



SC Annual School Report Card Summary

Pinecrest Elementary School
GREENWOOD 50
Grades: PK-5 Enrollment: **538**
Principal: Susan H. Buchanan
Superintendent: Darrell Johnson
Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | B | Focus |
| 2013 | Good | Average | N/A | N/A | A | N/A |
| 2012 | Good | Good | SILVER | SILVER | A | N/A |

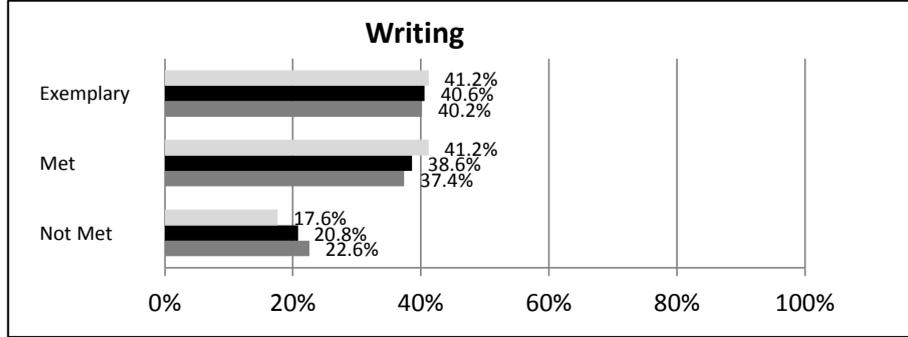
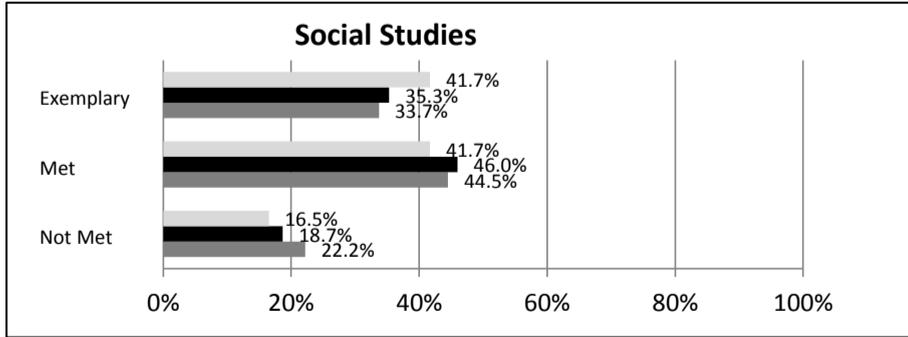
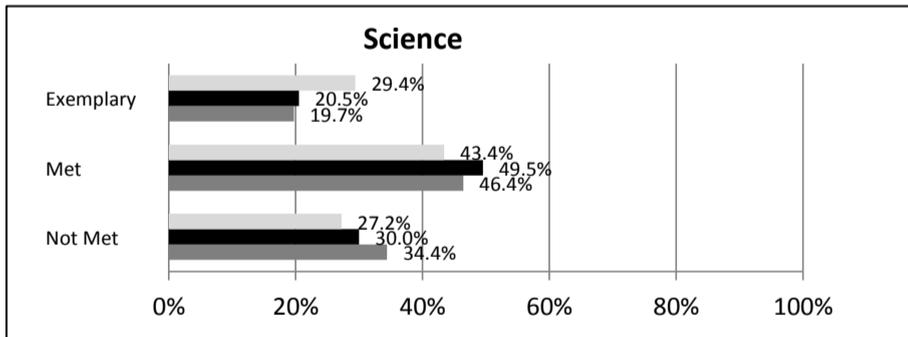
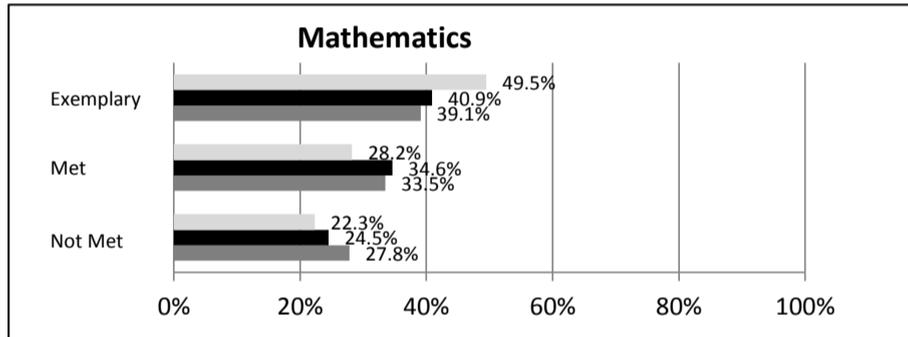
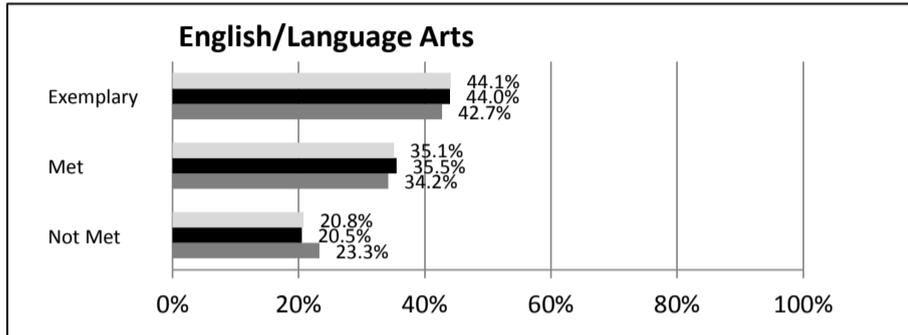
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 33 | 51 | 33 | 3 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Pinecrest Elementary School
GREENWOOD 50**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 538) | | | | |
| Retention rate | 0.2% | No change | 1.1% | 1.0% |
| Attendance rate | 97.0% | Up from 96.8% | 96.4% | 96.5% |
| Served by gifted and talented program | 8.7% | Down from 11.0% | 7.8% | 7.3% |
| With disabilities | 11.0% | Down from 12.0% | 13.2% | 12.5% |
| Older than usual for grade | 0.4% | Down from 1.2% | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n = 35) | | | | |
| Teachers with advanced degrees | 77.1% | Down from 81.3% | 60.4% | 62.3% |
| Continuing contract teachers | 94.3% | Up from 93.8% | 84.0% | 81.2% |
| Teachers returning from previous year | 93.0% | Up from 89.7% | 89.7% | 88.4% |
| Teacher attendance rate | 96.1% | Up from 92.9% | 95.4% | 95.3% |
| Average teacher salary* | \$51,327 | Down 0.2% | \$48,393 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 14.3 days | Up from 8.4 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.4 to 1 | Up from 21.5 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 91.4% | Up from 89.1% | 90.5% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 96.9% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,108 | Up 3.0% | \$7,390 | \$7,680 |
| Percent of expenditures for instruction** | 70.0% | No change | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.5% | Up from 68.0% | 66.5% | 66.0% |
| ESEA composite index score | 88.8 | Down from 90.9 | 89.2 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 64 | 33 |
| Percent satisfied with learning environment | 100.0% | 90.7% | 93.9% |
| Percent satisfied with social and physical environment | 100.0% | 92.0% | 94.0% |
| Percent satisfied with school-home relations | 94.1% | 92.0% | 75.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Pinecrest Elementary School is to provide quality and engaging educational opportunities where all students learn and grow in a positive, respectful environment. The combined efforts of our students, teachers, staff, parents, and community members make our school a great place to grow.

