



SC Annual School Report Card Summary

Eleanor S. Rice Elementary
 GREENWOOD 50
 Grades: PK-5 Enrollment: 497
 Principal: Julian Gale
 Superintendent: Darrell Johnson
 Board Chair: Shell Dula

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	B	N/A

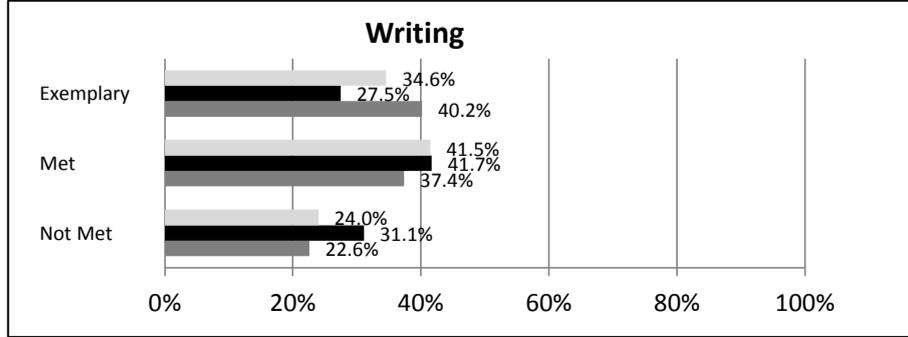
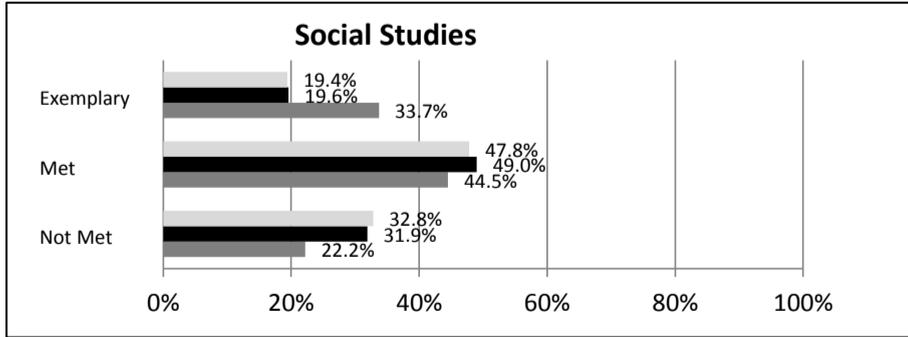
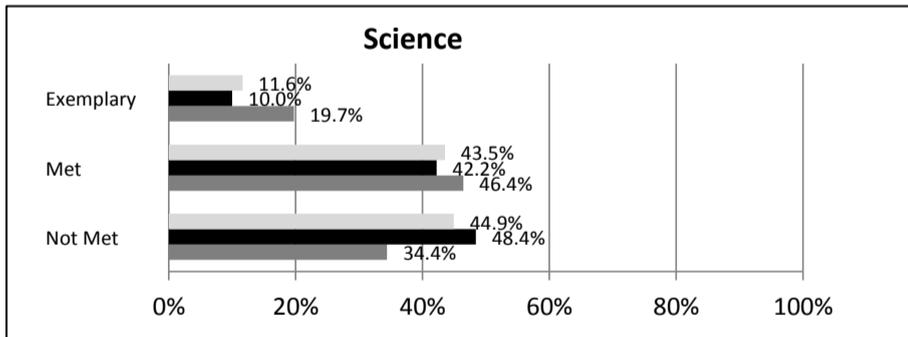
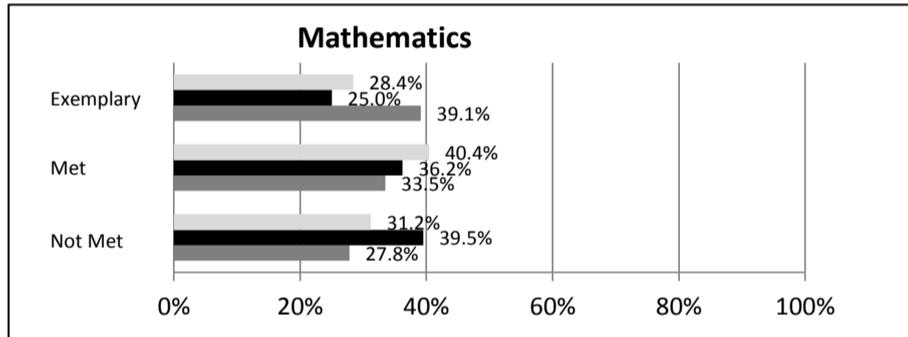
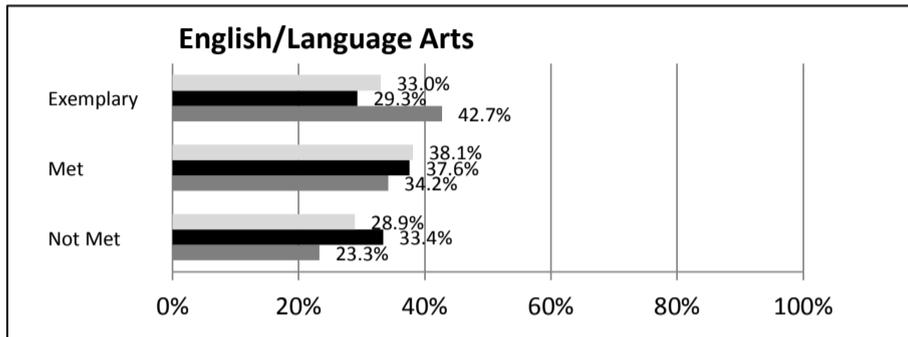
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	125	37	11

