



# SC Annual School Report Card Summary

Summit Drive Elementary School  
 GREENVILLE COUNTY  
 Grades: PK-5 Enrollment: 491  
 Principal: Dr. Megan D. Mitchell-Hoefer  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

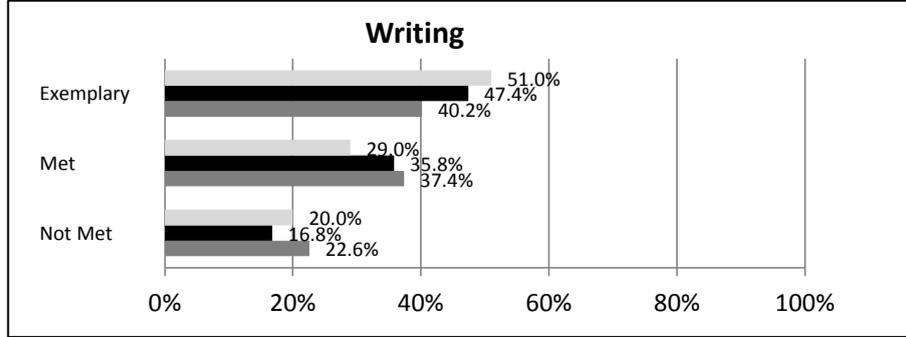
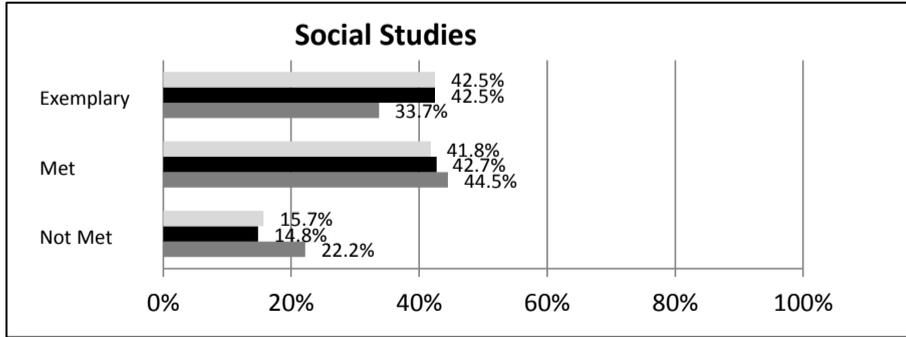
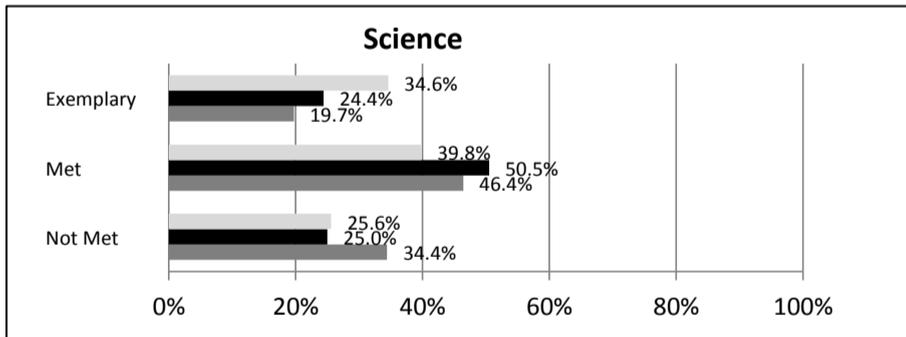
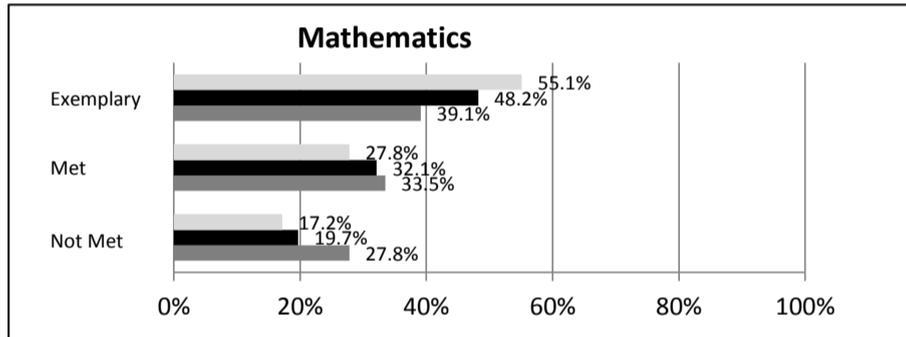
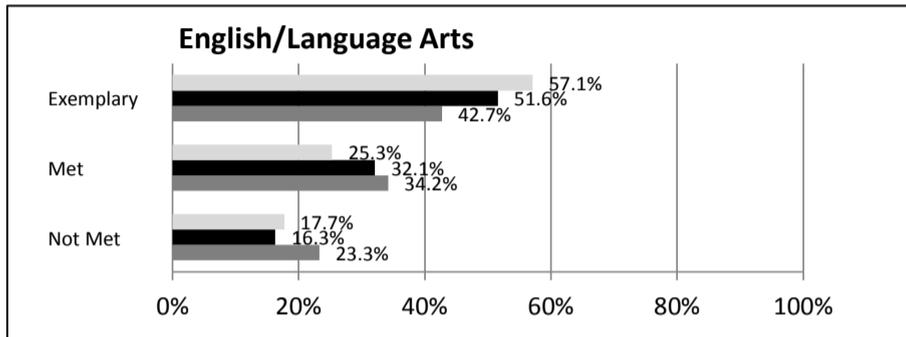
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
49	26	7	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

