



SC Annual School Report Card Summary

Thomas E. Kerns Elementary
GREENVILLE COUNTY
Grades: K-5 Enrollment: **614**
Principal: Judith E. Mulkey
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | C | N/A |
| 2013 | Average | Average | N/A | N/A | B | Reward |
| 2012 | Average | Good | SILVER | N/A | A | Reward |

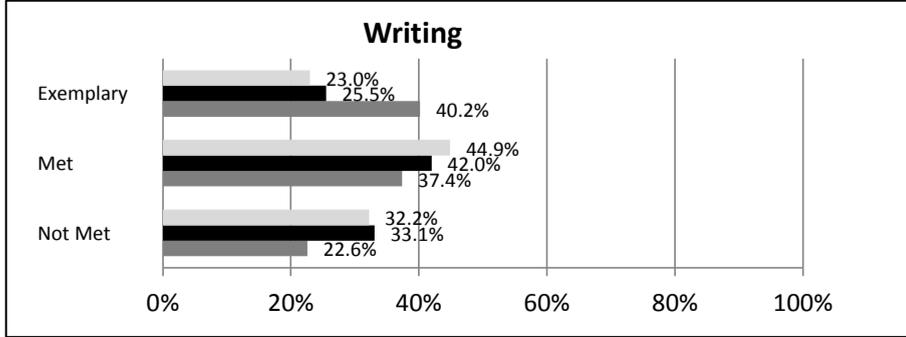
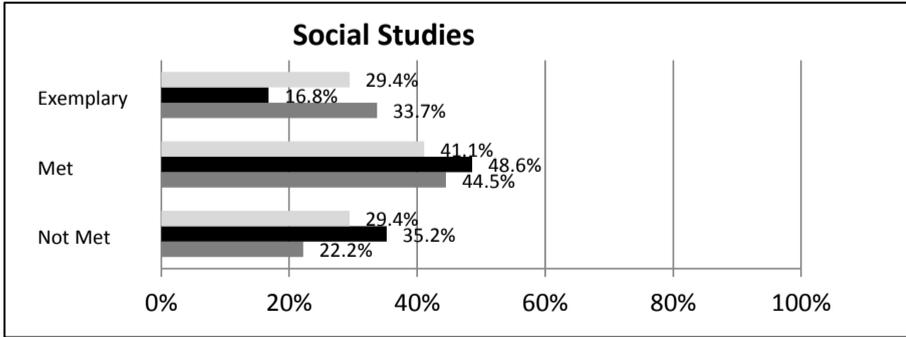
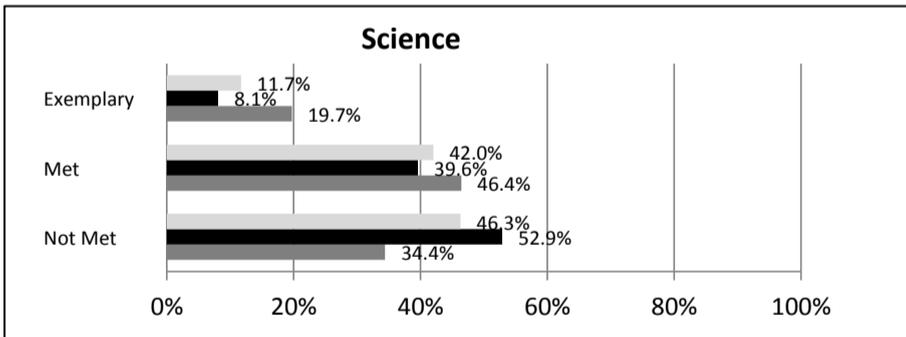
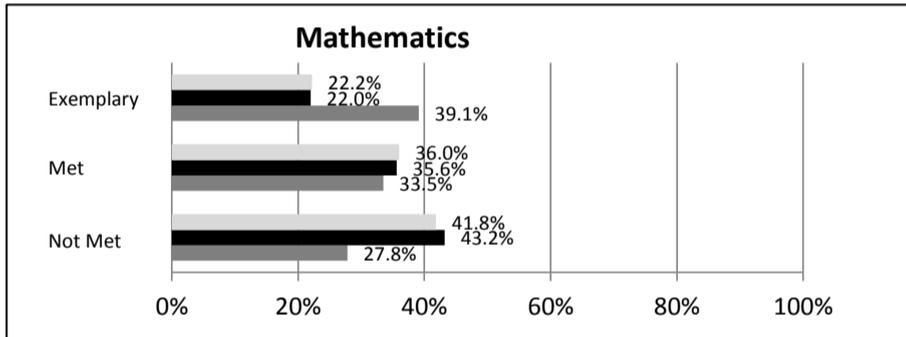
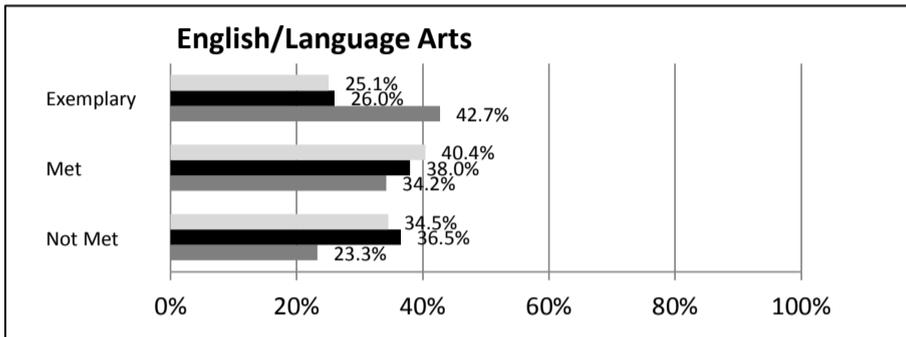
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 96 | 47 | 16 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Thomas E. Kerns Elementary
GREENVILLE COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 614) | | | | |
| Retention rate | 1.0% | Down from 1.3% | 1.6% | 1.0% |
| Attendance rate | 96.5% | Up from 96.3% | 96.0% | 96.5% |
| Served by gifted and talented program | 1.9% | Down from 2.4% | 2.7% | 7.3% |
| With disabilities | 18.3% | Up from 17.2% | 14.0% | 12.5% |
| Older than usual for grade | 2.3% | Down from 2.7% | 3.0% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 46) | | | | |
| Teachers with advanced degrees | 43.5% | Down from 47.8% | 59.3% | 62.3% |
| Continuing contract teachers | 69.6% | Down from 71.7% | 73.3% | 81.2% |
| Teachers returning from previous year | 85.0% | Down from 87.2% | 83.3% | 88.4% |
| Teacher attendance rate | 96.1% | Down from 96.8% | 95.3% | 95.3% |
| Average teacher salary* | \$45,183 | Up 0.8% | \$45,638 | \$47,902 |
| Classes not taught by highly qualified teachers | 1.1% | No change | 0.0% | 0.0% |
| Professional development days/teacher | 13.7 days | Down from 16.7 days | 10.5 days | 10.9 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.7 to 1 | Up from 17.5 to 1 | 18.3 to 1 | 19.9 to 1 |
| Prime instructional time | 91.7% | Up from 91.6% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.4% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,416 | Up 8.2% | \$8,821 | \$7,680 |
| Percent of expenditures for instruction** | 69.5% | Down from 71.0% | 64.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.8% | Down from 69.0% | 63.9% | 66.0% |
| ESEA composite index score | 72.0 | Down from 82.8 | 69.8 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 44 | 60 | 25 |
| Percent satisfied with learning environment | 95.4% | 91.7% | 92.0% |
| Percent satisfied with social and physical environment | 97.7% | 84.7% | 96.1% |
| Percent satisfied with school-home relations | 58.1% | 90.3% | 69.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thomas E. Kerns Elementary serves approximately 615 students in a beautiful facility overlooking Interstate 85 and White Horse Road, in Greenville, South Carolina. As a result of commitment to student achievement, safety, and responsibility, our school has achieved many awards such as the Palmetto Silver Award for outstanding student academic performance, Clean School Award, Safe Kids Upstate Award, United States Environmental Protection Agency's Energy Star Award, and we are recognized as one of three schools in the state as an Exemplar School of Positive Behavioral Intervention and Supports (PBIS).