We are proud of the many opportunities students have at our school. Students have the opportunity to participate in many service learning projects such as Recycling, United Way, Relay for Life, Humane Society, March of Dimes, and a canned food drive for The Salvation Army. Students also participate in a variety of activities such as chorus, Pinecrest Day, carnival, garden club, Art in the Afternoon, Talent Show, Lander Performing Arts Series, parent involvement activities, various field trips, International Heritage Night, Grandparents' Day, Student Council, and a fall reading celebration.

Students have the opportunity to excel academically and be authentically engaged through opportunities such as Brain Boosters, GATAS, Odyssey and Dreambox lab, Balanced Literacy, Century 21 Project EXCEL, research, interactive technology activities, math and literacy workstations, Rtl, Science labs, and Accelerated Reader. Academic achievement is recognized through various awards programs each nine weeks.

Character Education is emphasized through monthly character lessons. Character Kids and Terrific Kids are chosen monthly from each class and presented with awards and incentives. Our focus on respect this year with our Positive Behavior Interventions and Supports (PBIS) program added additional opportunities for students to earn rewards and praise for showing their Pinecrest PRIDE. Parents are also involved in our PBIS by teaching respect at home using our PBIS Home Matrix.

Our teachers and staff are constantly looking for ways to improve our instructional program to better meet the needs of our students. This year we set grade level goals, developed a professional learning community among our faculty and staff, participated in The Reading and Writing Project, Rigor Made Easy book study, Twitter Professional Development activities, technology professional development, Co-Teaching in the Regular Classroom, and Skyping. All of these initiatives are designed to enhance instruction.

We are excited to have a PTO and School Improvement Council that support our activities and programs at Pinecrest.

Susan H. Buchanan, Principal

Stacey Slagle, School Improvement Council Chair

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