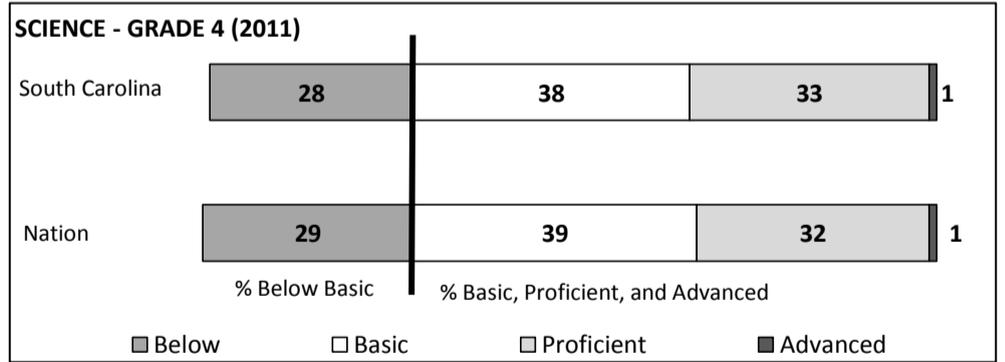
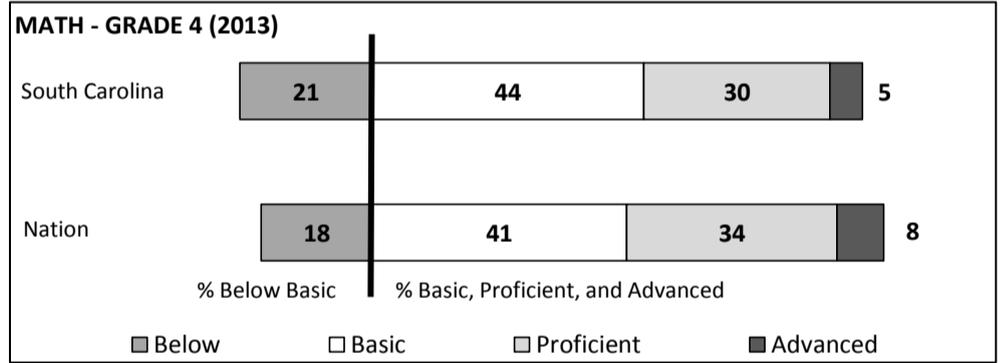
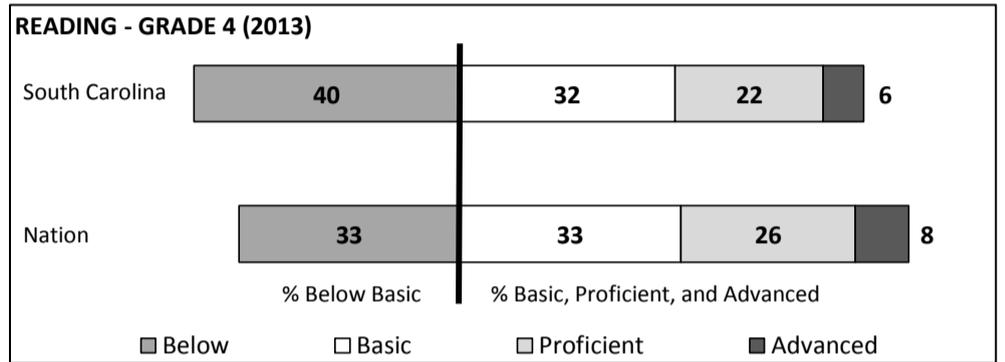
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Summit Drive Elementary School  
GREENVILLE COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 491)</b>				
Retention rate	0.2%	Down from 1.6%	0.5%	1.0%
Attendance rate	97.2%	Up from 96.9%	96.7%	96.5%
Served by gifted and talented program	12.7%	Down from 12.9%	10.4%	7.3%
With disabilities	13.1%	Up from 11.2%	11.4%	12.5%
Older than usual for grade	1.4%	Down from 1.5%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	53.3%	Down from 57.1%	64.1%	62.3%
Continuing contract teachers	93.3%	Down from 100.0%	82.8%	81.2%
Teachers returning from previous year	91.5%	Up from 89.7%	90.3%	88.4%
Teacher attendance rate	94.6%	Down from 96.1%	95.3%	95.3%
Average teacher salary*	\$50,909	Down 2.1%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	8.7 days	Up from 8.3 days	11.8 days	10.9 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	90.3%	Down from 91.3%	91.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,607	Up 2.5%	\$7,005	\$7,680
Percent of expenditures for instruction**	64.4%	Up from 64.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.0%	67.3%	66.0%
ESEA composite index score	89.1	Down from 95.4	92.0	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	62	41
Percent satisfied with learning environment	100.0%	93.5%	95.1%
Percent satisfied with social and physical environment	100.0%	92.0%	97.6%
Percent satisfied with school-home relations	100.0%	93.6%	87.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We begin each day by stating our motto, "Show respect, Take responsibility, Always follow directions, Ready to learn," as a reminder that we are committed to providing a safe, positive and challenging learning environment in which children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Association, School Improvement Council and business partners work closely together to make learning enjoyable for each of our students. We do not take it for granted and want to reiterate to our parents our thanks and appreciation for entrusting your most precious possessions to us as we continue to nurture and further develop them for the future.

Strong academic performance continues to emerge. For the past two years, Summit Drive achieved an overall grade of, A, on the Elementary and Secondary Education Act (ESEA). Although our students perform well, our challenge is to find ways to enhance the educational experience of all our students by challenging high-performing learners while supporting our struggling learners. We work to do this through enhanced instruction and direct teaching.

At Summit Drive Elementary, we look forward to the 2014-2015 school year with an anticipation of greater student achievement and community involvement.

Dr. Megan Mitchell-Hoefer, Principal

John Harper, SIC Chairman

**Abbreviations Key**

**N/A**-Not Applicable

**N/AV**-Not Available

**N/C**-Not Collected

**N/R**-Not Reported

**I/S**-Insufficient Sample

**TBD**-To Be Determined