The school designates its Title I funds to provide additional personnel, materials and opportunities to support educational achievement in literacy and math. Reduced class size, intervention assistance for kindergarten through third grade, staff development for teachers, and focused parenting sessions all support student achievement. Additionally, a full-time technology teacher is provided to instruct students in the technology standards. With this assistance, students apply computer skills to create projects and extend classroom learning.

Throughout the year, grade-level teachers continued to develop and enhance common assessments. Data from many sources such as tests, quizzes, Measures of Academic Progress (MAP), and Palmetto Assessment of State Standards (PASS) were carefully analyzed to monitor and adjust instruction based on identified academic needs. Parental involvement opportunities in activities such as Reading, Math, and Curriculum Nights provide strategies for helping the students at home. Regular parent training sessions were held to enhance parent knowledge and skills. A parent involvement coordinator assists the school by creating a welcoming center for parents who speak English or Spanish.

The social worker, nurse, mental health counselor, and school counselor provide additional support which assists in helping students to be successful. The entire staff of Thomas E. Kerns continues to encourage our students to put forth their best efforts daily and to set high goals for themselves.

During the 2011–2012 school year, Buncombe Street United Methodist Church began a mentoring program for identified students. Through weekly tutorial sessions, these mentors built caring and trusting relationships with our students. This partnership has expanded over the past three years to enhance our relationship with both the church and the students. Additional business partnerships continue with Kiwanis Club of Greenville, Famous Hair, Camp Greenville, and Longbranch Baptist Church for the Good News Club.

Anita Thompson, SIC Chair

Judith E. Mulkey, Principal

Cynthia K. Crouch, Assistant Principal

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