



# SC Annual School Report Card Summary

Ware Shoals Elementary School  
 GREENWOOD 51  
 Grades: 4-6 Enrollment: 199  
 Principal: Nancy Brown  
 Superintendent: Dr. Fay S. Sprouse  
 Board Chair: Mr. Mark Lowe

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	SILVER	A	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

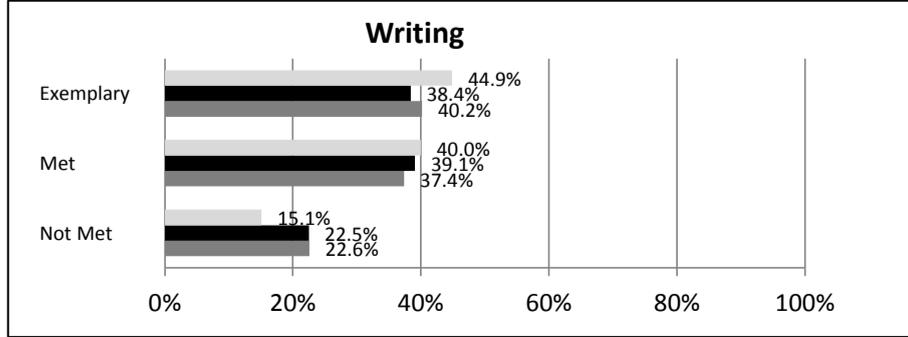
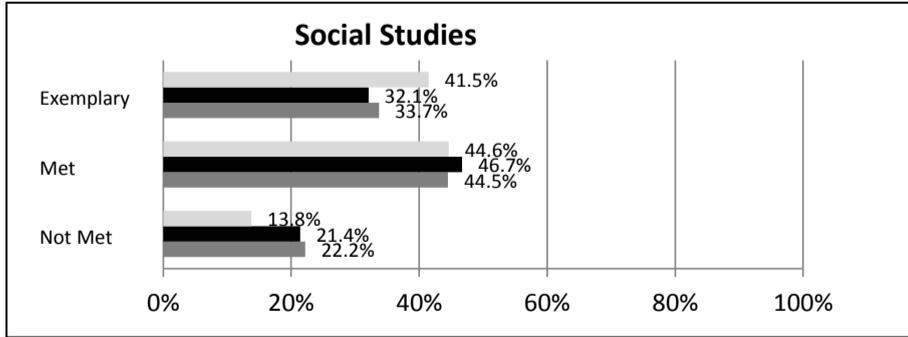
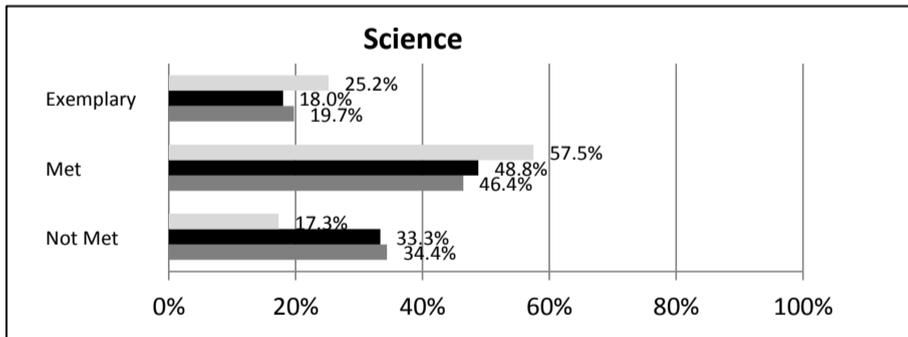
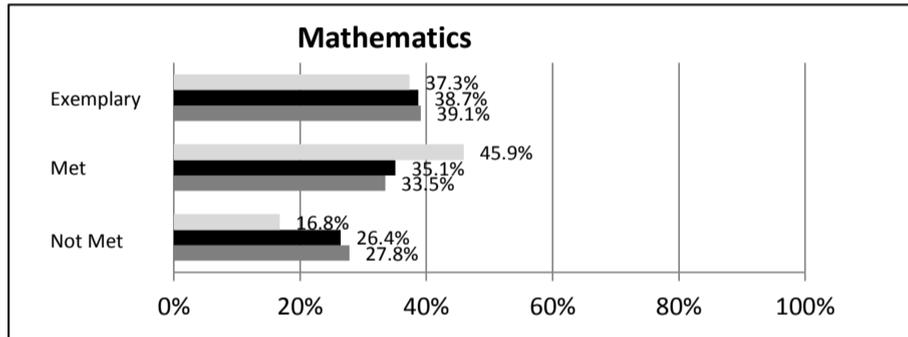
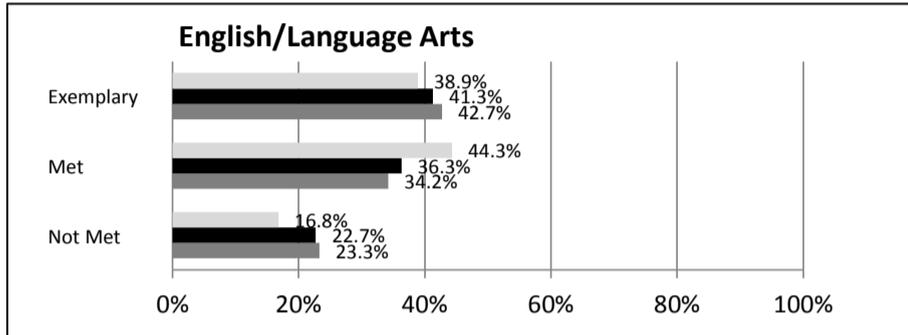
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	45	59	3	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



