747.10 for these projects. Another project that was near and dear to our hearts was the “Parade of Hope.” Students had the opportunity to invite family members and people from their community to participate in our parade. This was a touching finale to end of a wonderful school year.

At NSES, we continue to remain committed to raising the academic challenges and maximizing the performance of each student. Our faculty and staff work diligently to make learning exciting and meaningful and we will continue to encourage our “Lions That ROAR” of tomorrow by maintaining a strong commitment to academics, citizenship, and character building.

Charlene Loudon, Principal

James Hamphill, SIC

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