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Eleanor S. Rice Elementary
GREENWOOD 50**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 497)				
Retention rate	1.5%	Up from 0.9%	1.5%	1.0%
Attendance rate	96.3%	Up from 96.0%	96.1%	96.5%
Served by gifted and talented program	5.9%	Down from 6.5%	3.6%	7.3%
With disabilities	12.8%	Down from 14.2%	13.8%	12.5%
Older than usual for grade	0.6%	Down from 1.3%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	48.4%	Down from 50.0%	61.1%	62.3%
Continuing contract teachers	74.2%	Down from 85.7%	76.6%	81.2%
Teachers returning from previous year	79.4%	Up from 78.4%	84.6%	88.4%
Teacher attendance rate	96.2%	Up from 95.1%	95.2%	95.3%
Average teacher salary*	\$45,395	Up 1.7%	\$46,409	\$47,902
Classes not taught by highly qualified teachers	7.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 14.0 days	10.4 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 22.0 to 1	18.8 to 1	19.9 to 1
Prime instructional time	91.5%	Up from 90.2%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$3,885	Down 9.2%	\$8,134	\$7,680
Percent of expenditures for instruction**	63.3%	Up from 63.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	62.8%	Up from 62.0%	64.8%	66.0%
ESEA composite index score	80.0	Down from 80.5	73.9	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	69	32
Percent satisfied with learning environment	94.1%	86.9%	84.4%
Percent satisfied with social and physical environment	94.2%	83.9%	90.9%
Percent satisfied with school-home relations	76.5%	91.3%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Improving student achievement in all academic areas continues to be our goal. We strive daily for our students to excel academically and prepare socially to compete in a global society. To that end, the faculty and staff at Eleanor S. Rice Elementary School has implemented the Common Core State Standards in English language arts and mathematics. Teachers meet regularly to plan effective, engaging lessons that address higher order thinking skills, and lessons that are differentiated to focus on individual student needs. Our grade level teams, along with the administration, meet weekly in Professional Learning Communities. Through these PLC meetings, analysis of the individual and class data help to identify areas of strength, areas that needed more emphasis, as well as individual students that may need more specific interventions.

Rice has continued to utilize the balanced literacy approach for reading instruction in all grade levels. We have continued our Ranger Time lessons to address science, a specific area of concern. Ranger Time is a science lab that utilizes hands-on, standards based, science instruction. We have two reading interventionists that provide support for students in grades 3-5 that perform below grade level. We have continued to provide Reading Recovery for struggling readers in first grade as well as additional reading support for kindergarten and second grade students.

Rice Elementary continues to be a proud PBIS School focused on teaching and acknowledging positive behavior. Incorporating technology has been a major focus for our school through the use of iPads, computer labs, and SmartBoards. Rice students participated in service learning activities throughout the year to give back to our community. Some of those projects included The United Way, Relay for Life, Jump Rope for Heart, and March of Dimes.

At Rice we are continuing to strengthen the relationship between school and home. Each grade level held a parent involvement activity within the first nine weeks of school. We also had Grandparents Day, Technology Night, Hispanic Fiesta, PTO meetings, musical performances, Summer Reading in the Garden, Family Nights Out, a Spring Carnival, 100 Book Club, as well as monthly Birthday Lunch Celebrations.

Eleanor S. Rice Elementary School is committed to making a positive difference in the lives of all of our students. We believe the dedication and talents of our teachers, staff, parents, and community members will empower our students to be respectful, responsible, and productive citizens.

Julian Gale, Principal

Nelson Jones III, School Improvement Council

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