



SC Annual School Report Card Summary

Taylor's Elementary
GREENVILLE COUNTY

Grades: K-5

Enrollment: 779

Principal: Delaney Sutton

Superintendent: Mr. Burke Royster

Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Good	Below Average	N/A	N/A	B	N/A
2012	Good	Good	SILVER	SILVER	A	N/A

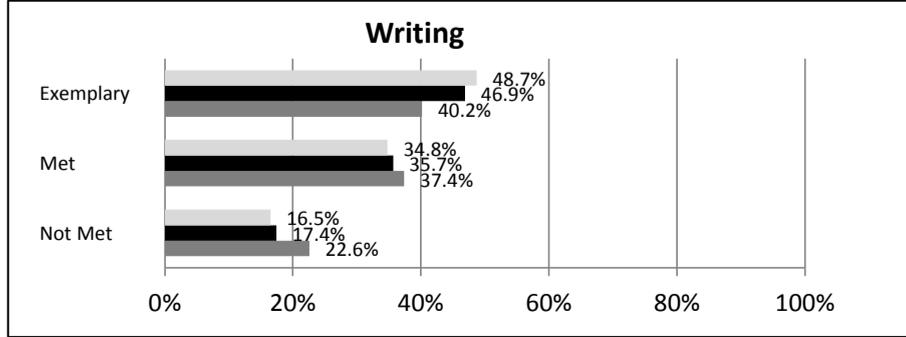
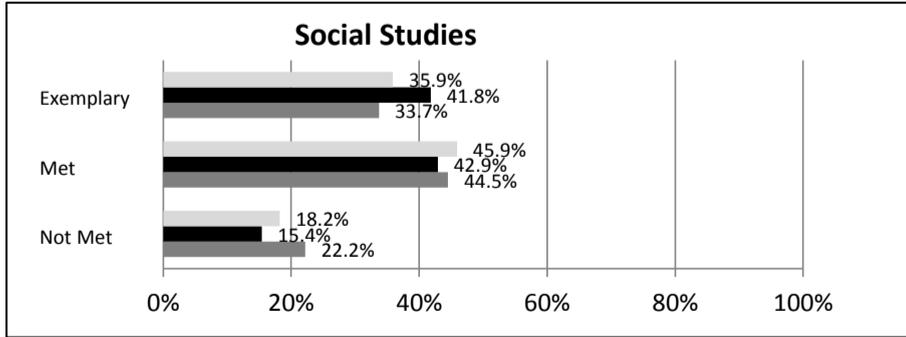
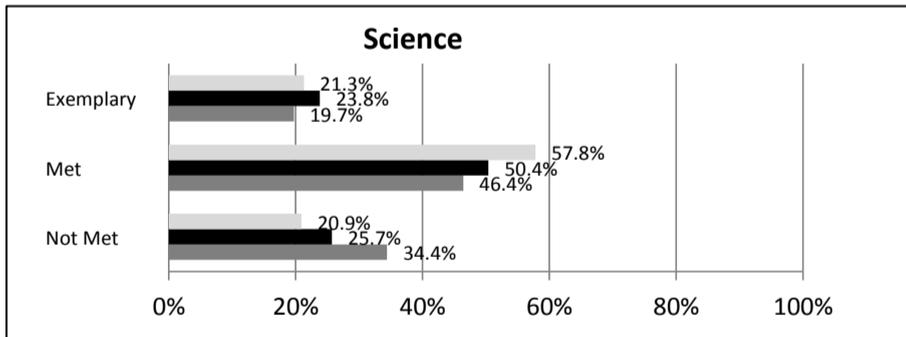
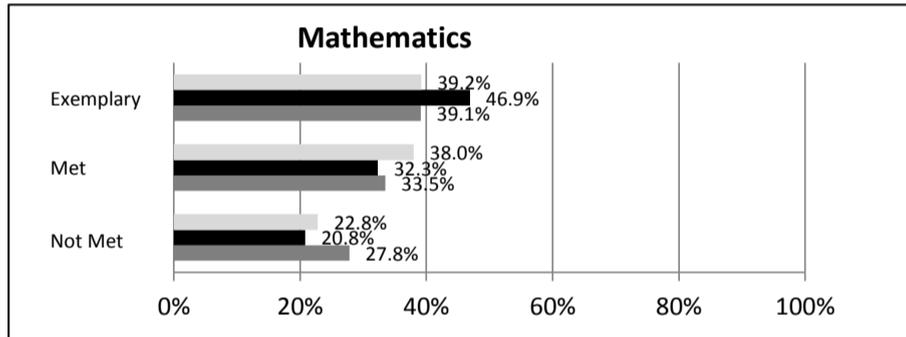
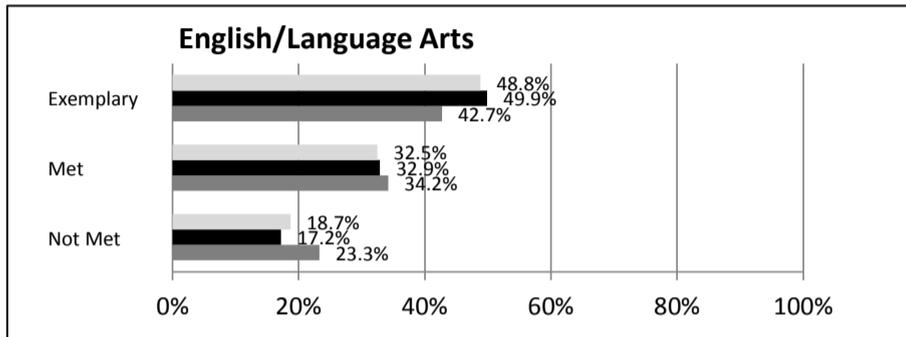
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	32	10	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

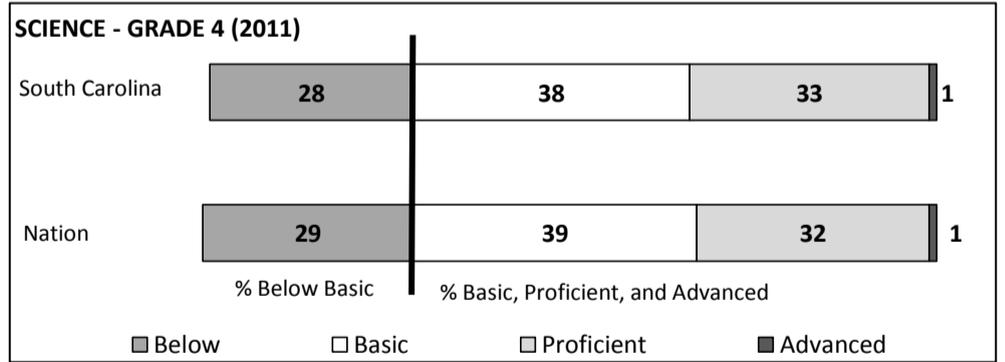
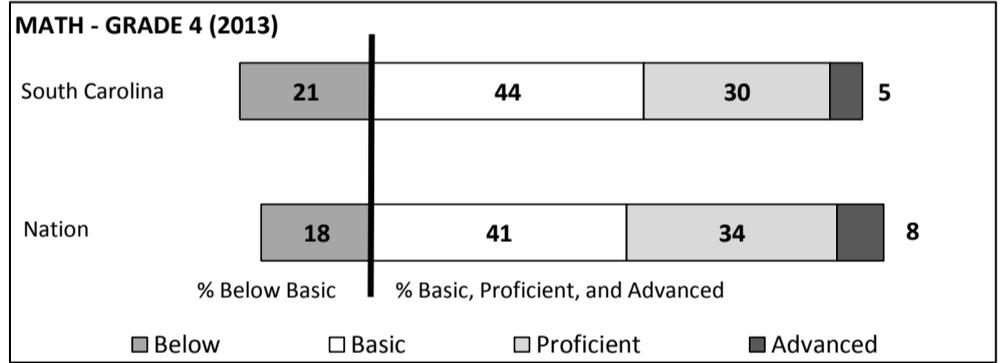
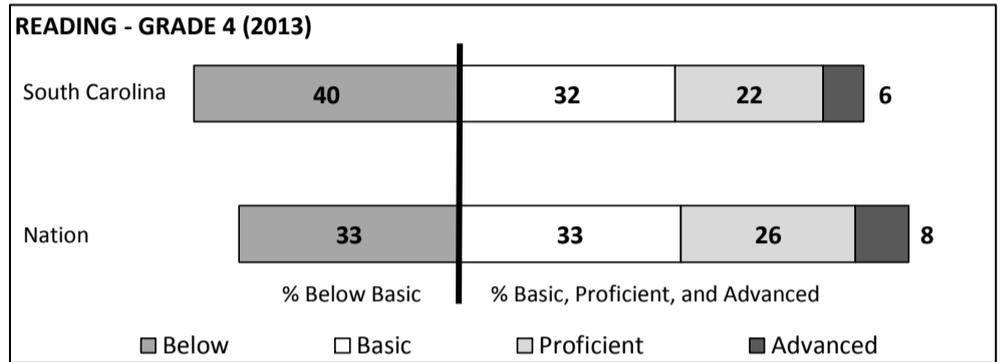
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Taylor's Elementary
GREENVILLE COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 779)				
Retention rate	1.0%	Up from 0.4%	1.0%	1.0%
Attendance rate	97.1%	Up from 96.5%	96.5%	96.5%
Served by gifted and talented program	9.1%	No change	9.4%	7.3%
With disabilities	16.0%	Up from 12.9%	11.9%	12.5%
Older than usual for grade	2.1%	Up from 1.8%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n = 42)				
Teachers with advanced degrees	54.8%	Down from 56.4%	64.2%	62.3%
Continuing contract teachers	78.6%	Down from 79.5%	85.9%	81.2%
Teachers returning from previous year	92.0%	Up from 87.4%	90.0%	88.4%
Teacher attendance rate	94.8%	Up from 94.7%	95.2%	95.3%
Average teacher salary*	\$46,953	Down 0.7%	\$49,903	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.6 days	Up from 7.7 days	11.7 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.5	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 90.5%	90.8%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,797	Up 3.7%	\$7,437	\$7,680
Percent of expenditures for instruction**	67.0%	Down from 68.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	66.8%	Up from 66.0%	66.8%	66.0%
ESEA composite index score	91.3	Up from 86.6	92.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	100	40
Percent satisfied with learning environment	97.6%	90.0%	87.5%
Percent satisfied with social and physical environment	100.0%	89.1%	87.5%
Percent satisfied with school-home relations	81.4%	93.1%	72.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Taylor's Elementary School is a community school nestled within several neighborhoods of Taylor's, SC. Taylor's Elementary serves 779 students in kindergarten through 5th grade. The school mission statement of "Excellence in Achievement, Actions and Attitudes" has been created by stakeholders and truly defines our daily mission. We believe in providing high quality teaching and a challenging curriculum where all students can be successful. We believe in promoting positive behaviors and good citizenship through our Life Skills recognition program. We believe in being a "Green School" and teaching students to use resources wisely. We believe in building support for the school through positive and meaningful relationships with all stakeholders.

Taylor's is proud to be a successful school, focused on student achievement and student character. Last year, the school received a "B" rating on the ESEA grading scale which was above the state expectation. Although the marks were above average, the staff knows that we need to continually work collaboratively to meet every student's needs and improve school results. Through the use of district planning guides, professional development and a focus on literacy, we hope to continue to perform at high levels academically. Inclusion and partner teaching as well as intervention lessons help support struggling students. Goals are measured regularly to monitor student growth and performance. Teachers closely monitor student growth and adjust teaching strategies to meet every student's need.

Taylor's Elementary focuses on Life Skills to help prepare students to become good citizens. Students are given opportunities to be leaders in the school through programs such as Chorus, BETA, Student Council, Safety Patrol, Book Buddies, Green Team and News Announcers. The school has been recognized as a "Green Step School" due to the successful implementation of the recycling program and environmental awareness throughout the school. The school has also been recognized as a top donor for charitable organizations such as March of Dimes. Students participate in monthly food drives, Pennies for Patients, and Jump Rope for Heart to help those in need. The students work hard to collect multiple items for charity such as food, clothing, books and can tops for The Ronald McDonald House. The staff and community feel it is important to develop strong citizenship and compassion in our students each and every day.

Looking towards the future, it is always our goal to work together as a team with students, families, staff, faculty and the community to prepare our students to become successful members of our society. It is with this goal in mind that we continue to strive each day to meet the needs of the whole child, academically, physically and emotionally, and to make a difference in each child's life.

Delaney S. Sutton, Principal
Chair

Mark Pechin, SIC

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