**SC PERFORMANCE VISION**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ware Shoals Elementary School  
GREENWOOD 51**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 199)</b>				
Retention rate	1.0%	Down from 1.5%	1.1%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.4%	96.5%
Served by gifted and talented program	22.5%	Up from 21.6%	7.2%	7.3%
With disabilities	17.3%	Down from 19.6%	13.6%	12.5%
Older than usual for grade	3.7%	Down from 6.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n = 11)</b>				
Teachers with advanced degrees	54.5%	Down from 70.0%	60.6%	62.3%
Continuing contract teachers	90.9%	Down from 100.0%	83.7%	81.2%
Teachers returning from previous year	83.1%	Up from 76.3%	89.1%	88.4%
Teacher attendance rate	92.0%	Down from 96.7%	95.3%	95.3%
Average teacher salary*	\$41,188	Up 2.2%	\$48,603	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 7.9 days	10.6 days	10.9 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.6 to 1	20.1 to 1	19.9 to 1
Prime instructional time	88.0%	Down from 93.0%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,215	Up 5.7%	\$7,598	\$7,680
Percent of expenditures for instruction**	50.8%	Up from 50.0%	66.3%	66.8%
Percent of expenditures for teacher salaries**	49.8%	Up from 49.0%	65.7%	66.0%
ESEA composite index score	99.4	Down from 100.0	85.3	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	15	51	30
Percent satisfied with learning environment	100.0%	94.1%	90.0%
Percent satisfied with social and physical environment	100.0%	90.2%	96.6%
Percent satisfied with school-home relations	93.3%	94.1%	76.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Ware Shoals Elementary School is a community dedicated to educational excellence. Our mission is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society. We have had an outstanding year! Our school was recognized as a 2013 National Blue Ribbon School. Ware Shoals Elementary fell into the Exemplary High Performing Schools category, meaning that our students scored within the top 15 percent of schools on the Palmetto Assessment of State Standards (PASS). Our rating on the State School Report Card was an Excellent Absolute Rating and an Excellent Improvement Rating.

Ware Shoals Elementary School students are held accountable to high standards of achievement. We recognize students' academic accomplishments through the Accelerated Reading Program, Semester Awards Day Programs, the District and Regional Spelling Bees, and the Beta Club. Students at Ware Shoals Elementary are given the opportunity to attend the Release Time Program. The WSES Safety Patrol provides assistance to our students and helps to keep our school safe. Our students are also provided an opportunity to participate in service learning activities which allow our students to give back to the community. This year our service learning projects included Relay for Life, Ware Shoals United Community Service, Christmas is For Kids, and the Ronald McDonald House, and the Ware Shoals Community Food Bank.

The faculty and staff at Ware Shoals Elementary School are united in our efforts to develop our students socially, emotionally, and intellectually. A combined effort from a dedicated faculty and staff, concerned parents, and a supportive community assures that we are assisting students in reaching their full potential.

Nancy Brown, Principal

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined